

CSBA Positions on 2019-20 Legislation

Updated April 28, 2020

2019-20 bills with positions: **78**
 2019-20 total bills tracking: **711**

This document shows 2020 bills (some introduced in 2019 but not passed) on which CSBA has adopted an official position. [View all 2019-20 bills tracked by CSBA](#) | [2019 bills signed](#) | [2019 bills vetoed](#)

Description of CSBA Positions

Sponsor	Compose bill language and secure legislator to serve as author; actively pursue and lobby for passage of the bill.
Cosponsor	Similar to “Sponsor,” but share role with other sponsoring and cosponsoring organizations.
Support	Actively pursue and lobby for passage of the bill.
Support & Seek Amendments	Support and seek appropriate amendments as directed by the Legislative Committee, Board of Directors or Executive Committee.
Support if Amended	Support only if appropriate amendments are placed in the bill, as directed by the Legislative Committee, Board of Directors or Executive Committee.
Approve	Approve in concept but not actively lobbied.
Oppose	Actively pursue and lobby for defeat of the bill.
Oppose Unless Amended	Actively pursue and lobby for defeat of the bill if it is not amended appropriately as directed by the Legislative Committee, Board of Directors or Executive Committee.
Disapprove	Disapprove in concept but not actively lobbied.
Neutral	Existence of the bill is noted, but no action is taken.
Tracking	Staff following bill and any amendments to determine impact (not an official position).

Email Governmental Relations

[Dennis Meyers](#), Asst. Executive Director | [Bryan DeBlonk](#), Political Director
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2019-20 bills with CSBA Positions

[AB 8](#)

(Chu D) Pupil health: mental health professionals.

Status: 7/8/2019-In committee: Hearing postponed by committee.

Location: 6/12/2019-S. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Would require, on or before December 31, 2024, a school of a school district or county office of education and a charter school to have at least one mental health professional, as defined, for every 600 pupils generally accessible to pupils on campus during school hours. The bill would require, on or before December 31, 2024, a school of a school district or county office of education and a charter school with fewer than 600 pupils to have at least one mental health professional generally accessible to pupils on campus during school hours, to employ at least one mental health professional to serve multiple schools, or to enter into a memorandum of understanding with a county agency or community-

Position	Assigned
Disapprove	Hoffman

[AB 39](#)

(Muratsuchi D) Education finance: local control funding formula: aspirational funding level: reports.

Status: 9/15/2019-Failed Deadline pursuant to Rule 61(a)(15). (Last location was INACTIVE FILE on 9/14/2019)(May be acted upon Jan 2020)

Location: 9/15/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	2 year	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the county superintendent of schools, school district, or charter school. Current law specifies the amount of the base grant in the 2013-14 fiscal year, as provided, and requires that amount to be adjusted for changes in cost of living in subsequent fiscal years. This bill would express the intent of the Legislature to increase the base grants to amounts equal to the national average per-pupil funding level, as provided.

Position	Assigned
Co-Sponsor	Ide, Meyers

[AB 150](#)

(Cooper D) Pupils: school transfers: coursework for high school graduation.

Status: 1/30/2020-Read third time. Passed. Ordered to the Senate. In Senate. Read first time. To Com. on RLS. for assignment.

Location: 1/30/2020-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Current law requires a school district, county office of education, or charter school to accept coursework satisfactorily completed by a pupil in foster care, a pupil who is a homeless child or youth, a former juvenile court school pupil, a pupil who is a child of a military family, a pupil who is a migratory child, or a pupil participating in a newcomer program while attending another public school, a juvenile court school, a charter school, a school outside the United States, or a nonpublic, nonsectarian school or agency even if the pupil did not complete the entire course. Current law requires a school district, county office of education, or charter school to issue that pupil full or partial credit for the coursework completed. This bill instead would require a school district, county office of education, or charter school to issue credit for coursework satisfactorily completed by a pupil with one of the above-described characteristics while attending that local educational agency.

Position	Assigned
Support	Machado

[AB 216](#)

(Weber D) School safety: Pupil and Staff Safety Pilot Program.

Status: 1/28/2020-In Senate. Read first time. To Com. on RLS. for assignment.

Location: 1/28/2020-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Would establish the Pupil and Staff Safety Pilot Program to be administered through the "Scale Up MTSS Statewide" (SUMS) project, in consultation with the State Department of Education. The program would authorize local educational agencies, as defined, to apply for pilot program funds for the purpose of training staff who have contact or interaction with pupils on deescalation techniques

and alternatives to physical restraint and seclusion of pupils. The bill would require a local educational agency that provides training pursuant to the pilot program to report on the training to the administrator of the SUMS project and the Superintendent of Public Instruction, as specified.

Position
Approve

Assigned
Hoffman

AB 236 (Garcia, Eduardo D) Special education programs: Family Empowerment Centers on Disability.

Status: 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 7/1/2019)(May be acted upon Jan 2020)

Location: 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would revise and recast provisions related to Family Empowerment Centers on Disability, including requiring the State Department of Education to give priority to grant applicants in those of the 32 regions in the state that do not have a center, increasing the minimum base rate for each center awarded a grant from \$150,000 to \$237,000 commencing with the start of the fiscal year after a center has been established in each of the 32 regions, and, commencing with the 2022-23 fiscal year, providing for an annual cost-of-living adjustment of the grant amount, as specified. The bill would also increase the base amount to be made available annually to the council from \$150,000 to \$237,000.

Position
Support

Assigned
Hoffman

AB 276 (Friedman D) Pupil safety: parental notification: firearm safety laws.

Status: 1/28/2020-In Senate. Read first time. To Com. on RLS. for assignment.

Location: 1/28/2020-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require a school district, county office of education, and charter school to inform parents and guardians of pupils at the beginning of the first semester or quarter of the regular school term of California's child access prevention laws and laws relating to the safe storage of firearms, as specified.

Position
Support if Amended

Assigned
Hoffman

AB 331 (Medina D) Pupil instruction: high school graduation requirements: ethnic studies.

Status: 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/12/2019)(May be acted upon Jan 2020)

Location: 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would expressly include pupils enrolled in a charter school, as being subject to the high school graduation requirements. The bill would add the completion of a one-semester course in ethnic studies based on the model curriculum in ethnic studies developed by the Instructional Quality Commission, to the high school graduation requirements commencing with the 2024-25 school year. The bill would authorize local educational agencies, including charter schools, to require a full-year course in ethnic studies at their discretion, as specified.

Position
Support if Amended

Assigned
Machado

AB 428 (Medina D) Special education funding.

