## ACTIVITY EVALUATION FORM and CONFIRMATION OF PARTICIPATORY MCLE CREDIT Internal use only Date received: \_\_\_\_\_ Name of attendee (Print): Registered participants who log in at the time of the live session program and view the program in its entirety may receive 1.25 hrs. of participatory MCLE credit. To claim participatory MCLE credit, participants must return this form, with their signature, printed name, and Bar number. By signing this form, each participant is confirming that they have registered, logged in, and viewed this live session in its entirety. Please return this completed form to Kyla Asbell at kasbell@csba.org no later than October 25, 2021. Forms returned after October 25, 2021 will not be accepted. Signature to Claim 1.25 Hrs. of MCLE Credit:\_\_\_\_\_\_Bar Number: \_\_\_\_\_Bar Number: Provider Name: California Council of School Attorneys Provider Number: 1641 Title of Activity: 2021 CCSA Virtual Fall Workshop Live Session - Understanding Title IX, Title VII & Title 5 -How to Comply with Federal & State Laws in Handling Harassment Complaints Based on Sex/Gender Date(s) of Activity: Friday, September 24, 2021 Time of Activity: 9:00 a.m. – 10:15 a.m. (75 minutes) Location of Activity: N/A Please indicate your evaluation of this course by completing the table below question no comments yes Did this program meet your educational objectives? Were you provided with substantive written materials? Did the course update or keep you informed of your legal responsibilities? Did the activity contain significant professional content? Please rate the instructor(s) of the course below Rate 1 - 5 On a scale of 1 to 5, with 1 being Poor and 5 Instructor's Name and Subject Taught being Excellent, please rate the items below **Overall Teaching Effectiveness Eve Peek Fichtner** Knowledge of Subject Matter Comments:

Instructor's Name and Subject Taught	On a scale of 1 to 5, with 1 being Poor and 5 being Excellent, please rate the items below	Rate 1 - 5
Gabriel A. Sandoval	Overall Teaching Effectiveness	
	Knowledge of Subject Matter	
Comments:		