

# CSBA Positions on 2019-20 Legislation

## Updated August 15, 2019

2019-20 bills with positions: **104**

2019-20 bills tracking: **421**

This document shows bills on which CSBA has adopted an official legislative position. For a full list of 2019-20 bills CSBA is tracking, [click here](#).

### Description of CSBA Positions

<b>Sponsor</b>	Compose bill language and secure legislator to serve as author; actively pursue and lobby for passage of the bill.
<b>Cosponsor</b>	Similar to “Sponsor,” but share role with other sponsoring and cosponsoring organizations.
<b>Support</b>	Actively pursue and lobby for passage of the bill.
<b>Support &amp; Seek Amendments</b>	Support and seek appropriate amendments as directed by the Legislative Committee, Board of Directors or Executive Committee.
<b>Support if Amended</b>	Support <b>only</b> if appropriate amendments are placed in the bill, as directed by the Legislative Committee, Board of Directors or Executive Committee.
<b>Approve</b>	Approve in concept but <b>not</b> actively lobbied.
<b>Oppose</b>	Actively pursue and lobby for defeat of the bill.
<b>Oppose Unless Amended</b>	Actively pursue and lobby for defeat of the bill if it is <b>not</b> amended appropriately as directed by the Legislative Committee, Board of Directors or Executive Committee.
<b>Disapprove</b>	Disapprove in concept but <b>not</b> actively lobbied.
<b>Neutral</b>	Existence of the bill is noted, but no action is taken.
<b>Tracking</b>	Staff following bill and any amendments to determine impact ( <b>not an official position</b> ).

#### Email Governmental Relations

[Dennis Meyers](#), Asst. Executive Director | [Bryan DeBlonk](#), Political Director  
 Legislative Advocates: [Eric Bakke](#) | [Erika Hoffman](#) | [Chery Ide](#) | [Carlos Machado](#)  
[Aaron Davis](#), Legislative Analyst | [Rachel Patteson](#), Administrative Specialist

## 2019-20 bills with CSBA Positions

### [AB 8](#)

**(Chu D) Pupil health: mental health professionals.**

**Status:** 7/8/2019-In committee: Hearing postponed by committee.

**Location:** 6/12/2019-S. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require, on or before December 31, 2024, a school of a school district or county office of education and a charter school to have at least one mental health professional, as defined, for every 600 pupils generally accessible to pupils on campus during school hours. The bill would require, on or before December 31, 2024, a school of a school district or county office of education and a charter school with fewer than 600 pupils to have at least one mental health professional generally accessible to pupils on campus during school hours, to employ at least one mental health professional to serve multiple schools, or to enter into a memorandum of understanding with a county agency or community-

<b>Position</b>	<b>Assigned</b>
Disapprove	Hoffman

### [AB 16](#)

**(Rivas, Luz D) Homeless children and youths: reporting.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a local educational agency to ensure that each school within the local educational agency identifies all homeless children and youths enrolled at the school, and would also require the local educational agency to annually report to the department the number of homeless children and youths enrolled. The bill would require that an intake form used to identify a child as homeless include a statement that a child will not be removed from the child’s family solely because the child’s family is experiencing homeless.

<b>Position</b>	<b>Assigned</b>
Support	Hoffman

### [AB 20](#)

**(Berman D) Computer science strategic implementation plan: California Computer Science Coordinator.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/3/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would create the California Computer Science Coordinator in the State Department of Education to provide statewide coordination in implementing the computer science strategic implementation plan once it has been adopted by the state board and submitted to the Legislature. The bill would declare it is the intent of the Legislature that the California Computer Science Coordinator work to advance the mission of the computer science strategic implementation plan and provide state-level leadership and support for initiatives related to 4 specified overarching strategies for implementing computer science education across the state.

<b>Position</b>	<b>Assigned</b>
Approve	Hoffman

### [AB 28](#)

**(Obernolte R) High school diplomas: State Seal of STEM.**

**Status:** 7/8/2019-In committee: Referred to APPR. suspense file.

**Location:** 7/8/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish a State Seal of STEM to recognize high school graduates who have attained a high level of proficiency in science, technology, engineering, and mathematics fields. The bill would establish criteria for the receipt of the State Seal of STEM, would require the Superintendent of Public Instruction to prepare and deliver to participating school districts, county offices of education, and charter schools an appropriate insignia to be affixed to pupil diplomas or transcripts, and would require participating school districts, county offices of education, and charter schools to maintain appropriate records and affix the appropriate insignia to diplomas or transcripts of recipient pupils.

<b>Position</b>	<b>Assigned</b>
Support	Hoffman

**AB 30**

**(Holden D) Community colleges: College and Career Access Pathways partnerships.**

**Status:** 6/24/2019-In committee: Referred to APPR. suspense file.

**Location:** 6/24/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would eliminate the requirement imposed on the governing board of each district entering into a CCAP partnership agreement to present the dual enrollment partnership agreement as an informational item at a separate open public meeting of that board before taking public comment and acting to approve or disapprove the proposed agreement. The bill would provide that units completed by a pupil pursuant to a CCAP agreement may count towards determining a pupil’s registration priority for enrollment and course registration at a community college. The bill would require the CCAP partnership agreement to include a plan, instead of a certification, by the participating community college district to ensure specified conditions are met.

**Position**  
Support  
**Assigned**  
Bakke, Ide

**AB 34**

**(Ramos D) Pupils: bullying and harassment prevention information.**

**Status:** 7/1/2019-From Consent Calendar. Ordered to third reading.

**Location:** 7/1/2019-S. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would, commencing with the 2020–21 academic year, require each local educational agency, as defined, to ensure that specified information on bullying and harassment prevention is readily accessible in a prominent location on the local educational agency’s existing internet website in a manner that is easily accessible to parents or guardians and pupils. The bill would require local educational agencies to include specified State Department of Education policies and the policies adopted by a local educational agency relating to hate violence, bullying, harassment, discrimination, and suicide prevention and resources relating to these topics.

**Position**  
Support  
**Assigned**  
Hoffman

**AB 39**

**(Muratsuchi D) Education finance: local control funding formula: aspirational funding level: reports.**

**Status:** 6/24/2019-In committee: Referred to APPR. suspense file.

**Location:** 6/24/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the county superintendent of schools, school district, or charter school. Current law specifies the amount of the base grant in the 2013–14 fiscal year, as provided, and requires that amount to be adjusted for changes in cost of living in subsequent fiscal years. This bill would express the intent of the Legislature to increase the base grants to amounts equal to the national average per-pupil funding level, as provided.

**Position**  
Co-Sponsor  
**Assigned**  
Ide, Meyers

**AB 48**

**(O'Donnell D) Education finance: school facilities: Kindergarten-Community Colleges Public Education Facilities Bond Acts of 2020 and 2022.**

**Status:** 7/8/2019-Read second time and amended. Re-referred to Com. on APPR.

**Location:** 7/8/2019-S. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Leroy F. Greene School Facilities Act of 1998 provides for the adoption of rules, regulations, and procedures, under the administration of the Director of General Services, for the allocation of state funds by the State Allocation Board for the construction and modernization of public school facilities. This bill would add provisions to the act to require the Department of General Services to process, and present to the State Allocation Board, all applications received under the act on and after July 1, 2020, within 120 days of receipt of the application. The bill would require applicants for bond funding to supply designated information to the State Department of Education.

**Position**  
Support  
**Assigned**  
Bakke

**AB 52**

**(Berman D) Computer science strategic implementation plan.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/3/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law, until July 31, 2020, requires the Superintendent of Public Instruction to convene a computer science strategic implementation advisory panel with a specified membership to develop and submit recommendations for a computer science strategic implementation plan to the Superintendent, the State Board of Education, and the Legislature. Current law requires the Superintendent to develop, and requires the state board to consider adopting, a computer science strategic implementation plan on or before July 15, 2019. This bill would additionally require the computer science strategic implementation plan to be updated every 7 years. The bill also would make these provisions apply indefinitely.

**Position**

Approve

**Assigned**

Hoffman

**AB 150**

**(Cooper D) Pupils: school transfers: coursework for high school graduation.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 1/24/2019) (May be acted upon Jan 2020)

**Location:** 4/26/2019-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires a school district, county office of education, or charter school to accept coursework satisfactorily completed by pupils with specified characteristics while attending another public school, a juvenile court school, a charter school, a school outside the United States, or a nonpublic, nonsectarian school or agency even if the pupil did not complete the entire course. Current law requires a school district, county office of education, or charter school to issue that pupil full or partial credit for the coursework completed. This bill would require a school district, county office of education, or charter school to combine any partial coursework that was satisfactorily completed while enrolled in courses within the same subject for purposes of issuing course credit.

