

# **Conference Group on Black Student Issues**

**CSBA Director-at-Large, Black**

**Paul Chatman**

**December 3, 2005**

**8:30am – 9:45am**



# What is a “conference” group?



Emerging common use and understanding of the word “conference”

- An event, such as the CSBA Annual “Conference.”
- A group of people and organizations who are affiliated by a common role or interest such as the “Conference” of State Legislatures.

# What Conference Groups have been created?



- **Conference Group Model proposed by CSBA Bylaws Committee**
- **Approved by Board of Directors in 2005**
- **Five Groups:**
  - **American Indian Student Issues**
  - **Asian Pacific Islander Student Issues**
  - **Black Student Issues**
  - **Hispanic Student Issues**
  - **County Board Student Issues**

# Why were the Conference Groups created?



- Reinforce CSBA's commitment to diversity.
- Provide a sustainable structure for CSBA member districts to collaborate on improving the academic achievement of targeted groups of students and closing the academic achievement gap.

# How will the Conference Groups work to close the achievement gap?



- Identify and study the issues that impact American Indian, Asian Pacific Islander, Black and Hispanic students and their communities.
- Identify and study the student issues that are important to county boards.
- Define long-term goals, short-term objectives and action plans to address these issues.
- Monitor and evaluate progress toward the achieving the Conference Group's goals.

# Conference Group on Black Student Issues



## Our Purpose today

- Share data about Black Students
- Discuss what we need to do in order to accelerate the academic achievement of Black students.

## Desired Outcome

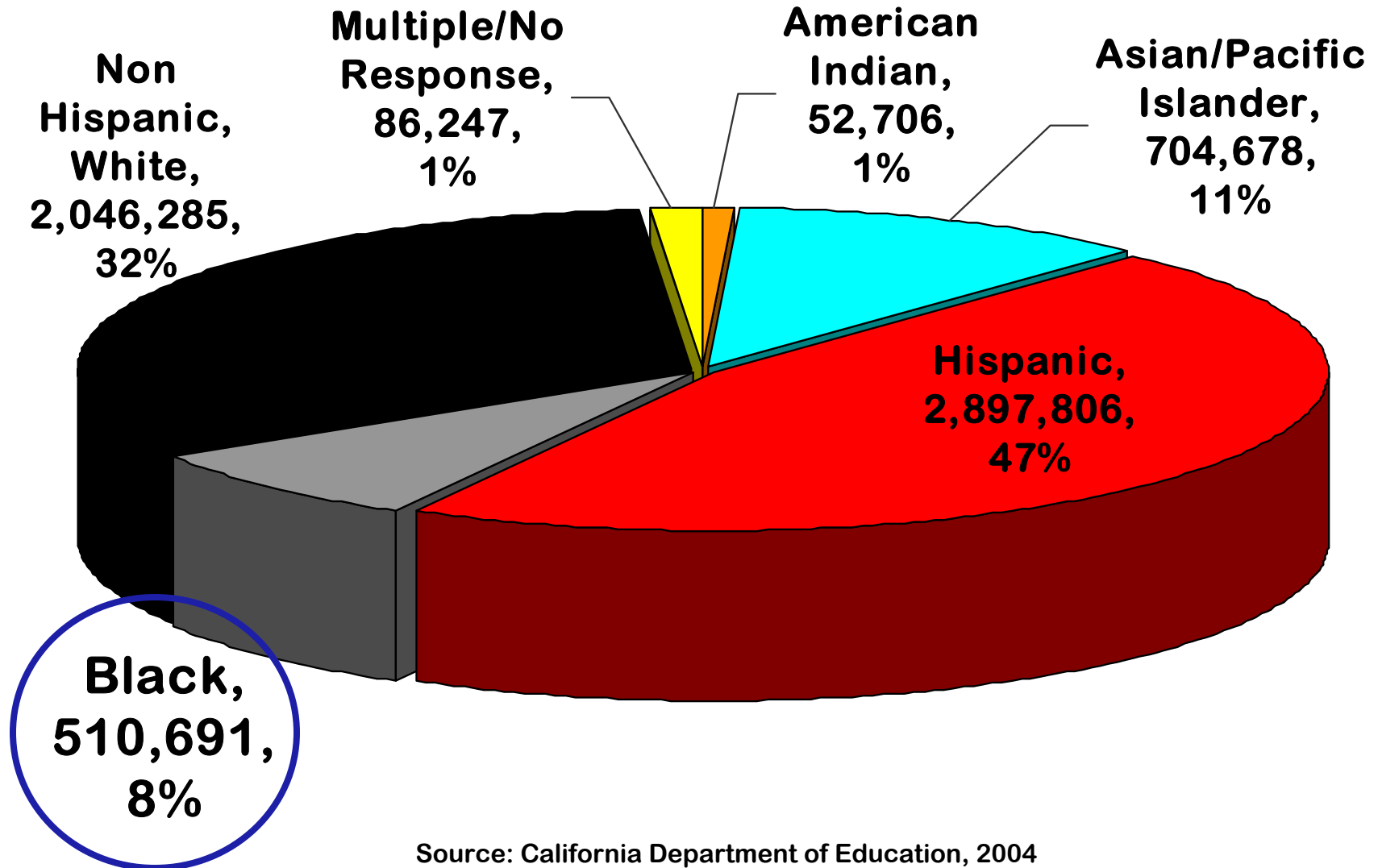
- Get your input on how to structure this Conference Group to effectively support district efforts to improve the academic achievement of Black students.

# Demographics



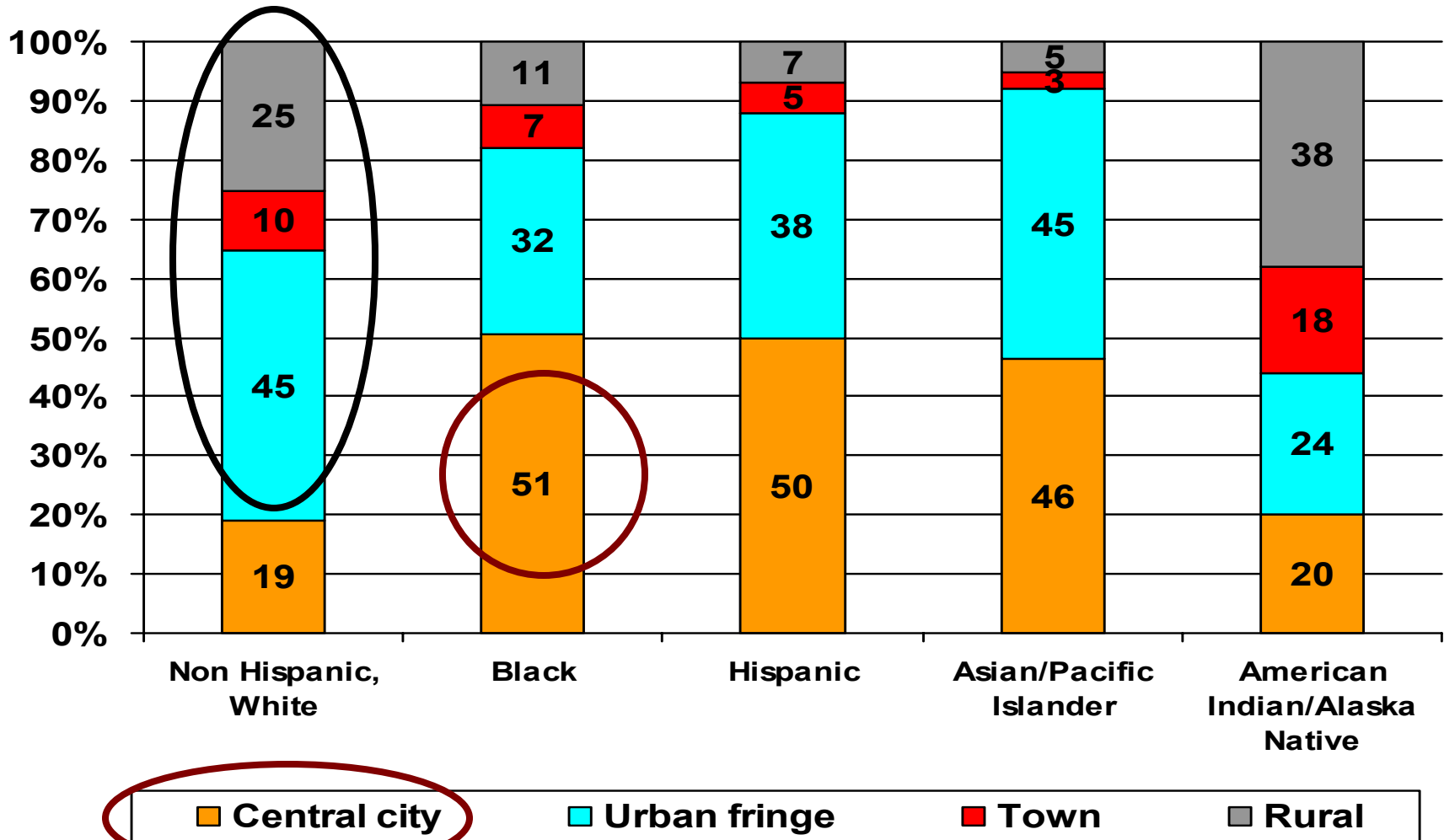
- **How many of our students are in California Schools?**
- **Where do our students go to school?**
- **What do their families look like?**
- **What is their Socio-Economic Status?**

# Student Enrollment California 2004



Source: California Department of Education, 2004

# Geographic Distribution of Enrollment: USA, 2002



Source: NCES, Status and Trends in the Education of American Indians and Alaska Natives.

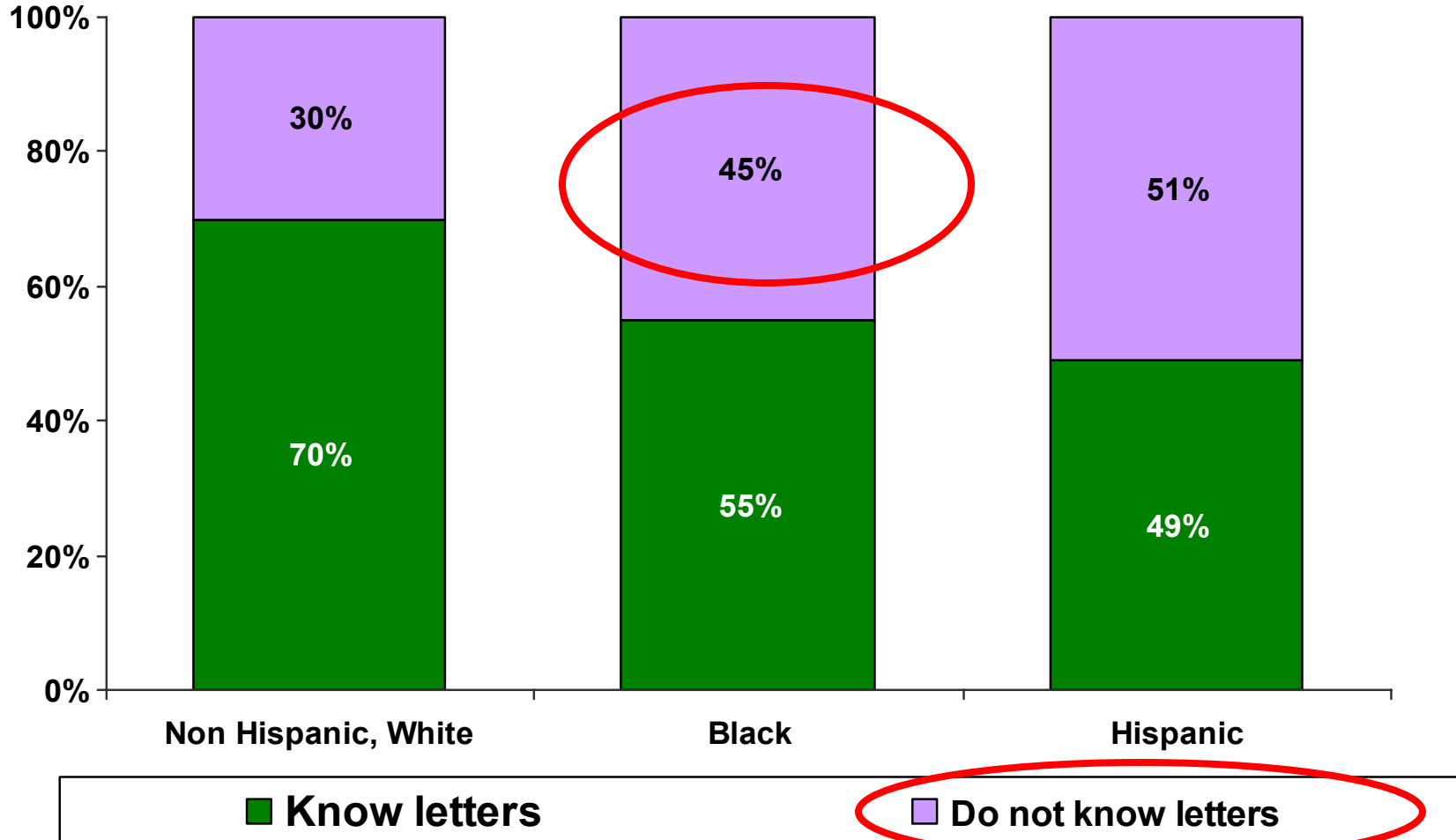
# Distribution of Black Students in California



**Of the half a million Black students in the 1000+ Districts and County Offices of Education:**

- **90% of all Black students are concentrated in 167 districts**
- **50% in 14 of those districts**
- **25% in 6 of the mega-urban districts**