Status: 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 6/24/2019)(May be acted upon Jan 2020)

Location: 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires the Superintendent of Public Instruction to determine the amount of funding to be provided for each special education local plan area in accordance with specified calculations. Current law requires the Superintendent, for the 2013-14 fiscal year, to compute an equalization adjustment for each special education local plan area for purposes of increasing the funding rates for special education local plan areas with funding rates below the 90th percentile, as specified. This bill would increase that percentile to the 95th percentile and would require the

Superintendent to compute that equalization adjustment commencing with the first fiscal year after funds are apportioned pursuant to a specified formula and for each fiscal year thereafter in which an equalization appropriation is made, as specified.

Position
Co-Sponsor

Assigned
Hoffman

AB 479 (Nazarian D) School meals: plant-based food and milk options: California School Plant-Based Food and Beverage Program.

Status: 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. on 7/3/2019) (May be acted upon Jan 2020)

Location: 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would establish within the State Department of Education the California School Plant-Based Food and Beverage Program. The bill would authorize a local educational agency, as defined, to apply for funding, upon appropriation by the Legislature, for reimbursement of up to \$0.20 per meal for meals that include a plant-based food option, as defined, or up to \$0.10 per meal for meals that include a plant-based milk option, as defined, or both. The bill would require the department to make additional one-time payments of up to \$1,000, as specified, on a first-come-first-served basis to local educational agencies that receive meal reimbursement pursuant to the bill's provisions.

Position
Support

Assigned
Ide

AB 843 (Rodriguez D) Student financial aid: Assumption Program of Loans for Education.

Status: 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/6/2019) (May be acted upon Jan 2020)

Location: 7/10/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would repeal the additional loan assumption benefits that rely on API rankings, and instead, upon an appropriation by the Legislature for this purpose, provide additional loan assumption benefits of an unspecified amount to a person who holds a credential appropriate for teaching, and who teaches, mathematics, science, special education, bilingual education, or career technical education in a school district that is determined to be in need of differentiated assistance, as specified. The bill would provide that if a program participant is unable to complete a school year of teaching, that year may still be counted as completed for purposes of the program in specified circumstances. The bill would express the intent of the Legislature to restore the funding for the Assumption Program of Loans for Education to its 2011-12 fiscal year level. This bill contains other existing laws.

Position
Support

Assigned
Staff

AB 875 (Wicks D) Pupil health: in-school support services.

Status: 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 5/29/2019) (May be acted upon Jan 2020)

Location: 7/10/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The Healthy Start Support Services for Children Act establishes the Healthy Start Support Services for Children Program Council, specifies the members of the council, and provides for the duties of the council, which include assisting a local educational agency or consortium with local technical assistance, as provided. The act authorizes a local educational agency or consortium to contract with other entities, including county agencies and private nonprofit organizations or private partners, to provide services to pupils and their families. This bill would revise the list of entities that qualify for a grant and the eligibility criteria for a grant, as provided. The bill would rename the council to the Healthy Start Support Services for Children Initiative Council and would revise its membership.

Position
Support if Amended

Assigned
Hoffman

AB 898 (Wicks D) Early and Periodic Screening, Diagnostic, and Treatment services: behavioral health.

Status: 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 6/24/2019)(May be acted upon Jan 2020)

Location: 8/30/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the California Health and Human Services Agency, under the oversight of the Secretary of California Health and Human Services or their designee, to convene, by March 30, 2020, and monthly thereafter, the Children's Behavioral Health Action Team, which would consist of no fewer than 30 individuals, including the Director of Health Care Services, Director of Social Services, the Director of Managed Health Care, and representatives from community-based behavioral health agencies, to maximize the Medi-Cal program's investment in the social, emotional, and developmental health and well-being of children in California who receive health care through the Medi-Cal program.

Position
Approve

Assigned
Hoffman

[AB 901](#) (Gipson D) Juveniles.

Status: 3/18/2020-In committee: Hearing postponed by committee.

Location: 2/29/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: In a county that has not elected to participate in a truancy mediation program, current law authorizes the county superintendent of schools to petition the juvenile court on behalf of a pupil for proper disposition of a case. In a county that has not established a school attendance review board, existing law authorizes the school district to notify the district attorney or probation officer, as specified, that available community resources cannot resolve the problem of truancy or insubordination. This bill would repeal the authority of the county superintendent of schools to petition the juvenile court on behalf of a pupil, as described above, in a county that has not elected to participate in a truancy mediation program.

Position
Oppose

Assigned
Hoffman

[AB 908](#) (O'Donnell D) Pupil assessments: interim assessments and formative assessment tools.

Status: 1/28/2020-In Senate. Read first time. To Com. on RLS. for assignment.

Location: 1/28/2020-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires the State Department of Education to acquire, and offer at no cost to local educational agencies, interim and formative assessment tools for kindergarten and grades 1 to 12, inclusive, as provided through membership in that consortium. Current law requires the interim assessments to be designed to provide timely feedback to teachers that they may use to continually adjust instruction to improve pupil learning. This bill would require formative assessment tools offered pursuant to those provisions to also be designed to provide timely feedback to teachers that they may use to continually adjust instruction to improve pupil learning.

Position
Support

Assigned
Machado

[AB 1623](#) (Rivas, Robert D) Teaching credential: teacher recruitment: Golden State Teacher Grant Program.

Status: 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/12/2019) (May be acted upon Jan 2020)

Location: 7/10/2019-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would, subject to an appropriation of moneys by the Legislature, would establish the Golden State Teacher Grant Program under the administration of the commission to provide a grant to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field, as defined, for 4 years after the student receives a preliminary teaching credential. The bill would require a grant recipient to agree to repay the grant to the state in specified circumstances.

Position
Support

Assigned
Staff

[AB 1834](#) (Weber D) Education finance: local control funding formula: supplemental and concentration grants.

Status: 1/17/2020-Referred to Com. on ED.

Location: 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the State Department of Education to develop, on or before January 1, 2021, a tracking mechanism for school districts, county offices of education, and charter schools to use to

report the types of services on which they spend their supplemental and concentration grant funds. The bill would require each local educational agency, commencing July 1, 2021, to annually report to the department the types of services on which it spends its supplemental and concentration grant funds using the tracking mechanism developed by the department.

Position
Support

Assigned
Machado

[AB 1835](#) (Weber D) Education finance: local control funding formula: supplemental and concentration grants.

Status: 1/17/2020-Referred to Com. on ED.