**Position**

Support

**Assigned**

Hoffman

**AB 182**

**(Rivas, Luz D) Teacher credentialing: computer science: workgroup.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/10/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the Commission on Teacher Credentialing to establish a workgroup, comprised of certain members, to determine if the development of a single subject computer science credential is warranted and, if so, to consider requirements for that credential, as specified. The bill would require the commission, on or before January 31, 2021, to provide a report of the workgroup's findings to the appropriate policy and fiscal committees of the Legislature, the Governor, and the Superintendent of Public Instruction.

**Position**

Approve

**Assigned**

Ide

**AB 189**

**(Kamlager-Dove D) Child abuse or neglect: mandated reporters: autism service personnel.**

**Status:** 7/1/2019-In committee: Referred to APPR. suspense file.

**Location:** 7/1/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** the Child Abuse and Neglect Reporting Act, requires a mandated reporter, as defined, to report whenever they, in their professional capacity or within the scope of their employment, have knowledge of or observed a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. This bill would add qualified autism service providers, qualified autism service professionals, and qualified autism service paraprofessionals, as defined, to the list of individuals who are mandated reporters.

**Position**

Support

**Assigned**

Ide

**AB 197**

**(Weber D) Full-day kindergarten.**

**Status:** 7/1/2019-In committee: Referred to APPR. suspense file.

**Location:** 7/1/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require, commencing with the 2022–23 school year, schools in school districts offering kindergarten and charter schools serving pupils in early primary grades to implement at least 1 full-day kindergarten program, thereby imposing a state-mandated local program. The bill would provide that a minimum schoolday for full-day kindergarten is the same number of minutes per schoolday that is offered to pupils in 1st grade.

**Position**  
Support if Amended

**Assigned**  
Machado

**AB 198 (Quirk-Silva D) California Career Resource Network Program: career aptitude test.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. on 3/20/2019) (May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the California Career Resource Network Program to identify publicly available evidence-based career aptitude tests that present pupils with various career options aligned with their academic and extracurricular interests, and would require the program to post information on how to access these tests on its internet website.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 218 (Gonzalez D) Damages: childhood sexual assault: statute of limitations.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would expand the definition of childhood sexual abuse, which would instead be referred to as childhood sexual assault. This bill would increase the time limit for commencing an action for recovery of damages suffered as a result of childhood sexual assault to 22 years from the date the plaintiff attains the age of majority or within 5 years of the date the plaintiff discovers or reasonably should have discovered that the psychological injury or illness occurring after the age of majority was caused by sexual assault, whichever is later.

**Position**  
Oppose Unless Amended

**Assigned**  
Ide

**AB 221 (Garcia, Cristina D) Teachers: third-party contracts: prohibitions.**

**Status:** 6/4/2019-Failed Deadline pursuant to Rule 61(a)(8). (Last location was INACTIVE FILE on 5/30/2019)

**Location:** 6/4/2019-A. 2 YEAR

Desk	Policy	Fiscal	2 year	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would prohibit, commencing with the 2020–21 school year, a local educational agency, as defined, from entering into a contract with a third-party organization to employ teachers who commit to teaching in the organization for less than 5 years, employ teachers to teach at any school maintained by the local educational agency that has at least 40% of its pupils being from low-income families, as specified pursuant to Title I of the federal Elementary and Secondary Act of 1965, or pay the organization any fee associated with interviewing or hiring a teacher candidate. To the extent the bill would increase duties on local educational agencies, it would impose a state-mandated local program.

**Position**  
Oppose

**Assigned**  
Ide

**AB 236 (Garcia, Eduardo D) Special education programs: Family Empowerment Centers on Disability.**

**Status:** 7/1/2019-In committee: Referred to APPR. suspense file.

**Location:** 7/1/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would revise and recast provisions related to Family Empowerment Centers on Disability, including requiring the State Department of Education to give priority to grant applicants in those of the 32 regions in the state that do not have a center, increasing the minimum base rate for each center awarded a grant from \$150,000 to \$237,000 commencing with the start of the fiscal year after a center has been established in each of the 32 regions, and, commencing with the 2022–23 fiscal year, providing for an annual cost-of-living adjustment of the grant amount, as specified. The bill would also increase the base amount to be made available annually to the council from \$150,000 to \$237,000.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 258](#) (Jones-Sawyer D) Pupil health: School-Based Pupil Support Services Program Act.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Healthy Start Support Services for Children Act requires the Superintendent of Public Instruction to award grants to local educational agencies or consortia to fund programs in qualifying schools that provide support services, which include case-managed health, mental health, social, and academic support services, to eligible pupils and their families. This bill would state the intent of the Legislature to enact legislation that would increase in-school support services to pupils in order to break down barriers to academic success.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 263](#) (Burke D) Taxation: tax expenditures: information.**

**Status:** 8/13/2019-Read second time. Ordered to third reading.

**Location:** 8/13/2019-S. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current requires any bill, introduced on or after January 1, 2015, that would authorize a personal income or corporation tax credit to contain, among other provisions, specified goals, purposes, and objectives that the tax credit will achieve and detailed performance indicators, including data collection requirements, to measure whether the tax credit is meeting those goals, purposes, and objectives and provides that taxpayer information collected pursuant to these new requirements is subject to the limitation on the collection and use of that information. This bill would extend the information requirement described above to any bill, introduced on or after January 1, 2020, that would authorize a personal income or corporation tax expenditure, as defined, and sales and use tax exemptions.

**Position**  
Support

**Assigned**  
Hoffman, Ide

**[AB 297](#) (Gallagher R) Emergency average daily attendance.**

**Status:** 5/16/2019-In committee: Held under submission.

**Location:** 4/10/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the Superintendent to extend through the 2019–20 fiscal year the period during which it is essential to alleviate continued reductions in average daily attendance attributable to a state of emergency declared by the Governor in November 2018 for a school district where no less than 5% of the residences within the school district or school district facilities were destroyed by the qualifying emergency. The bill would require the Superintendent to extend through the 2020–21 fiscal year the period during which it is essential to alleviate continued reductions in average daily attendance attributable to a state of emergency declared by the Governor in November 2018 for a charter school where no less than 5% of the residences within the school district in which the charter school is located or a majority of charter school facilities were destroyed by the qualifying emergency.

**Position**  
Support

**Assigned**  
Ide

**[AB 315](#) (Garcia, Cristina D) Local government: lobbying associations: expenditure of public funds.**

**Status:** 7/12/2019-Failed Deadline pursuant to Rule 61(a)(11). (Last location was NAT. RES. on 7/5/2019)(May be acted upon Jan 2020)

**Location:** 7/12/2019-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes the legislative body of a local agency, defined as a county, city, or city and county, or a district, defined broadly to include other political subdivisions or public corporations in the state other than the state or a county, city and county, or city, to attend the Legislature and the Congress of the United States, and any committees thereof, and to present information regarding legislation that the legislative body or the district deems to be beneficial or detrimental to the local agency or the district. Current law also authorizes the legislative body of a local agency or a district to enter into an association for these purposes and specifies that the cost and expense incident to the legislative body's or district's membership in the association and the activities of the association are proper charges against the local agencies or districts comprising the association. This bill, with respect to moneys paid to or otherwise received by an association from a local agency or district member of the association, would prohibit an association of local agencies or districts from expending those moneys for any purpose other than the above-described activities and educational activities.

**Position**  
Oppose

**Assigned**  
Ide, Meyers

**[AB 331](#) (Medina D) Pupil instruction: high school graduation requirements: ethnic studies.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would expressly include pupils enrolled in a charter school, as being subject to the high school graduation requirements. The bill would add the completion of a one-semester course in ethnic studies based on the model curriculum in ethnic studies developed by the Instructional Quality Commission, to the high school graduation requirements commencing with the 2024-25 school year. The bill would authorize local educational agencies, including charter schools, to require a full-year course in ethnic studies at their discretion, as specified.

**Position**  
Support if Amended

**Assigned**  
Hoffman

**[AB 413](#) (Jones-Sawyer D) Education: at-promise youth.**

**Status:** 8/13/2019-Read second time. Ordered to third reading.

**Location:** 8/13/2019-S. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law uses the term "at-risk" to describe youth for purposes of various provisions of the Education and Penal Codes. This bill would delete the term "at-risk" and would replace it with the term "at-promise" for purposes of these provisions. The bill would, for purposes of the Education Code, define "at-promise" to have the same meaning as "at-risk."

**Position**  
Approve

**Assigned**  
Hoffman

**[AB 428](#) (Medina D) Special education funding.**

**Status:** 6/24/2019-In committee: Referred to APPR. suspense file.

**Location:** 6/24/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the Superintendent of Public Instruction to determine the amount of funding to be provided for each special education local plan area in accordance with specified calculations. Current law requires the Superintendent, for the 2013-14 fiscal year, to compute an equalization adjustment for each special education local plan area for purposes of increasing the funding rates for special education local plan areas with funding rates below the 90th percentile, as specified. This bill would increase that percentile to the 95th percentile and would require the Superintendent to compute that equalization adjustment commencing with the first fiscal year after funds are apportioned pursuant to a specified formula and for each fiscal year thereafter in which an equalization appropriation is made, as specified.