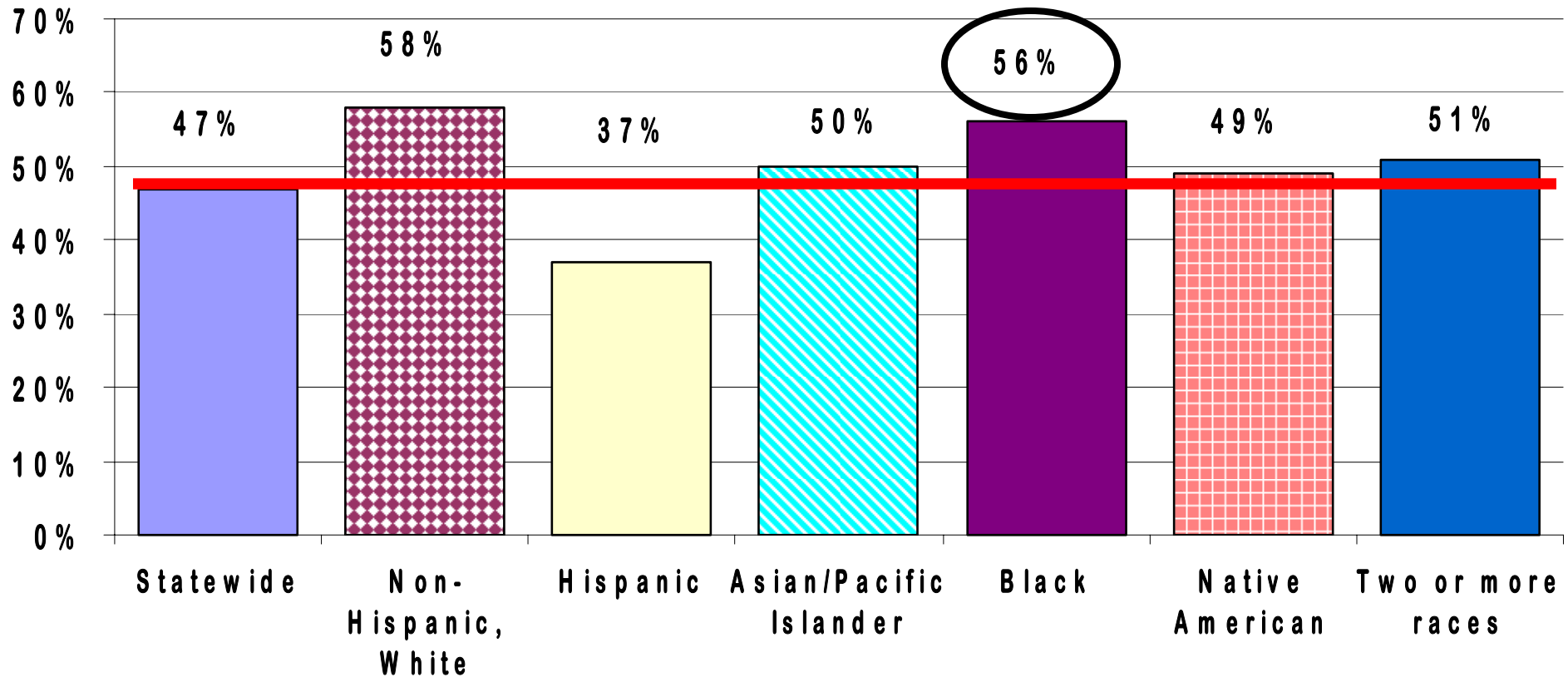
# Language Readiness of Pre-School Age Children



# Preschool Enrollment

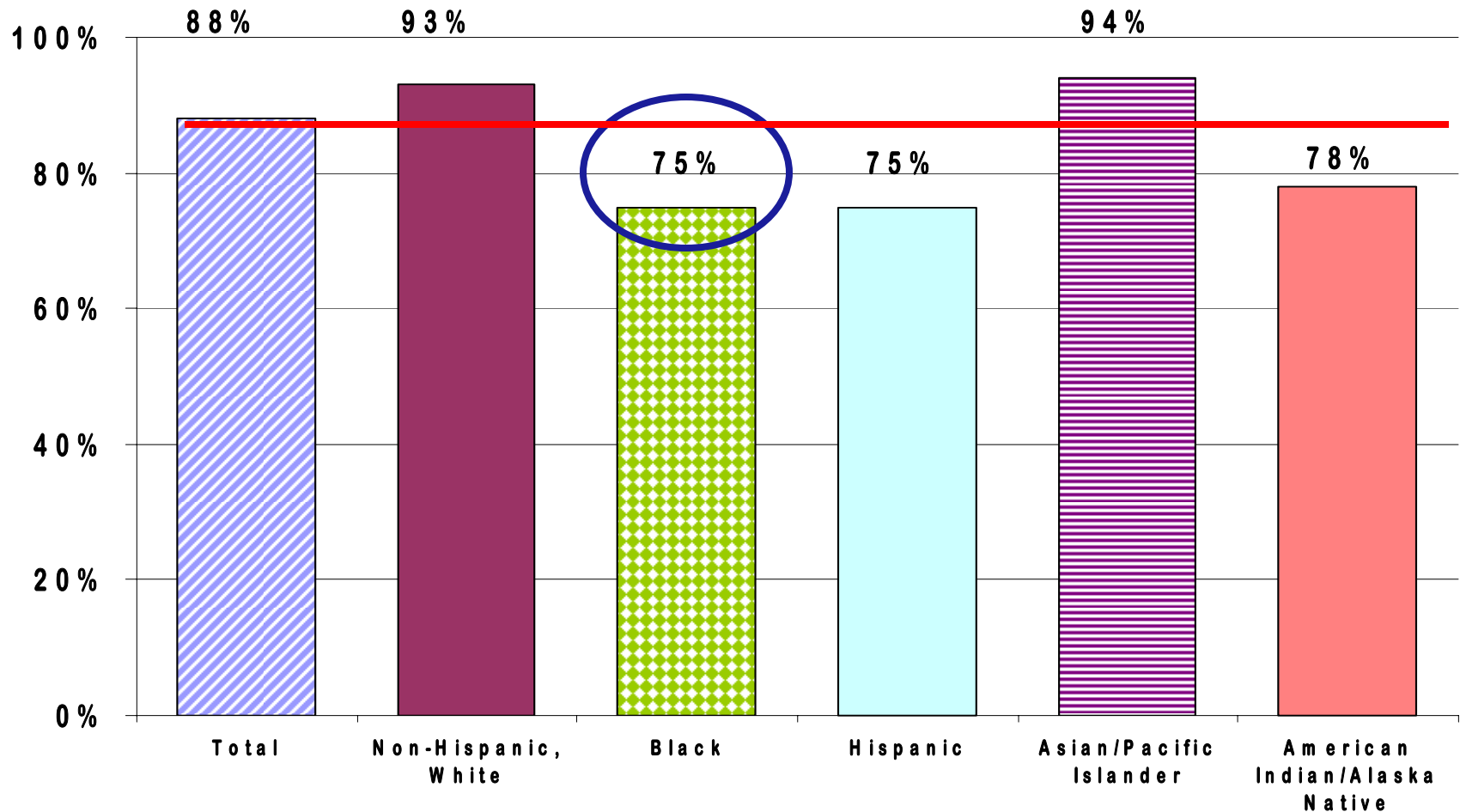


## California, 2000 (children ages 3 to 5)



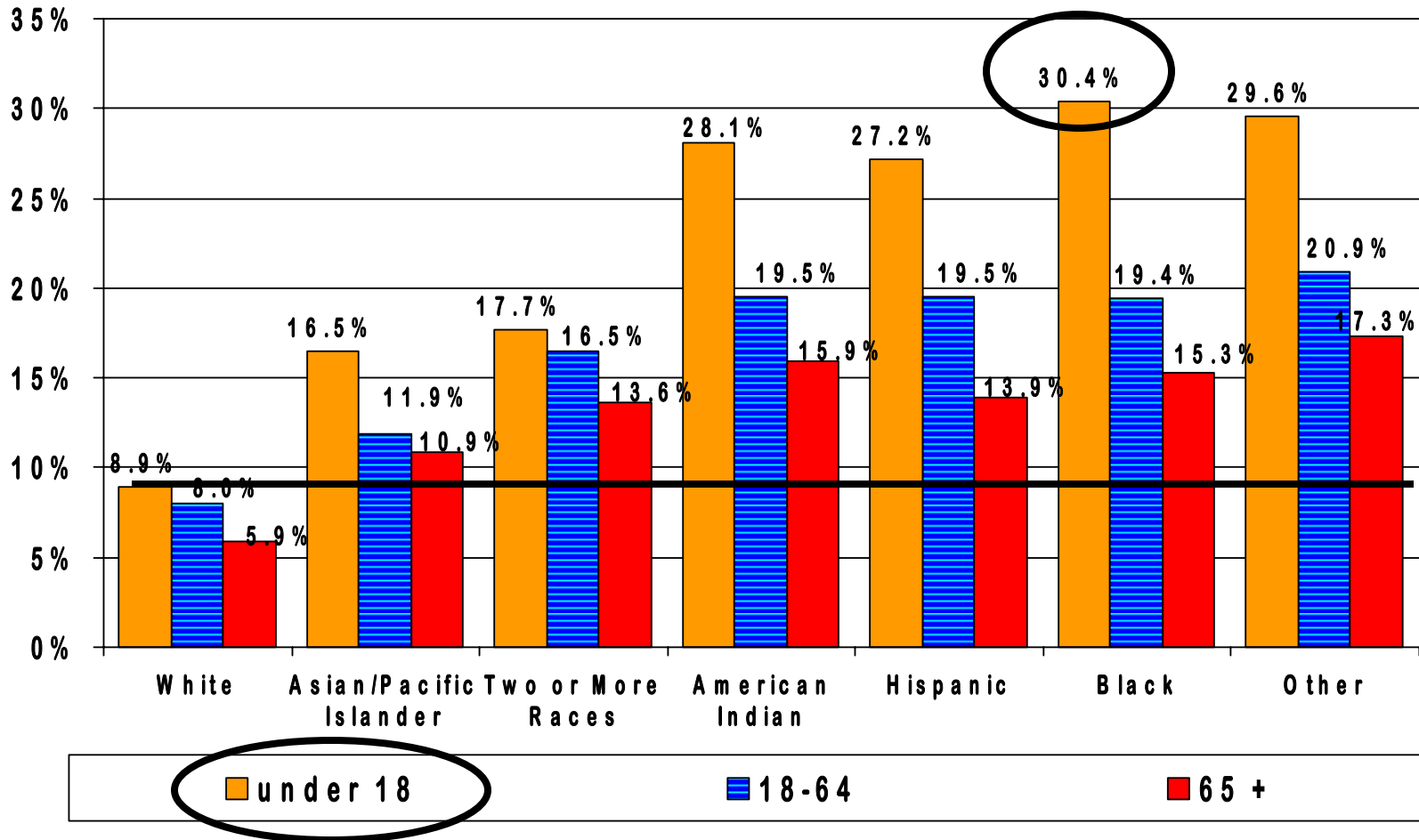
# Computer Use at Home

## 8<sup>th</sup>-grade students, USA 2003



Source: NCES, Status and Trends in the Education of American Indians and Alaska Natives.

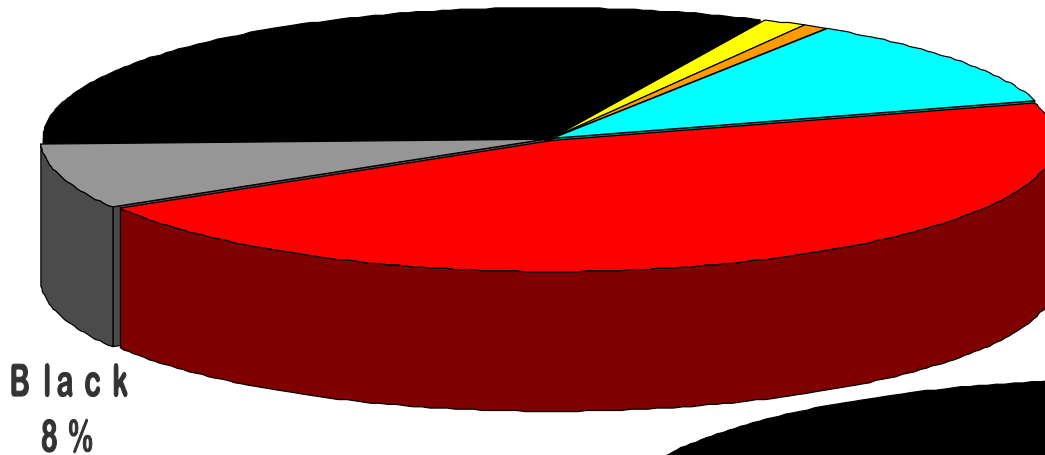
# Poverty Rates California, 2000 Census



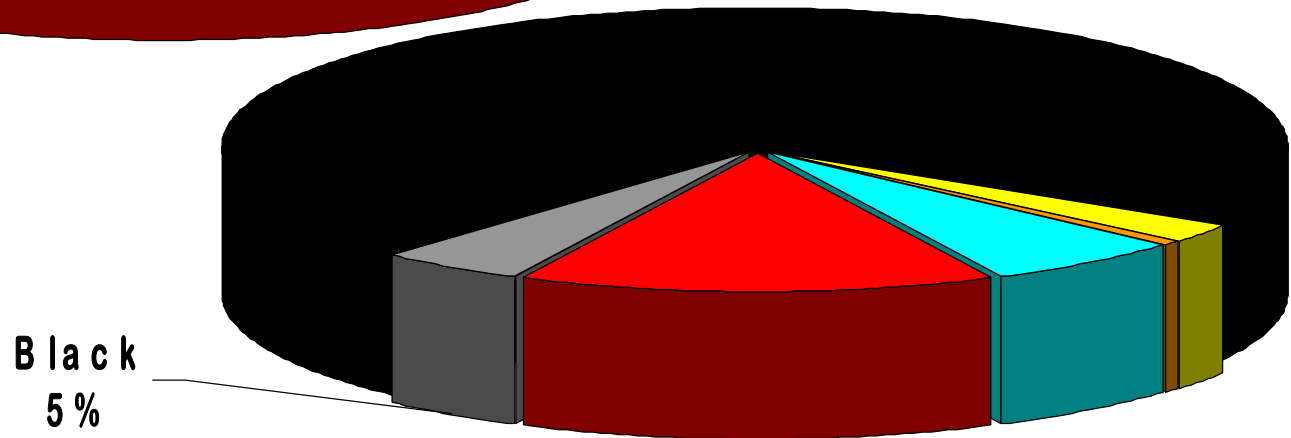
# Students and Teachers by Ethnicity, CA 2004



