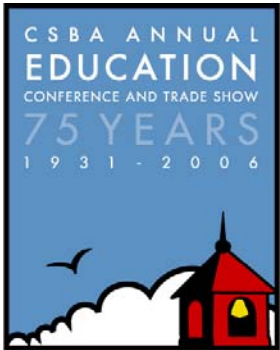


Home Visits:

An Intervention Strategy to Address the Achievement Gap

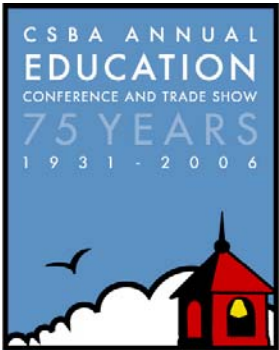
**Cyndi Thompson, Principal
Elkhorn Village Elementary School,
Washington Unified School District.**



Demographics of Elkhorn Village

- **535** students Pre-K – 6th
- **8** ethnic groups
- **321** English Learners
- **20%** Special Education Students
- **90%** free/reduced lunch
- **97%** families receive AFDC



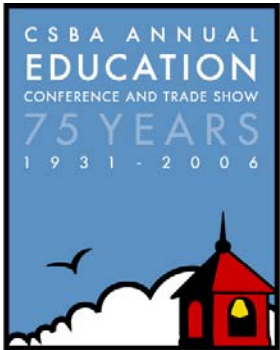


Home Visits



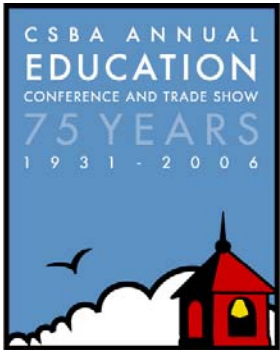
Home Visits 2006-07			
Teacher	Experience	Number of Visits	Average Time of Visits
Jessica	7	20	15-30 minutes
David	4	10	1 hour
Jesus	10	13	45 minutes-3 hours
Melissa	8	15	1-3 hours
Stacy	8	2	1 hour
Maria	2	2	1 hour

- Jessica is a 6th grade regular education teacher
- David is a 4th grade bilingual teacher
- Jesus is a 1st grade bilingual teacher
- Melissa is a 1st grade bilingual teacher
- Stacy is a 3rd grade bilingual teacher
- Maria is a 2nd grade bilingual teacher



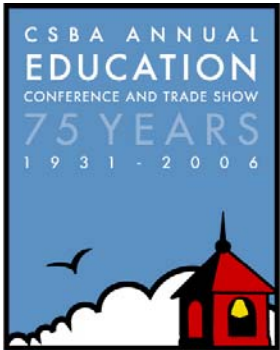
Literature Review

- **Parent involvement tends to help students become more successful in school. (Epstein, 1987)**
- **There is an urgent need for increased parental involvement among Latino parents who do not speak English, and for them to participate in the decision making process and their children's schools (Chavkin, 1995)**



Literature Review

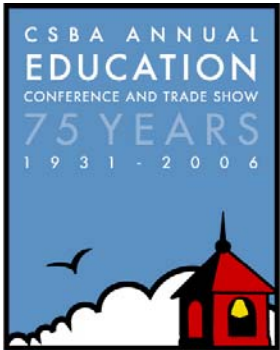
- **Language and cultural barriers cause conflicts and misunderstandings that impede effective communications among parents who are culturally diverse and who are not English Dominant (Valdez, 1996)**
- **Increase academic performance can result when the parents, the school, and the community work together as partners for the benefit of the students. (Delgado-Galtan, 2001)**



Benefits of Home Visits – Parents

- **Opportunity for parents to meet teachers outside of the school environment**
- **Building better communication between parents and teachers**
- **Able to learn strategies to support student learning at home**
- **Builds a stronger bond between parent and teacher**
- **More time to discuss student's progress in a relaxed environment**
- **Awareness that teachers care about students**

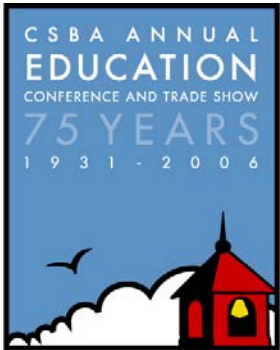




Benefits of Home Visits – Students

- **Students are very happy when teachers visit their homes**
- **Students are more responsible for assignments and homework**
- **Students are proud of their homes and enjoy sharing family traditions**
- **Students see a purpose for their hard work.**

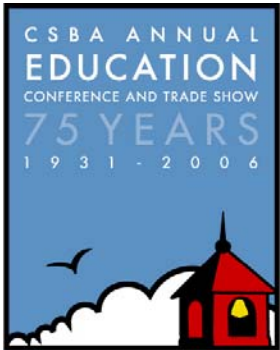




Benefits of Home Visits – Teachers

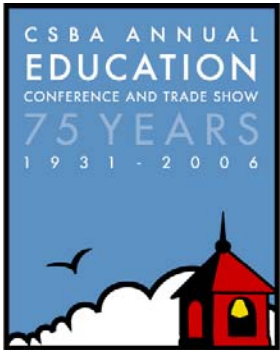
- **Able to meet the entire family to learn how students interact in the home**
- **Builds a bond between the teacher and the family**
- **Able to spend more time going over homework-model good strategies**
- **Learning about the home environment**
- **Improved student output**





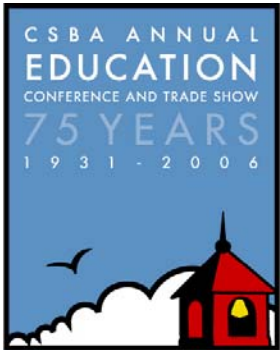
Teacher Research Group Helped Teachers to:

- **Reflect more in-depth about HV processes, purposes, similarities, differences, and benefits.**
- **Acquire specialized knowledge and skills**
- **Reflect on classroom practices, teaching and curricula**
- **Regard themselves as researchers**
- **Recognize and utilize the knowledge and skills of one another**
- **Stay focused on goals**



Madre de un Niña en el Primer Grado

“...es bonito visitar a las familias para ver como viven, como estan los niños en la clase, ver si el comportamiento es igual en la casa que en la clase.”



Mother of a Sixth Grader

“I liked meeting the teacher in my home. It gave me a chance to really see if she cares about the students and that teaching is not just a job.”