

# CSBA Positions on 2019-20 Legislation

## Updated February 21, 2020

2019-20 bills with positions: **40**  
 2019-20 total bills tracking: **711**

This document shows 2020 bills (some introduced in 2019 but not passed) on which CSBA has adopted an official position. [View all 2019-20 bills tracked by CSBA](#) | [2019 bills signed](#) | [2019 bills vetoed](#)

### Description of CSBA Positions

<b>Sponsor</b>	Compose bill language and secure legislator to serve as author; actively pursue and lobby for passage of the bill.
<b>Cosponsor</b>	Similar to “Sponsor,” but share role with other sponsoring and cosponsoring organizations.
<b>Support</b>	Actively pursue and lobby for passage of the bill.
<b>Support &amp; Seek Amendments</b>	Support and seek appropriate amendments as directed by the Legislative Committee, Board of Directors or Executive Committee.
<b>Support if Amended</b>	Support <b>only</b> if appropriate amendments are placed in the bill, as directed by the Legislative Committee, Board of Directors or Executive Committee.
<b>Approve</b>	Approve in concept but <b>not</b> actively lobbied.
<b>Oppose</b>	Actively pursue and lobby for defeat of the bill.
<b>Oppose Unless Amended</b>	Actively pursue and lobby for defeat of the bill if it is <b>not</b> amended appropriately as directed by the Legislative Committee, Board of Directors or Executive Committee.
<b>Disapprove</b>	Disapprove in concept but <b>not</b> actively lobbied.
<b>Neutral</b>	Existence of the bill is noted, but no action is taken.
<b>Tracking</b>	Staff following bill and any amendments to determine impact ( <b>not an official position</b> ).

#### Email Governmental Relations

[Dennis Meyers](#), Asst. Executive Director | [Bryan DeBlonk](#), Political Director  
 Legislative Advocates: [Erika Hoffman](#) | [Chery Ide](#) | [Carlos Machado](#)  
[Aaron Davis](#), Legislative Analyst | [Rachel Patteson](#), Administrative Specialist

## 2019-20 bills with CSBA Positions

[AB 8](#)

**(Chu D) Pupil health: mental health professionals.**

**Status:** 7/8/2019-In committee: Hearing postponed by committee.

**Location:** 6/12/2019-S. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered	
1st House				2nd House				Conc.				

**Summary:** Would require, on or before December 31, 2024, a school of a school district or county office of education and a charter school to have at least one mental health professional, as defined, for every 600 pupils generally accessible to pupils on campus during school hours. The bill would require, on or before December 31, 2024, a school of a school district or county office of education and a charter school with fewer than 600 pupils to have at least one mental health professional generally accessible to pupils on campus during school hours, to employ at least one mental health professional to serve multiple schools, or to enter into a memorandum of understanding with a county agency or community-

<b>Position</b>	<b>Assigned</b>
Disapprove	Hoffman

[AB 39](#)

**(Muratsuchi D) Education finance: local control funding formula: aspirational funding level: reports.**

**Status:** 9/15/2019-Failed Deadline pursuant to Rule 61(a)(15). (Last location was INACTIVE FILE on 9/14/2019)(May be acted upon Jan 2020)

**Location:** 9/15/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	2 year	Conf.	Enrolled	Vetoed	Chaptered	
1st House				2nd House				Conc.				

**Summary:** Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the county superintendent of schools, school district, or charter school. Current law specifies the amount of the base grant in the 2013-14 fiscal year, as provided, and requires that amount to be adjusted for changes in cost of living in subsequent fiscal years. This bill would express the intent of the Legislature to increase the base grants to amounts equal to the national average per-pupil funding level, as provided.

<b>Position</b>	<b>Assigned</b>
Co-Sponsor	Ide, Meyers

[AB 150](#)

**(Cooper D) Pupils: school transfers: coursework for high school graduation.**

**Status:** 1/30/2020-Read third time. Passed. Ordered to the Senate. In Senate. Read first time. To Com. on RLS. for assignment.