Students



Teachers

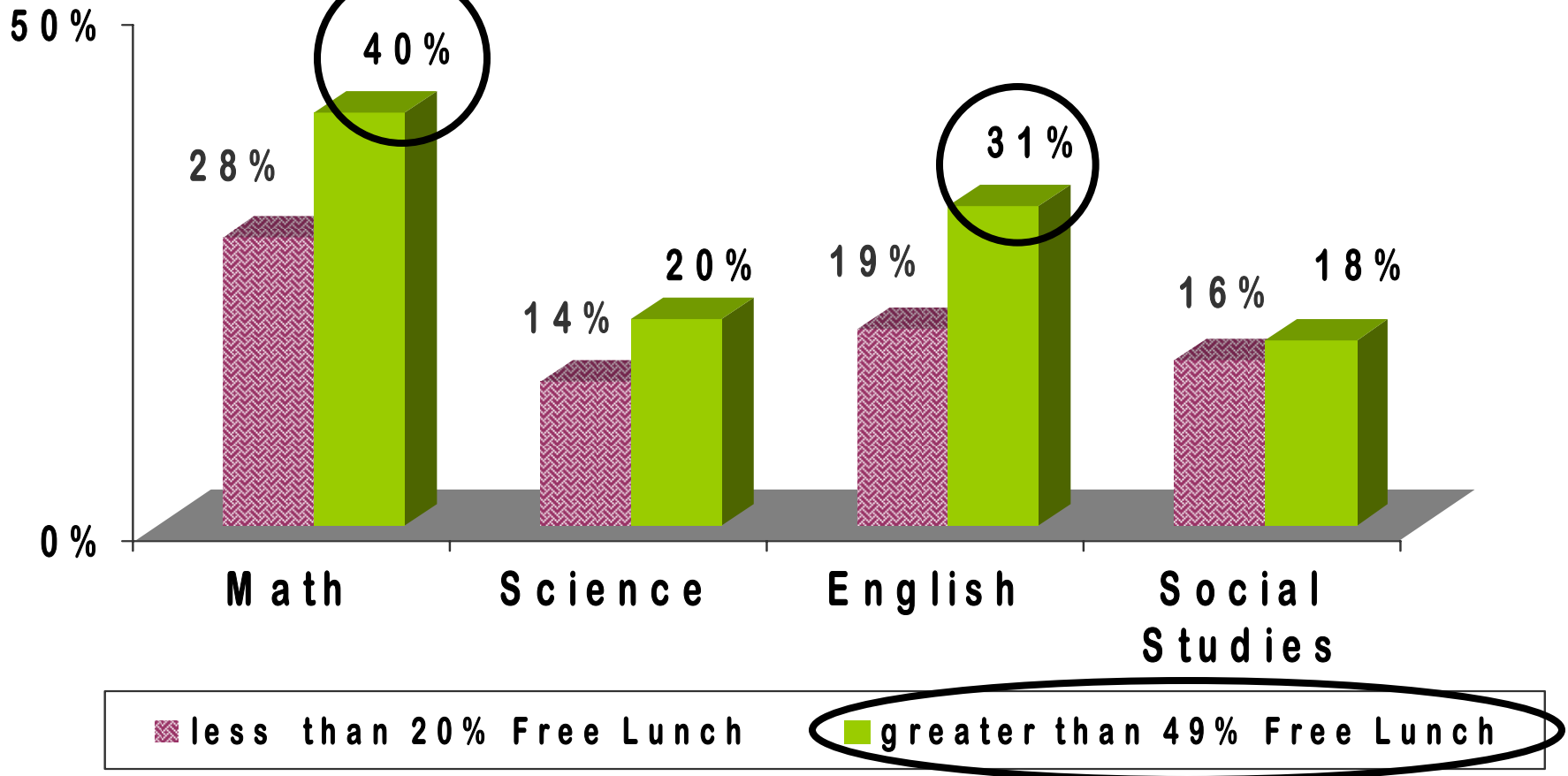


Source: California Department of Education, 2004

# Outside of Their Subject Field



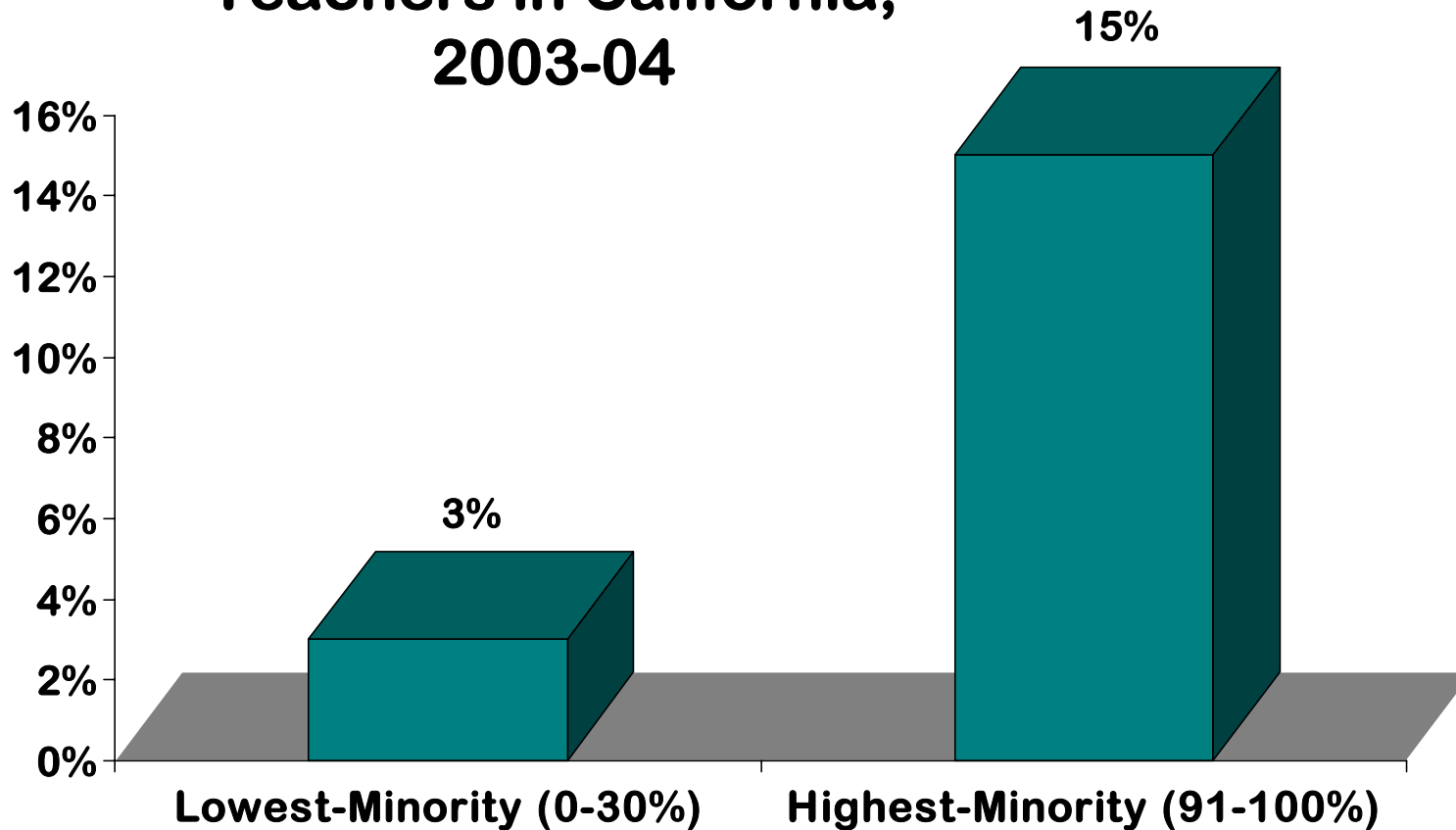
## Teachers in High Poverty High Schools: USA, 1996



# Without a Full Credential



**Teachers in California,  
2003-04**



Source: Esch, C. E., Chang-Ross, C. M., Guha, R., Tiffany-Morales, J., & Shields, P.M. (2004). *California's teaching force 2004: Key issues and trends*. Santa Cruz, CA: The Center for the Future of Teaching and Learning, p. 35.

# Student Achievement

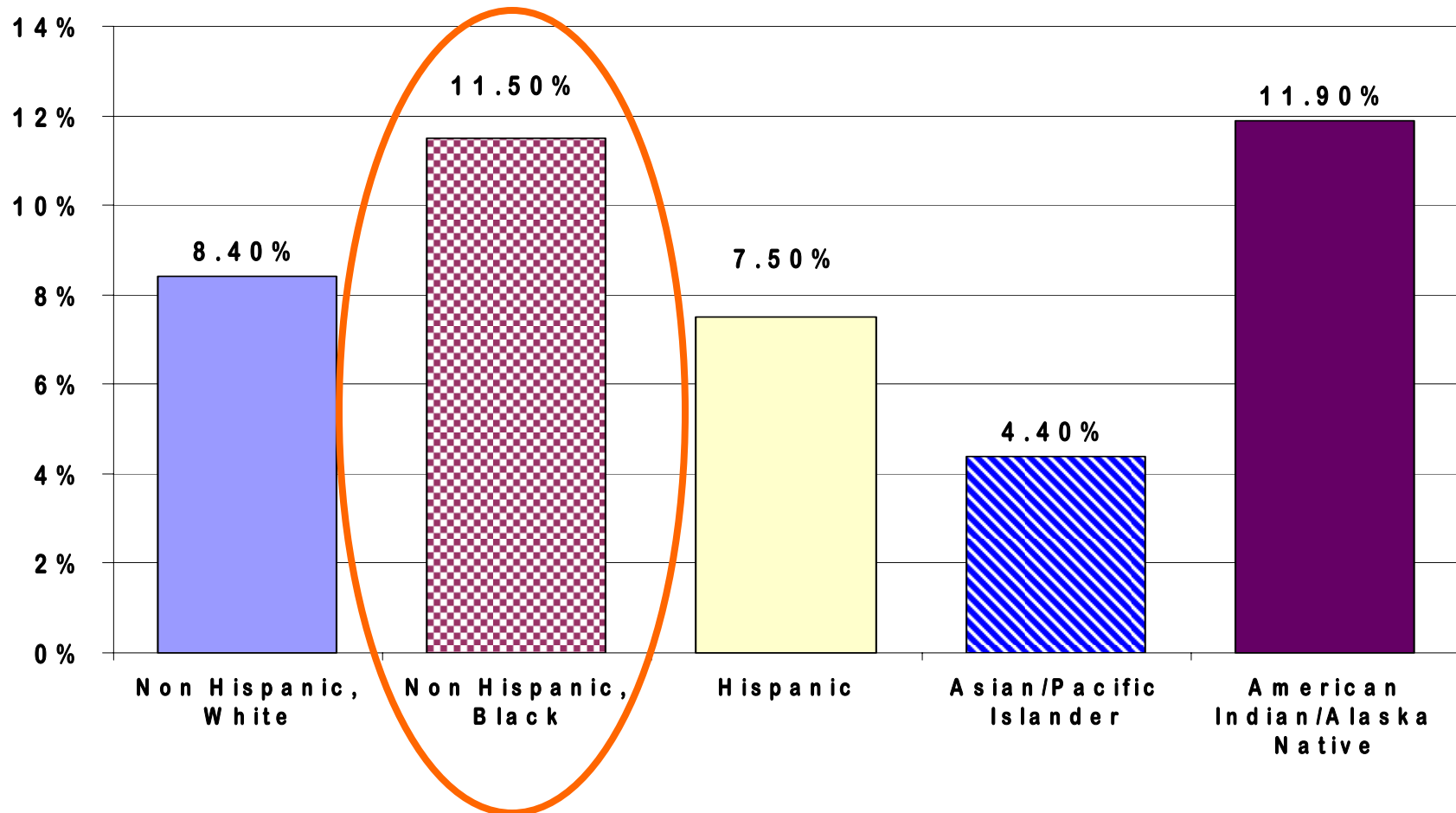


- **What does K-12 student achievement look like?**
- **What does high school graduation look like?**
- **What does higher education look like?**

# Children Served under IDEA



## USA, 2003

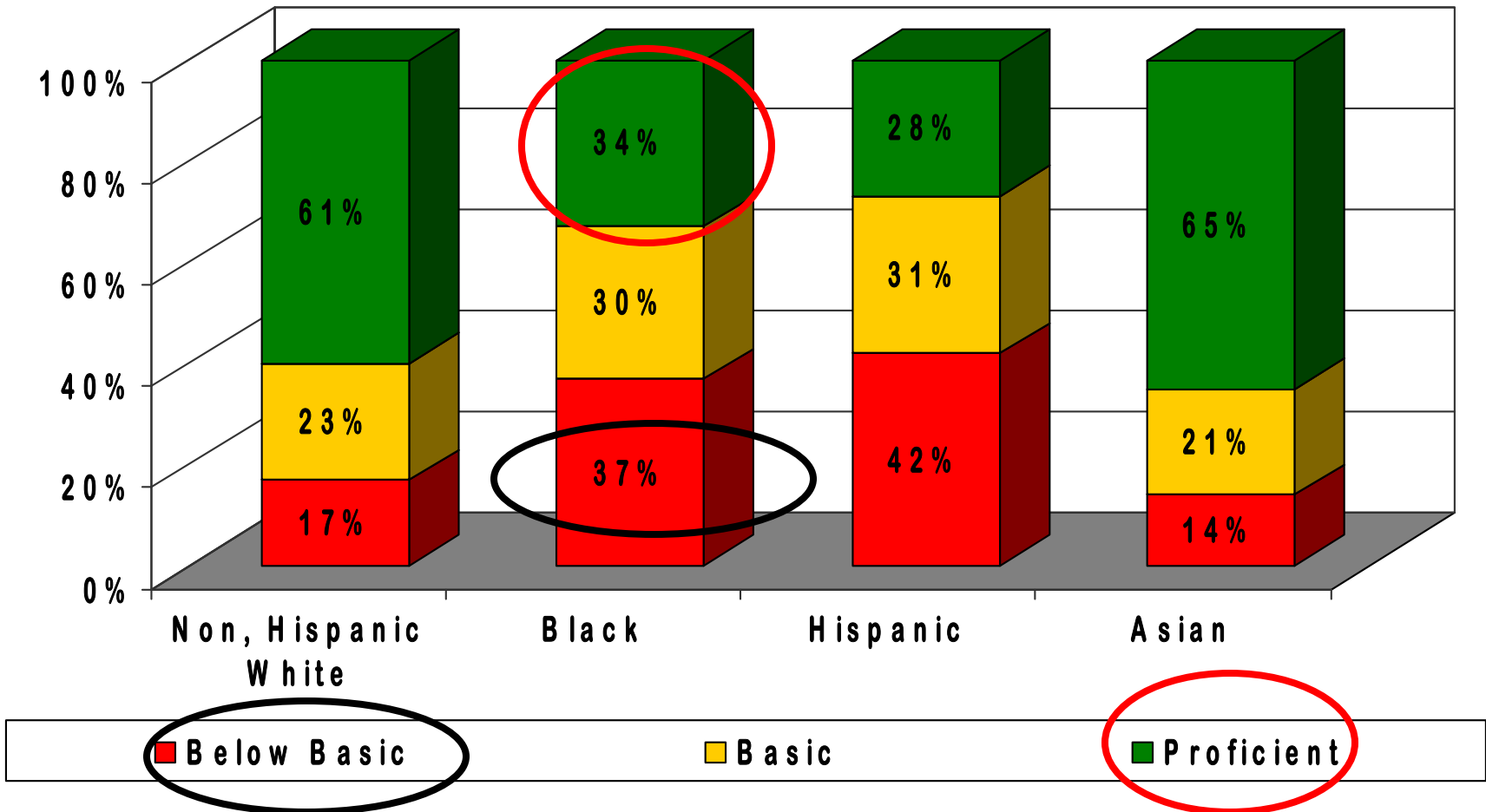


Source: NCES, Status and Trends in the Education of American Indians and Alaska Natives.