**Position**  
Co-Sponsor

**Assigned**  
Hoffman

**[AB 479](#) (Nazarian D) School meals: plant-based food and milk options: California School Plant-Based Food and Beverage Program.**

**Status:** 7/3/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 0.) (July 3). Re-referred to Com. on APPR.

**Location:** 7/3/2019-S. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish within the State Department of Education the California School Plant-Based Food and Beverage Program. The bill would authorize a local educational agency, as defined, to apply for funding, upon appropriation by the Legislature, for reimbursement of up to \$0.20 per meal for meals that include a plant-based food option, as defined, or up to \$0.10 per meal for meals that include a plant-based milk option, as defined, or both. The bill would require the department to make additional one-time payments of up to \$1,000, as specified, on a first-come-first-served basis to local educational agencies that receive meal reimbursement pursuant to the bill's provisions.

**Position**  
Support

**Assigned**  
Machado

**AB 500**

**(Gonzalez D) School and community college employees: paid maternity leave.**

**Status:** 6/24/2019-In committee: Referred to APPR. suspense file.

**Location:** 6/24/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the governing board of a school district, the governing body of a charter school, and the governing board of a community college district to provide at least 6 weeks of a leave of absence with full pay for a certificated employee, or an academic employee, of the district or charter school who is required to be absent from duty because of pregnancy, miscarriage, childbirth, and recovery from those conditions. The bill would authorize the paid leave to begin before and continue after childbirth if the employee is actually disabled by pregnancy, childbirth, or a related condition.

**Position**  
Oppose

**Assigned**  
Bakke

**AB 543**

**(Smith D) Education: sexual harassment: written policy: posters.**

**Status:** 6/24/2019-In committee: Referred to APPR. suspense file.

**Location:** 6/24/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires each educational institution in the state to have a written policy on sexual harassment and to display that policy in a prominent location, as defined, in the main administrative building or other area of the educational institution's campus or schoolsite. Current law requires a copy of that policy, as it pertains to students, to be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session, as applicable. This bill would require a copy of that policy to also be provided as part of an orientation program conducted for continuing pupils, as specified.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 575**

**(Weber D) Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 2/25/2019) (May be acted upon Jan 2020)

**Location:** 4/26/2019-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Under the local control funding formula, an important component is the number of "unduplicated pupils," as defined to be pupils classified as English learners, as eligible for free or reduced-price meals, or as foster youth, for purposes of supplemental grants. This bill would, commencing with the 2019-20 fiscal year, adjust the definition of "unduplicated pupils" to include pupils who are included in the lowest performing subgroup or subgroups, as defined, based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress, as specified.

**Position**  
Support

**Assigned**  
Ide, Meyers

**AB 605**

**(Maienschein D) Special education: assistive technology devices.**

**Status:** 8/14/2019-Action rescinded whereby the bill was read third time, passed, and to Assembly. Ordered to third reading. Read third time and amended. Ordered to second reading.

**Location:** 8/14/2019-A. DESK



Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a local educational agency, including a charter school, as defined, to provide, on a case-by-case basis pursuant to federal law, the use of school-purchased assistive technology devices in a child's home or in other settings if the child's individualized education program team determines that the child needs access to those devices in order to receive a free appropriate public education. The bill would also require a local educational agency to be responsible for providing an individual with exceptional needs who requires the use of an assistive technology device with continued access to that device, or to a comparable device when that individual, due to enrollment in another local educational agency, ceases to be enrolled in that local educational agency.

**Position**  
Support if Amended

**Assigned**  
Hoffman

**AB 624 (Gabriel D) Pupil and student health: identification cards: sexual assault and domestic violence hotline telephone numbers.**

**Status:** 7/5/2019-Read second time. Ordered to third reading.

**Location:** 7/5/2019-S. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would, commencing July 1, 2020, would require public schools, including charter schools, and public and nonsectarian private postsecondary educational institutions, if they issue pupil or student identification cards, to have printed on either side of those identification cards the telephone numbers for the National Sexual Assault Hotline, the National Domestic Violence Hotline, and a sexual or reproductive health hotline.

**Position**  
Support

**Assigned**  
Hoffman

**AB 666 (Gabriel D) Pupil mental health: model referral protocols.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 4/24/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the State Department of Education to develop model referral protocols, as provided, for addressing pupil mental health concerns. The bill would require the department to consult with various entities in developing the protocols, including current classroom teachers and administrators. The bill would require the department to post the model referral protocols on its internet website. The bill would make these provisions contingent upon funds being appropriated for its purpose in the annual Budget Act or other legislation, or state, federal, or private funds being allocated for this purpose.

**Position**  
Support

**Assigned**  
Hoffman

**AB 709 (Bonta D) School districts: governing boards: pupil members.**

**Status:** 8/13/2019-Read second time. Ordered to Consent Calendar.

**Location:** 8/12/2019-S. CONSENT CALENDAR

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the governing board of a school district maintaining one or more high schools to appoint to its membership one or more pupil members if pupils submit a petition to the governing board to make those appointments, as provided. Current law gives each pupil member, among other things, the right to attend each and all meetings of the governing board of the school district, except executive sessions, and requires a pupil member to be seated with the members of the governing board of the school district and recognized as a full member of the governing board at the meetings, including receiving all open meeting materials presented to the board members at the same time the materials are presented to the board members. This bill would require a pupil member additionally to be appointed to subcommittees of the governing board in the same manner as other board members, require a pupil member to be made aware of the time commitment required to participate in subcommittee meetings and work, and authorize a pupil member to decline an appointment to a subcommittee.

**Position**  
Support if Amended

**Assigned**  
Ide

**AB 711**

**(Chiu D) Pupil records: name and gender changes.**

**Status:** 8/13/2019-In Assembly. Concurrence in Senate amendments pending. May be considered on or after August 15 pursuant to Assembly Rule 77.

**Location:** 8/13/2019-A. CONCURRENCE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a school district, charter school, or county office of education to update a former pupil's records to include the pupil's updated legal name or gender if the school district, charter school, or county office of education receives government-issued documentation, as described, demonstrating that the former pupil's legal name or gender has been changed.

<b>Position</b>	<b>Assigned</b>
Support	Hoffman, Machado

**AB 751**

**(O'Donnell D) Pupil assessments: Pathways to College Act.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require, pursuant to specified provisions of the federal Elementary and Secondary Education Act, the Superintendent of Public Instruction to approve a nationally recognized high school assessment that a local educational agency, as defined, may, at its own discretion, administer, if the alternative assessment is approved by the local educational agency's governing board or body in a public meeting, commencing with the 2021-22 school year, and each school year thereafter, in lieu of the consortium summative assessment in English language arts and mathematics for grade 11.

<b>Position</b>	<b>Assigned</b>
Co-Sponsor	Hoffman

**AB 760**

**(Cooper D) Education finance: local control funding formula: pupil transportation: cost-of-living adjustment and add-on.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/14/2019) (May be acted upon Jan 2020)

**Location:** 4/26/2019-A. 2 YEAR

Desk	<b>2 year</b>	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would, commencing with the 2019-20 fiscal year, require the amount of funds received for specified pupil transportation programs to be adjusted by a specified cost-of-living calculation, and would require the Superintendent of Public Instruction to compute an add-on to the total sum of a county superintendent of schools', school district's, or charter school's base, supplemental, and concentration grants in accordance with a certain formula to incrementally equalize pupil transportation program funding to 90% of the approved cost expenditures of the county superintendent of schools's, school district's, and charter school's pupil transportation programs.

<b>Position</b>	<b>Assigned</b>
Co-Sponsor	Bakke, Meyers

**AB 773**

**(Gonzalez D) Voter education: high school pupils.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the last 2 full weeks in April and in September to be known as "high school voter education weeks," during which time persons authorized by the county elections official are allowed to register to vote pupils and school personnel on high school campuses. This bill would instead make January and September "high school voter education months."

<b>Position</b>	<b>Assigned</b>
Support	Ide

**AB 836**

**(Wicks D) Wildfire Smoke Clean Air Centers for Vulnerable Populations Incentive Program.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish the Wildfire Smoke Clean Air Centers for Vulnerable Populations Incentive

Program, to be administered by the State Air Resources Board, to provide funding through a grant program to retrofit ventilation systems to create a network of clean air centers in order to mitigate the adverse public health impacts due to wildfires and other smoke events, as specified. The bill would specify that moneys for the program would be available upon appropriation.