**Location:** 1/30/2020-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered	
1st House				2nd House				Conc.				

**Summary:** Current law requires a school district, county office of education, or charter school to accept coursework satisfactorily completed by a pupil in foster care, a pupil who is a homeless child or youth, a former juvenile court school pupil, a pupil who is a child of a military family, a pupil who is a migratory child, or a pupil participating in a newcomer program while attending another public school, a juvenile court school, a charter school, a school outside the United States, or a nonpublic, nonsectarian school or agency even if the pupil did not complete the entire course. Current law requires a school district, county office of education, or charter school to issue that pupil full or partial credit for the coursework completed. This bill instead would require a school district, county office of education, or charter school to issue credit for coursework satisfactorily completed by a pupil with one of the above-described characteristics while attending that local educational agency.

<b>Position</b>	<b>Assigned</b>
Support	Machado

[AB 216](#)

**(Weber D) School safety: Pupil and Staff Safety Pilot Program.**

**Status:** 1/28/2020-In Senate. Read first time. To Com. on RLS. for assignment.

**Location:** 1/28/2020-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered	
1st House				2nd House				Conc.				

**Summary:** Would establish the Pupil and Staff Safety Pilot Program to be administered through the "Scale Up MTSS Statewide" (SUMS) project, in consultation with the State Department of Education. The program would authorize local educational agencies, as defined, to apply for pilot program funds for the purpose of training staff who have contact or interaction with pupils on deescalation techniques

and alternatives to physical restraint and seclusion of pupils. The bill would require a local educational agency that provides training pursuant to the pilot program to report on the training to the administrator of the SUMS project and the Superintendent of Public Instruction, as specified.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 236 (Garcia, Eduardo D) Special education programs: Family Empowerment Centers on Disability.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 7/1/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would revise and recast provisions related to Family Empowerment Centers on Disability, including requiring the State Department of Education to give priority to grant applicants in those of the 32 regions in the state that do not have a center, increasing the minimum base rate for each center awarded a grant from \$150,000 to \$237,000 commencing with the start of the fiscal year after a center has been established in each of the 32 regions, and, commencing with the 2022-23 fiscal year, providing for an annual cost-of-living adjustment of the grant amount, as specified. The bill would also increase the base amount to be made available annually to the council from \$150,000 to \$237,000.

**Position**  
Support

**Assigned**  
Hoffman

**AB 276 (Friedman D) Pupil safety: parental notification: firearm safety laws.**

**Status:** 1/28/2020-In Senate. Read first time. To Com. on RLS. for assignment.

**Location:** 1/28/2020-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a school district, county office of education, and charter school to inform parents and guardians of pupils at the beginning of the first semester or quarter of the regular school term of California's child access prevention laws and laws relating to the safe storage of firearms, as specified.

**Position**  
Support if Amended

**Assigned**  
Hoffman

**AB 331 (Medina D) Pupil instruction: high school graduation requirements: ethnic studies.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/12/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would expressly include pupils enrolled in a charter school, as being subject to the high school graduation requirements. The bill would add the completion of a one-semester course in ethnic studies based on the model curriculum in ethnic studies developed by the Instructional Quality Commission, to the high school graduation requirements commencing with the 2024-25 school year. The bill would authorize local educational agencies, including charter schools, to require a full-year course in ethnic studies at their discretion, as specified.

**Position**  
Support if Amended

**Assigned**  
Machado

**AB 428 (Medina D) Special education funding.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 6/24/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the Superintendent of Public Instruction to determine the amount of funding to be provided for each special education local plan area in accordance with specified calculations. Current law requires the Superintendent, for the 2013-14 fiscal year, to compute an equalization adjustment for each special education local plan area for purposes of increasing the funding rates for special education local plan areas with funding rates below the 90th percentile, as specified. This bill would increase that percentile to the 95th percentile and would require the

Superintendent to compute that equalization adjustment commencing with the first fiscal year after funds are apportioned pursuant to a specified formula and for each fiscal year thereafter in which an equalization appropriation is made, as specified.

