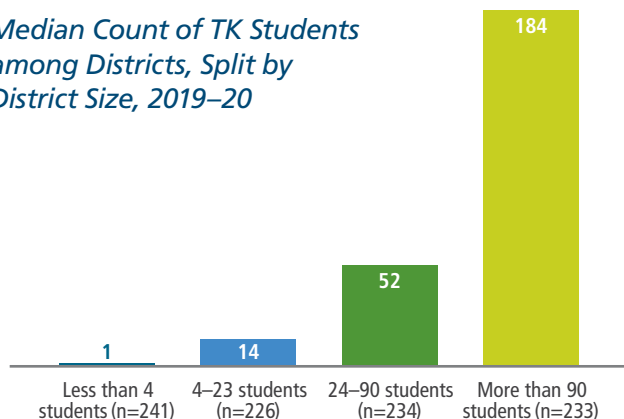


# Universal Transitional Kindergarten

As California prepares to expand access to transitional kindergarten (TK) to all 4-year-olds over the next three years, it is essential to note the current landscape of TK. Access to TK varies across California, which has significant implications for planning and implementing the new universal program. This document presents data that sheds more light on the current state of equity and access to TK for students and families across the state. It includes demographic breakdowns of TK access in California, geographic views of TK enrollment, and enrollment data for historically disadvantaged students. When considering the information in these figures, it is also important to note that this data may be necessary for district leaders to collect and consider when creating or expanding TK programs locally.

**FIGURE 1:**

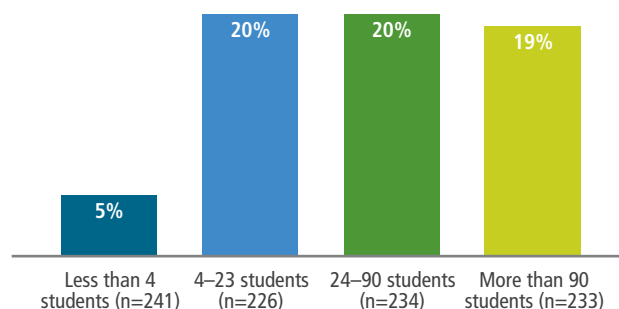
*Median Count of TK Students among Districts, Split by District Size, 2019–20*



Most TK students are served by the largest one-quarter of California's districts.

**FIGURE 2:**

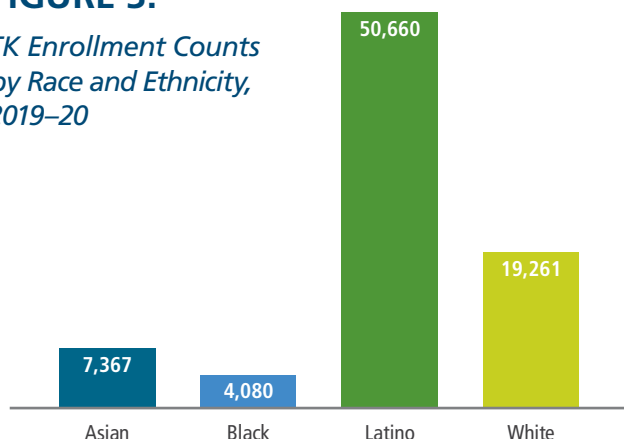
*TK Enrollment Counts as Percentage of Kindergarten Enrollment by District Size, 2019–20*



The state's smallest one-fourth of districts serve very few TK students as a percent of kindergarten enrollment counts.

**FIGURE 3:**

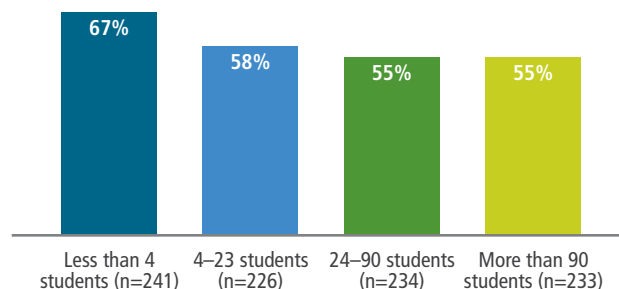
*TK Enrollment Counts by Race and Ethnicity, 2019–20*



The largest student group served by TK is Latino students. The student group with the lowest enrollment in TK is Black students.