# 2nd Grade Student Performance



## English Language Arts, CST 2005

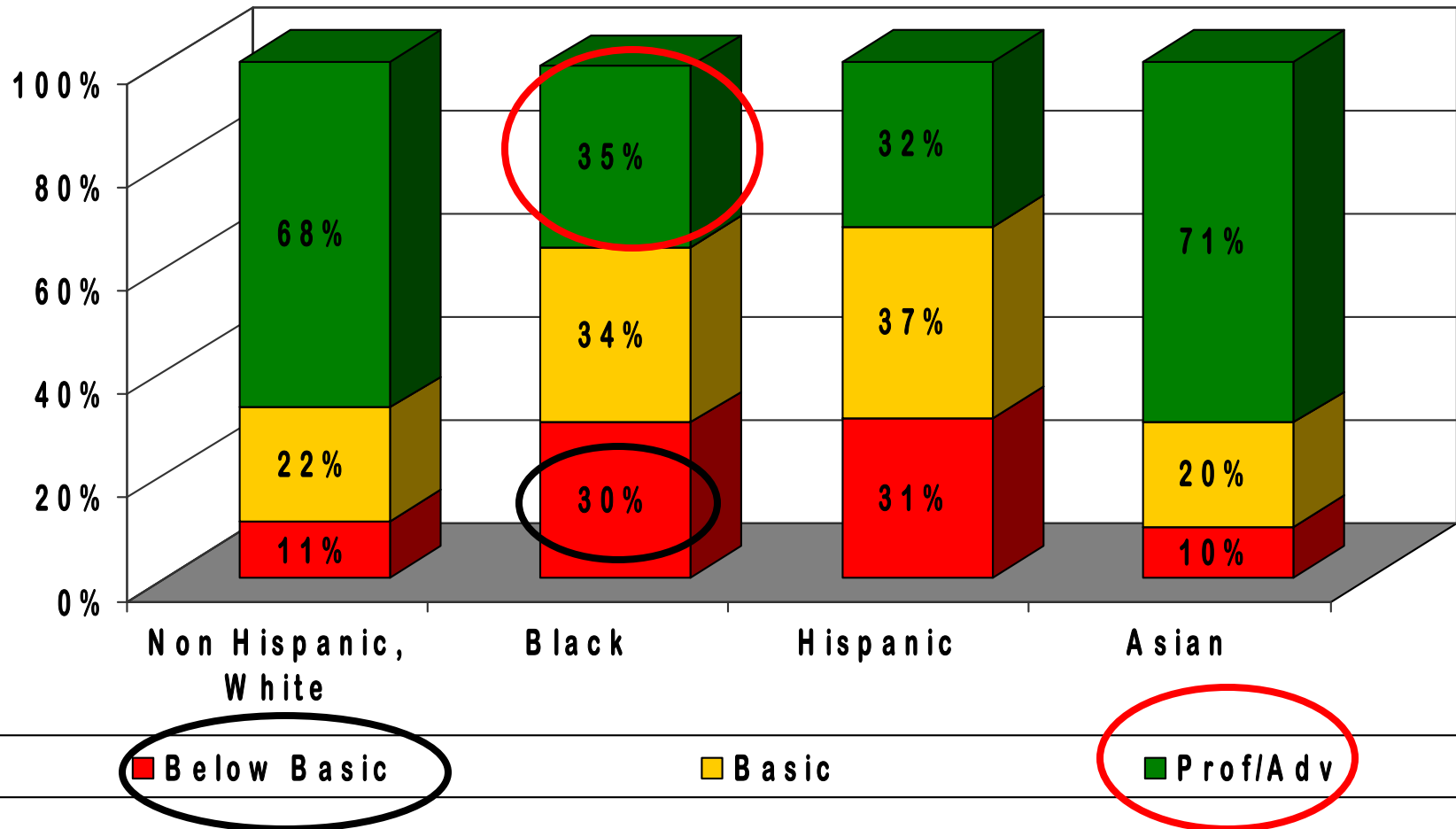


Source: California Department of Education, 2005

# 4<sup>th</sup> Grade Student Performance



## English Language Arts, CST 2005

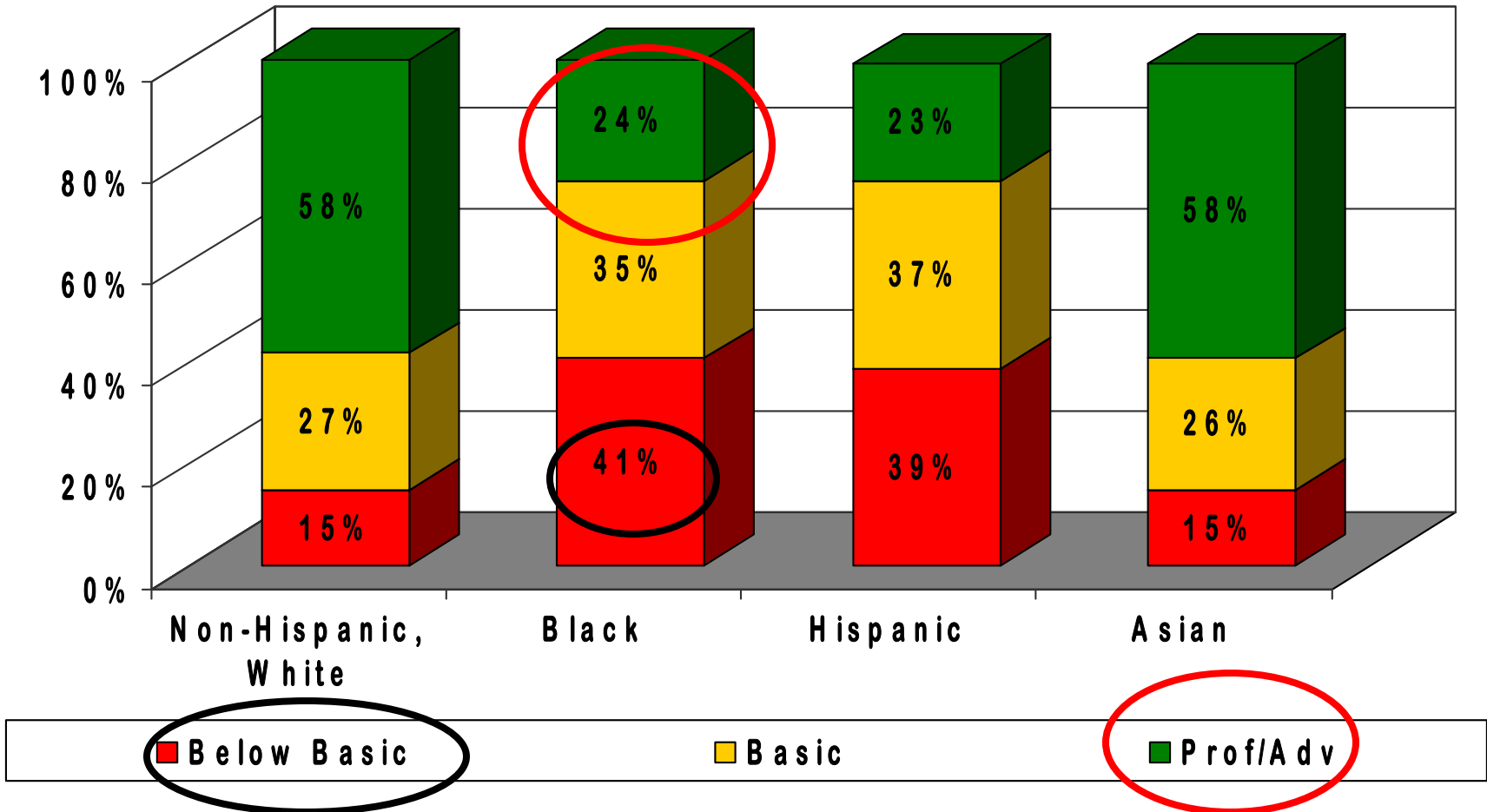


Source: California Department of Education, 2005

# 8<sup>th</sup> Grade Student Performance



## English Language Arts, CST 2005

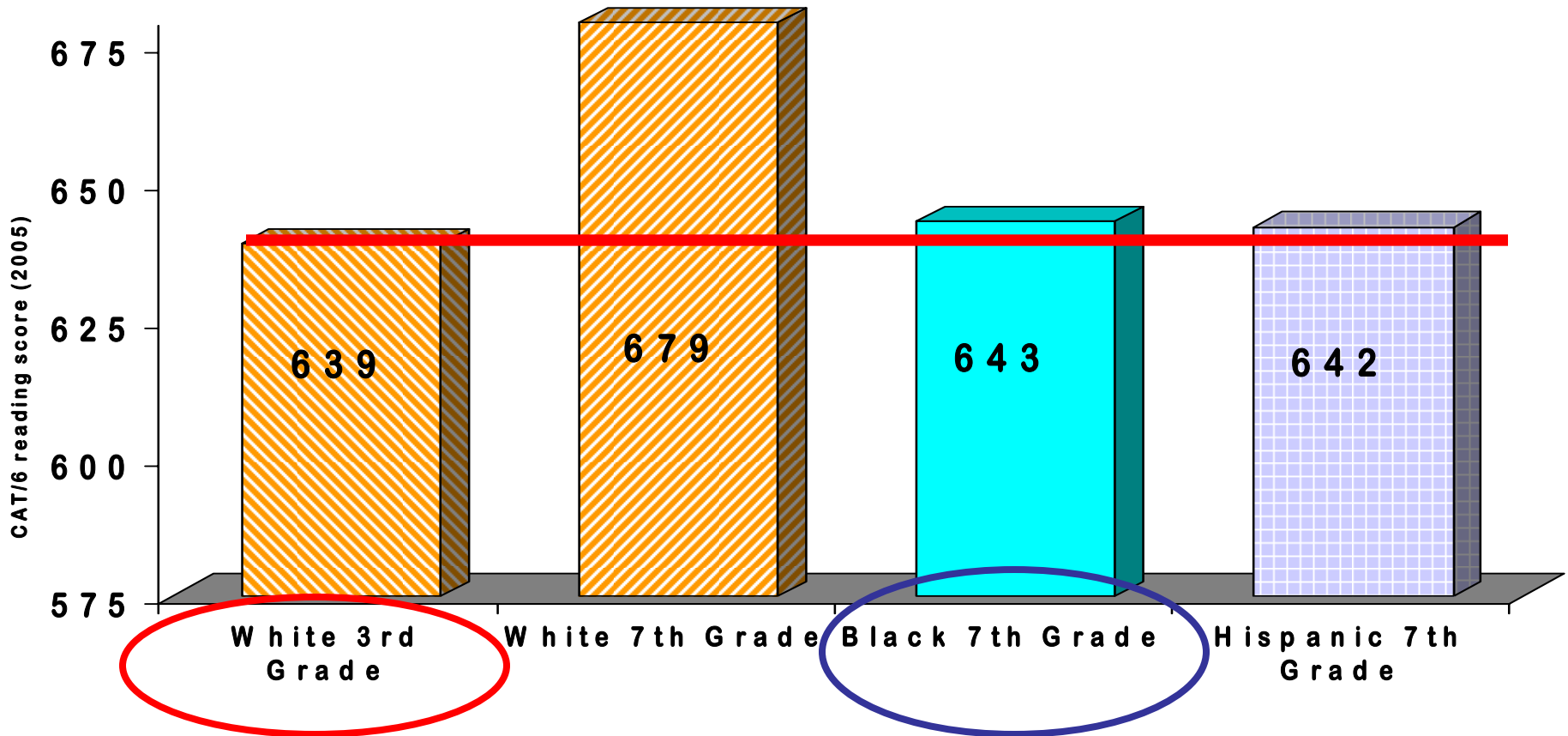


Source: California Department of Education, 2005



# 7<sup>th</sup> Grade Reading Level

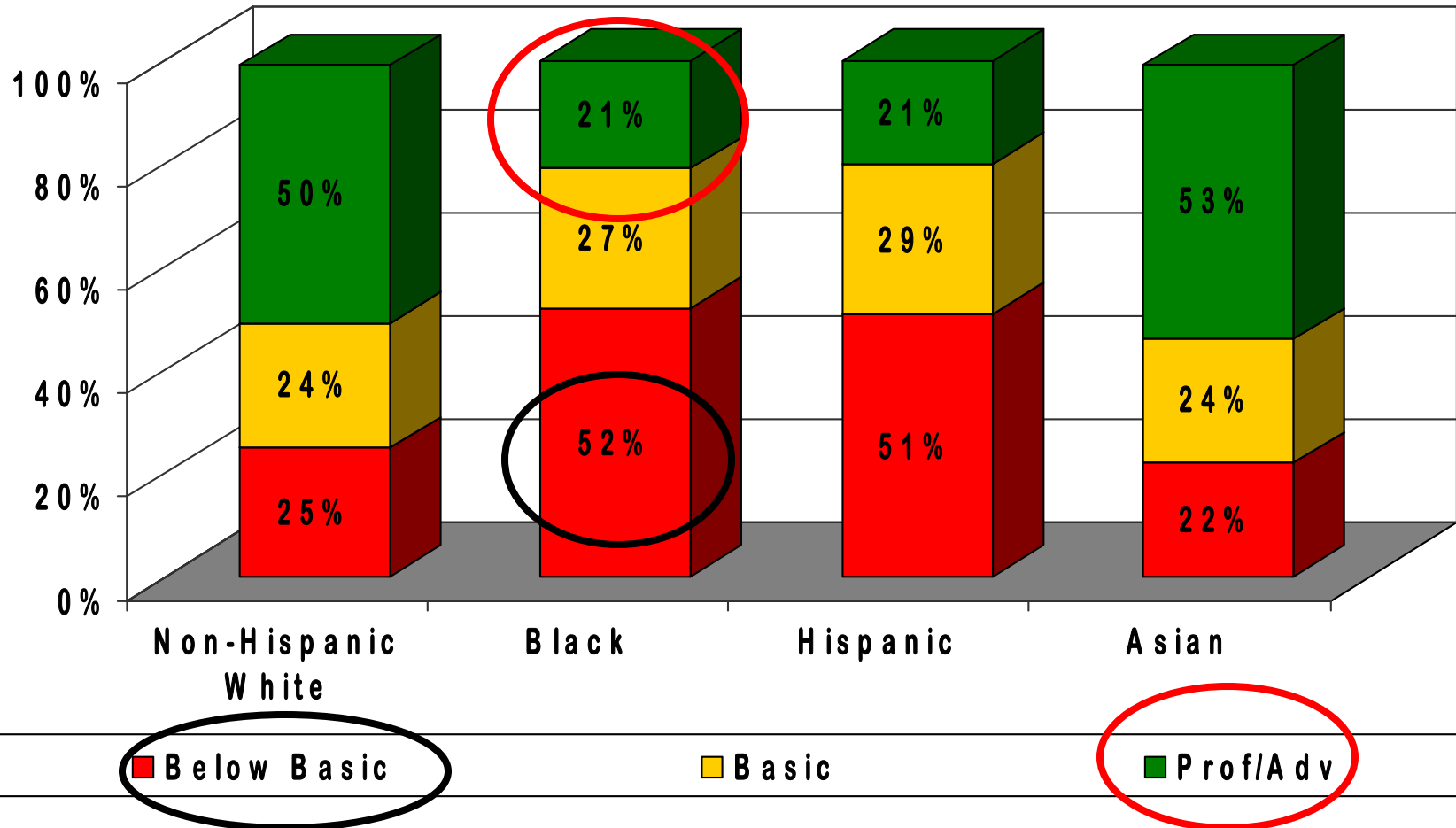
In California, Black and Hispanic 7th graders read at about the level of White 3rd graders