**Position**  
Co-Sponsor

**Assigned**  
Hoffman

**AB 479**

**(Nazarian D) School meals: plant-based food and milk options: California School Plant-Based Food and Beverage Program.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. on 7/3/2019) (May be acted upon Jan 2020)

**Location:** 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Would establish within the State Department of Education the California School Plant-Based Food and Beverage Program. The bill would authorize a local educational agency, as defined, to apply for funding, upon appropriation by the Legislature, for reimbursement of up to \$0.20 per meal for meals that include a plant-based food option, as defined, or up to \$0.10 per meal for meals that include a plant-based milk option, as defined, or both. The bill would require the department to make additional one-time payments of up to \$1,000, as specified, on a first-come-first-served basis to local educational agencies that receive meal reimbursement pursuant to the bill's provisions.

**Position**  
Support

**Assigned**  
Ide

**AB 843**

**(Rodriguez D) Student financial aid: Assumption Program of Loans for Education.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/6/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Would repeal the additional loan assumption benefits that rely on API rankings, and instead, upon an appropriation by the Legislature for this purpose, provide additional loan assumption benefits of an unspecified amount to a person who holds a credential appropriate for teaching, and who teaches, mathematics, science, special education, bilingual education, or career technical education in a school district that is determined to be in need of differentiated assistance, as specified. The bill would provide that if a program participant is unable to complete a school year of teaching, that year may still be counted as completed for purposes of the program in specified circumstances. The bill would express the intent of the Legislature to restore the funding for the Assumption Program of Loans for Education to its 2011-12 fiscal year level. This bill contains other existing laws.

**Position**  
Support

**Assigned**  
Staff

**AB 875**

**(Wicks D) Pupil health: in-school support services.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 5/29/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** The Healthy Start Support Services for Children Act establishes the Healthy Start Support Services for Children Program Council, specifies the members of the council, and provides for the duties of the council, which include assisting a local educational agency or consortium with local technical assistance, as provided. The act authorizes a local educational agency or consortium to contract with other entities, including county agencies and private nonprofit organizations or private partners, to provide services to pupils and their families. This bill would revise the list of entities that qualify for a grant and the eligibility criteria for a grant, as provided. The bill would rename the council to the Healthy Start Support Services for Children Initiative Council and would revise its membership.

**Position**  
Support if Amended

**Assigned**  
Hoffman

**AB 898**

**(Wicks D) Early and Periodic Screening, Diagnostic, and Treatment services: behavioral health.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 6/24/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered	
1st House				2nd House								

**Summary:** Would require the California Health and Human Services Agency, under the oversight of the Secretary of California Health and Human Services or their designee, to convene, by March 30, 2020, and monthly thereafter, the Children's Behavioral Health Action Team, which would consist of no fewer than 30 individuals, including the Director of Health Care Services, Director of Social Services, the Director of Managed Health Care, and representatives from community-based behavioral health agencies, to maximize the Medi-Cal program's investment in the social, emotional, and developmental health and well-being of children in California who receive health care through the Medi-Cal program.

**Position**  
Approve

**Assigned**  
Hoffman

**AB 901** **(Gipson D) Juveniles.**

**Status:** 9/15/2019-Failed Deadline pursuant to Rule 61(a)(15). (Last location was ED. on 9/9/2019) (May be acted upon Jan 2020)

**Location:** 9/15/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** In a county that has not elected to participate in a truancy mediation program, current law authorizes the county superintendent of schools to petition the juvenile court on behalf of a pupil for proper disposition of a case. In a county that has not established a school attendance review board, existing law authorizes the school district to notify the district attorney or probation officer, as specified, that available community resources cannot resolve the problem of truancy or insubordination. This bill would repeal the authority of the county superintendent of schools to petition the juvenile court on behalf of a pupil, as described above, in a county that has not elected to participate in a truancy mediation program.