**Position**  
Approve

**Assigned**  
Bakke

**AB 843 (Rodriguez D) Student financial aid: Assumption Program of Loans for Education.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/6/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would repeal the additional loan assumption benefits that rely on API rankings, and instead, upon an appropriation by the Legislature for this purpose, provide additional loan assumption benefits of an unspecified amount to a person who holds a credential appropriate for teaching, and who teaches, mathematics, science, special education, bilingual education, or career technical education in a school district that is determined to be in need of differentiated assistance, as specified. The bill would provide that if a program participant is unable to complete a school year of teaching, that year may still be counted as completed for purposes of the program in specified circumstances. The bill would express the intent of the Legislature to restore the funding for the Assumption Program of Loans for Education to its 2011–12 fiscal year level. This bill contains other existing laws.

**Position**  
Support

**Assigned**  
Ide

**AB 849 (Bonta D) Elections: city and county redistricting.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law establishes criteria and procedures pursuant to which cities and counties adjust or adopt council and supervisorial district area boundaries, as applicable, for the purpose of electing members of the governing body of each of those local jurisdictions. This bill would revise and recast these provisions. The bill would require the governing body of each local jurisdiction described above to adopt new district boundaries after each federal decennial census, except as specified.

**Position**  
Neutral

**Assigned**  
Ide, Meyers

**AB 852 (Burke D) Pupil instruction: academic content standards: update of adopted standards.**

**Status:** 7/8/2019-In committee: Referred to APPR. suspense file.

**Location:** 7/8/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the Superintendent of Public Instruction to recommend to the state board revisions to the visual and performing arts content standards in the subjects of dance, theater, music, and visual arts, and to recommend visual and performing arts standards in the subject of media arts, and requires the state board to adopt, reject, or modify the recommendations. Commencing January 1, 2021, this bill would require the Superintendent, in consultation with the Instructional Quality Commission and based on certain considerations, to make a recommendation to the state board regarding the need, or lack of need, to revise the academic content standards in the subject of the curriculum framework that will be revised, and to notify the Governor and the Legislature of this recommendation.

**Position**  
Support

**Assigned**  
Hoffman

**AB 875 (Wicks D) Pupil health: in-school support services.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 5/29/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Healthy Start Support Services for Children Act establishes the Healthy Start Support Services for Children Program Council, specifies the members of the council, and provides for the duties of the council, which include assisting a local educational agency or consortium with local technical

assistance, as provided. The act authorizes a local educational agency or consortium to contract with other entities, including county agencies and private nonprofit organizations or private partners, to provide services to pupils and their families. This bill would revise the list of entities that qualify for a grant and the eligibility criteria for a grant, as provided. The bill would rename the council to the Healthy Start Support Services for Children Initiative Council and would revise its membership.

**Position**  
Support if Amended

**Assigned**  
Hoffman

**[AB 898](#)**

**(Wicks D) Early and Periodic Screening, Diagnostic, and Treatment services: behavioral health.**

**Status:** 6/24/2019-In committee: Referred to APPR. suspense file.

**Location:** 6/24/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the California Health and Human Services Agency, under the oversight of the Secretary of California Health and Human Services or their designee, to convene, by March 30, 2020, and monthly thereafter, the Children’s Behavioral Health Action Team, which would consist of no fewer than 30 individuals, including the Director of Health Care Services, Director of Social Services, the Director of Managed Health Care, and representatives from community-based behavioral health agencies, to maximize the Medi-Cal program’s investment in the social, emotional, and developmental health and well-being of children in California who receive health care through the Medi-Cal program.

**Position**  
Approve

**Assigned**  
Hoffman

**[AB 901](#)**

**(Gipson D) Juveniles.**

**Status:** 8/13/2019-Read second time and amended. Re-referred to Com. on APPR.

**Location:** 7/10/2019-S. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** In a county that has not elected to participate in a truancy mediation program, current law authorizes the county superintendent of schools to petition the juvenile court on behalf of a pupil for proper disposition of a case. In a county that has not established a school attendance review board, existing law authorizes the school district to notify the district attorney or probation officer, as specified, that available community resources cannot resolve the problem of truancy or insubordination. This bill would repeal the authority of the county superintendent of schools to petition the juvenile court on behalf of a pupil, as described above, in a county that has not elected to participate in a truancy mediation program.

**Position**  
Oppose

**Assigned**  
Hoffman

**[AB 908](#)**

**(O'Donnell D) Pupil assessments: interim assessments and formative assessment tools.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/8/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the State Department of Education to acquire, and offer at no cost to local educational agencies, interim and formative assessment tools for kindergarten and grades 1 to 12, inclusive, as provided through membership in that consortium. Current law requires the interim assessments to be designed to provide timely feedback to teachers that they may use to continually adjust instruction to improve pupil learning. This bill would require formative assessment tools offered pursuant to those provisions to also be designed to provide timely feedback to teachers that they may use to continually adjust instruction to improve pupil learning.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 947](#)**

**(Quirk-Silva D) Visually impaired pupils: expanded core curriculum.**

**Status:** 6/24/2019-In committee: Referred to APPR. suspense file.

**Location:** 6/24/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would express legislative findings and declarations relating to the need for blind or visually impaired pupils to receive instruction in the expanded core curriculum. The bill would authorize school districts, county offices of education, and charter schools to consider elements of the expanded core

curriculum when developing individualized education programs for a pupil who is blind, has low vision, or is visually impaired.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 967 (Smith D) Local control and accountability plans.**

**Status:** 7/1/2019-In committee: Referred to APPR. suspense file.

**Location:** 7/1/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the development, adoption, and transparency requirements for local control and accountability plans and the updates to those plans that apply to the governing boards of school districts, superintendents of school districts, and county superintendents of schools, to also apply to the governing bodies of charter schools, administrators of charter schools, and chartering authorities, as specified.

**Position**  
Support

**Assigned**  
Machado

**AB 982 (Holden D) Pupils: homework assignments for suspended pupils.**

**Status:** 7/1/2019-From Consent Calendar. Ordered to third reading.

**Location:** 7/1/2019-S. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes the teacher of any class from which a pupil is suspended to require the suspended pupil to complete any assignments and tests missed during the suspension. This bill would additionally require, upon the request of a parent, a legal guardian or other person holding the right to make educational decisions for the pupil, or the affected pupil, a teacher to provide to a pupil in any of grades 1 to 12, inclusive, who has been suspended from school for 2 or more schooldays the homework that the pupil would otherwise have been assigned.

**Position**  
Support

**Assigned**  
Hoffman

**AB 1021 (Frazier D) Pupils with exceptional needs: summer school.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/21/2019) (May be acted upon Jan 2020)

**Location:** 4/26/2019-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires that every individual with exceptional needs, as defined, who is eligible be provided with educational instruction, services, or both, at no cost to the pupil's parent or guardian or, as appropriate, to the pupil. A free appropriate public education is required to be made available to individuals with exceptional needs in accordance with specified federal regulations adopted pursuant to the federal Individuals with Disabilities Education Act. This bill would require school districts to provide summer school instruction for pupils with intellectual disabilities or autism on weekdays from the last day of the regular school year to the first day of summer school and from the last day of summer school to the first day of the regular school year.

**Position**  
Oppose

**Assigned**  
Hoffman

**AB 1087 (Cunningham R) Pupil instruction: California Financial Literacy Initiative.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/1/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish the California Financial Literacy Initiative as a program for improving financial literacy by offering instructional materials for teachers and parents to provide high-quality financial literacy education for pupils in kindergarten and grades 1 to 12, inclusive. The bill would provide that the initiative would be under the administration of the Superintendent of Public Instruction. The bill would authorize the Superintendent to convene a Financial Literacy Advisory Committee to review materials that could be provided on the internet in a centralized location for access by local educational agencies, as specified.

**Position**  
Support

**Assigned**  
Hoffman

**AB 1126 (O'Donnell D) Mental Health Services Oversight and Accountability Commission.**

**Status:** 5/16/2019-In committee: Held under submission.

**Location:** 5/8/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the Mental Health Services Oversight and Accountability Commission, by January 1, 2021, to establish technical assistance centers and one or more clearinghouses to support counties in addressing mental health issues of statewide concern, with a focus on school mental health and reducing unemployment and criminal justice involvement due to untreated mental health issues.

<b>Position</b>	<b>Assigned</b>
Support	Hoffman

**AB 1127 (Rivas, Luz D) Interdistrict attendance: prohibition on transfers by a school district of residence.**

**Status:** 6/24/2019-In committee: Referred to APPR. suspense file.

**Location:** 6/24/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a school district of residence to approve an intradistrict transfer request for a victim of an act of bullying, as provided. The bill would prohibit a school district of residence, regardless of whether there is an agreement or permit, from prohibiting the interdistrict transfer of a victim of an act of bullying if there is no available school for an intradistrict transfer and the school district of proposed enrollment approves the application for transfer. By requiring school districts to approve intradistrict transfers for victims of bullying, the bill would impose a state-mandated local program.

