

Our Commitment to Board Professional Learning and Training

1. We know that high-achieving local educational agencies (LEAs) exhibit a set of characteristics, one of which is a **commitment** to board professional learning and training, designed to create shared knowledge and skills necessary to govern effectively.
2. We understand that school boards influence student achievement by deepening their knowledge in order to **make decisions** that are aligned to positive student achievement outcomes.
3. We know that to develop the necessary knowledge to effectively **perform governing responsibilities**, board members engage in ongoing board training and professional learning.
4. We understand that as a learning organization, the board's responsibility is to not only set the standard but also **model the way, by supporting a life-long learning mindset** where all staff, leaders and board members commit to ongoing professional learning and training.

Board decisions have a direct impact on all aspects of the LEA's work, which is why the board is committed to being informed and knowledgeable.

Why our board members need training:

LEA PROFILE		
What the board is most proud of:		
Student enrollment:	Grades:	
Student demographics:		
Number of languages represented in the LEA:		
Number of employees:	Certificated:	Classified:
The LEA makes up _____ % of the community's workforce		
Board member tenure (range):	Total LEA budget:	

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Include any additional information unique to the LEA that you would like the community to know including, but not limited to: bond/parcel tax campaigns, facilities improvement projects, LEA partnerships. etc.

In December 2024, CSBA updated guidance and policies related to the importance of board training for all California board of education members.

CSBA Board Bylaw 9240 – Training states:

The Governing Board believes that the Board’s ability to effectively and responsibly govern the district/COE is essential to promoting student achievement, building positive community relations, and protecting the public interest in district/COE schools. Board members shall participate in mandatory ethics training and are encouraged to participate in ongoing opportunities for professional development sufficient to help them understand their responsibilities, stay abreast of new developments in education, and improve governance skills. Participates in professional development and commits the time and energy necessary to be an informed and effective leader.