**Position**  
Oppose

**Assigned**  
Hoffman

**AB 908** **(O'Donnell D) Pupil assessments: interim assessments and formative assessment tools.**

**Status:** 1/28/2020-In Senate. Read first time. To Com. on RLS. for assignment.

**Location:** 1/28/2020-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the State Department of Education to acquire, and offer at no cost to local educational agencies, interim and formative assessment tools for kindergarten and grades 1 to 12, inclusive, as provided through membership in that consortium. Current law requires the interim assessments to be designed to provide timely feedback to teachers that they may use to continually adjust instruction to improve pupil learning. This bill would require formative assessment tools offered pursuant to those provisions to also be designed to provide timely feedback to teachers that they may use to continually adjust instruction to improve pupil learning.

**Position**  
Support

**Assigned**  
Machado

**AB 1623** **(Rivas, Robert D) Teaching credential: teacher recruitment: Golden State Teacher Grant Program.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/12/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would, subject to an appropriation of moneys by the Legislature, would establish the Golden State Teacher Grant Program under the administration of the commission to provide a grant to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field, as defined, for 4 years after the student receives a preliminary teaching credential. The bill would require a grant recipient to agree to repay the grant to the state in specified circumstances.

**Position**  
Support

**Assigned**  
Staff

**AB 1834** **(Weber D) Education finance: local control funding formula: supplemental and concentration grants.**

**Status:** 1/17/2020-Referred to Com. on ED.

**Location:** 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the State Department of Education to develop, on or before January 1, 2021,

a tracking mechanism for school districts, county offices of education, and charter schools to use to report the types of services on which they spend their supplemental and concentration grant funds. The bill would require each local educational agency, commencing July 1, 2021, to annually report to the department the types of services on which it spends its supplemental and concentration grant funds using the tracking mechanism developed by the department.

**Position**  
Support  
**Assigned**  
Machado

**[AB 1835](#) (Weber D) Education finance: local control funding formula: supplemental and concentration grants.**

**Status:** 1/17/2020-Referred to Com. on ED.

**Location:** 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require each school district, county office of education, and charter school to identify unspent supplemental and concentration grant funds by annually reconciling and reporting to the department its estimated and actual spending of those moneys. The bill would require unspent funds identified pursuant to these provisions to continue to be required to be expended to increase and improve services for unduplicated pupils, and would require each local educational agency to report the amounts of unspent funds identified in its local control and accountability plan.

**Position**  
Support  
**Assigned**  
Machado

**[AB 1838](#) (Chu D) Pupil attendance: excused absences: behavioral health.**

**Status:** 1/17/2020-Referred to Com. on ED.

**Location:** 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law, notwithstanding the requirement that each person between 6 and 18 years of age who is not otherwise exempted is subject to compulsory full-time education, requires a pupil to be excused from school for specified types of absences, including, among others, if the absence was due to the pupil's illness or if the absence was for the purpose of having medical, dental, optometrical, or chiropractic services rendered. This bill would include as another type of required excused absence an absence that is due to the behavioral health of the pupil or for the purposes of having behavioral health services rendered.

**Position**  
Support  
**Assigned**  
Hoffman

**[AB 1849](#) (Low D) Pupil attendance: excused absences: mental or behavioral health.**

**Status:** 1/17/2020-Referred to Com. on ED.

**Location:** 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law, notwithstanding the requirement that each person between 6 and 18 years of age who is not otherwise exempted is subject to compulsory full-time education, requires a pupil to be excused from school for specified types of absences, including, among others, if the absence was due to the pupil's illness. This bill would include as another type of required excused absence an absence that is for the benefit of the mental or behavioral health of the pupil. To the extent that this bill would impose additional duties on local educational entities, the bill would impose a state-mandated local program.