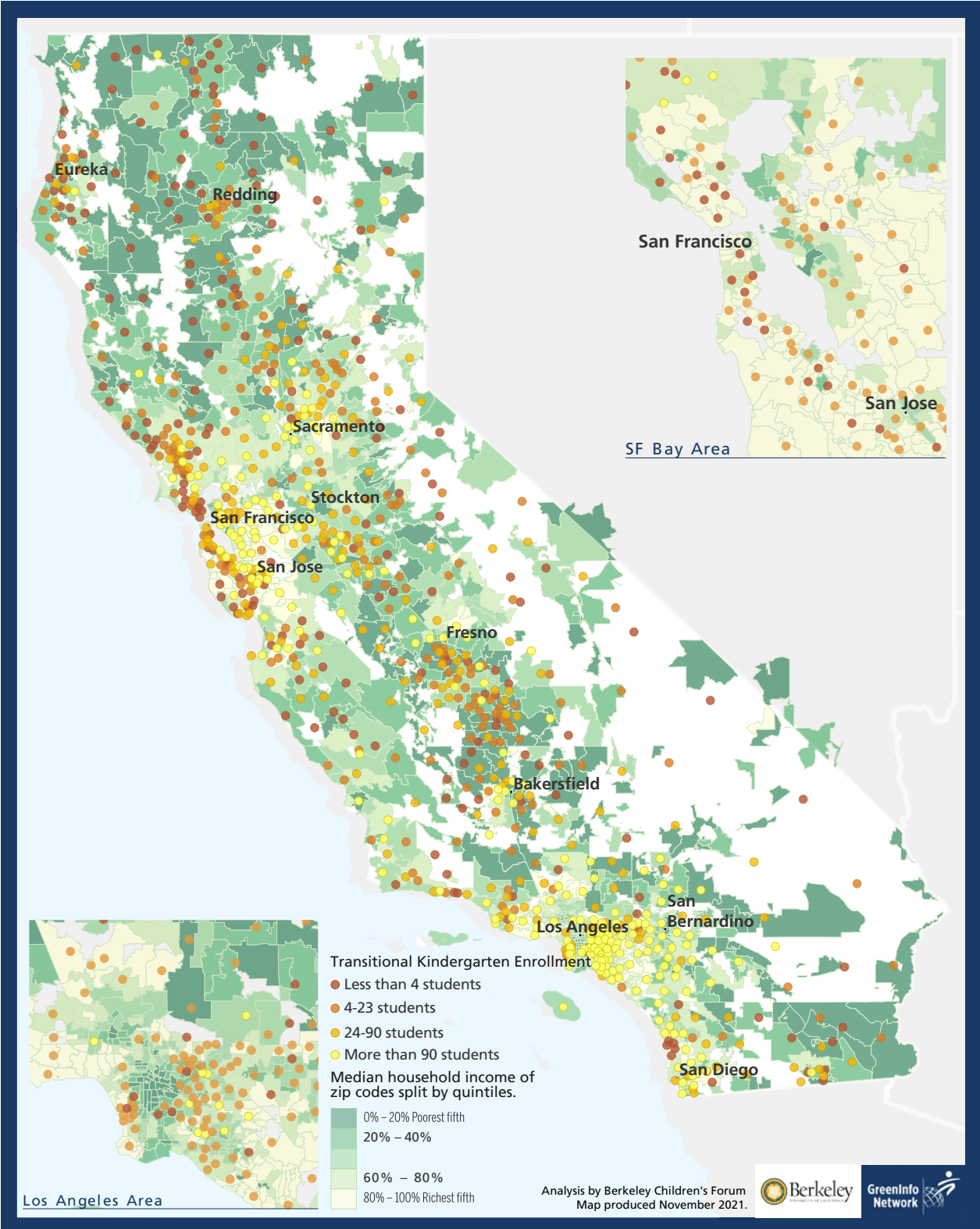
**FIGURE 4:**

*Median Percentage of TK Students, Socioeconomically Disadvantaged by District Size, 2019–20*



About three in five TK students are eligible for free or reduced-price meals.