Location: 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Would require each school district, county office of education, and charter school to identify unspent supplemental and concentration grant funds by annually reconciling and reporting to the department its estimated and actual spending of those moneys. The bill would require unspent funds identified pursuant to these provisions to continue to be required to be expended to increase and improve services for unduplicated pupils, and would require each local educational agency to report the amounts of unspent funds identified in its local control and accountability plan.

Position
Support

Assigned
Machado

[AB 1838](#) (Chu D) Pupil attendance: excused absences: behavioral health.

Status: 1/17/2020-Referred to Com. on ED.

Location: 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Current law, notwithstanding the requirement that each person between 6 and 18 years of age who is not otherwise exempted is subject to compulsory full-time education, requires a pupil to be excused from school for specified types of absences, including, among others, if the absence was due to the pupil's illness or if the absence was for the purpose of having medical, dental, optometrical, or chiropractic services rendered. This bill would include as another type of required excused absence an absence that is due to the behavioral health of the pupil or for the purposes of having behavioral health services rendered.

Position
Support

Assigned
Hoffman

[AB 1849](#) (Low D) Pupil attendance: excused absences: mental or behavioral health.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Current law, notwithstanding the requirement that each person between 6 and 18 years of age who is not otherwise exempted is subject to compulsory full-time education, requires a pupil to be excused from school for specified types of absences, including, among others, if the absence was due to the pupil's illness. This bill would include as another type of required excused absence an absence that is for the benefit of the mental or behavioral health of the pupil. To the extent that this bill would impose additional duties on local educational entities, the bill would impose a state-mandated local program.

Position
Support

Assigned
Hoffman

[AB 1856](#) (Frazier D) Pupils with exceptional needs: individualized education programs: emergency safety procedures.

Status: 3/17/2020-In committee: Hearing postponed by committee.

Location: 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

Summary: Would require the individualized education program for a pupil with exceptional needs to include a description of the procedures in place to ensure the pupil's safety in an emergency, including any necessary accommodations. The bill would require a local educational agency, as defined, to create and maintain an Inclusive School Emergency Plan and would require that those safety procedures be included in the Inclusive School Emergency Plan for any pupil whose parent provides written consent in compliance with specified federal law. The bill would require a physical copy of the Inclusive School

Emergency Plan to be kept at every schoolsite under the jurisdiction of the local educational agency and would require the Inclusive School Emergency Plan to be maintained and used in compliance with all applicable state and federal privacy laws.

Position
Oppose Unless Amended

Assigned
Hoffman

[AB 1913](#) (Gonzalez D) Voter education: high school pupils.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: (1)Current law requires the last 2 full weeks in April and in September to be known as "high school voter education weeks," during which time persons authorized by the county elections official are allowed to register to vote pupils and school personnel on high school campuses.This bill would instead make January and September "high school voter education months."

Position
Support

Assigned
Machado

[AB 1914](#) (O'Donnell D) Special education: inclusive education.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 1/17/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would establish the Supporting Inclusive Practices project, to be administered by the State Department of Education through the provision of grant funds, upon appropriation, to department-designated lead local educational agencies, as defined. The bill would require the project to have certain goals, including increasing opportunities for pupils with disabilities to meaningfully participate in general education. The bill would require the department, in awarding grant funds, to prioritize local educational agencies that are identified as not meeting specified standards pursuant to federal and state law. The bill would require a local educational agency that receives a grant to provide the department with specified data. The bill would require, on or before June 30 of each year until any and all funds appropriated for these purposes have been expended, the project to submit a report to the Superintendent of Public Instruction, as provided.

Position
Support

Assigned
Hoffman

[AB 1933](#) (Maienschein D) Pupil health: sudden cardiac arrest: athletic activities.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 2/14/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The Eric Paredes Sudden Cardiac Arrest Prevention Act requires a school, each school year, before a pupil participates in an athletic activity governed by the California Interscholastic Federation, to collect and retain a copy of the sudden cardiac arrest information sheet required by the California Interscholastic Federation for that pupil. The act requires an athletic director, coach, athletic trainer, or authorized person, as defined, to remove from participation a pupil who passes out or faints while participating in or immediately following an athletic activity. This bill would authorize a pupil or the pupil's parent or guardian to request the administration of an electrocardiogram as part of the pupil's evaluation for purposes of being permitted to return to participate in an athletic activity. The bill would require that an electrocardiogram for this purpose be administered by a health care professional whose scope of practice includes the administration and interpretation of electrocardiograms and pursuant to current consensus guidelines for the interpretation of electrocardiograms, as provided.

Position
Approve

Assigned
Machado

[AB 1982](#) (Cunningham R) Teacher credentialing: basic skills proficiency test: exemption.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 2/6/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law prohibits the Commission on Teacher Credentialing from issuing initially a credential, permit, certificate, or renewal of an emergency credential to a person to serve in the public schools unless the person has demonstrated proficiency in basic reading, writing, and mathematics

skills in the English language by passing the state basic skills proficiency test. Current law exempts specified applicants from this basic skills proficiency test requirement, including, among others, out-of-state teachers who have passed a basic skills exam in another state and eminence credential applicants who have achieved eminence in a field of endeavor taught or service practiced in the public schools of California. This bill would exempt from the basic skills proficiency test requirement an applicant who earns at least a letter grade of B in qualifying coursework, as defined, determined by a credential preparation program to sufficiently serve as an alternative indicator of the basic skills proficiency test requirement.

Position
Support

Assigned
Ide, Meyers,
Staff

AB 1995 (Rivas, Luz D) Pupil nutrition: reduced-price meals.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 2/6/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require a school district or county superintendent of schools maintaining a kindergarten or any of grades 1 to 12, inclusive, to provide a pupil, eligible to receive a reduced-priced meal, that meal free of charge. By creating a new duty on a school district or a county superintendent of schools, the bill would create a state-mandated program. To comply with the above, the bill would authorize a school district or county office of education to use funds made available through any federal, to the extent allowed, or state program relating to the provision of meals to pupils, as provided.

Position
Oppose Unless
Amended

Assigned
Ide

AB 2018 (Gabriel D) Pupil mental health: model referral protocols.

Status: 3/17/2020-In committee: Hearing postponed by committee.

Location: 2/14/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the State Department of Education to develop model referral protocols, as provided, for addressing pupil mental health concerns. The bill would require the department to consult with various entities in developing the protocols, including current classroom teachers and administrators. The bill would require the department to post the model referral protocols on its internet website. The bill would make these provisions contingent upon funds being appropriated for its purpose in the annual Budget Act or other legislation, or state, federal, or private funds being allocated for this purpose.

