

CCSA Virtual Annual Workshop

December 4, 2020

Live Sessions (available for participatory MCLE)

10:00 – 11:00 am (1.0 MCLE)	<p>Police Presence at School? Yes, No, Maybe?: As the state and country debate the role of police in society, this question necessarily turns to the same dialogue within our schools. In this session, the presenters will offer a framework for the hard discussions that school districts are having and will continue to have around police presence in schools, including: when it is appropriate for law enforcement to be called to school, who should be contacted (School resource officer? School district police officer? Local law enforcement?), what training police should have if they are going to be in schools, and what equipment is appropriate to bring onto a school campus.</p> <p>Presenters: <i>Kristin Lindgren, Associate, Liebert Cassidy Whitmore; Amy Brandt, Associate, Liebert Cassidy Whitmore</i></p>
11:30 – 12:00 pm	<p>2021 CCSA Board of Directors Elections Meeting</p> <p><i>You do not have to be registered for the CCSA Virtual Annual Workshop in order to attend the 2021 CCSA Board of Directors Elections Meeting. You must be a current CCSA member to attend.</i></p> <p>Register here</p>
1:00 – 2:00 pm (1.0 MCLE)	<p>How the 2020 Census and California Voting Rights Act May Impact Future Board Elections: With the 2020 Census coming to a close and the scheduled release of Census data in Spring 2021, the coming 18 months will see a renewed focus on the implementation of “by-area” elections for school districts across California. The new data will trigger a review of existing board-area boundaries, and for those districts that still utilize at-large election systems may remove one hurdle for boards that have yet to make the transition to by-area elections in order to ensure compliance with the California Voting Rights Act. Whether a district has already made the transition to by-area elections, is considering making the transition, or is unaware of recent trends toward implementation of by-area election systems, this workshop will provide an overview of the CVRA, procedural requirements under California’s Election and Education Codes to effectuate redistricting, and address recent trends in CVRA litigation. It will also go beyond the basics of the CVRA to address the decennial revision process and strategies for boards that may make the transition to by-area elections before the 2022 election.</p> <p>Presenters: <i>William Tunick, Shareholder, Dannis Woliver Kelley; Alysha Stein-Manes, Associate, Liebert Cassidy Whitmore</i></p>
3:00 – 3:30 pm	<p>CCSA COSA Overview Meeting</p> <p><i>You do not have to be registered for the CCSA Virtual Annual Workshop in order to attend the CCSA COSA Meeting. You must be a current CCSA member to attend.</i></p> <p>Register here</p>

Pre-Recorded Sessions (available for participatory MCLE)

1 hour (1.0 MCLE)	<p>AB 5 - How Does It Impact Our Clients?: Classifying workers as independent contractors was never as simple as just setting up a contract and deeming them “independent.” AB 5 codifies the “ABC” test for determining independent contractor status that the California Supreme Court adopted in its 2018 decision in <i>Dynamex Operations West, Inc. v. Superior Court</i> (2018) 4 Cal.5th 903. This ABC test is a departure from the previous more lenient standard and will impact the factors for determining whether an individual is an independent contractor or employee. Individuals who serve as independent contractors may now be “employees” under the Labor Code. This session will help school and college attorneys advise clients regarding hiring independent contractors, preparing useful contract language, and addressing misclassified employees, including retirement issues.</p> <p>Presenters: <i>Kristin Lindgren, Associate, Liebert Cassidy Whitmore; Paul McGlocklin, Partner; Atkinson Andelson Loya Ruud & Romo</i></p>
1 hour (1.0 Ethics MCLE)	<p>When Public Agency Attorneys Play the “WHO IS YOUR CLIENT” Game. . .: The otherwise simple question of “who is your client” is a critical one for attorneys. A misstep in understanding to whom client loyalty is owed can lead to ethical conundrums. Where public educational agencies are involved, the question can grow more complex, and easily be overlooked. It is critical to understand these issues to comply with your duties of loyalty, confidentiality and more. Do you report to the Board or the Superintendent? What are your obligations if the Superintendent is not reporting your advice to the Board? If you represent a County Office of Education that has both an elected Superintendent and an elected Board, whom do you represent? When the public agency asks you to advise a committee of the agency, who is your client and who will rely on your advice? How can you meet your duty of confidentiality and loyalty while being peppered by a school board with questions at a public meeting? What happens when an assistant superintendent you have worked with for 10 years asks you a question about their contract? Build your knowledge on these issues (and earn MCLE ethics credits) as we play . . . “WHO IS YOUR CLIENT”!</p> <p>Presenters: <i>Harold Freiman, Partner, Lozano Smith; Tom Gauthier, Partner, Lozano Smith</i></p>
1 hour (1.0 MCLE)	<p>Legislative Update: Attendees will receive a summary of recently passed legislation that affects public education and public-school districts. This presentation is intended to provide school district and county office of education attorneys with an understanding of new laws and the resulting requirements.</p> <p>Presenter: <i>Robert Jacobsen, CCSA VP for Programs and General Counsel, Norwalk-La Mirada Unified School District</i></p>

(5.0 total MCLE; 2.0 participatory MCLE (live sessions), 3.0 participatory MCLE (pre-recorded sessions))