# 11<sup>th</sup> Grade Student Performance



## English Language Arts, CST 2005

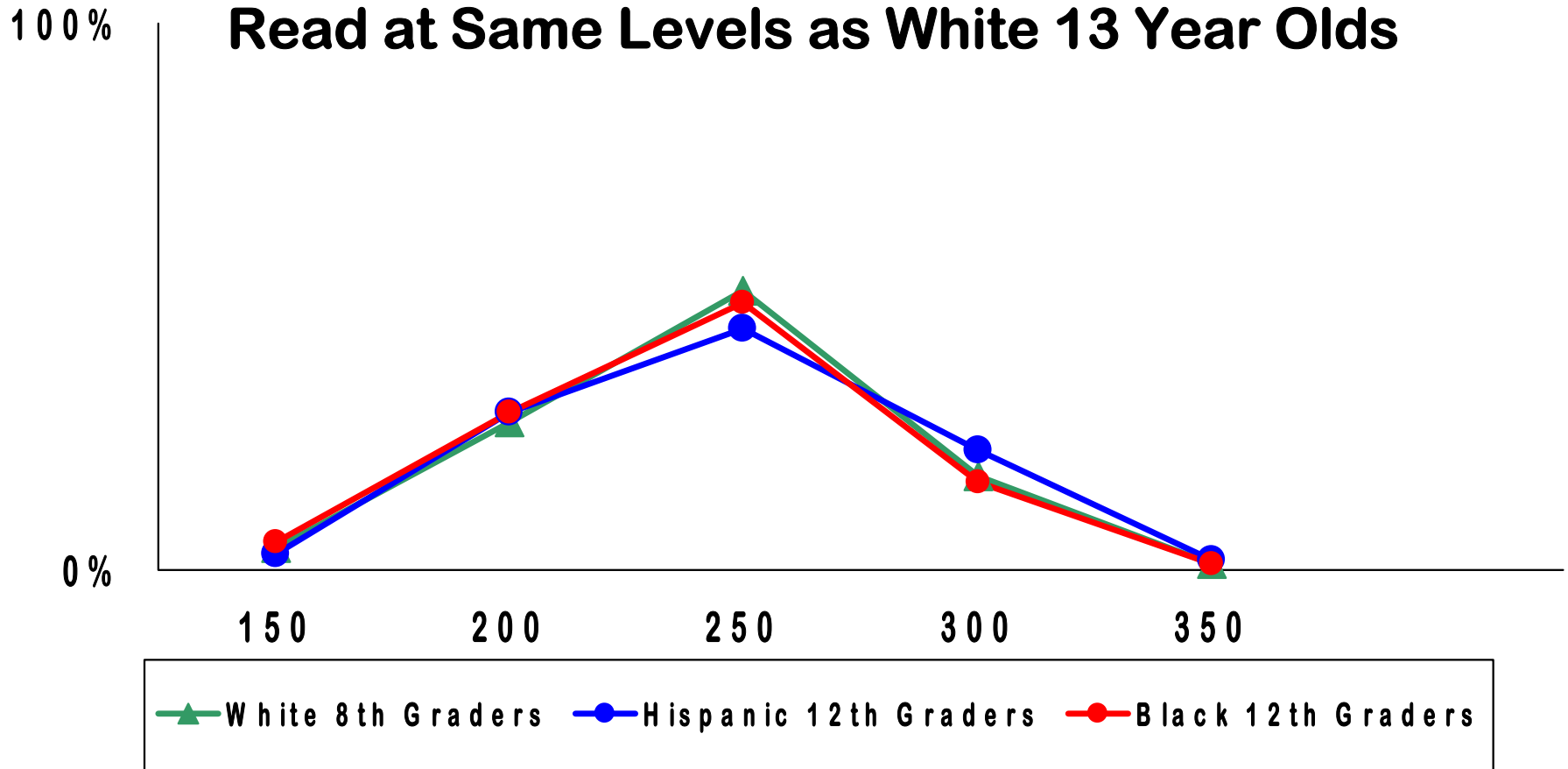


Source: California Department of Education, 2005

# 17 Year Old Reading Level



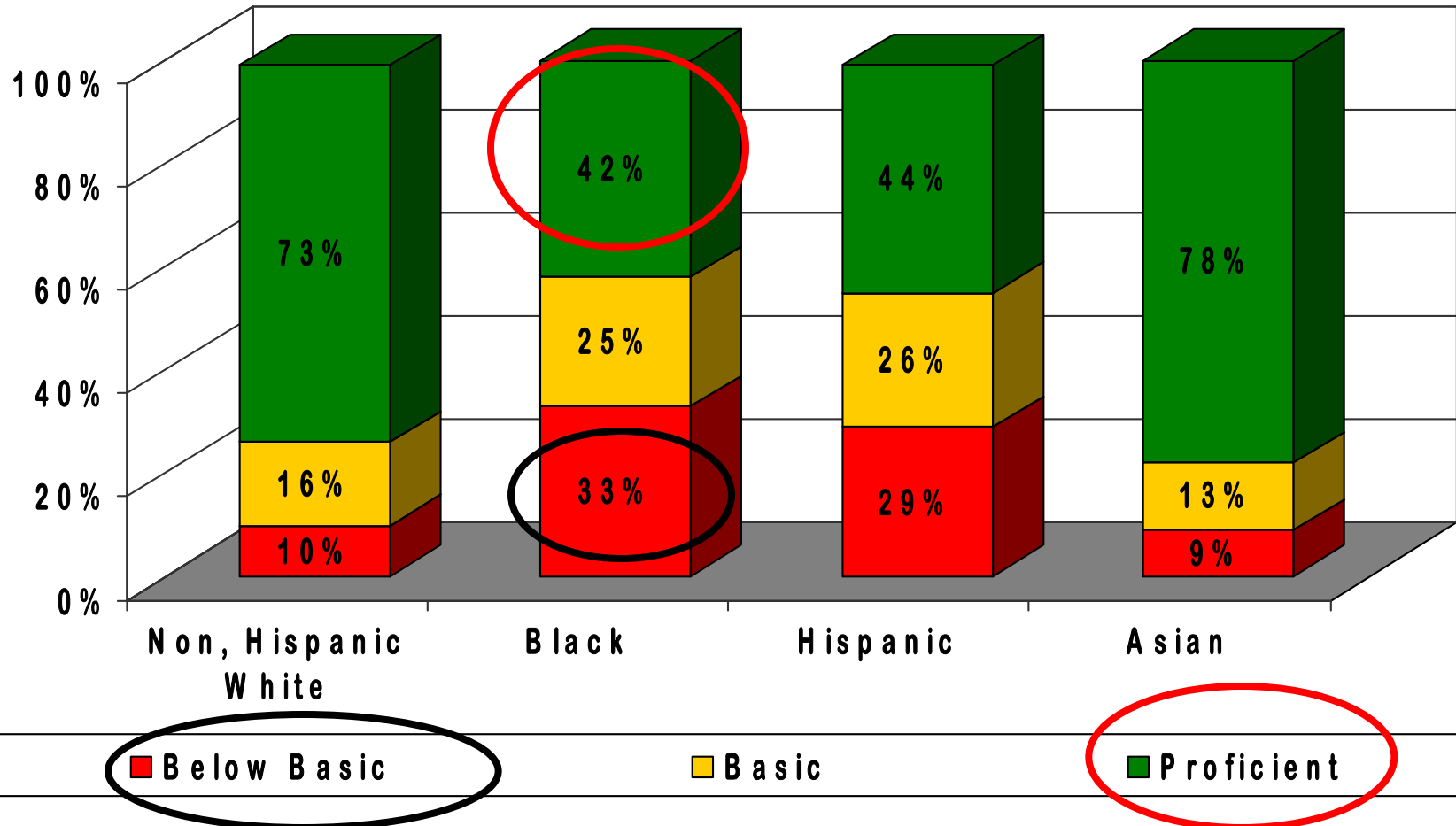
**Nationally, Black and Hispanic 17 Year Olds Read at Same Levels as White 13 Year Olds**