**Position**  
Support  
**Assigned**  
Hoffman

**[AB 1856](#) (Frazier D) Pupils with exceptional needs: individualized education programs: emergency safety procedures.**

**Status:** 1/17/2020-Referred to Com. on ED.

**Location:** 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the individualized education program for a pupil with exceptional needs to include a description of the procedures in place to ensure the pupil's safety in an emergency, including any necessary accommodations. The bill would require a local educational agency, as defined, to create and maintain an Inclusive School Emergency Plan and would require that those safety procedures be included in the Inclusive School Emergency Plan for any pupil whose parent provides written consent in

compliance with specified federal law. The bill would require a physical copy of the Inclusive School Emergency Plan to be kept at every schoolsite under the jurisdiction of the local educational agency and would require the Inclusive School Emergency Plan to be maintained and used in compliance with all applicable state and federal privacy laws.

**Position**  
Oppose Unless Amended

**Assigned**  
Hoffman

**[AB 1914](#) (O'Donnell D) Special education: inclusive education.**

**Status:** 1/17/2020-Referred to Com. on ED.

**Location:** 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Would establish the Supporting Inclusive Practices project, to be administered by the State Department of Education through the provision of grant funds, upon appropriation, to department-designated lead local educational agencies, as defined. The bill would require the project to have certain goals, including increasing opportunities for pupils with disabilities to meaningfully participate in general education. The bill would require the department, in awarding grant funds, to prioritize local educational agencies that are identified as not meeting specified standards pursuant to federal and state law. The bill would require a local educational agency that receives a grant to provide the department with specified data. The bill would require, on or before June 30 of each year until any and all funds appropriated for these purposes have been expended, the project to submit a report to the Superintendent of Public Instruction, as provided.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 1982](#) (Cunningham R) Teacher credentialing: basic skills proficiency test: exemption.**

**Status:** 2/6/2020-Referred to Com. on ED.

**Location:** 2/6/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Current law prohibits the Commission on Teacher Credentialing from issuing initially a credential, permit, certificate, or renewal of an emergency credential to a person to serve in the public schools unless the person has demonstrated proficiency in basic reading, writing, and mathematics skills in the English language by passing the state basic skills proficiency test. Current law exempts specified applicants from this basic skills proficiency test requirement, including, among others, out-of-state teachers who have passed a basic skills exam in another state and eminence credential applicants who have achieved eminence in a field of endeavor taught or service practiced in the public schools of California. This bill would exempt from the basic skills proficiency test requirement an applicant who earns at least a letter grade of B in qualifying coursework, as defined, determined by a credential preparation program to sufficiently serve as an alternative indicator of the basic skills proficiency test requirement.

**Position**  
Support

**Assigned**  
Ide, Meyers, Staff

**[AB 2018](#) (Gabriel D) Pupil mental health: model referral protocols.**

**Status:** 2/25/2020-In committee: Set, first hearing. Hearing canceled at the request of author.

**Location:** 2/14/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Would require the State Department of Education to develop model referral protocols, as provided, for addressing pupil mental health concerns. The bill would require the department to consult with various entities in developing the protocols, including current classroom teachers and administrators. The bill would require the department to post the model referral protocols on its internet website. The bill would make these provisions contingent upon funds being appropriated for its purpose in the annual Budget Act or other legislation, or state, federal, or private funds being allocated for this purpose.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 2056](#) (Garcia, Eduardo D) Special education programs: Family Empowerment Centers on Disability.**

**Status:** 2/14/2020-Referred to Com. on ED.

**Location:** 2/14/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would revise and recast the provisions related to Family Empowerment Centers on Disability, including requiring the department to give priority to grant applicants in those of the 32 regions in the state that do not have a center, increasing the minimum base rate for each center awarded a grant from \$150,000 to \$237,000 commencing with the start of the fiscal year after a center has been established in each of the 32 regions, and, commencing with the 2023–24 fiscal year, providing for an annual cost-of-living adjustment of the grant amount, as specified. The bill would also increase the base amount to be made available annually to the council from \$150,000 to \$237,000.