<b>Position</b>	<b>Assigned</b>
Oppose	Machado

**AB 1172 (Frazier D) Special education: nonpublic, nonsectarian schools or agencies.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes a master contract for special education and related services provided by a nonpublic, nonsectarian school or agency only if the school or agency has been certified as meeting specified standards. Current law sets forth the certification process and procedures for the nonpublic, nonsectarian schools or agencies that seek certification from the Superintendent of Public Instruction. This bill would instead require a contracting local educational agency to pay the full amount of the tuition or fees, as applicable, for individuals with exceptional needs who are enrolled in programs or receiving services provided pursuant to such a contract.

<b>Position</b>	<b>Assigned</b>
Support if Amended	Hoffman

**AB 1214 (Melendez R) School employees: training: cardiopulmonary resuscitation.**

**Status:** 7/8/2019-In committee: Referred to APPR. suspense file.

**Location:** 7/8/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a school district, county office of education, or charter school to offer a course in CPR for purposes of allowing school staff and teachers to participate in CPR training that includes certain instruction. This bill would describe a course in CPR as including, but not being limited to, an individual program of professional growth that includes a basic course in CPR that includes certain instruction. By requiring local educational agencies to offer a course in CPR, the bill would impose a state-mandated local program.

<b>Position</b>	<b>Assigned</b>
Neutral	Ide

**AB 1233 (Smith D) Advanced placement examinations: fees.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes a school district to help pay for all or part of the costs of one or



including any state or local appointee, employee, or consultant, from using or permitting others to use public resources for a campaign activity. The bill would authorize the FPCC to impose an administrative or civil penalty against a person for a misuse of public resources for campaign activity, not to exceed \$1,000 for each day on which a violation occurs, plus three times the value of the unlawful use of public resources.

**Position**  
Oppose

**Assigned**  
Ide

**AB 1319 (Arambula D) Migrant education: pupil residency.**

**Status:** 7/11/2019-From Consent Calendar. Ordered to third reading.

**Location:** 7/11/2019-S. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Would require local educational agencies, as defined, to allow a pupil who is a migratory child, as defined, to continue attending their school of origin, as defined, or a school within the school district of origin, as provided, regardless of any change of residence of the pupil, as specified. By requiring local educational agencies to allow pupils who are migratory children who no longer satisfy the residency requirement to attend their schools of origin or a school within the school district of origin, the bill would impose a state-mandated local program.

**Position**  
Approve

**Assigned**  
Hoffman,  
Machado

**AB 1320 (Nazarian D) Public employee retirement systems: prohibited investments: Turkey.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Current law prohibits the boards of administration of the Public Employees' Retirement System and the State Teachers' Retirement System from making investments in certain countries and in thermal coal companies, as specified, subject to the boards' plenary authority and fiduciary responsibility for investment of moneys and administration of the systems. This bill, upon the passage of a federal law that imposes sanctions on the government of Turkey for failure to officially acknowledge its responsibility for the Armenian Genocide, would prohibit the boards of administration of the Public Employees' Retirement System and the State Teachers' Retirement System from making additional or new investments, or renewing existing investments, of public employee retirement funds in an investment vehicle in the government of Turkey that is issued by the government of Turkey or that is owned by the government of Turkey.

**Position**  
Oppose

**Assigned**  
Machado

**AB 1322 (Berman D) School-based health programs.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Would require the State Department of Education to, no later than July 1, 2020, establish an Office of School-Based Health Programs for the purpose of, among other things, administering health-related programs under the purview of the State Department of Education and advising on issues related to the delivery of school-based Medi-Cal services in the state. The bill would authorize the office to form additional advisory groups, as specified, and would require the State Department of Education to make available to the office any information on other school-based dental, health, and mental health programs.

**Position**  
Support

**Assigned**  
Hoffman

**AB 1332 (Bonta D) Sanctuary State Contracting and Investment Act.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/8/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Current law requires law enforcement agencies to report to the Department of Justice annually regarding transfers of persons to immigration authorities and requires the Attorney General



to publish guidance, audit criteria, and training recommendations regarding state and local law enforcement databases, for purposes of limiting the availability of information for immigration enforcement, as specified. This bill, the Sanctuary State Contracting Act, would, among other things, require the Department of Justice, commencing on January 1, 2020, and quarterly thereafter, to publish a list on its internet website, based on specified criteria, of each person or entity that, in the opinion of the Department of Justice, is providing data broker, extreme vetting, or detention facilities support to any federal immigration agency, as specified.

**Position**  
Oppose

**Assigned**  
Bakke

**[AB 1353](#) (Wicks D) Classified employees: probationary period.**

**Status:** 6/20/2019-Read second time and amended. Ordered to third reading.

**Location:** 6/20/2019-S. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the governing board of a school district to prescribe written rules and regulations governing the personnel management of the classified service whereby classified employees are designated as permanent employees of the school district after serving a prescribed period of probation that is prohibited from exceeding one year. This bill instead would shorten the maximum length of a prescribed period of probation from not exceeding one year to not exceeding six months or 130 days of paid service, whichever is longer.

**Position**  
Oppose

**Assigned**  
Bakke

**[AB 1354](#) (Gipson D) Juvenile court school pupils: joint transition planning policy: individualized transition plan.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires a county office of education and county probation department to have a joint transition planning policy that includes collaboration with relevant local educational agencies to coordinate education and services for youth in the juvenile justice system. This bill would require, as part of the joint transition planning policy, the county office of education to assign transition oversight responsibilities to existing county office of education personnel who will work in collaboration with the county probation department, as needed, and relevant local educational agencies to ensure that specified transition activities are completed for the pupil, and to facilitate the transfer of, among other things, complete and accurate education records and the pupil's individualized education plan, when a pupil enters the juvenile court school, as specified.

**Position**  
Approve

**Assigned**  
Hoffman

**[AB 1393](#) (Weber D) Pupil instruction: model curriculum: Laotian history and cultural studies.**

**Status:** 8/13/2019-Read second time. Ordered to third reading.

**Location:** 8/13/2019-S. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the Superintendent, following the adoption of the model curriculum, to post the model curriculum on the State Department of Education's internet website for use on a voluntary basis by educators. Current law, beginning in the school year following the adoption of the model curriculum, would encourage local educational agencies, as defined, to use the model curriculum to provide instruction in kindergarten and grades 1 to 12, inclusive. Existing law provides that implementation of these provisions is subject to the receipt of grants, donations, or other financial support from private or public sources for its purposes, including, but not limited to, an appropriation in the annual Budget Act or another statute. This bill would require that model curriculum to additionally cover Laotian history and cultural studies, as provided.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 1486](#) (Ting D) Surplus land.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law prescribes requirements for the disposal of surplus land by a local agency. Current law defines "local agency" for these purposes as every city, county, city and county, and district, including school districts of any kind or class, empowered to acquire and hold real property. This bill would expand the definition of "local agency" to include sewer, water, utility, and local and regional park districts, joint powers authorities, successor agencies to former redevelopment agencies, housing authorities, and other political subdivisions of this state and any instrumentality thereof that is empowered to acquire and hold real property, thereby requiring these entities to comply with these requirements for the disposal of surplus land. The bill would specify that the term "district" includes all districts within the state, and that this change is declaratory of existing law.

**Position**  
Oppose Unless Amended

**Assigned**  
Bakke

**AB 1505 (O'Donnell D) Charter schools: petitions.**

**Status:** 7/10/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 4. Noes 3.) (July 10). Re-referred to Com. on APPR.

**Location:** 7/10/2019-S. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes a charter school to appeal a school district's decision to deny a petition for a charter to the county board of education and, if the county board of education upholds the decision, to appeal the county board of education's decision to the state board. Current law authorizes a charter to be granted by a chartering authority under designated provisions for a period not to exceed 5 years. Current law requires that charter renewals are for periods of 5 years. This bill would revise and recast numerous provisions relating to the submission of petitions to establish charter schools, the appeal of decisions of the governing boards of school districts to deny approval or renewal of charter schools, and the revocation of charters by chartering authorities.

**Position**  
Support if Amended

**Assigned**  
Machado

**AB 1507 (Smith D) Charter schools: location: resource center.**

**Status:** 8/13/2019-Read second time and amended. Re-referred to Com. on APPR.

**Location:** 7/10/2019-S. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would delete the authority of a charter school to locate outside the jurisdiction or geographic boundaries of the chartering school district because the charter school has attempted to locate a single site or facility to house the entire program, but a site or facility is unavailable in the area in which the charter school chooses to locate, or the site is needed for temporary use during a construction or expansion project.