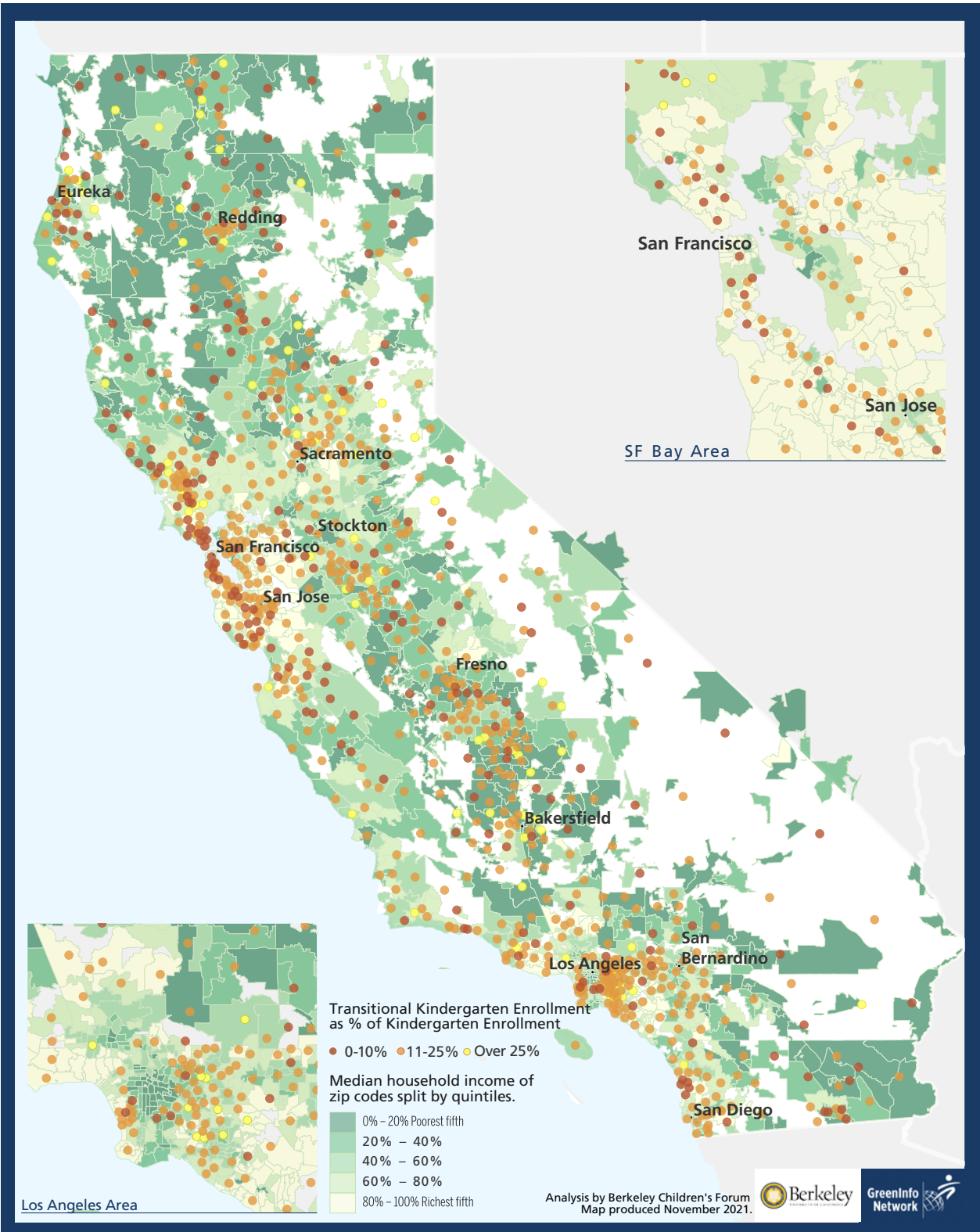
**FIGURE 5:**  
*TK Enrollment Counts by School District, 2019–20*



The raw count of TK enrollments range lower in the Central Valley, rural areas and the Bay Area's basic aid districts