**Position**  
Support

**Assigned**  
Hoffman

**[AB 2211](#) (Rubio, Blanca D) School breakfast: instructional minutes.**

**Status:** 2/20/2020-Referred to Com. on ED.

**Location:** 2/20/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require time spent by a pupil in kindergarten or any of grades 1 to 12, inclusive, consuming breakfast provided through a school breakfast program at a school district, county office of education, or charter school to be considered instructional minutes that generate average daily attendance for purposes of computing any apportionments of state funding if the pupil consumes the breakfast in the pupil's classroom and educational activities are provided to the pupil while the pupil is consuming the breakfast. The bill would authorize the department to adopt guidelines and regulations prescribing standards for implementing that requirement.

**Position**  
Support

**Assigned**  
Ide

**[AB 2291](#) (Medina D) Special education funding.**

**Status:** 2/24/2020-Referred to Com. on ED.

**Location:** 2/24/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula. Current law requires the Superintendent of Public Instruction to determine the amount of funding to be provided for each special education local plan area in accordance with specified calculations. Current law requires the Superintendent, for the 2013–14 fiscal year, to compute an equalization adjustment for each special education local plan area for purposes of increasing the funding rates for special education local plan areas with funding rates below the 90th percentile, as specified. This bill would increase that percentile to the 95th percentile and would require the Superintendent to compute that equalization adjustment commencing with the first fiscal year after funds are apportioned pursuant to a specified formula and for each fiscal year thereafter in which an equalization appropriation is made, as specified.

**Position**  
Co-Sponsor

**Assigned**  
Hoffman

**[ACA 4](#) (Mullin D) Elections: voting age.**

**Status:** 9/4/2019-Referred to Com. on E. & C.A.

**Location:** 9/4/2019-S. E. & C.A.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The California Constitution authorizes any person who is a United States citizen, at least 18 years of age, and a resident of the state to vote. This measure, in addition, would authorize a United States citizen who is 17 years of age, is a resident of the state, and will be at least 18 years of age at the time of the next general election to vote in any intervening primary or special election that occurs before the next general election.

**Position**  
Support

**Assigned**  
Ide

**[SB 12](#) (Beall D) Mental health services: youth.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 6/26/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-A. 2 YEAR



Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Mental Health Services Act an initiative statute enacted by the voters as Proposition 63 at the November 2, 2004, statewide general election, also funds a system of county mental health plans for the provision of mental health services, as specified. Current law provides for the operation and administration of various mental health programs by the Mental Health Services Oversight and Accountability Commission This bill would require the commission, subject to an appropriation, to administer an Integrated Youth Mental Health Program for purposes of establishing local centers to provide integrated youth mental health services, as specified.

**Position**  
Support

**Assigned**  
Hoffman

**SB 114**

**(Committee on Budget and Fiscal Review) Education finance: education omnibus budget trailer bill.**

**Status:** 8/30/2019-From committee with author's amendments. Read second time and amended. Re-referred to Com. on BUDGET.

**Location:** 5/2/2019-A. BUDGET

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law establishes the Early Learning and Care Infrastructure Grant Program under the administration of the Superintendent of Public Instruction to expand access to early learning and care opportunities for children up to 5 years of age by providing resources to build new facilities or retrofit, renovate, or expand existing facilities, as provided. Current law appropriates \$142,705,000 from the General Fund to the State Department of Education for these purposes, as provided. This bill would appropriate an additional \$102,295,000 to the department for the Early Learning and Care Infrastructure Grant Program

**Position**  
Support

**Assigned**  
Hoffman

**SB 138**

**(Roth D) Pupil health: type 1 diabetes information: parent notification.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 7/3/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the State Department of Education to develop type 1 diabetes informational materials for the parents and guardians of pupils, as specified. The bill would require, on and after January 1, 2021, school districts and charter schools to make those materials available to the parent or guardian of a pupil while the pupil is enrolled in kindergarten or when the pupil is first enrolled in elementary school, and while the pupil is enrolled in grade 7.

