

SOS for Student Achievement



Close the state accountability gap

Legislative Package

AB 2225

State Plan to Close the Achievement Gap (CTAG)

by Assemblymember Darshana Patel (D-San Diego)

- ▶ Convenes a broad stakeholder workgroup to create a plan for greater state-level support to help local educational agencies (LEAs) close achievement gaps
- ▶ Emphasizing students and LEAs, the proposal will require clear goals and benchmarks, annual performance targets and evaluations of key state education bodies and programs

AB 2149

Annual Report on State Plan Progress and Alignment

by Assemblymember Robert Garcia (D-San Bernardino)

- ▶ Requires the Legislative Analyst's Office to annually evaluate and report on the alignment between the state plan and the state's proposed and adopted budgets, including a review of the funded status of mandates
- ▶ The intent is for the report and associated recommendations to help guide the work of the state and to help implement and align work to the state plan established pursuant to AB 2225

AB 2514

State of the Achievement Gap Dashboard

by Assemblymember Rhodesia Ransom (D-Tracy)

- ▶ Establishes a dashboard to provide a clear and concise method of informing the public of the state's progress in implementing the state plan for closing achievement gaps

AB 2202

Embedding the State Plan into the Work of the State Board of Education

by Assemblymember Al Muratsuchi (D-Torrance)

- ▶ Establishes a CTAG Commission under the State Board of Education (SBE). The commission will help develop and recommend to the SBE and other policymakers a publicly available system of monitoring the performance of new and existing state programs to support LEAs in closing achievement gaps, consistent with the state plan
- ▶ Working with the California Collaborative for Educational Excellence, the commission will also help identify more efficient methods of supporting LEAs through the Statewide System of Support

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