**FIGURE 6:**

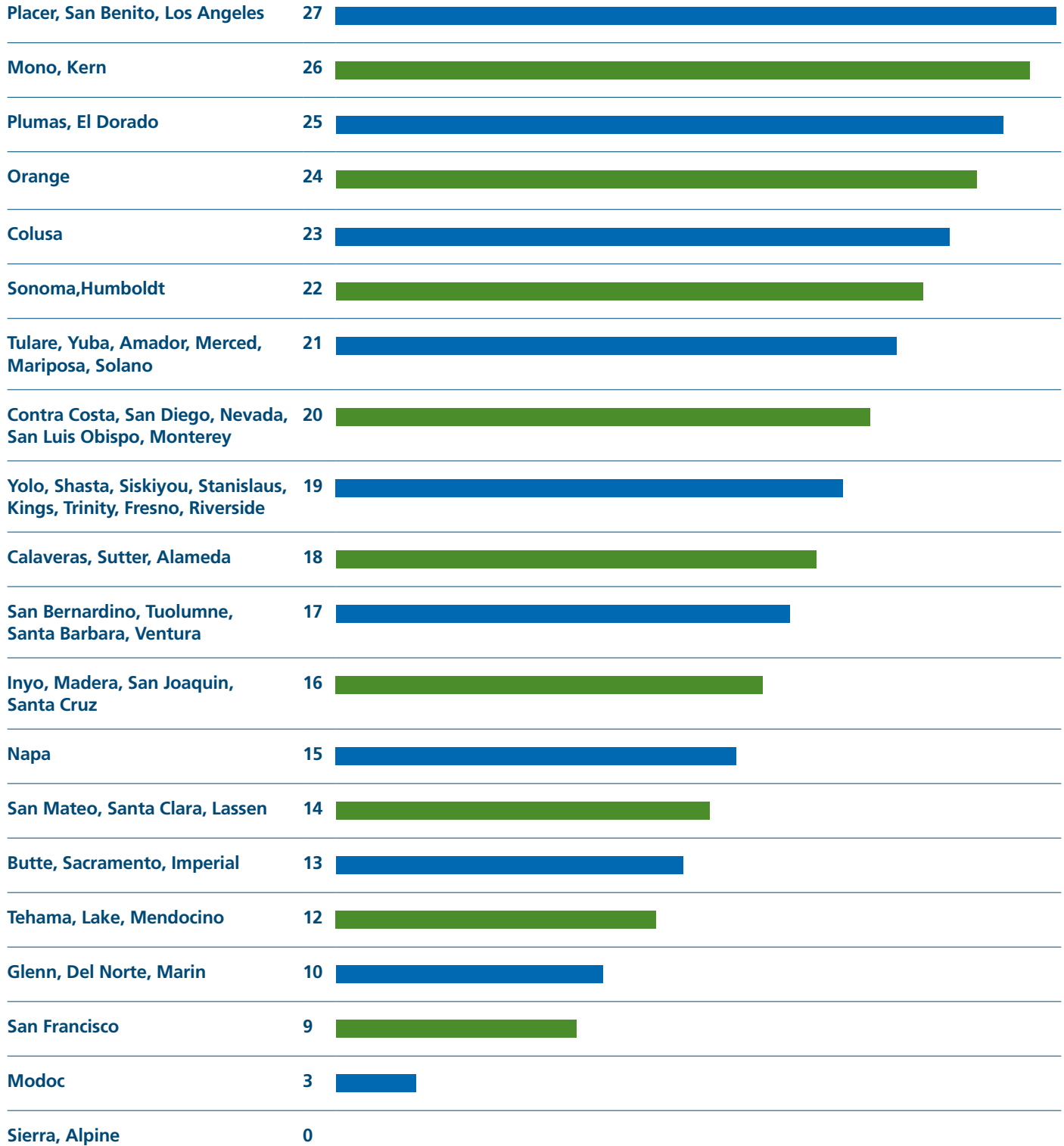
*TK Enrollments as Percent of Kindergarten Enrollment by School District, 2019–20*



Reporting TK enrollments as a percent of kindergarten enrollments (taking into account district size) reveals lower supply in southern California as well.