**Position**  
Approve

**Assigned**  
Hoffman

**SB 158**

**(Allen D) Pupil assessment: academic achievement.**

**Status:** 7/12/2019-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 5/16/2019) (May be acted upon Jan 2020)

**Location:** 7/12/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the State Board of Education to adopt statewide academically rigorous content standards in the core curriculum areas of reading, writing, and mathematics to serve as the basis for assessing the academic achievement of individual pupils, schools, school districts, and the California educational system. Current law makes these provisions inoperative on July 1, 2011. This bill would repeal these provisions.

**Position**  
Approve

**Assigned**  
Machado

**SB 297**

**(Pan D) School facilities: approval of plans: preliminary build contract.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/26/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires a school district, before letting any contract for any construction or

alteration of any school building, to first obtain written With respect to facilities for community colleges for projects where the estimated cost of reconstruction or alteration of, or addition to, a school building exceeds \$100,000, but does not exceed \$225,000, under current law if a licensed structural engineer submits a report to the department stating that the plans or activities for those projects do not involve structural elements, then certain conditions apply. Until January 1, 2025, this bill would authorize the department to authorize a school district or community college district on a first-come, first-served basis to procure a construction contract in excess of \$1,000,000 subject to different conditions. Specifically, the bill would authorize departmental approval after the letting, making, or execution of the contract, as long as that approval is obtained before the commencement of any alteration or construction.

**Position**  
Oppose

**Assigned**  
Ide

**[SB 477](#) (Wieckowski D) Personal income taxes: credit: deduction: qualified education loan.**

**Status:** 6/24/2019-June 24 hearing: Heard for testimony only.

**Location:** 6/6/2019-A. REV. & TAX

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Personal Income Tax Law allows various credits against the taxes imposed by that law and various deductions in computing the income that is subject to the taxes imposed by that law, including a deduction for interest paid on qualified education loans not to exceed \$2,500. This bill, for taxable years beginning on or after January 1, 2020, and before January 1, 2025, would eliminate that deduction for certain taxpayers and allow a credit to those taxpayers against those taxes in an amount equal to the interest paid by the taxpayer during the taxable year on a qualified education loan, as defined, not to exceed \$2,000 in the case of spouses filing a joint return or \$1,000 for other individuals.

**Position**  
Support

**Assigned**  
Ide

**[SB 582](#) (Beall D) Youth mental health and substance use disorder services.**

**Status:** 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/14/2019)(May be acted upon Jan 2020)

**Location:** 8/30/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the Mental Health Services Oversight and Accountability Commission, when making grant funds available on and after July 1, 2021, to allocate at least 1/2 of those funds to youth services, as specified, if moneys are appropriated for this purpose. The bill would require this funding to be made available to support prevention, early intervention, and direct services, as determined by the commission. The bill would require the commission, in consultation with the Superintendent of Public Instruction, to consider specified criteria when determining grant recipients. The bill would authorize the commission to allocate the funds towards other purposes if there is an inadequate number of qualified applicants, as specified. The bill would require the commission to provide a status report to the fiscal and policy committees of the Legislature, as specified, no later than March 1, 2022.