# 2nd Grade Student Performance



## Math, CST 2005

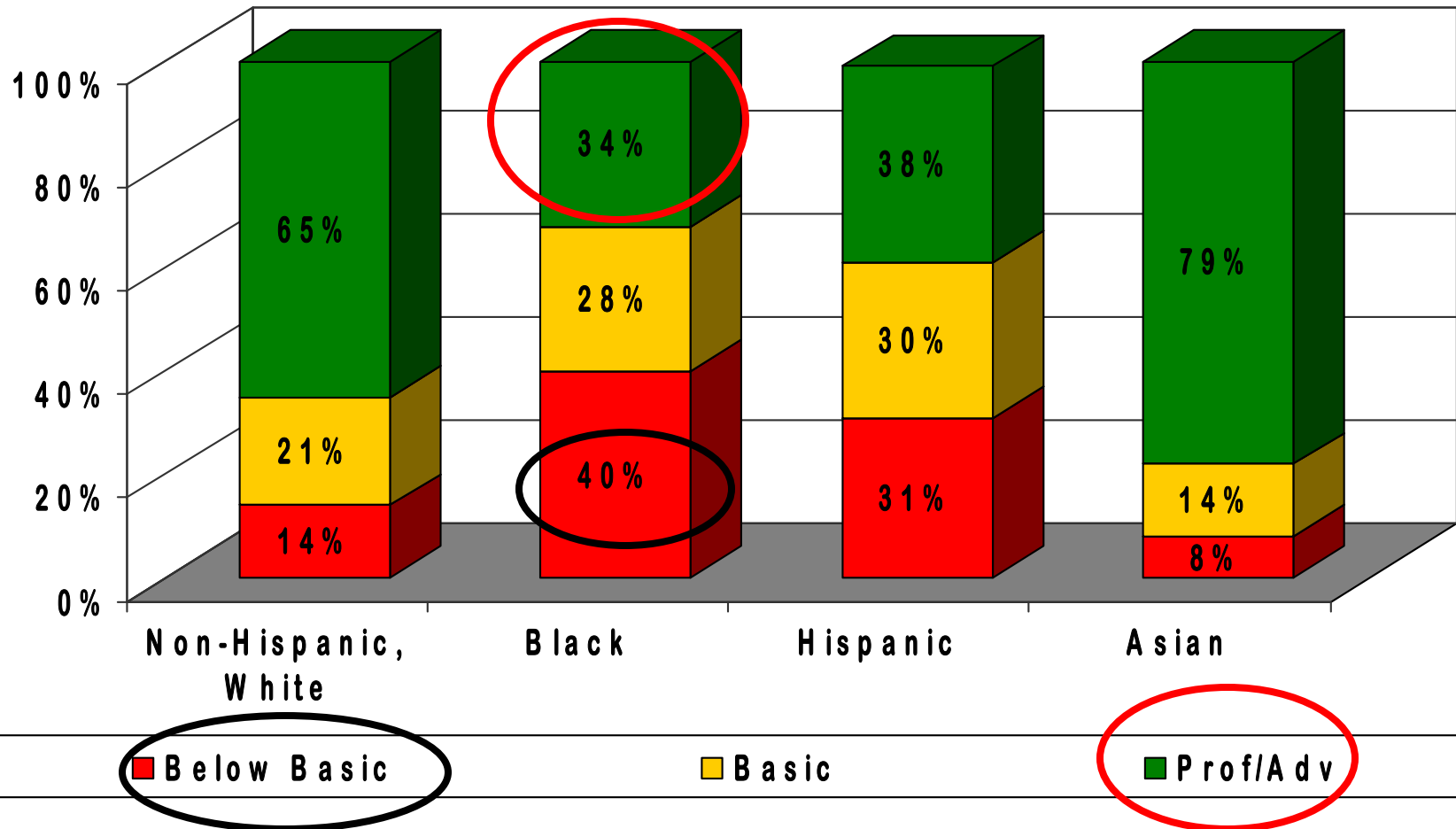


Source: California Department of Education, 2005

# 4th Grade Student Performance



## Math, CST 2005

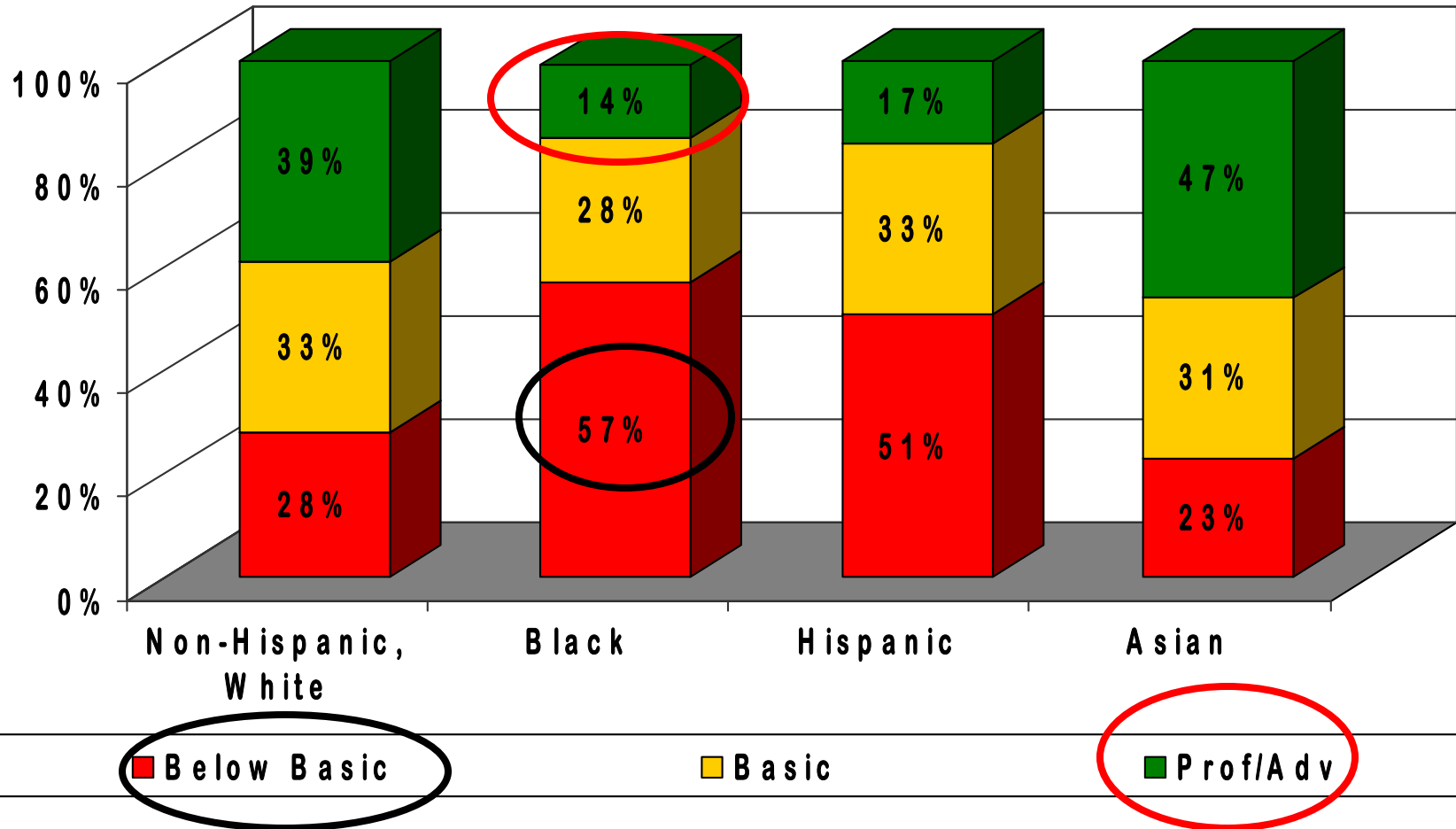


Source: California Department of Education, 2005

# 8th Grade Student Performance



## Math, CST 2005

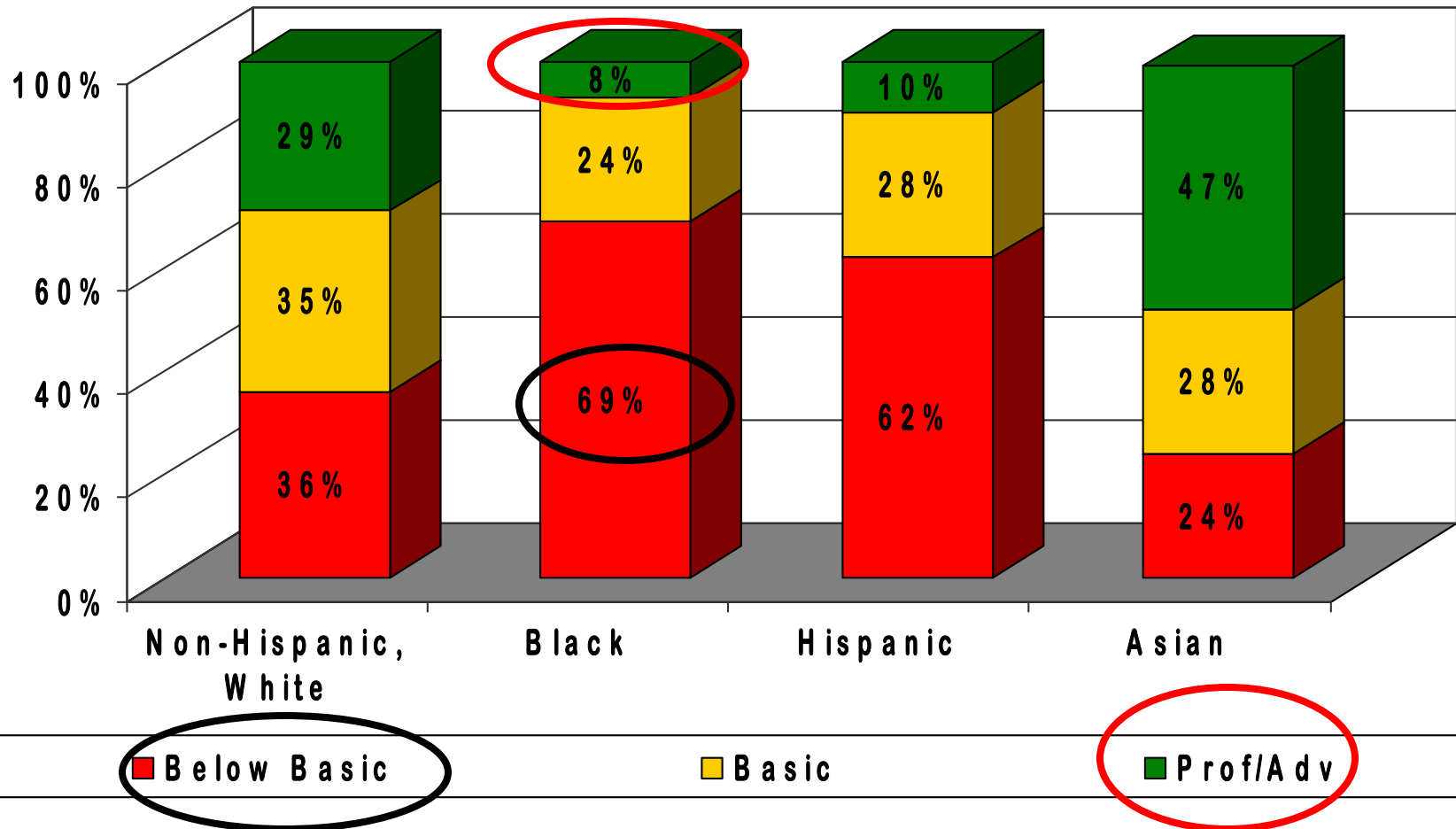


Source: California Department of Education, 2005

# 8<sup>th</sup>-11<sup>th</sup> Grade Student Performance

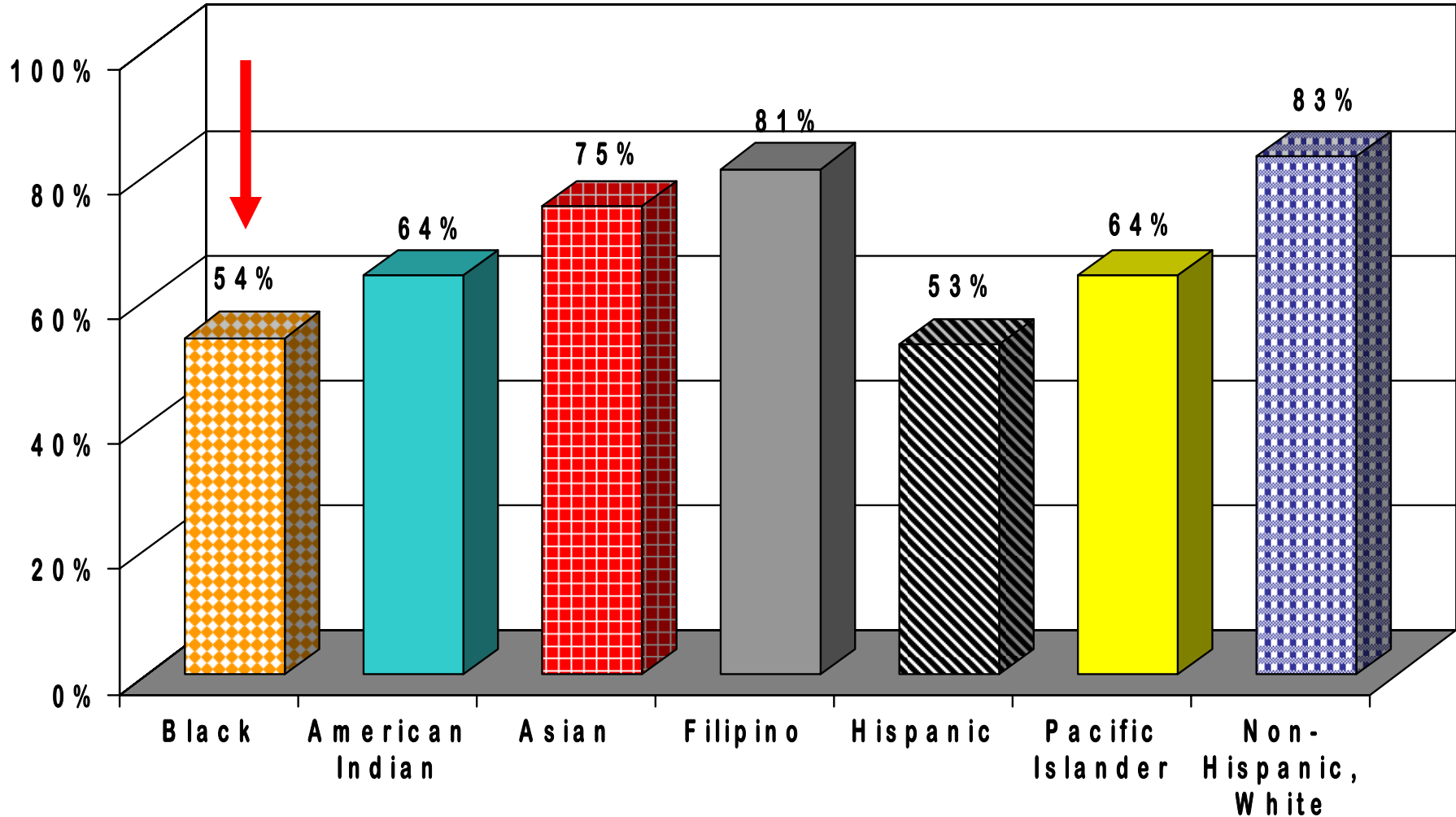


## Algebra I, CST 2005



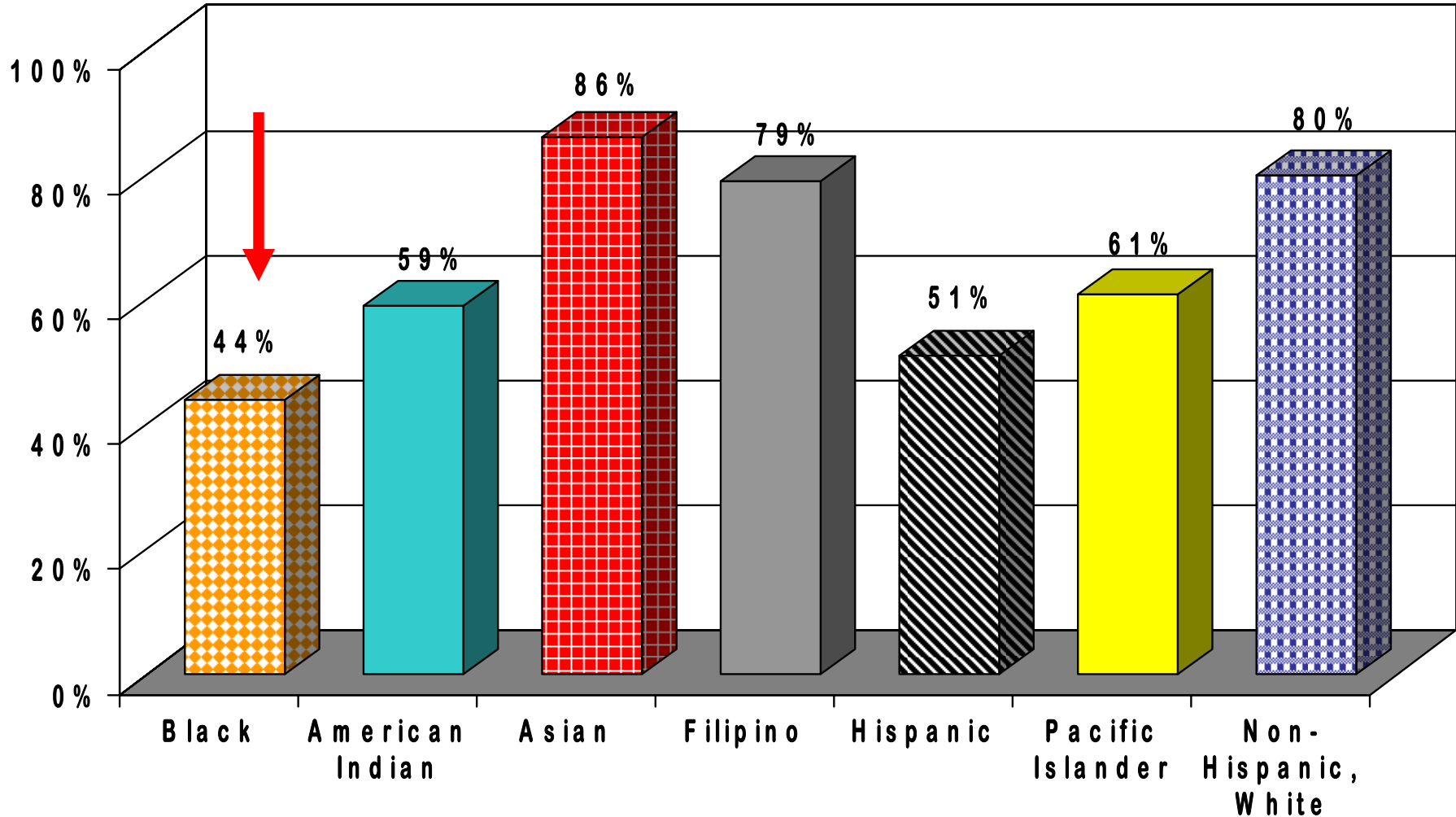
Source: California Department of Education, 2005

# 2005 CAHSEE English Passage Rates



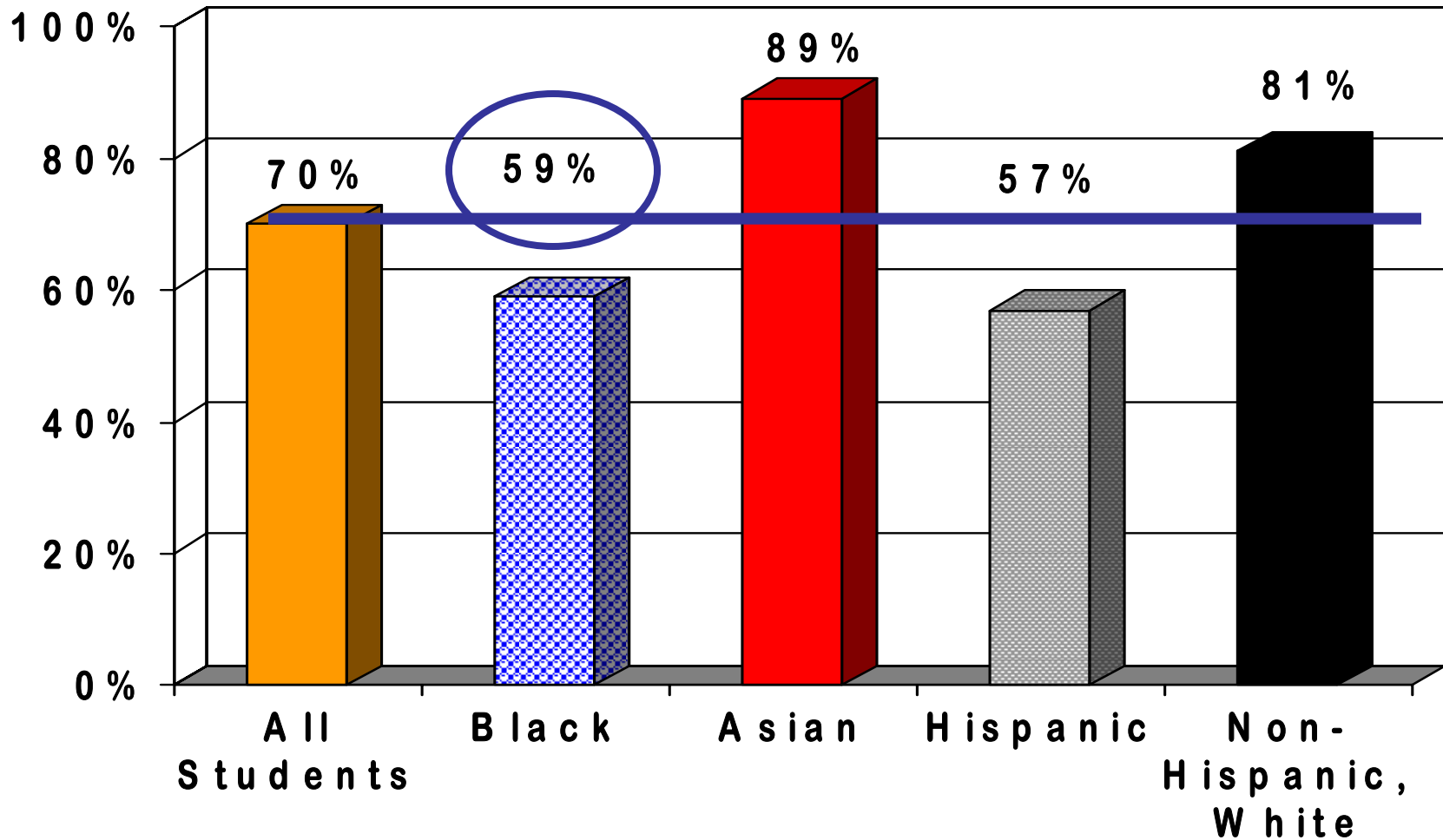
Source: California Department of Education, 2005