**Position**  
Support

**Assigned**  
Machado

**AB 1546 (Kiley R) Pupil health: mental health.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. on 4/23/2019) (May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would authorize a county mental health plan to contract with a local educational agency (LEA) to provide EPSDT services, including mental health assessments, and mental health, social work, and counseling services, to Medi-Cal eligible pupils. The bill would require the department to permit an LEA to make claims for federal financial participation directly to the department for EPSDT services, to examine methodologies for increasing LEA participation in the Medi-Cal program, and to seek federal approval to implement these provisions.

**Position**  
Support

**Assigned**  
Hoffman

**AB 1558 (Ramos D) Apprenticeship programs: career fairs.**

**Status:** 7/8/2019-From Consent Calendar. Ordered to third reading.

**Location:** 7/8/2019-S. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law provides for the establishment of apprenticeship programs in various trades, to be approved by the Chief of the Division of Apprenticeship Standards within the Department of Industrial Relations in any trade in the state or in a city or trade area whenever the apprentice training needs justify the establishment. This bill would require a school district or school to notify each apprenticeship program in the same county as the school district or school of a career or college fair it is planning to hold, as specified.

**Position**  
Support if Amended

**Assigned**  
Bakke

**[AB 1586](#) (Kalra D) Pupil instruction: animal dissection.**

**Status:** 6/4/2019-Failed Deadline pursuant to Rule 61(a)(3). (Last location was ED. on 3/14/2019)(May be acted upon Jan 2020)

**Location:** 6/4/2019-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would prohibit a pupil in any California private or public school in kindergarten and grades 1 through 12, from performing dissection. The bill would define dissection as the viewing of the, or act of, dismembering or otherwise destructive use of an invertebrate or vertebrate animal, as specified, in the study of biological sciences, excluding fixed histological samples of any species. The bill would also add items that may be included as an alternative education project for the purpose of demonstrating knowledge if a pupil has a moral objection to participating in an education project involving the harmful or destructive use of animals.

**Position**  
Oppose

**Assigned**  
Hoffman

**[AB 1623](#) (Rivas, Robert D) Teaching credential: teacher recruitment: Golden State Teacher Grant Program.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/12/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would, subject to an appropriation of moneys by the Legislature, would establish the Golden State Teacher Grant Program under the administration of the commission to provide a grant to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field, as defined, for 4 years after the student receives a preliminary teaching credential. The bill would require a grant recipient to agree to repay the grant to the state in specified circumstances.

**Position**  
Support

**Assigned**  
Ide

**[AB 1624](#) (Rivas, Robert D) School climate: surveys: report.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/1/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require, on or before March 1, 2020, the department, in collaboration with the State Department of Health Care Services and the State Department of Public Health, to submit a report to the Legislature, the Governor, and the Department of Finance on how to monitor, using a survey, certain aspects relating to school climate, including a pupil's use of marijuana and other drugs, tobacco, and alcohol. The bill would also require the report to identify specific and ongoing funding sources that could be used to conduct the surveys, as well as a recommended implementation plan that can provide local educational agencies, including charter schools, with the tools and resources to administer annual surveys, as provided. The bill would require the department to identify those core questions in the survey that shall not be removed.

**Position**  
Support

**Assigned**  
Hoffman, Ide

**[AB 1651](#) (Medina D) Licensed educational psychologists: supervision of associates and trainees.**

**Status:** 6/25/2019-Read second time. Ordered to third reading.

**Location:** 6/25/2019-S. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Licensed Marriage and Family Therapist Act, the Clinical Social Worker Practice Act, and the Licensed Professional Clinical Counselor Act, provides for the licensure and regulation of the practices of marriage and family therapy, clinical social work, and professional clinical counseling, respectively, by the Board of Behavioral Sciences. Under those acts, certain unlicensed persons, including an applicant for licensure, an associate, an intern, or a trainee, are authorized to perform specified services under the supervision of a healing arts practitioner who is included in the definition of "supervisor." This bill would expand the definition of "supervisor" under each of those acts to include a licensed educational psychologist supervising the provision of educationally related mental health services. For purposes of these provisions and the provisions in paragraph (2), the bill would define "educationally related mental health services."

**Position** **Assigned**  
Approve Hoffman

**AB 1666 (Reyes D) The California Complete Count: local educational agencies.**

**Status:** 8/13/2019-Read second time. Ordered to third reading.

**Location:** 8/13/2019-S. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the California Complete Count - Census 2020 Office to partner with local contracted educational agencies to make specified information about the 2020 federal decennial census available to students and their parents or guardians at schools.

**Position** **Assigned**  
Support Ide, Meyers

**AB 1719 (Kiley R) Special education programs: Family Empowerment Centers on Disability: grants.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/18/2019) (May be acted upon Jan 2020)

**Location:** 4/26/2019-A. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the State Department of Education to award grants for the establishment of Family Empowerment Centers on Disability in 32 regions in the state to provide training and services to children and young adults with disabilities and their families. Current law establishes a minimum base rate of \$150,000 for each center awarded a grant and requires a center that receives a grant to complete specified actions related to providing that training and those services. This bill would require the department to give priority to grant applicants in those of the 32 regions in the state that do not have a center.

**Position** **Assigned**  
Support if Amended Hoffman

**AB 1722 (Kiley R) School safety plans.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/8/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-A. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a comprehensive school safety plan, and the school safety plan of a charter school, to include a targeted violence prevention plan that, among other things, establishes a multidisciplinary threat assessment team of school personnel who will direct, manage, and document the threat assessment process, as prescribed. The bill would authorize, upon a preliminary determination by the threat assessment team that an individual poses a threat of violence to himself or others, any state or local agency or program that provides services to the individual to share with any other state or local agency or program records or information that are confidential or exempt from disclosure if the records or information are reasonably necessary to evaluate the threat, ensure access to appropriate services for the individual, or ensure the safety of the individual or others.

**Position** **Assigned**  
Approve Hoffman

**AB 1819 (Committee on Judiciary) Inspection of public records: use of requester's reproduction equipment.**

**Status:** 8/12/2019-In committee: Referred to APPR. suspense file.

**Location:** 8/12/2019-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The California Public Records Act, requires state and local agencies to make public records available upon receipt of a request that reasonably describes an identifiable record not otherwise exempt from disclosure, and upon payment of fees to cover costs. This bill would grant the requester the right to use the requester's equipment, without being charged any fees or costs, to photograph or otherwise copy or reproduce any record upon inspection and on the premises of the agency, unless the means of copy or reproduction would result in damage to the record, or unauthorized access to a computer system of the agency or secured network, as specified.

**Position**  
Oppose Unless Amended

**Assigned**  
Bakke

**ACA 4**

**(Mullin D) Elections: voting age.**

**Status:** 8/14/2019-Coauthors revised. From committee: Be adopted. (Ayes 13. Noes 4.) (August 14).

**Location:** 6/20/2019-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The California Constitution authorizes any person who is a United States citizen, at least 18 years of age, and a resident of the state to vote. This measure, in addition, would authorize a United States citizen who is 17 years of age, is a resident of the state, and will be at least 18 years of age at the time of the next general election to vote in any intervening primary or special election that occurs before the next general election.

**Position**  
Support

**Assigned**  
Ide

**SB 4**

**(McGuire D) Housing.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was GOV. & F. on 4/2/2019) (May be acted upon Jan 2020)

**Location:** 4/26/2019-S. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would authorize a development proponent of a neighborhood multifamily project or eligible transit-oriented development (TOD) project located on an eligible parcel to submit an application for a streamlined, ministerial approval process that is not subject to a conditional use permit. The bill would define a "neighborhood multifamily project" to mean a project to construct a multifamily unit of up to 2 residential dwelling units in a nonurban community, as defined, or up to 4 residential dwelling units in an urban community, as defined, that meets local height, setback, and lot coverage zoning requirements as they existed on July 1, 2019.

**Position**  
Neutral

**Assigned**  
Bakke

**SB 5**

**(Beall D) Affordable Housing and Community Development Investment Program.**

**Status:** 8/12/2019-Read second time and amended. Re-referred to Com. on APPR.

**Location:** 7/10/2019-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish in state government the Affordable Housing and Community Development Investment Program, which would be administered by the Affordable Housing and Community Development Investment Committee. The bill would authorize a city, county, city and county, joint powers agency, enhanced infrastructure financing district, affordable housing authority, community revitalization and investment authority, transit village development district, or a combination of those entities, to apply to the Affordable Housing and Community Development Investment Committee to participate in the program and would authorize the committee to approve or deny plans for projects meeting specific criteria.

