

2013 Congressional Staff Briefing

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- Continued commitment to deferral buy down
 - \$1.8 billion in new deferral buy down
 - Reduces outstanding deferrals to \$5.6 billion in 2013-14
 - Plan is to zero deferrals out by end of 2016-17
 - Deferral high in 2011-12 was \$9.262 billion



- Redesigned proposal on funding distribution
 - Proposal renamed Local Control Funding Formula (LCFF)
 - o Similar to before:
 - Base grant with grade level adjustments (K-3, 4-6, 7-8, 9-12)
 - Supplemental grants for unduplicated counts of English Learners,
 Free & Reduced Price Meals, Foster Care
 - Concentration factor for each supplemental grant student above
 50% of student population
 - Transportation and Targeted Instructional Improvement Grant (TIIG) outside of formula as add-ons
 - Special Education, Afterschool, QEIA, Indian Ed not included



- Redesigned proposal on funding distribution
 Different than before:
 - Base grant target higher
 - Average statewide undeficited revenue limit (\$6816)
 - K-3 CSR targeted to K-3 grades as add-on
 - Career Tech (CTE) targeted to 9-12 grades as add-on
 - Foster Care added as Supplemental Grant Factor
 - Limit on EL to five years
 - Hold harmless from going below current year funding
 - COLA intended on base grant only (not the add-ons)
 - Revenue limit deficit factor intended to be repaid
 - County offices of education included with own formula

- Redesigned proposal on funding distribution
 - O How it would work:

Base Grants

- K-3 = \$6342 per ADA (CSR add-on = 11.2% or \$710)
- o 4-6 = \$6437 per ADA
- o 7-8 = \$6628 per ADA
- o 9-12 = \$7680 per ADA (CTE add-on = 2.8% or \$215)

Supplemental Grants

- K-3 = \$2220 per qualifying student
- 4-6 = \$2253 per qualifying student
- 7-8 = \$2320 per qualifying student
- 9-12 = \$2688 per qualifying student



Redesigned proposal on funding distribution

O How it would work:

Base grant by grade level + CSR and CTE add-on x ADA for each grade level

- + Supplemental grant equal to unduplicated student count of EL, FRPL and Foster Youth x 35% of each student's grade level base grant (not counting add-on)
- + Concentration factor equal to 35% of base grant for each unduplicated student count of EL, FRPL and Foster Youth above 50% of student population (not counting add-on)
- + 2012-13 funding received for Transportation and TIIG

Redesigned proposal on funding distribution

- O How it would work:
 - \circ K-3 = \$6342 x K-3 ADA + (CSR add-on = 11.2% or \$710)
 - o 4-6 = \$6437 x 4-6 ADA
 - o 7-8 = \$6628 x 7-8 ADA
 - o 9-12 = \$7680 x 9-12 ADA (CTE add-on = 2.8% or \$215)
- + Supplemental grant equal to unduplicated student count of EL, FRPL and Foster Youth x 35% of each student's grade level base grant (not counting add-on) $\frac{\text{K-3} = $2220}{4-6} = $2253} = \frac{7-8}{2220} = $2288}$
- + Concentration factor equal to 35% of base grant for each unduplicated student count of EL, FRPL and Foster Youth above 50% of student population $K-3 = $2220 \quad 4-6 = $2253 \quad 7-8 = $2320 \quad 9-12 = 2688
- + 2012-13 funding received for Transportation and TIIG



Redesigned proposal on funding distribution

- Every district's current revenue (revenue limit + included programs) is to be compared to the entitlement from the new formula
- Each district's share of the \$1.6 billion in new money would vary depending on distance below the amount provided in the new model
- Estimated time to full implementation: 7 years (2020-21)



Redesigned proposal on funding distribution

- Basic Aid districts redefined based on new model
- All funds discretionary although intent is that supplemental money is to benefit students generating that money
- Requires adoption of District Plan for Student Achievement
- K-3 class size limit of 24:1 with ability to exceed by agreement
- Charter schools treated same but cannot receive a higher concentration grant than the school district in which it is located



Ongoing flexibility defined/expanded

- Permanent flexibility proposed:
 - Elimination of routine maintenance contribution
 - Elimination of deferred maintenance match
 - Elimination of restriction on use of proceeds from sale of surplus property
- Stakeholder discussions on:
 - Phase-in of return to 180-day school year
 - Return to budget reserve requirements



Adult Education

- Adult Education & Apprenticeship Programs to Community Colleges
- School districts would not lose their current Adult Education money
- Governor identifies \$315.7 million in new money to Community
 Colleges



Mandate Block Grant

- 50% increase proposed for Mandate Block Grant (\$300 million total)
- Purpose is to fund Behavioral Intervention Program (BIP) and High School Graduation Requirements
- BIP restructure to be proposed with the aim of eliminating reimbursable costs
- o Governor assumes Graduation Requirements costs "have run their course in the almost 30 years since the inception of this program."
- Grant amount in 2013-14 = \$45 per ADA



Special Education

- Eliminate integration of federal funds in the AB 602 funding stream
 - Removes level of complication in the funding formula
 - Helps equalize funding
- Consolidates several separate add-ons into the AB 602 formula and merges others
- COLA of 1.65% proposed
- Funding for mental health services for Special Education proposed at \$357 million in state funds and another \$69 million in federal funds.
 About same as current year.



Online Learning

- Proposes to allow school districts to provide asynchronous online courses
- Outcomes-based Independent Study contracts rather than seat-time base.



School Facilities

- No school construction bond proposed for 2014 ballot
- Hints at consideration of school bond debt in relation to total state general obligation (GO) bond debt
- Hints at state GO debt being outside of operational funds
- Statements about state role in school construction and need for local control



Proposition 39

- About \$1 billion in new General Fund revenue from tax on multi-state corporations
- o Prop. 98 benefit: \$520 million in 2013-14
- Proposal to spend \$450 million in 2013-14 and \$550 million annually through 2017-18
- Allocated per-pupil
- To be used to reduce energy use (construction, modernization, equipment, renewable energy projects)
- Vs. AB 39 (Skinner) and SB 39 (De Leon)
- Interpretation of Prop 39 impact on General Fund, schools and project money



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