Position
Support

Assigned
Hoffman

AB 2034 (Dahle, Megan R) School districts: frontier school district.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 2/14/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law establishes the Education Code and sets forth general provisions, rules of construction, and definitions that govern its construction. This bill, for purposes of the Education Code, would define "frontier school district" to mean a school district that meets certain attendance or population criteria.

Position
Support

Assigned
Hoffman

AB 2056 (Garcia, Eduardo D) Special education programs: Family Empowerment Centers on Disability.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 2/14/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would revise and recast the provisions related to Family Empowerment Centers on Disability, including requiring the department to give priority to grant applicants in those of the 32 regions in the state that do not have a center, increasing the minimum base rate for each center awarded a grant from \$150,000 to \$237,000 commencing with the start of the fiscal year after a

center has been established in each of the 32 regions, and, commencing with the 2023–24 fiscal year, providing for an annual cost-of-living adjustment of the grant amount, as specified. The bill would also increase the base amount to be made available annually to the council from \$150,000 to \$237,000.

Position **Assigned**
Support Hoffman

AB 2088 (O'Donnell D) Statewide measures: numbering.

Status: 3/16/2020-Re-referred to Com. on RLS. pursuant to Assembly Rule 96.

Location: 3/16/2020-A. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires that statewide measures submitted to the voters be numbered in a continuous sequence, commencing with the number "1," in 10-year cycles. This bill would prohibit the use of the number "13" in that sequence.

Position **Assigned**
Support Ide

AB 2110 (Chu D) School safety: hate- and bias-related events.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 2/20/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the State Department of Education, in consultation with the Department of Justice and relevant experts in the field, including physical, developmental, and intellectual disability experts, mental health experts, and civil rights groups, to create training materials and guidelines on how to prevent, recognize, and respond to hate- and bias-related events in schools, for use in the training of school administrators and staff. The bill would require these training materials and guidelines to be made available on the department's internet website, and would require the department to provide an electronic notification of the availability of the training materials and guidelines to all schools that serve kindergarten or any of grades 1 to 12, inclusive.

Position **Assigned**
Oppose Unless Amended Hoffman

AB 2126 (O'Donnell D) Temporary school closures: notification.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 2/20/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the State Department of Education to develop and implement an internet website and a web-based application for the purpose of collecting information from a county office of education, school district, or charter school about temporary school closures, as specified. The bill would require the department to have the internet website and web-based application operative no later than July 1, 2022. The bill would require a county superintendent of schools, superintendent of a school district, or charter school administrator to notify the department through the internet website or web-based application of all temporary school closures each day the school is closed.

Position **Assigned**
Support Hoffman, Staff

AB 2178 (Levine D) Emergency services.

Status: 2/27/2020-Referred to Com. on G.O.

Location: 2/27/2020-A. G.O.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law defines the terms "state of emergency" and "local emergency" to mean a duly proclaimed existence of conditions of disaster or of extreme peril to the safety of persons and property within the state caused by, among other things, fire, storm, or riot. This bill would additionally include a deenergization, defined as a planned public safety power shutoff, as specified, within those conditions constituting a state of emergency and a local emergency.

Position **Assigned**
Support Ide

AB 2211 (Rubio, Blanca D) School breakfast: instructional minutes.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 2/20/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require time spent by a pupil in kindergarten or any of grades 1 to 12, inclusive, consuming breakfast provided through a school breakfast program at a school district, county office of education, or charter school to be considered instructional minutes that generate average daily attendance for purposes of computing any apportionments of state funding if the pupil consumes the breakfast in the pupil's classroom and educational activities are provided to the pupil while the pupil is consuming the breakfast. The bill would authorize the department to adopt guidelines and regulations prescribing standards for implementing that requirement.

Position

Support

Assigned

Ide

AB 2263

(Weber D) Special education: nonpublic, nonsectarian schools or agencies: change in certification status: parental notification.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 2/24/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require a contracting local educational agency, within 14 days of becoming aware of any change to the certification status of a nonpublic, nonsectarian school or agency, to inform parents and guardians of pupils who attend the nonpublic, nonsectarian school or agency of the change in certification status, as provided.

Position

Support

Assigned

Hoffman

AB 2291

(Medina D) Special education funding.

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 2/24/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula. Current law requires the Superintendent of Public Instruction to determine the amount of funding to be provided for each special education local plan area in accordance with specified calculations. Current law requires the Superintendent, for the 2013-14 fiscal year, to compute an equalization adjustment for each special education local plan area for purposes of increasing the funding rates for special education local plan areas with funding rates below the 90th percentile, as specified. This bill would increase that percentile to the 95th percentile and would require the Superintendent to compute that equalization adjustment commencing with the first fiscal year after funds are apportioned pursuant to a specified formula and for each fiscal year thereafter in which an equalization appropriation is made, as specified.

Position

Co-Sponsor

Assigned

Hoffman

AB 2366

(Chu D) Pupil health: Trauma, Grief, and Loss Pilot Program.

Status: 3/17/2020-In committee: Hearing postponed by committee.

Location: 3/2/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would, subject to moneys being appropriated by the Legislature for the purposes of the bill, establish the Trauma, Grief, and Loss Pilot Program, to be administered by the State Department of Education. The bill would authorize school districts, county offices of education, and charter schools maintaining grades 9 to 12, inclusive, that meet certain criteria to apply to the department for a one-time multiyear pilot program grant award for the 2021-22 to the 2025-26 school year, inclusive.

Position

Disapprove

Assigned

Hoffman,
Machado

AB 2396

(O'Donnell D) Local government: local educational agencies: ethics and governance training.

Status: 3/12/2020-Referred to Com. on ED.

Location: 3/12/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires all local agency officials to receive training in ethics, at specified intervals, if the local agency provides any type of compensation, salary, or stipend to those officials. Current law defines "local agency," for these purposes, to mean a city, county, city and county, charter city, charter county, charter city and county, or special district. Existing law also defines "local agency official" to include members of local agency legislative bodies or elected local agency officials who receive any type of compensation, salary, or stipend or reimbursement in the performance of official duties, as specified. This bill would include a school district, county office of education, and charter school in the definition of "local agency."

Position
Support & Seek
Amendments

Assigned
Meyers, Staff

AB 2452 (Garcia, Cristina D) State auditor: audits: high-risk local government agency audit program.

Status: 2/27/2020-Referred to Com. on A. & A.R.

Location: 2/27/2020-A. A. & A.R.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would authorize the California State Auditor to include in the high-risk local government agency audit program any local agency or district association that the California State Auditor identifies as being at high risk for the potential of waste, fraud, abuse, or mismanagement or that has major challenges associated with its economy, efficiency, or effectiveness.

