**Please send copies of adopted resolutions to Erika Hoffman at** [**ehoffman@csba.org**](mailto:ehoffman@csba.org) **and to Sophia Kwong, Chief of Staff to Asm. Patrick O’Donnell at** [**sophia.kwong@asm.ca.gov**](mailto:sophia.kwong@asm.ca.gov)

**Sample Resolution Supporting the Pathways to College Act, AB 1951 (O’Donnell)**

**WHEREAS,** California is committed to the success of all students; and

**WHEREAS,** in order to prepare all students for participation in an increasingly competitive, technology-driven global economy, California must provide school districts and students with local options that support student success; and

**WHEREAS,** the Board of Trustees of reaffirms our commitment to effective student-focused assessment strategies and to request that the state take actions necessary to allow school districts to use a more equitable and efficient alternative to the California Assessment of Student Performance and Progress (CAASPP) System in grade 11; and

**WHEREAS,** California needs to open its doors to higher education for all students and level the playing field by providing college admissions tests such as the SAT or ACT during the school day at no cost to students; and

**WHEREAS,** a growing body of evidence shows that offering a college entrance exam, such as the SAT or ACT, at no cost to students during the school day propels more students into college no matter where students are from or their socio-economic status; and

**WHEREAS,** by taking a college admissions test such as the SAT or ACT during a school day, more underrepresented students can be connected to scholarships, free, personalized test practice tools and college application fee waivers; and

**WHEREAS,** Assembly Bill 1951 (O’Donnell) gives local school districts and county offices of education more control over how students are tested in grade 11 by allowing them to choose the test they will provide to their students once an alternative test is approved by the state; and

**WHEREAS,** AB 1951 requires students with exceptional needs to be provided with appropriate accommodations or an alternative test; and

**WHEREAS,** AB 1951 requires English learners to be provided with appropriate accommodations, including access to testing instructions in their primary language, bilingual glossaries and extended testing time; and

**WHEREAS,** the federal government recognizes the value of local control and federal law allows states to authorize an alternative assessment, AB 1951 seizes the opportunity for California’s schools to achieve greater equity for all students they serve by providing access to an alternative assessment; and

**WHEREAS,** if California is to close opportunity and achievement gaps and create a public school system that offers consistently high levels of education, the state must provide schools with the local control, resources and opportunity necessary to meet the needs of their specific student populations;

**NOW, THEREFORE BE IT RESOLVED,** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ adopts a Support position on Assembly Bill 1951 (O’Donnell) which authorizes school districts and county offices of education, if they choose, to administer an alternative assessment (such as a college admissions test) to their 11th graders in lieu of the current 11th grade state assessment in mathematics and English/language arts.

Adopted by the Governing Board of the (*insert name of school district/county board of education*) on (*insert month*) (*date*), 2018.

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Signature (Governing Board Secretary) Date