**Position**  
Oppose Unless Amended

**Assigned**  
Bakke, Meyers

**SB 12**

**(Beall D) Mental health services: youth.**

**Status:** 6/26/2019-June 26 set for first hearing. Placed on APPR. suspense file.

**Location:** 6/26/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Mental Health Services Act an initiative statute enacted by the voters as Proposition 63 at the November 2, 2004, statewide general election, also funds a system of county mental health

plans for the provision of mental health services, as specified. Current law provides for the operation and administration of various mental health programs by the Mental Health Services Oversight and Accountability Commission. This bill would require the commission, subject to an appropriation, to administer an Integrated Youth Mental Health Program for purposes of establishing local centers to provide integrated youth mental health services, as specified.

**Position**  
Support

**Assigned**  
Hoffman

**SB 15**

**(Portantino D) Property tax revenue allocations: Local-State Sustainable Investment Program.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/13/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-S. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish the Local-State Sustainable Investment Program, which would be administered by the Department of Finance. The bill would authorize a city, a county, or a specified joint powers agency that meets specified eligibility criteria to apply to the Department of Finance for funding for projects that further certain purposes, including increasing the availability of affordable housing. The bill would require that funding under the program be provided by an allocation of ad valorem property tax revenues, as provided, and would limit the amount of funding approved under the program to \$200,000,000 per fiscal year and \$1,000,000,000 total.

**Position**  
Oppose Unless Amended

**Assigned**  
Bakke, Meyers

**SB 37**

**(Skinner D) Corporation taxes: tax rates.**

**Status:** 4/3/2019-From committee with author's amendments. Read second time and amended. Re-referred to Com. on RLS.

**Location:** 12/3/2018-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Corporation Tax Law imposes taxes according to or measured by net income at a rate of 8.84%, or for financial institutions, at a rate of 10.84%, as specified. This bill would, for taxable years beginning on or after January 1, 2020, revise that rate for corporations with net income subject to taxes under that law of \$10,000,000 or more to instead impose a tax rate from 10.84% to 14.84%, or for financial institutions, from 12.84% to 16.84%, based on the compensation ratio, as defined, of the corporation. The bill would increase the applicable tax rate by 50% for those taxpayers that have a specified decrease in full-time employees employed in the United States as compared to an increase in contracted and foreign full-time employees, as described.

**Position**  
Support

**Assigned**  
Ide, Meyers

**SB 138**

**(Roth D) Pupil health: type 1 diabetes information: parent notification.**

**Status:** 7/3/2019-July 3 set for first hearing. Placed on APPR. suspense file.

**Location:** 7/3/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the State Department of Education to develop type 1 diabetes informational materials for the parents and guardians of pupils, as specified. The bill would require, on and after January 1, 2021, school districts and charter schools to make those materials available to the parent or guardian of a pupil while the pupil is enrolled in kindergarten or when the pupil is first enrolled in elementary school, and while the pupil is enrolled in grade 7.

**Position**  
Approve

**Assigned**  
Hoffman

**SB 142**

**(Wiener D) Employees: lactation accommodation.**

**Status:** 8/14/2019-August 14 set for first hearing. Placed on APPR. suspense file.

**Location:** 8/14/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the California Building Standards Commission to develop and propose for adoption building standards for the installation of lactation space for employees using the Lactation in the Workplace Ordinance adopted in the San Francisco Police Code as the starting point and amending those standards as necessary.

**Position**  
Neutral

**Assigned**  
Bakke

**SB 158**

**(Allen D) Pupil assessment: academic achievement.**

**Status:** 7/12/2019-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 5/16/2019)  
(May be acted upon Jan 2020)

**Location:** 7/12/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the State Board of Education to adopt statewide academically rigorous content standards in the core curriculum areas of reading, writing, and mathematics to serve as the basis for assessing the academic achievement of individual pupils, schools, school districts, and the California educational system. Current law makes these provisions inoperative on July 1, 2011. This bill would repeal these provisions.

**Position**  
Approve

**Assigned**  
Hoffman

**SB 223**

**(Hill D) Pupil health: administration of medicinal cannabis: schoolsites.**

**Status:** 6/27/2019-Read second time. Ordered to third reading.

**Location:** 6/27/2019-A. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would enact Jojo’s Act, which would authorize the governing board of a school district, a county board of education, or the governing body of a charter school maintaining kindergarten or any of grades 1 to 12, inclusive, to adopt, at a regularly scheduled meeting of the governing board or body, a policy, as provided, that allows a parent or guardian of a pupil to possess and administer to the pupil who is a qualified patient entitled to the protections of the Compassionate Use Act of 1996 medicinal cannabis, as defined, excluding cannabis, as defined, in a smokeable or vapeable form, at a schoolsite.

**Position**  
Support

**Assigned**  
Hoffman

**SB 265**

**(Hertzberg D) Pupil meals: Child Hunger Prevention and Fair Treatment Act of 2017.**

**Status:** 8/14/2019-August 14 set for first hearing. Placed on APPR. suspense file.

**Location:** 8/14/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Child Hunger Prevention and Fair Treatment Act of 2017, among other things, requires certain local educational agencies, as defined, that provide school meals through the federal National School Lunch Program or the federal School Breakfast Program to ensure that a pupil whose parent or guardian has unpaid school meal fees is not shamed, treated differently, or served a meal that differs from what a pupil whose parent or guardian does not have unpaid school meal fees would receive under that local educational agency’s policy. Until July 1, 2026, this bill instead would require those local educational agencies to ensure that a pupil whose parent or guardian has unpaid school meal fees is not denied a meal of the pupil’s choice because of the fact that the pupil’s parent or guardian has unpaid meal fees and ensure that the pupil is not shamed or treated differently from other pupils.

**Position**  
Support if Amended

**Assigned**  
Bakke

**SB 297**

**(Pan D) School facilities: approval of plans: preliminary build contract.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/26/2019)  
(May be acted upon Jan 2020)

**Location:** 7/10/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires a school district, before letting any contract for any construction or alteration of any school building, to first obtain written approval from the State Board of Education. With respect to facilities for community colleges for projects where the estimated cost of reconstruction or alteration of, or addition to, a school building exceeds \$100,000, but does not exceed \$225,000, under current law if a licensed structural engineer submits a report to the department stating that the plans or activities for those projects do not involve structural elements, then certain conditions apply. Until January 1, 2025, this bill would authorize the department to authorize a school district or community college district on a first-come, first-served basis to procure a construction contract in excess of \$1,000,000 subject to different conditions. Specifically, the bill would authorize departmental approval after the letting, making, or execution of the contract, as long as that approval is obtained before the commencement of any alteration or

construction.

**Position**  
Oppose

**Assigned**  
Bakke

**SB 316 (Rubio D) Pupil and student safety: identification cards: domestic violence hotline telephone number.**

**Status:** 8/12/2019-Read third time and amended. Ordered to third reading.

**Location:** 7/5/2019-A. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would, commencing October 1, 2020, additionally require a public school, including a charter school, or a private school, that serves pupils in any of grades 7 to 12, inclusive, that issues pupil identification cards to have printed on the identification cards the telephone number for the National Domestic Violence Hotline. The bill would, commencing October 1, 2020, require a public or private institution of higher education that issues student identification cards to have printed on the identification cards the telephone number for the National Domestic Violence Hotline or a local domestic violence hotline.

**Position**  
Support

**Assigned**  
Hoffman

**SB 328 (Portantino D) Pupil attendance: school start time.**

**Status:** 8/14/2019-August 14 set for first hearing. Placed on APPR. suspense file.

**Location:** 8/14/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the schoolday for middle schools and high schools, including those operated as charter schools, to begin no earlier than 8:00 a.m. and 8:30 a.m., respectively, by July 1, 2022, or the date on which a school district's or charter school's respective collective bargaining agreement that is operative on January 1, 2020, expires, whichever is later, except for rural school districts. To the extent the bill imposes new duties on school districts and charter schools, the bill would impose a state-mandated local program.

**Position**  
Oppose

**Assigned**  
Ide, Meyers

**SB 390 (Umberg D) School safety: school security officers and security guards.**

**Status:** 7/10/2019-July 10 set for first hearing. Placed on APPR. suspense file.

**Location:** 7/10/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require school security officers employed by a school district, charter school, county office of education, or community college district, commencing July 1, 2021, and security guards working on the property of a school district, charter school, county office of education, or community college district, to complete that training course regardless of the number of hours worked per week. The bill would require school districts, charter schools, county offices of education, and community college districts to provide the training required for their school security officer employees during regular work hours, except as specified. By imposing additional duties on school districts, charter schools, county offices of education, and community college districts, the bill would impose a state-mandated local program.

**Position**  
Support if Amended

**Assigned**  
Bakke

**SB 419 (Skinner D) Pupil discipline: suspensions: willful defiance.**

**Status:** 8/13/2019-Read second time. Ordered to third reading.

**Location:** 8/13/2019-A. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law prohibits the suspension of a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, and recommending the expulsion of a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties. This bill, commencing July 1, 2020, would apply those provisions to charter schools. Commencing July 1, 2020, the bill would additionally prohibit the suspension of a pupil enrolled in a school district or charter school in grades 4 and 5 for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in



the performance of their duties.