Position
Oppose

Assigned
Meyers, Staff

AB 2488 (Gonzalez D) Drinking water: Lead-Safe Schools Protection Act.

Status: 2/20/2020-From printer. May be heard in committee March 21.

Location: 2/19/2020-A. PRINT

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The Lead-Safe Schools Protection Act requires the State Department of Public Health to perform various activities related to reducing the risk of exposure to lead hazards in public schools, as defined, including, among other activities, conducting a sample survey to determine the likely extent and distribution of lead exposure to children from paint on the school, soil in play areas at the school, drinking water at the tap, and other potential sources identified by the State Department of Public Health for this purpose, as provided. This bill would make nonsubstantive changes to those provisions.

Position
Oppose Unless
Amended

Assigned
Ide

AB 2500 (McCarty D) Transitional kindergarten: average daily attendance.

Status: 2/24/2020-Referred to Com. on ED.

Location: 2/24/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires, in the 2014-15 school year and each school year thereafter, and as a condition of receipt of apportionments for pupils in a transitional kindergarten program, a child who will have their 5th birthday between September 2 and December 2 to be admitted to a transitional kindergarten program maintained by a school district or charter school. Existing law authorizes, for the 2015-16 school year, and each school year thereafter, a school district or charter school to admit a child to a transitional kindergarten program who will have their 5th birthday after December 2 but during that same school year, as provided. Current law prohibits a pupil admitted to a transitional kindergarten who has their birthday after December 2 from generating average daily attendance or being included in the enrollment or unduplicated pupil count until the pupil has attained their 5th birthday, as provided. This bill would delete the provision that prohibits a pupil admitted to a transitional kindergarten who has their birthday after December 2 from generating average daily attendance or being included in the enrollment or unduplicated pupil count, as provided.

Position
Oppose

Assigned
Hoffman, Ide,
Machado

AB 2527 (Nazarian D) Free school breakfast: nonschoolaged children.

Status: 4/24/2020-Referred to Com. on ED.

Location: 4/24/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would state the intent of the Legislature to enact legislation that would establish a pathway for eligible nonschoolaged children to obtain free school breakfast in order to ensure that nonschoolaged children are not left without a meal.

Position
Disapprove

Assigned
Ide

AB 2636 (Quirk-Silva D) Pupil assessment: prohibition on voluntary assessments.

Status: 3/10/2020-Re-referred to Com. on ED.

Location: 3/9/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would prohibit a county office of education, school district, state special school, or direct-funded charter school from requiring the administration of additional standardized pupil assessments beyond what is required by the state or federal government.

Position
Oppose

Assigned
Machado

AB 2682 (Medina D) Certificated school employees: probationary employees.

Status: 3/12/2020-Referred to Com. on ED.

Location: 3/12/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require a certificated employee of a school district or a county superintendent of schools, regardless of the average daily attendance of the school district or county superintendent of schools, who completes 2 consecutive school years and is so reelected to become and be classified as a permanent employee.

Position
Oppose

Assigned
Meyers, Staff

AB 2685 (Weber D) Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.

Status: 3/2/2020-Referred to Com. on ED.

Location: 3/2/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would, commencing with the 2021–22 fiscal year, adjust the definition of “unduplicated pupils” to include pupils who are included in the lowest performing subgroup or subgroups, as defined, based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress, as specified. The bill would require the Superintendent of Public Instruction to annually identify the lowest performing pupil subgroup or subgroups. The bill would require that implementation of these provisions be contingent upon the appropriation of funds for these purposes in the annual Budget Act or other statute.

Position
Support

Assigned
Ide

AB 2798 (Maienschein D) Pupil mental health issues: early identification: in-service training.

Status: 3/12/2020-Referred to Com. on ED.

Location: 3/12/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require each school district, county office of education, and charter school to provide in-service training to certificated employees and classified staff on the early identification of pupil mental health issues, as provided.

Position
Disapprove

Assigned
Hoffman

AB 2887 (Bonta D) Statewide emergencies: mitigation.

Status: 3/17/2020-Re-referred to Com. on A. & A.R.

Location: 3/5/2020-A. A. & A.R.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:)For purposes of state apportionments to public schools, if the average daily attendance of a school district, county office of education, or charter school during a fiscal year has been materially

decreased during a fiscal year because of a specified event, including an epidemic, current law requires the Superintendent of Public Instruction to estimate the average daily attendance in a manner that credits to the school district, county office of education, or charter school the total average daily attendance that would have been credited had the emergency not occurred. This bill would revise the above-described triggering event to be an epidemic, pandemic, or outbreak of infectious disease, and would provide that the various specified triggering events apply to decreases in average daily attendance due to illness, quarantine, social isolation, and social distancing, absences taken as preemptive measures, independent study and distance learning requests, and pupils who are absent due to quarantine, but cannot provide the appropriate documentation.

Position
Support

Assigned
Hoffman, Ide,
Meyers

[AB 2949](#) (Limón D) High quality, healthy, and nutritious school meals.

Status: 4/24/2020-Referred to Com. on ED.

Location: 4/24/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would state the intent of the Legislature to enact legislation that would ensure school meals are high quality, healthy, and nutritious for all pupils.

Position
Disapprove

Assigned
Ide

[AB 2987](#) (Flora R) Local agency public contracts: bidding procedures.

Status: 3/5/2020-Referred to Com. on L. GOV.

Location: 3/5/2020-A. L. GOV.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The Uniform Public Construction Cost Accounting Act authorizes a public agency to elect to become subject to uniform construction cost accounting procedures. The act authorizes bidding procedures for public projects, as specified. Those bidding procedures include procedures for the publication or posting and electronic transmission of notice inviting formal bids. This bill would authorize a public agency, as an alternative to the publication or posting requirement, to meet the notice inviting formal bids requirement by transmitting notice electronically, as specified, and publishing the notice electronically in a prescribed manner on the public agency's internet website at least 14 calendar days before the date of opening the bids.

Position
Approve

Assigned
Ide

[AB 2990](#) (Garcia, Cristina D) Pupil instruction: educational enrichment activities.

Status: 3/17/2020-In committee: Hearing postponed by committee.

Location: 3/5/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would prohibit local educational agencies from offering any financial incentives to a pupil or prospective pupil or to the parent or guardian of a pupil or prospective pupil for participation in an educational enrichment activity, as defined. The bill would require the State Department of Education to compile a list of vendors that are approved to provide or otherwise arrange educational enrichment activities for schools. The bill would require a local educational agency to only enter into an agreement for the provision or arrangement of educational enrichment activities with a vendor that is listed pursuant to this bill. The bill would authorize a local educational agency to expend public funds for the provision or arrangement of educational enrichment activities, except for educational enrichment activities of a religious nature.

