

**CCSA Fall Workshop
September 13, 2019
Coast Anabelle Hotel, Burbank, CA**

8:00 – 8:30 am	Registration and Continental Breakfast
8:30 – 8:45 am (.25 MCLE)	Opening Remarks and Introduction <i>Presenters: Loren Soukup, CCSA President and Sr. Assoc. General Counsel, School & College Legal Services of CA</i>
8:45 – 10:00 am (1.25 MCLE)	CSBA Education Legal Alliance Update – Since 1992, the CSBA Education Legal Alliance has been the preeminent legal voice for school districts and county offices of education, advocating for the interests of public education and winning verdicts in the courts. CSBA's Education Legal Alliance initiates and supports litigation in cases of statewide significance to all California schools. Working with school attorneys throughout the state, the ELA is a powerful force in the courts, and has proven highly effective in both saving and gaining schools millions of dollars and protecting the governance role of the board. This session will provide an overview of the ELA's activities over this last year and the importance of the ELA's role in statewide matters. <i>Presenters: Kathryn Meola, CSBA General Counsel/Director of ELA; Mike Ambrose, CSBA Associate General Counsel</i>
10:05 – 11:20 am (1.25 MCLE)	Fiscal Crisis and Management Assistance Team: Mission, Function, and Services – FCMAT is a statewide resource focusing on fiscal and management guidance for educational agencies. This session will provide attendees with valuable information regarding the mission and function of FCMAT, and information regarding the various resources and services it provides to educational agencies, including school business management and related areas. Presenters will also discuss FCMAT's extraordinary audit caseload, common traits within the caseload, and share some interesting facts from recent audits. <i>Presenters: Michael Fine, FCMAT Chief Executive Officer; Michael Ammermon, CPA, CFE, FCMAT Intervention Specialist</i>
11:20 – 12:20 pm	Lunch
12:30 – 1:45 pm (1.25 MCLE)	Students and Ridesharing: What Could Possibly Go Wrong? – Ridesharing services, such as Uber and Lyft, continue to grow in popularity and use. The services are cost-effective, convenient, and require no exchange of cash. A ride can be ordered remotely for someone else. It is no surprise, then, that parents are turning to such services to transport their children to and from school and various extra-curricular activities. Except for specialty services aimed at transporting minors, most ridesharing services, including Uber and Lyft, have policies prohibiting drivers from transporting minors without an adult present. Nevertheless, in a ratings-driven work environment, ridesharing drivers might disregard such policies to avoid a negative rating. Aside from the convenience for parents, do these services create liability for school districts when an Uber or Lyft driver comes through the drop-off or pick-up line? What is the potential liability for school districts if districts are aware that parents are utilizing Uber and Lyft? What steps should districts take to reduce their potential liability? The presenters will discuss these issues and solicit input from attendees as part of this interactive session. <i>Presenters: Ron Wenkart, Partner; Paul McGlocklin, Partner, Atkinson Andelson Loya Ruud & Romo</i>
1:55 – 3:10 pm (1.25 MCLE)	Concurrent Sessions: Main Room: <ul style="list-style-type: none"> • Developer Fees: Overview, Legal Update, Latest News – Residential and commercial construction continues to flourish throughout California. With the trigger of Level 3 fees and some new changes in the law, what is the school attorney's role in guiding clients with their developer fee issues? During this session, presenters will discuss the basics of adopting fees, qualification for levying alternative fees, consequence of the SAB's trigger on Level 3 fees in 2016, and share some examples of common pitfalls. Attendees of this breakout session will take away a better understanding of how school districts may be interpreting and applying developer fee statutes and requirements, and some best practices to help them customize their guidance for each client's specific needs and scenarios. <i>Presenters: Samuel Santana, Shareholder, Dannis Woliver Kelley; Karina Samaniego, Special Counsel, Dannis Woliver Kelley</i> • Mediation Insights and Strategies – Have you ever sat in a mediation and wondered what the mediator could be discussing for so long with the other side? Have you wondered what strategies mediators use to get the parties to say "yes"? This breakout session will answer those questions and more. The presenter, an experienced mediator having served for multiple years both as a mediator for the EEOC on employment disputes and as an administrative law judge, pro tem, for the OAH on Special Education, will provide valuable firsthand insights and offer practice pointers for attendees to utilize during their next or first mediation. <i>Presenter: Mark Waterman, Partner, Lozano Smith</i>
3:20 – 4:20 pm (1.0 MCLE)	Elimination of Bias: 2019 Safe and Supportive Schools Report Card: School District LGBTQ Inclusive Policies and Programs in California –The Equality California Institute launched the Safe and Supportive Schools Program in 2016 under the guidance of an advisory committee comprised of experts, teachers, school board members, school district administrators, teachers union representatives, and LGBTQ and civil rights advocates and organizations, in an effort to measure, assess, and make public the efforts of unified school districts in California to implement programs and policies that foster supportive and affirming learning environments for LGBTQ students. In Spring 2019, Equality California released its Safe and Supportive Schools Report Card providing an objective and verifiable assessment of 130 unified school districts' self-reported policies and programs related to LGBTQ youth and staff. The Report highlights some of the ways California school districts are succeeding in creating safe and supportive school environments for LGBTQ students, and sheds a light on some areas in which districts need the most improvement and require the most resources to create campus climates that are truly inclusive of all students. During this session, the presenter from Equality California will provide an overview of the national and state LGBTQ landscape, discuss relevant state laws and policies, and share key findings from the Report. <i>Presenter: Mike Ai, Program Manager, Equality California, Equality California Institute</i>

(6.25 MCLE)