**Position**  
Support

**Assigned**  
Hoffman

**[SB 614](#) (Rubio D) Teacher credentialing: reading instruction.**

**Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/6/2019) (May be acted upon Jan 2020)

**Location:** 7/10/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the Commission on Teacher Credentialing to develop, adopt, and administer a reading instruction competence assessment consisting of one or more instruments to measure an individual's knowledge, skill, and ability relative to effective reading instruction, as provided. Current law requires the requirements for the issuance of the preliminary multiple subject teaching credential to include successful passage of one of specified components of the reading instruction competence assessment. This bill would repeal those requirements, and other requirements relating to the reading instruction competence assessment, and would provide that the reading instruction competence assessment is not required for the issuance of a teaching credential, as specified.

**Position**  
Support

**Assigned**  
Staff

[SB 729](#)**(Portantino D) Local control funding formula: school districts and charter schools.****Status:** 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 5/30/2019) (May be acted upon Jan 2020)**Location:** 7/10/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the school district or charter school. Current law specifies the amount of the base grant in the 2013–14 fiscal year and requires that amount to be increased by a specified cost-of-living adjustment in subsequent fiscal years. Current law requires the Superintendent of Public Instruction to compute the supplemental and concentration grant add-ons as certain percentages of the amount of the base grant. This bill, notwithstanding that specified cost-of-living adjustment, would require the amount of the base grant for the 2019–20 fiscal year to be increased by a 5.16% cost-of-living adjustment.

**Position**  
Support

**Assigned**  
Ide, Meyers

[SB 793](#)**(Hill D) Flavored tobacco products.****Status:** 1/15/2020-Referred to Com. on HEALTH.**Location:** 1/15/2020-S. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would prohibit a tobacco retailer from selling, offering for sale, or possessing with the intent to sell or offer for sale, a flavored tobacco product, as defined. The bill would make a violation of this prohibition an infraction punishable by a fine of \$250 for each violation. The bill would state the intent of the Legislature that these provisions not be construed to preempt or prohibit the adoption and implementation of local ordinances related to the prohibition on the sale of flavored tobacco products. The bill would state that its provisions are severable.

**Position**  
Support

**Assigned**  
Hoffman

[SB 795](#)**(Beall D) Affordable Housing and Community Development Investment Program.****Status:** 1/15/2020-Referred to Coms. on GOV. & F., HOUSING, and ED.**Location:** 1/15/2020-S. GOV. & F.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish in state government the Affordable Housing and Community Development Investment Program, which would be administered by the Affordable Housing and Community Development Investment Committee. The bill would authorize a city, county, city and county, joint powers agency, enhanced infrastructure financing district, affordable housing authority, community revitalization and investment authority, transit village development district, or a combination of those entities, to apply to the Affordable Housing and Community Development Investment Committee to participate in the program and would authorize the committee to approve or deny plans for projects meeting specific criteria.

**Position**  
Oppose

**Assigned**  
Ide, Meyers

[SB 849](#)**(Portantino D) Pupil attendance: excused absences: mental or behavioral health.****Status:** 1/22/2020-Referred to Com. on ED.**Location:** 1/22/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law, notwithstanding the requirement that each person between 6 and 18 years of age who is not otherwise exempted is subject to compulsory full-time education, requires a pupil to be excused from school for specified types of absences, including, among others, if the absence was due to the pupil's illness. This bill would include as another type of required excused absence an absence that is for the benefit of the mental or behavioral health of the pupil. To the extent this bill would impose additional duties on local educational entities, the bill would impose a state-mandated local program.

**Position**  
Support

**Assigned**  
Hoffman

**[SB 956](#)**

**(Jackson D) Taxation: tax expenditures: California Tax Expenditure Review Board.**

**Status:** 2/20/2020-Referred to Coms. on GOV. & F., G.O., and ED.

**Location:** 2/20/2020-S. GOV. & F.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish in state government the California Tax Expenditure Review Board as an independent advisory body to comprehensively assess major tax expenditures, as defined, and make recommendations to the Legislature. The bill would require the board to be composed of 5 members, as specified, who would serve without compensation.

**Position**

Support

**Assigned**

Ide

**Total Measures: 40**

**Total Tracking Forms: 40**