Position
Disapprove

Assigned
Machado

[AB 3064](#) (Mayes I) Pupil health: food allergies: guidelines.

Status: 3/17/2020-In committee: Hearing postponed by committee.

Location: 3/5/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the State Department of Education to create guidelines for local educational agencies, defined to mean school districts, county offices of education, and charter schools, to protect pupils with food allergies. The bill would require the guidelines to focus on best practices for school

nurses and school food handlers, and to include specified protocols, including that food served or offered to pupils accurately label certain ingredients, to notify parents and guardians of those ingredients, and to establish communication with the parent or guardian of a pupil with a food allergy, as specified. The bill would encourage local educational agencies to follow those guidelines.

Position
Disapprove

Assigned
Ide

AB 3097 (Frazier D) Special education: assistive technology devices.

Status: 3/16/2020-Re-referred to Com. on ED.

Location: 3/12/2020-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law also requires a local educational agency to be responsible for providing an individual with exceptional needs who requires the use of an assistive technology device with continued access to that device, or to a comparable device, when that individual, due to enrollment in another local educational agency, ceases to be enrolled in that local educational agency. Current law specifies that this responsibility is in force until alternative arrangements for providing the individual with exceptional needs with continuous access to the assistive technology device, or to a comparable device, can be made or until 2 months have elapsed from the date that the individual ceased to be enrolled in that local educational agency, whichever occurs first. This bill would by 2 months the maximum time the above-described responsibility is in force from the date that the individual ceased to be enrolled in that local educational agency.

Position
Support

Assigned
Hoffman

ACA 4 (Mullin D) Elections: voting age.

Status: 9/4/2019-Referred to Com. on E. & C.A.

Location: 9/4/2019-S. E. & C.A.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The California Constitution authorizes any person who is a United States citizen, at least 18 years of age, and a resident of the state to vote. This measure, in addition, would authorize a United States citizen who is 17 years of age, is a resident of the state, and will be at least 18 years of age at the time of the next general election to vote in any intervening primary or special election that occurs before the next general election.

Position
Support

Assigned
Ide

SB 12 (Beall D) Mental health services: youth.

Status: 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 6/26/2019)(May be acted upon Jan 2020)

Location: 8/30/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The Mental Health Services Act an initiative statute enacted by the voters as Proposition 63 at the November 2, 2004, statewide general election, also funds a system of county mental health plans for the provision of mental health services, as specified. Current law provides for the operation and administration of various mental health programs by the Mental Health Services Oversight and Accountability Commission This bill would require the commission, subject to an appropriation, to administer an Integrated Youth Mental Health Program for purposes of establishing local centers to provide integrated youth mental health services, as specified.

Position
Support

Assigned
Hoffman

SB 114 (Committee on Budget and Fiscal Review) Education finance: education omnibus budget trailer bill.

Status: 8/30/2019-From committee with author's amendments. Read second time and amended. Re-referred to Com. on BUDGET.

Location: 5/2/2019-A. BUDGET

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law establishes the Early Learning and Care Infrastructure Grant Program under the administration of the Superintendent of Public Instruction to expand access to early learning and care opportunities for children up to 5 years of age by providing resources to build new facilities or

retrofit, renovate, or expand existing facilities, as provided. Current law appropriates \$142,705,000 from the General Fund to the State Department of Education for these purposes, as provided. This bill would appropriate an additional \$102,295,000 to the department for the Early Learning and Care Infrastructure Grant Program

Position
Support

Assigned
Hoffman

[SB 138](#) (Roth D) Pupil health: type 1 diabetes information: parent notification.

Status: 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 7/3/2019)(May be acted upon Jan 2020)

Location: 8/30/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require the State Department of Education to develop type 1 diabetes informational materials for the parents and guardians of pupils, as specified. The bill would require, on and after January 1, 2021, school districts and charter schools to make those materials available to the parent or guardian of a pupil while the pupil is enrolled in kindergarten or when the pupil is first enrolled in elementary school, and while the pupil is enrolled in grade 7.

Position
Approve

Assigned
Hoffman

[SB 158](#) (Allen D) Pupil assessment: academic achievement.

Status: 7/12/2019-Failed Deadline pursuant to Rule 61(a)(11). (Last location was ED. on 5/16/2019) (May be acted upon Jan 2020)

Location: 7/12/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires the State Board of Education to adopt statewide academically rigorous content standards in the core curriculum areas of reading, writing, and mathematics to serve as the basis for assessing the academic achievement of individual pupils, schools, school districts, and the California educational system. Current law makes these provisions inoperative on July 1, 2011. This bill would repeal these provisions.

Position
Approve

Assigned
Machado

[SB 297](#) (Pan D) School facilities: approval of plans: preliminary build contract.

Status: 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/26/2019) (May be acted upon Jan 2020)

Location: 7/10/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires a school district, before letting any contract for any construction or alteration of any school building, to first obtain written approval from the department with respect to facilities for community colleges for projects where the estimated cost of reconstruction or alteration of, or addition to, a school building exceeds \$100,000, but does not exceed \$225,000, under current law if a licensed structural engineer submits a report to the department stating that the plans or activities for those projects do not involve structural elements, then certain conditions apply. Until January 1, 2025, this bill would authorize the department to authorize a school district or community college district on a first-come, first-served basis to procure a construction contract in excess of \$1,000,000 subject to different conditions. Specifically, the bill would authorize departmental approval after the letting, making, or execution of the contract, as long as that approval is obtained before the commencement of any alteration or construction.

Position
Oppose

Assigned
Ide

[SB 477](#) (Wieckowski D) Personal income taxes: credit: deduction: qualified education loan.

Status: 6/24/2019-June 24 hearing: Heard for testimony only.

Location: 6/6/2019-A. REV. & TAX

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The Personal Income Tax Law allows various credits against the taxes imposed by that law and various deductions in computing the income that is subject to the taxes imposed by that law, including a deduction for interest paid on qualified education loans not to exceed \$2,500. This bill, for taxable years beginning on or after January 1, 2020, and before January 1, 2025, would eliminate that

deduction for certain taxpayers and allow a credit to those taxpayers against those taxes in an amount equal to the interest paid by the taxpayer during the taxable year on a qualified education loan, as defined, not to exceed \$2,000 in the case of spouses filing a joint return or \$1,000 for other individuals.