# 2005 CAHSEE Math Passage Rates

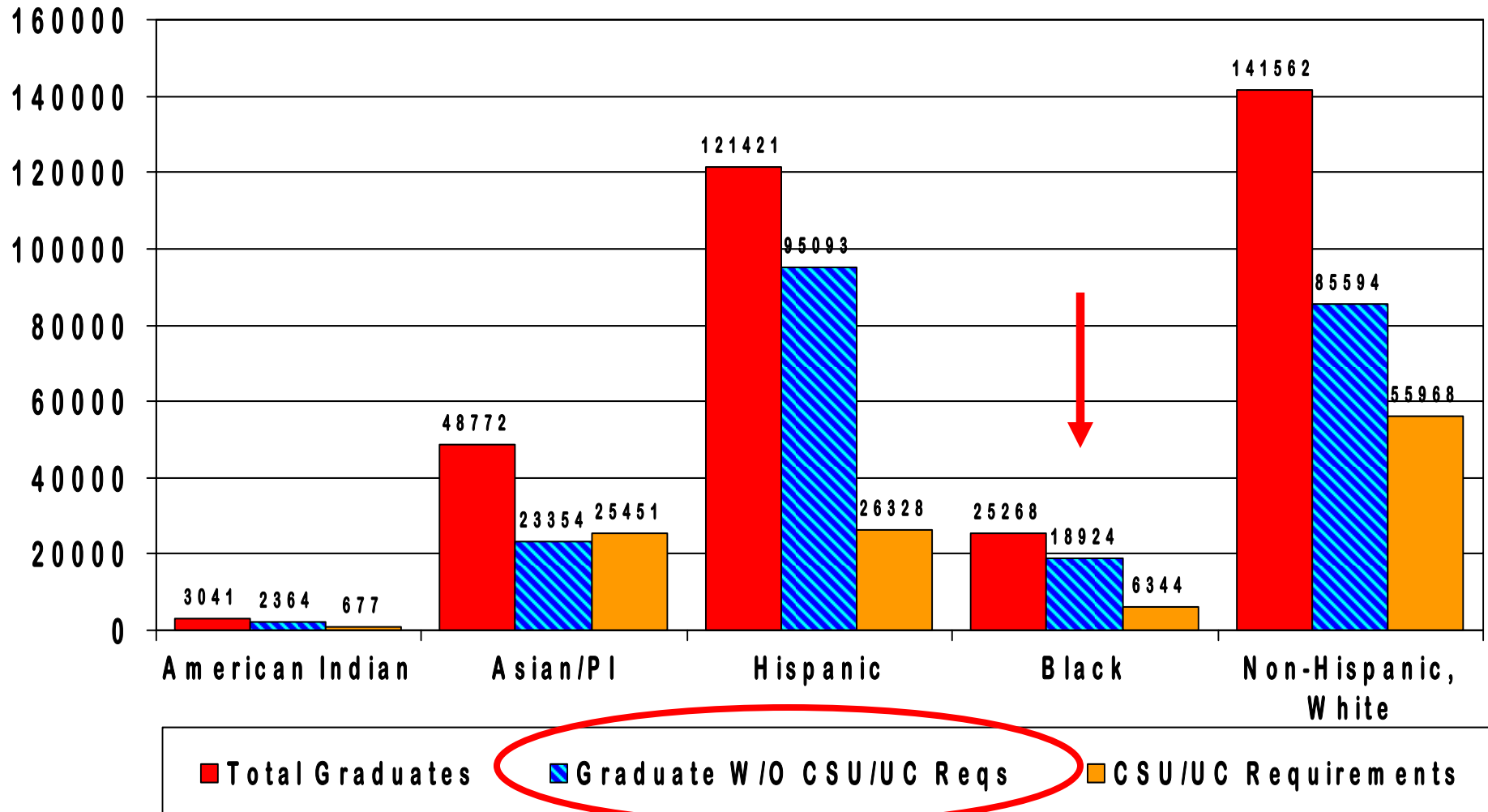


Source: California Department of Education, 2005

# High School Graduation Rates California, 2003



# College Eligibility California, 2004



Source: California Department of Education

# Remediation at CSU



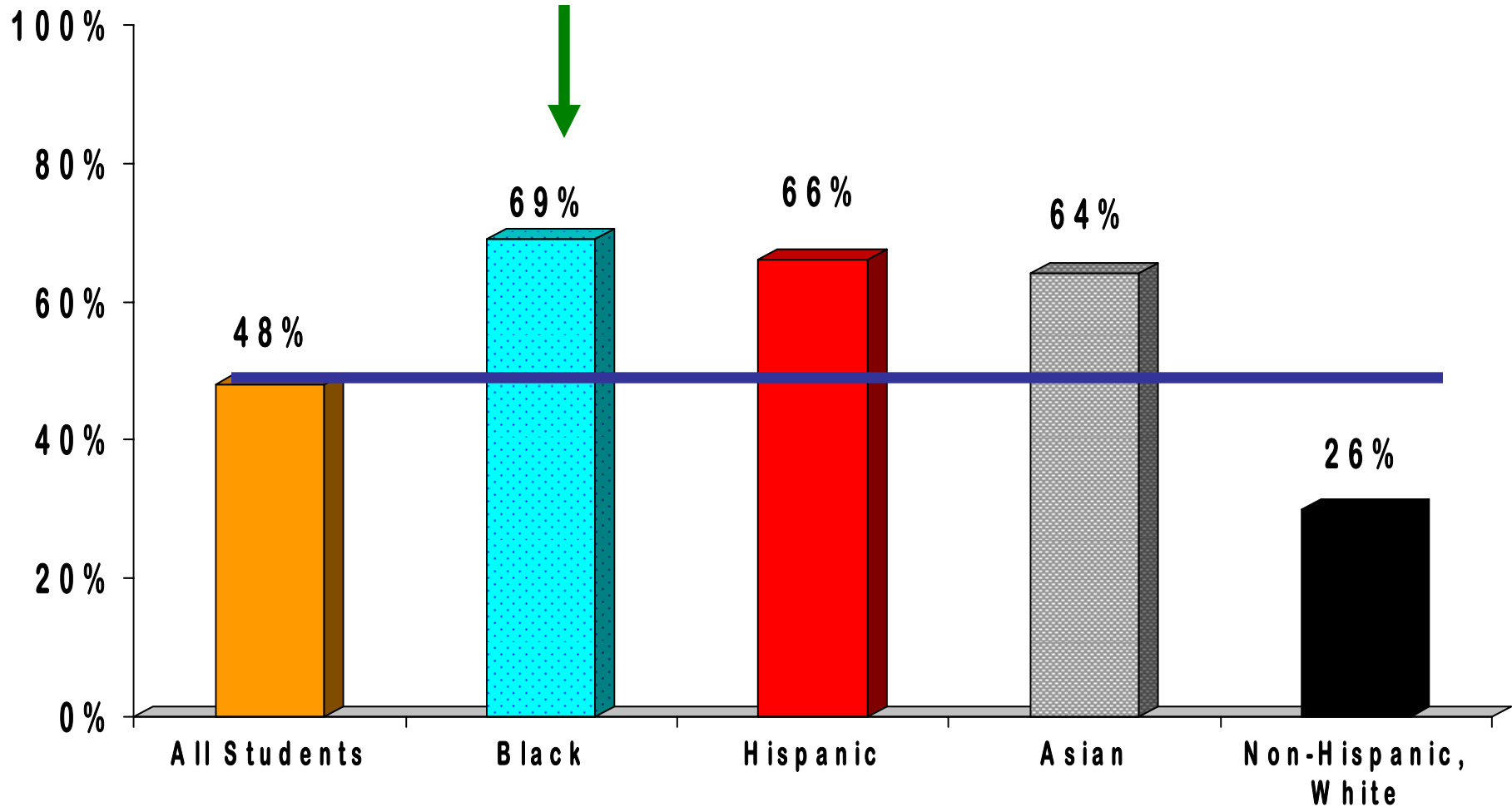
## Students Who Require Remediation Are Less Likely to Earn a Degree

	Earned BA
No Remedial Courses	54%
One Remedial Course	45%
Three Remedial Courses	18%
More than Two Semesters of Reading	9%