**Position**  
Support

**Assigned**  
Hoffman

**SB 468**

**(Jackson D) Taxation: tax expenditures: California Tax Expenditure Review Board.**

**Status:** 7/11/2019-Read second time and amended. Re-referred to Com. on APPR.

**Location:** 7/11/2019-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish in state government the California Tax Expenditure Review Board as an independent advisory body to comprehensively assess major tax expenditures, as defined, and make recommendations to the Legislature. The bill would require the board to be composed of 5 members, as specified, who would serve without compensation.

**Position**  
Support

**Assigned**  
Ide

**SB 477**

**(Wieckowski D) Personal income taxes: credit: deduction: qualified education loan.**

**Status:** 6/24/2019-June 24 hearing: Heard for testimony only.

**Location:** 6/6/2019-A. REV. & TAX

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Personal Income Tax Law allows various credits against the taxes imposed by that law and various deductions in computing the income that is subject to the taxes imposed by that law, including a deduction for interest paid on qualified education loans not to exceed \$2,500. This bill, for taxable years beginning on or after January 1, 2020, and before January 1, 2025, would eliminate that deduction for certain taxpayers and allow a credit to those taxpayers against those taxes in an amount equal to the interest paid by the taxpayer during the taxable year on a qualified education loan, as defined, not to exceed \$2,000 in the case of spouses filing a joint return or \$1,000 for other individuals.

**Position**  
Support

**Assigned**  
Ide

**SB 541**

**(Bates R) School safety: lockdown drills and multioption response drills.**

**Status:** 8/14/2019-August 14 set for first hearing. Placed on APPR. suspense file.

**Location:** 8/14/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires every person and public officer managing, controlling, or in charge of any public, private, or parochial school, other than a 2-year community college, to cause the fire alarm signal to be sounded not less than once every calendar month and is required to conduct a fire drill at least once every calendar month at the elementary level, at least 4 times every school year at the intermediate levels, and at least twice every school year at the secondary level. This bill would require a private school, as provided, that provides educational services to pupils in kindergarten or in any of grades 1 to 12, inclusive, to conduct either a lockdown, as defined, drill, or a multioption response drill, as defined, in an age-appropriate manner at least once per school year, as specified.

**Position**  
Approve

**Assigned**  
Hoffman

**SB 582**

**(Beall D) Youth mental health and substance use disorder services.**

**Status:** 8/14/2019-August 14 set for first hearing. Placed on APPR. suspense file.

**Location:** 8/14/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the Mental Health Services Oversight and Accountability Commission, when making grant funds available on and after July 1, 2021, to allocate at least 1/2 of those funds to youth services, as specified, if moneys are appropriated for this purpose. The bill would require this funding to be made available to support prevention, early intervention, and direct services, as determined by the commission. The bill would require the commission, in consultation with the Superintendent of Public Instruction, to consider specified criteria when determining grant recipients. The bill would authorize the commission to allocate the funds towards other purposes if there is an inadequate number of qualified applicants, as specified. The bill would require the commission to provide a status report to the fiscal and policy committees of the Legislature, as specified, no later than March 1, 2022.

**Position**  
Support

**Assigned**  
Hoffman

**SB 585 (Wieckowski D) Education governance: school district reorganization: unified school districts: report.**

**Status:** 5/17/2019-Failed Deadline pursuant to Rule 61(a)(5). (Last location was APPR. SUSPENSE FILE on 5/6/2019)(May be acted upon Jan 2020)

**Location:** 5/17/2019-S. 2 YEAR

Desk	Policy	2 year	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Current law establishes a system of public elementary and secondary education in this state that includes, among other local educational agencies, school districts. School districts are generally divided into 3 types: unified school districts, high school districts, and elementary school districts. Current law authorizes the reorganization of school districts pursuant to specified procedures. This bill would prohibit a reorganization from converting any of the territory of a unified school district into territory of a school district of a different kind and would make conforming changes

**Position**  
Oppose

**Assigned**  
Ide

**SB 614 (Rubio D) Teacher credentialing: reading instruction.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/6/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Current law requires the Commission on Teacher Credentialing to develop, adopt, and administer a reading instruction competence assessment consisting of one or more instruments to measure an individual's knowledge, skill, and ability relative to effective reading instruction, as provided. Current law requires the requirements for the issuance of the preliminary multiple subject teaching credential to include successful passage of one of specified components of the reading instruction competence assessment. This bill would repeal those requirements, and other requirements relating to the reading instruction competence assessment, and would provide that the reading instruction competence assessment is not required for the issuance of a teaching credential, as specified.

**Position**  
Support

**Assigned**  
Ide

**SB 675 (Chang R) Education finance: Computer Occupations and Developing Education (CODE) Act: State Lottery Fund.**

**Status:** 4/10/2019-Read second time and amended. Re-referred to Com. on G.O.

**Location:** 4/3/2019-S. G.O.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** The California State Lottery Act of 1984 requires revenues of the state lottery to be allocated so as to maximize the amount of funding allocated to public education. The act establishes the State Lottery Fund, a continuously appropriated fund for carrying out the purposes of the act. A provision of the California State Lottery Act requires, to ensure continued growth in lottery net revenues allocated to public education, the commission to require that the net lottery revenues allocated to public schools are at least as much as were allocated on average in the prior 5 fiscal years, and increased in proportion to any upward increases in lottery net revenues. This bill would change the act to require that the net lottery revenues allocated pursuant to this provision be at least as much as were allocated on average in the prior 5 fiscal years, or at least as much as were allocated for the 2018-19 fiscal year, whichever amount is greater.

**Position**  
Approve

**Assigned**  
Ide

**SB 695 (Portantino D) Special education: individualized education programs: translation services.**

**Status:** 8/14/2019-August 14 set for first hearing. Placed on APPR. suspense file.

**Location:** 8/14/2019-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Current law requires local educational agencies to identify, locate, and assess individuals with exceptional needs and to provide those pupils with a free appropriate public education in the least restrictive environment, with special education and related services as reflected in an individualized education program. Current law requires a local educational agency to initiate and conduct meetings for purposes of developing, reviewing, and revising the individualized education program of each individual with exceptional needs in accordance with federal law. Current law requires

the local educational agency to take any action necessary to ensure that the parent of the individual with exceptional needs understands the proceedings at a meeting, including arranging for an interpreter for parents with deafness or whose native language is a language other than English. Current law defines "parent" for purposes of these provisions. This bill would revise the definition of "parent" to specify that it also includes the educational rights holder and the conservator of a child.

**Position**  
Neutral

**Assigned**  
Hoffman

**SB 709 (Morrell R) School employment: Sexual Abuse-Free Education (SAFE) Act.**

**Status:** 4/26/2019-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 3/14/2019) (May be acted upon Jan 2020)

**Location:** 4/26/2019-S. 2 YEAR

Desk	2 year	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chapters
1st House				2nd House							

**Summary:** Would require an applicant to provide, on a standard form developed by the State Department of Education, specified information about the applicant's employment history and allegations, investigations, or findings of child abuse or sexual misconduct with a child by the applicant to the school entity before the school entity makes an offer of employment with direct contact with children.

**Position**  
Support if Amended

**Assigned**  
Bakke, Ide

**SB 729 (Portantino D) Local control funding formula: school districts and charter schools.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 5/30/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chapters
1st House				2nd House							

**Summary:** Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the school district or charter school. Current law specifies the amount of the base grant in the 2013-14 fiscal year and requires that amount to be increased by a specified cost-of-living adjustment in subsequent fiscal years. Current law requires the Superintendent of Public Instruction to compute the supplemental and concentration grant add-ons as certain percentages of the amount of the base grant. This bill, notwithstanding that specified cost-of-living adjustment, would require the amount of the base grant for the 2019-20 fiscal year to be increased by a 5.16% cost-of-living adjustment.

**Position**  
Support

**Assigned**  
Ide, Meyers

**SJR 8 (Wilk R) Special education funding.**

**Status:** 7/11/2019-From committee: Be adopted. Ordered to consent calendar. (Ayes 7. Noes 0.) (July 10).

**Location:** 7/10/2019-A. CONSENT CALENDAR

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chapters
1st House				2nd House							

**Summary:** This measure would respectfully memorialize the Congress and the President of the United States to enact legislation, S. 866, known as the IDEA Full Funding Act, during the current session of Congress to fully fund the federal Individuals with Disabilities Education Act.

**Position**  
Support

**Assigned**  
Hoffman

**Total Measures: 105**  
**Total Tracking Forms: 105**