Position
Support

Assigned
Ide

SB 582 **(Beall D) Youth mental health and substance use disorder services.**

Status: 8/30/2019-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 8/14/2019)(May be acted upon Jan 2020)

Location: 8/30/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conf.			
								Conc.			

Summary: Would require the Mental Health Services Oversight and Accountability Commission, when making grant funds available on and after July 1, 2021, to allocate at least 1/2 of those funds to youth services, as specified, if moneys are appropriated for this purpose. The bill would require this funding to be made available to support prevention, early intervention, and direct services, as determined by the commission. The bill would require the commission, in consultation with the Superintendent of Public Instruction, to consider specified criteria when determining grant recipients. The bill would authorize the commission to allocate the funds towards other purposes if there is an inadequate number of qualified applicants, as specified. The bill would require the commission to provide a status report to the fiscal and policy committees of the Legislature, as specified, no later than March 1, 2022.

Position
Support

Assigned
Hoffman

SB 614 **(Rubio D) Teacher credentialing: reading instruction.**

Status: 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/6/2019) (May be acted upon Jan 2020)

Location: 7/10/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conf.			
								Conc.			

Summary: Current law requires the Commission on Teacher Credentialing to develop, adopt, and administer a reading instruction competence assessment consisting of one or more instruments to measure an individual's knowledge, skill, and ability relative to effective reading instruction, as provided. Current law requires the requirements for the issuance of the preliminary multiple subject teaching credential to include successful passage of one of specified components of the reading instruction competence assessment. This bill would repeal those requirements, and other requirements relating to the reading instruction competence assessment, and would provide that the reading instruction competence assessment is not required for the issuance of a teaching credential, as specified.

Position
Support

Assigned
Staff

SB 729 **(Portantino D) Local control funding formula: school districts and charter schools.**

Status: 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 5/30/2019) (May be acted upon Jan 2020)

Location: 7/10/2019-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conf.			
								Conc.			

Summary: Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the school district or charter school. Current law specifies the amount of the base grant in the 2013-14 fiscal year and requires that amount to be increased by a specified cost-of-living adjustment in subsequent fiscal years. Current law requires the Superintendent of Public Instruction to compute the supplemental and concentration grant add-ons as certain percentages of the amount of the base grant. This bill, notwithstanding that specified cost-of-living adjustment, would require the amount of the base grant for the 2019-20 fiscal year to be increased by a 5.16% cost-of-living adjustment.

Position
Support

Assigned
Ide, Meyers

SB 793 **(Hill D) Flavored tobacco products.**

Status: 3/17/2020-April 1 hearing postponed by committee.

Location: 1/15/2020-S. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would prohibit a tobacco retailer from selling, offering for sale, or possessing with the intent to sell or offer for sale, a flavored tobacco product, as defined. The bill would make a violation of this prohibition an infraction punishable by a fine of \$250 for each violation. The bill would state the intent of the Legislature that these provisions not be construed to preempt or prohibit the adoption and implementation of local ordinances related to the prohibition on the sale of flavored tobacco products. The bill would state that its provisions are severable.

Position
Support

Assigned
Hoffman

[SB 795](#) (Beall D) Affordable Housing and Community Development Investment Program.

Status: 4/2/2020-From committee with author's amendments. Read second time and amended. Re-referred to Com. on GOV. & F.

Location: 1/15/2020-S. GOV. & F.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would establish in state government the Affordable Housing and Community Development Investment Program, which would be administered by the Affordable Housing and Community Development Investment Committee. The bill would authorize a city, county, city and county, joint powers agency, enhanced infrastructure financing district, affordable housing authority, community revitalization and investment authority, transit village development district, or a combination of those entities, to apply to the Affordable Housing and Community Development Investment Committee to participate in the program and would authorize the committee to approve or deny plans for projects meeting specific criteria.

Position
Oppose

Assigned
Ide, Meyers

[SB 796](#) (Leyva D) School and community college employees: absences due to illness or accident.

Status: 3/18/2020-April 1 hearing postponed by committee.

Location: 1/15/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require a certificated or classified school employee, and an academic or classified community college employee, who exhausts all available sick leave and continues to be absent from duties on account of illness or accident for an additional period of 5 months to receive the employee's full salary during those 5 months. The bill would make numerous related conforming and clarifying changes.

Position
Oppose

Assigned
Machado,
Meyers, Staff

[SB 849](#) (Portantino D) Pupil attendance: excused absences: mental or behavioral health.

Status: 3/18/2020-March 25 hearing postponed by committee.

Location: 1/22/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law, notwithstanding the requirement that each person between 6 and 18 years of age who is not otherwise exempted is subject to compulsory full-time education, requires a pupil to be excused from school for specified types of absences, including, among others, if the absence was due to the pupil's illness. This bill would include as another type of required excused absence an absence that is for the benefit of the mental or behavioral health of the pupil. To the extent this bill would impose additional duties on local educational entities, the bill would impose a state-mandated local program.

Position
Support

Assigned
Hoffman

[SB 860](#) (Beall D) Foster Youth Services Coordinating Program: postsecondary education financial aid applications.

Status: 3/18/2020-March 25 hearing postponed by committee.

Location: 1/29/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: As part of the Foster Youth Services Coordinating Program, current law authorizes a county

office of education, or a consortium of county offices of education, to apply to the Superintendent for grant funding to operate an education-based foster youth services coordinating program. As a condition of receiving funds, existing law requires a program to develop and implement a foster youth services plan that includes, among other things, a description of how the local program will facilitate coordination with local postsecondary educational institutions to ensure foster youth pupils meet admission requirements and access programs that support their matriculation needs. This bill would require the plan to also describe how the program will coordinate efforts to ensure completion of the Free Application for Federal Student Aid or the California Dream Act Application for foster youth pupils who are in grade 12.

Position
Support

Assigned
Hoffman

SB 956 (Jackson D) Taxation: tax expenditures: California Tax Expenditure Review Board.

Status: 2/20/2020-Referred to Coms. on GOV. & F., G.O., and ED.

Location: 2/20/2020-S. GOV. & F.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would establish in state government the California Tax Expenditure Review Board as an independent advisory body to comprehensively assess major tax expenditures, as defined, and make recommendations to the Legislature. The bill would require the board to be composed of 5 members, as specified, who would serve without compensation.

Position
Support

Assigned
Ide

SB 1017 (Portantino D) School facilities: proceeds from sale or lease of surplus property: affordable rental housing facilities.

Status: 3/18/2020-March 25 hearing postponed by committee.