# Remediation at CSU



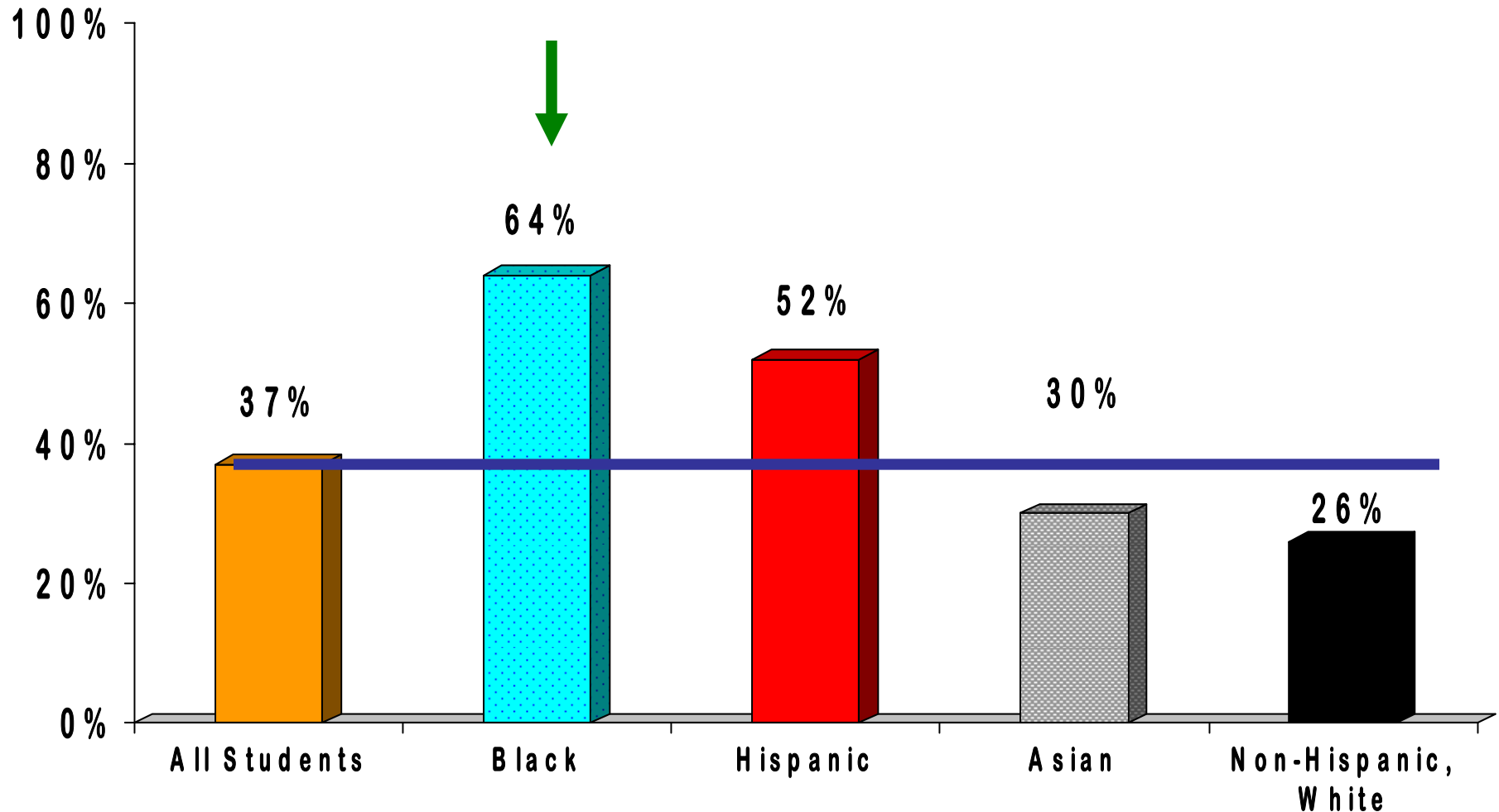
## CSU Freshmen in English, Fall 2003



# Remediation at CSU



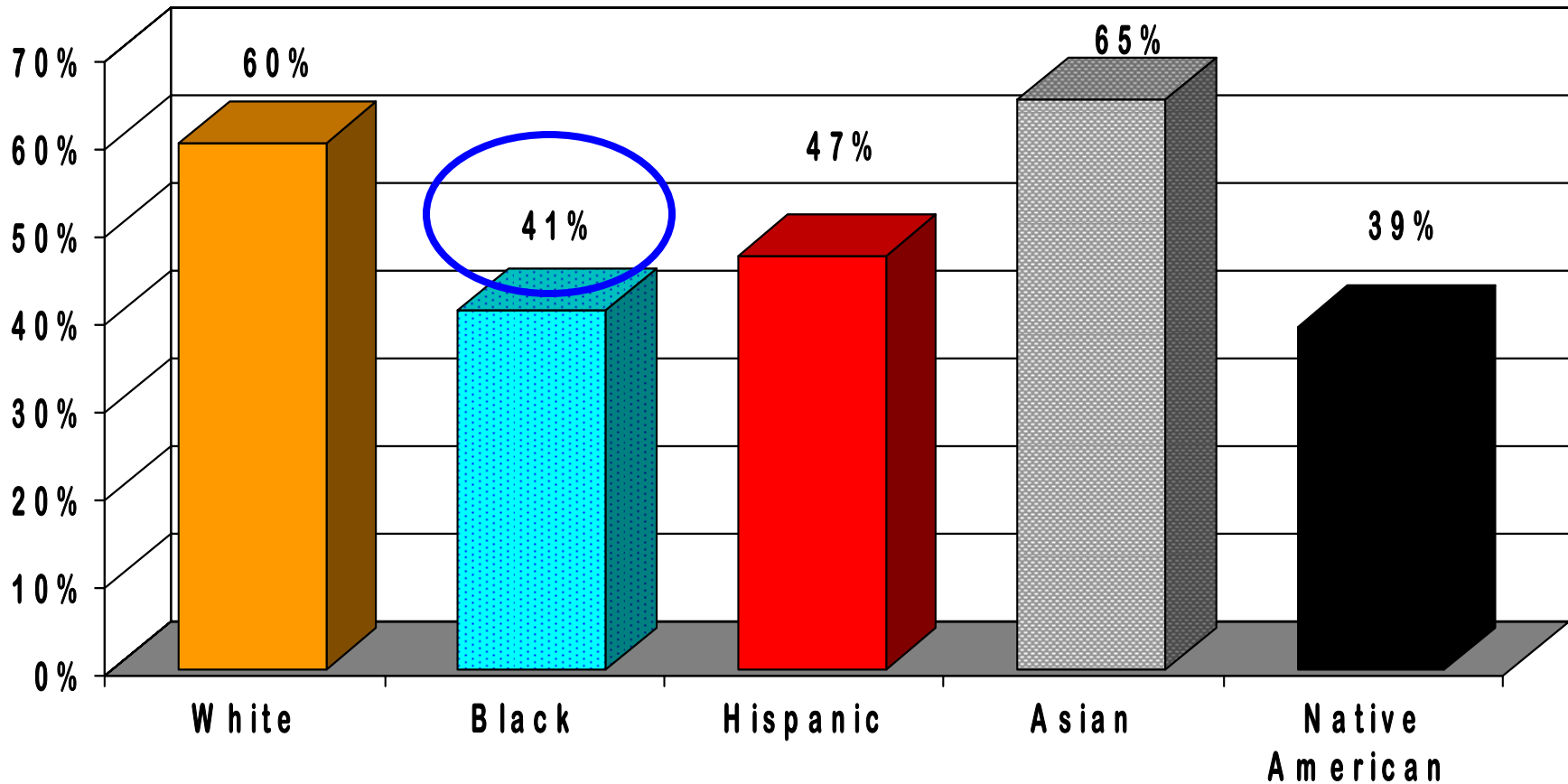
## CSU Freshmen in Math, Fall 2003



# US College Completion Rates

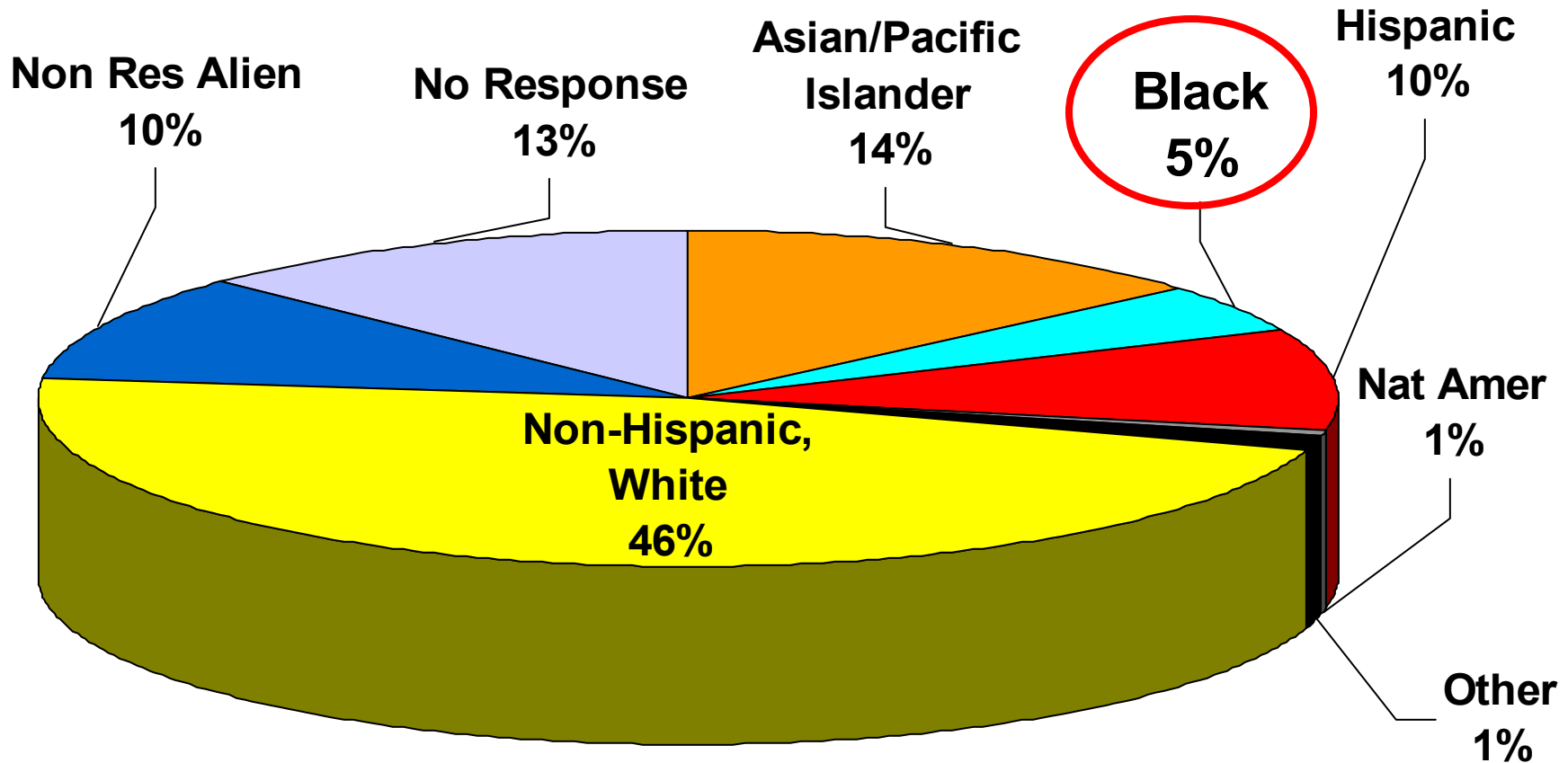


Entering Class of '97 (6 Year Rates; All 4-Year Institutions)



Source: U.S. DOE, NCES, 1995-96 Beginning Postsecondary Students Longitudinal Study, Second Follow-Up (BPS: 96/01) in U.S. DOE, NCES, Descriptive Summary of 1995-96 Beginning Postsecondary Students: Six Years Later. Table 7-6 on page 163.

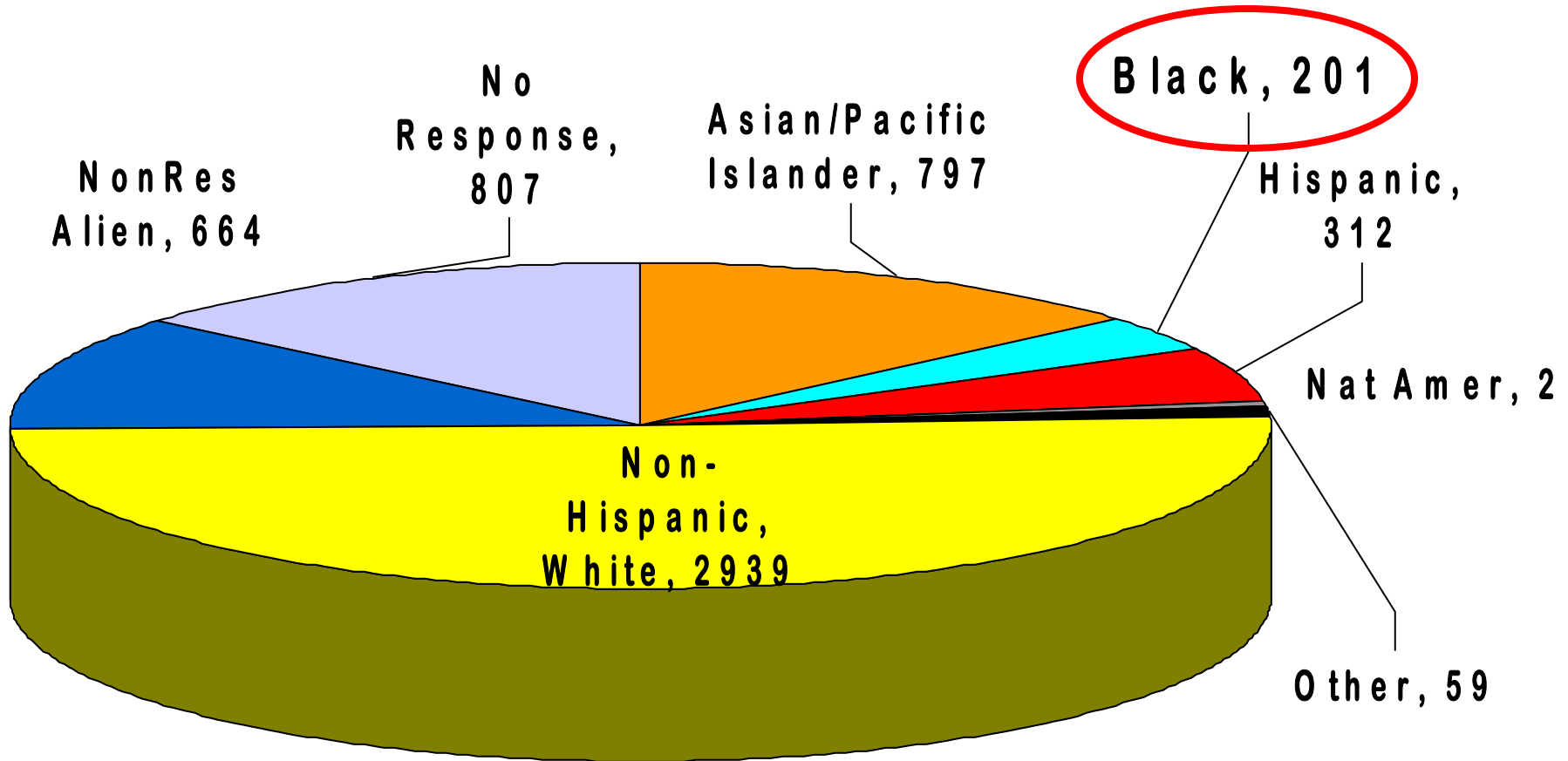
# Post Baccalaureate Degrees California, 2004



**Total = 75,114**

Source: California Post Secondary Education Commission

# Doctorate Degrees California, 2004



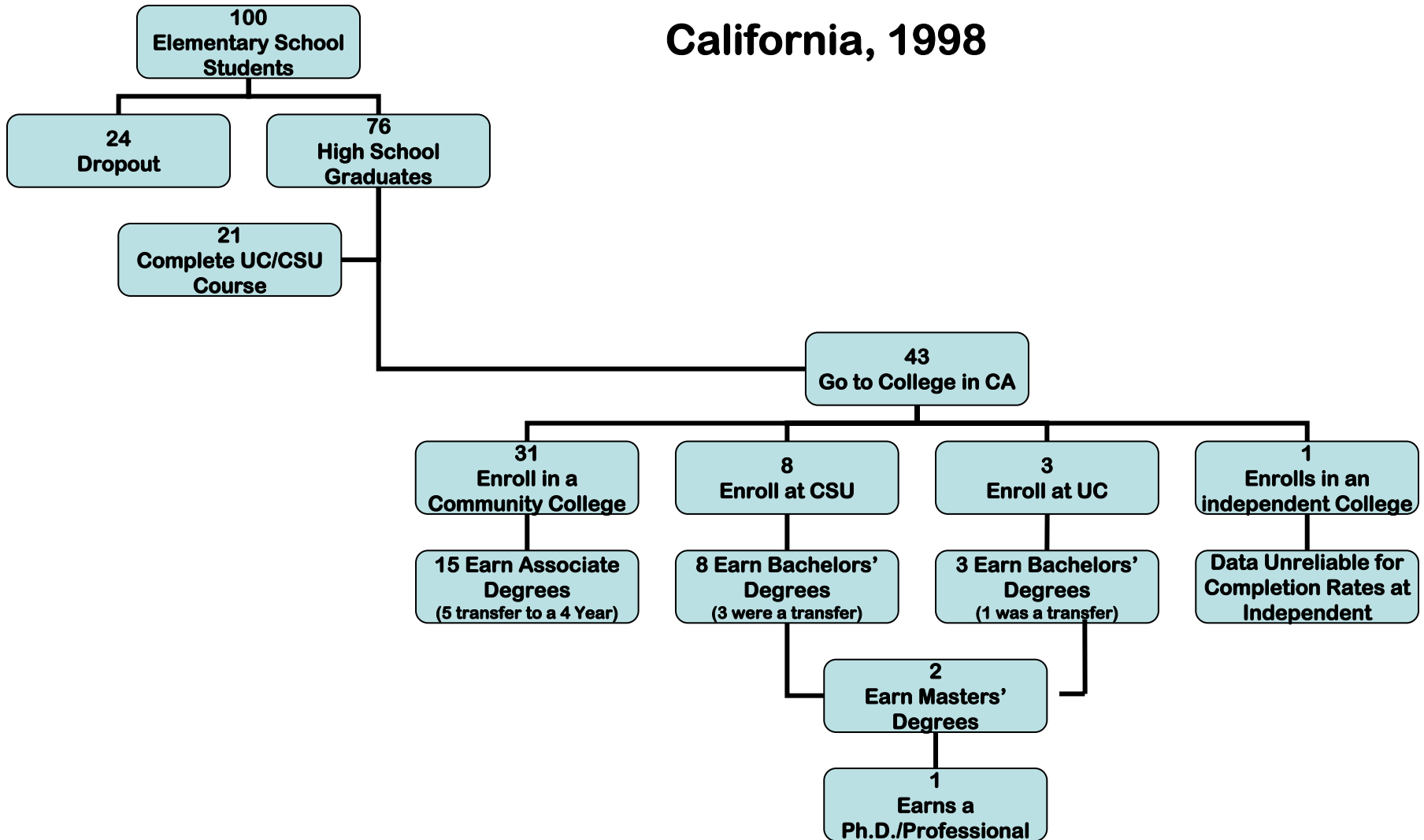
**Total = 5,805**

Source: California Post Secondary Education Commission

# Educational Pipeline Black Students



California, 1998





**What does the data tell us?**

**Where do we go from here?**

# What are our long-term goals?



## CSBA Goal

Improve the academic achievement of all students and close the achievement gaps.

In order to do this, we must accelerate the achievement of Black students.

# Conference Group Goals and Plan of Action 2006 – 2008



*How can we use the Conference  
Group to help you?*

*What do we need to do?*

# Conference Group Goals and Plan of Action 2006 – 2008



## What we don't want or need:

- Another task force
- Another conference
- Another study or report

## What we envisioned:

- A consortium of districts to work and learn together and share their lessons learned.
- Collaboration and partnerships with other groups including research, higher education, etc.

# Conference Group Goals and Plan of Action 2006 – 2008



*What do you need to know and  
be able to do in order to accelerate  
the academic achievement of  
Black students in your district?*

# Conference Group Goals and Plan of Action 2006 – 2008



## Next Steps:

- *Spring 2006 - First meeting of consortium working group*
- *Use our discussion today and other feedback and information to design this first meeting and future activities.*
- *Begin to identify short term objectives and benchmarks*

# What can you do?



## Get involved in the Conference Group on Black Student Issues:

- Directors-at-Large will form a working “steering” committee to provide direction for this Conference Group.
- Go back to your districts, share this information, get your districts involved in the consortium.
- Look for future communications from CSBA.
- Attend future Conference Group events



***Questions, comments,  
suggestions?***

***Thank you for attending the  
Inauguration of the  
Conference Group  
on Black Student Issues.***



- **Contact: Jo Ann Yee, Director, Urban Education and Outreach, CSBA at [jyee@csba.org](mailto:jyee@csba.org).**
- **This power point presentation will be available on the CSBA Website: [www.csba.org](http://www.csba.org)**