## FIGURE 7:

*TK Enrollment as a Percentage of Kindergarten Enrollment by County, 2019–20*

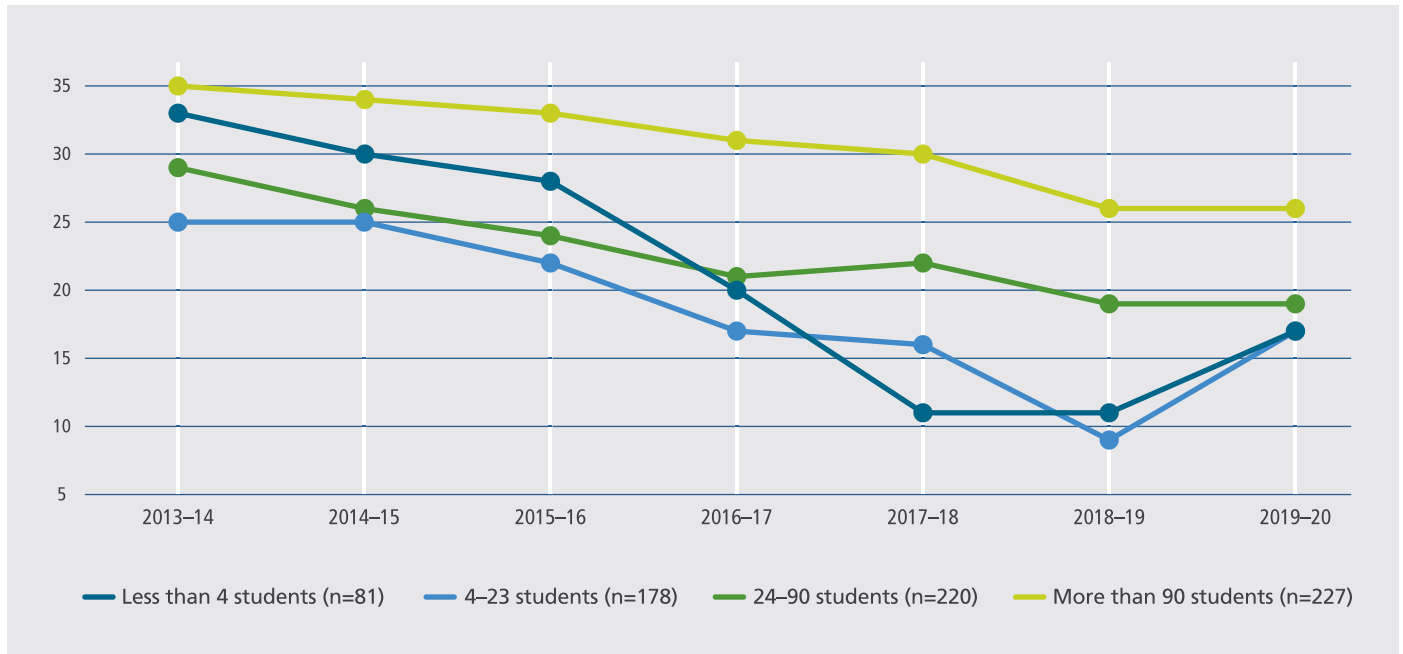


TK enrollment as a percent of kindergarten enrollment varies widely across counties from 27% in Los Angeles County down to 0% in Alpine County and Sierra County.



**FIGURE 8:**

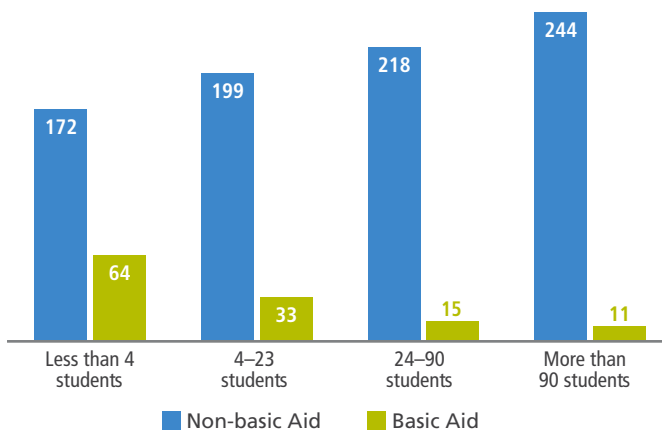
*Median Percentage of TK Students, English-learners, by District Size, 2013–20*



The share of TK students identified as English-learners has declined in recent years.

**FIGURE 9:**

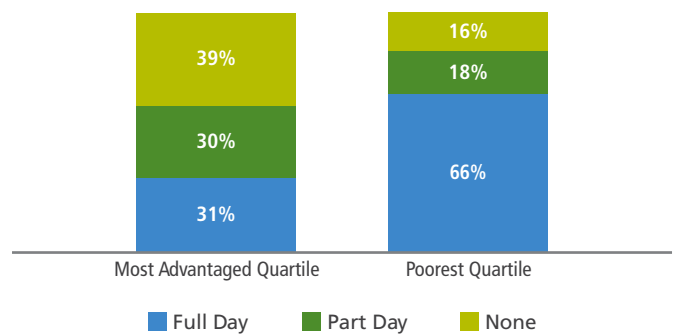
*TK Enrollment by Basic Aid, 2019–20*



Most Basic Aid Districts that offer TK programs have low enrollment numbers. Basic Aid districts are less likely to offer TK programs than non basic-aid districts.

**FIGURE 10:**

*Percentage of TK Students, Attending Full- or Part-day Transitional Kindergarten, by Share of Disadvantaged (FRPM) Students, 2017–18*



Two-thirds of districts that serve a large share of disadvantaged students offer full-day TK programs, wealthier districts rely on part-day offerings.

**FIGURE 11:**  
*Median Percentage of TK Students, English-learners, Socioeconomically Disadvantaged, and from Migrant Families, 2013–20*

		English-learner	Socioeconomically Disadvantaged	Migrant	
TK Data	TK	2013–14	31%	62%	0%
		2019–20	21%	56%	0%
	K	2013–14	28%	62%	3%
		2019–20	20%	59%	2%

Over the past twenty years the percent of students who are English learners decreased by 10% and the percent of socioeconomically disadvantaged students in TK has decreased by 6%.