

# CSBA Effective Governance System

## I. THE TRUSTEE - INDIVIDUAL'S ATTITUDE

- I keep learning and achievement for all students as the primary focus.
- I value, support and advocate for public education.
- I respect differences of perspective and style on the board and among staff, students, parents and the community.
- I understand that manner and behavior make a difference.
- I keep confidential information confidential.
- I commit the time and energy necessary to be an informed and effective leader.
- I understand the role and responsibilities of the board.
- I understand that authority rests with the board as a whole.
- I work hard to build and sustain an effective governance team.

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ACSA Superintendent's Governance Standards

## II. THE GOVERNANCE TEAM - AT THE BOARD TABLE

**Unity of Purpose**

**Role**

**Culture**

**Structure & Process**

- We keep the district focused on learning and achievement for all students.
- We communicate a common vision.
- We are focused, remain on task and are consistent.
- We operate openly, with trust and integrity.
- We govern in a dignified and professional manner, treating everyone with civility and respect.
- We govern within board-adopted policies and procedures
- We take collective responsibility for the board's performance.
- We periodically evaluate our own effectiveness.
- We ensure opportunities for the diverse range of views in the community to inform board deliberations.

## III. THE BOARD'S RESPONSIBILITIES

- We set the direction.
- We establish the structure.
- We provide support.
- We ensure accountability.
- We act as community leaders.

**Job Areas**

- Setting the District's Direction
- Student Learning and Achievement
- Finance and Facilities
- Human Resources
- Policy and Judicial Review
- Collective Bargaining
- Community Relations and Advocacy

STUDENT LEARNING AND ACHIEVEMENT

Current Trends and Issues in Public Education System