Location: 2/27/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law exempts certain transactions from the requirements that otherwise apply to the sale or lease of real property by a school district if certain conditions are met, including that the financing proceeds obtained by the school district pursuant to the transaction are expended solely for capital outlay purposes, which are defined to include the construction, reconstruction, or renovation of rental housing facilities for school district employees. This bill would require rental housing facilities for school district employees funded by proceeds realized under this provision to be affordable.

Position
Support if Amended

Assigned
Ide

SB 1050 (Umberg D) Pupil instruction: model curricula: Vietnamese American refugee experience, the Cambodian genocide, and Hmong history and cultural studies.

Status: 3/25/2020-From committee with author's amendments. Read second time and amended. Re-referred to Com. on RLS.

Location: 2/18/2020-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would appropriate \$2,929,628 from the General Fund to the State Board of Education to fund the development by the Instructional Quality Commission and the adoption, modification, or revision by the state board of those model curricula. Funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Position
Support

Assigned
Hoffman,
Machado

SB 1063 (Durazo D) Developmental services: competitive integrated employment.

Status: 3/18/2020-March 25 hearing postponed by committee.

Location: 2/27/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires the Superintendent of Public Instruction to establish the capacity to provide transition services to individuals with exceptional needs and requires those transition services to include, among other things, systematic and longitudinal vocational education curriculum that

includes instructional strategies that will prepare pupils with severe disabilities to make a successful transition to supported employment and the community. This bill would instead require those instructional strategies to prepare pupils with severe disabilities to make a successful transition to competitive integrated employment or supported employment.

Position
Approve

Assigned
Hoffman

SB 1075 (Gonzalez, Lena D) Transitional kindergarten: admission.

Status: 3/18/2020-March 25 hearing postponed by committee.

Location: 2/27/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would authorize a school district or charter school to also admit into a transitional kindergarten program in the current school year a child who will have their 5th birthday on any day from July 1 to August 31, inclusive, of the following school year, subject to those same conditions.

Position
Support

Assigned
Machado

SB 1091 (Portantino D) School safety: mandatory interagency cross-reporting.

Status: 3/18/2020-March 25 hearing postponed by committee.

Location: 2/27/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: The Interagency School Safety Demonstration Act of 1985 establishes the School/Law Enforcement Partnership, composed of the Superintendent of Public Instruction and the Attorney General, and requires the partnership to establish a statewide school safety cadre for the purpose of facilitating interagency coordination and collaboration to reduce, among other things, school crime. This bill would require the partnership to develop a process and framework that would require mandatory interagency cross-reporting between school districts, county offices of education, and law enforcement agencies of threats of serious school crimes, including, but not necessarily limited to, school shootings, hate crimes, vandalism, drug and alcohol use, gang membership, and gang violence, that would trigger immediate intervention.

Position
Approve

Assigned
Hoffman

SB 1119 (Morrell R) Pupil enrollment: Statewide Open Enrollment Act.

Status: 2/27/2020-Referred to Com. on ED.

Location: 2/27/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would enact the Statewide Open Enrollment Act, which would require a person subject to compulsory education to be admitted to a school in any school district, without regard to residency or school district boundaries. The bill would prohibit a school district from restricting pupils residing within the school district's boundaries from enrollment in a school in another school district and would prohibit a school district from restricting pupils residing outside the school district's boundaries from enrollment in a school in the school district, except as specified.

Position
Oppose

Assigned
Machado

SB 1153 (Rubio D) Elementary education: kindergarten.

Status: 3/18/2020-April 1 hearing postponed by committee.

Location: 3/5/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires a school district maintaining a kindergarten to admit a child who will have their 5th birthday on or before September 1 of the school year. Current law also requires that a child who will have their 6th birthday on or before September 1 of the school year to be admitted to the first grade of an elementary school. This bill, beginning with the 2021-22 school year, would require a child to have completed one year of kindergarten before that child may be admitted to the first grade, thereby imposing a state-mandated local program.

Position
Disapprove

Assigned
Machado

SB 1174 (Portantino D) Special education: dyslexia testing.

Status: 3/18/2020-March 25 hearing postponed by committee.

Location: 3/5/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would require, on or before June 30, 2021, the State Board of Education to identify at least one assessment or series of assessments to be used by a local educational agency, as defined, to screen pupils for risk of dyslexia, as provided. The bill would require, beginning in the 2021-22 school year, and annually thereafter, a local educational agency serving pupils in any of the grades kindergarten to grade 2, inclusive, to screen each pupil in those grades for dyslexia.

Position	Assigned
Oppose Unless Amended	Hoffman

[SB 1281](#) (Roth D) Pupil health: type 1 diabetes information: parent notification.

Status: 3/18/2020-March 25 hearing postponed by committee.

Location: 3/5/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Current law requires a school district to provide a type 2 diabetes information sheet developed by the State Department of Education to the parent or guardian of an incoming pupil in grade 7, as specified. This bill would require the department to develop type 1 diabetes informational materials for the parents and guardians of pupils, as specified. The bill would require, on and after January 1, 2022, school districts, county offices of education, and charter schools to make those materials available to the parent or guardian of a pupil while the pupil is enrolled in kindergarten or when the pupil is first enrolled in elementary school, and while the pupil is enrolled in grade 7.

Position	Assigned
Approve	Hoffman

[SB 1336](#) (Leyva D) Pupil instruction: high school graduation requirements: task force.

Status: 3/25/2020-From committee with author's amendments. Read second time and amended. Re-referred to Com. on RLS.

Location: 2/21/2020-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would, until January 1, 2027, establish the High School Graduation Requirements Task Force, composed of 17 members, appointed as specified, to holistically review the statewide high school graduation requirements for purposes of identifying and recommending changes to the coursework requirements. The bill would require the task force to submit to the Legislature an interim report on its activities on or before January 1, 2022, and a final report on its findings and recommendations on or before January 1, 2023.

Position	Assigned
Support	Machado

[SB 1369](#) (Wilk R) Pupil mental health: emergency services.

Status: 3/12/2020-Referred to Coms. on ED. and HEALTH.

Location: 3/12/2020-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary: Would establish within the State Department of Education the Emergency Program for Pupil Mental Health. The bill, subject to an appropriation by the Legislature, would require the department to establish and operate a grant program to provide funding to local educational agencies to provide mental health services following a qualifying event, either natural or manmade, that is likely to cause sustained and ongoing pupil trauma, as provided. The bill would specify that qualifying events include, among others, an act of school violence on a school campus. The bill would establish criteria for grant eligibility.

Position	Assigned
Disapprove	Hoffman

Total Measures: 78

Total Tracking Forms: 78