

California School News Weekly Update  
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# California schoolnews



weekly update



April 9, 2014

## Upcoming Events

### Board Self-eval/Superintendent Evaluation

[April 11 - Sacramento](#)

[April 29 - Rancho Cucamonga](#)

### CSBA Training for Executive Assistants

[April 11 - Sacramento](#)

[April 29 - Rancho Cucamonga](#)

### 2014 CCSA Spring Workshop

[May 9 - Emeryville](#)

### 2014 Delegate Assembly May Meeting

[May 17 - Sacramento](#)

### 2014 Back-to-School Webcast

[Sept. 18 - Online](#)

### MIG Course 1: Foundations of Effective Governance/Setting Direction

[Sept. 19 - San Jose](#)

### MIG Course 3: School Finance

[Sept. 19 - San Jose](#)

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## News

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### CSBA working to improve school transportation funding

**Co-sponsoring SB 1137 to equalize reimbursements, provide COLA**

CSBA's co-sponsored bill to improve funding for home-to-school transportation will have its first hearing today before the Senate Education Committee. The bill, SB 1137 by Sen. Norma Torres (D-Pomona), has the support of a broad coalition: besides our co-sponsor, the California School Employees Association (CSEA), supporters include management, labor, California Association of School Business Officials, school transportation officials and the Small School Districts Association. SB 1137 will equalize funding up to 50 percent reimbursement for approved costs and will ensure an annual cost-of-living adjustment for all recipients. CSBA has long championed the need to address the historical inequity of transportation funding. As the Legislative Analyst's Office [noted in its recent report](#), transportation funding is widely recognized as irrational and inequitably funded. Reimbursement rates range widely: some districts receive only 10 percent of approved costs while others may receive 80 percent. Rates are based on an outdated historic formula set in the 1980s that has not been updated to address growth and increased costs. SB 1137 is a needed step to bring some rationality to funding transportation. See [CSBA's letter of support here](#) and the [bill analysis here](#).

### New teacher dismissal bill announced that governor and CTA supports

**AB 215 is Assembly Member Buchanan's follow-up to vetoed AB 375**

Last Friday, Assembly Education Committee Chairwoman Joan Buchanan (D-Alamo) introduced a teacher dismissal bill that is being supported by EdVoice, CTA and the governor. [Assembly Bill 215](#) will make dismissing teachers charged with egregious misconduct quicker, easier and cheaper. According to an [EdSource article](#), Buchanan said that Gov. Jerry Brown, who vetoed AB 375 last year, would sign AB 215. [CSBA](#) and [ACSA](#) each issued statements on AB 215, noting



that the professionals who conduct termination proceedings and the elected officials who make the termination decisions were not involved in crafting this approach, and a number of deficiencies remain.

### **Linked Learning fact sheet summarizes findings in Porterville**

*Plus new resources on college and career readiness Web page*

CSBA has released a new fact sheet, [Linked Learning SCOPE Case Study: Porterville](#), which summarizes findings by the Stanford Center for Opportunity Policy in Education (SCOPE), *Linked Learning in Porterville: Creating Capacity for Innovation and Change through Collaborative Leadership and Community Engagement*. This summary of the [award-winning Porterville model](#) breaks down four key outcome areas: integrating multiple reform approaches, communicating an unwavering vision for reform, engaging stakeholders to build ownership and building professional capacity. CSBA will release two more SCOPE article summaries and two additional Linked Learning fact sheets in the weeks to come. Look for them and related links on CSBA's new [college and career readiness Web pages](#).

### **Breakfast in the Classroom a triple win for El Monte school**

*CSBA's video with California Food Policy Advocates on our YouTube channel*

Wilkerson Elementary School in the El Monte City School District is the latest to see the benefits of providing [Breakfast in the Classroom](#), one of the state-funded school breakfast programs. Starting the school day with a meal, says board member Roberto Cruz in [this collaborative video project](#) now on the CSBA YouTube channel, helps students develop a community, which translates into fewer discipline problems. The meal also provides teachers with a great opportunity to talk about what kids are eating, says Nikki Edwards, who is leading the campaign for California Food Policy Advocates, one of CSBA's partners on the video project. The biggest win-win-win from the governance perspective is the triple boost to attendance, achievement and funding, says Sandip Kaur, director of the California Department of Education's Nutrition Services division. The [Breakfast First website](#) from California Food Policy Advocates reviews the benefits of providing a meal to start the school day and features videos of several local programs.

## **Events, Training and Opportunities**

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### **LCAP questions answered tomorrow in WestEd webinar**

*Part 1 on April 10 followed by Part 2 April 17*

WestEd, in collaboration with the State Board of Education, is doing a series of webinars to offer tips for filling out the Local Control and Accountability Plan template and will cover many of the questions they are hearing from local educational agencies throughout the state. The

webinars will provide a brief overview of the sections included in the LCAP, offer tips on planning, and provide answers to frequently asked questions. Whether your LEA is just starting to write your LCAP or you are well on your way, these webinars will assist you in developing a quality LCAP. [Part 1 of the series](#) is tomorrow, April 10, at 2 p.m., with [Part 2 at 2 p.m. April 17](#). Separate registrations apply; read [more about the series here](#).

### **What's the connection between health, poverty and LCFF?**

***Learn how conditions of children can be helped in webinar tomorrow, April 10***

With the passage of California's Local Control Funding Formula (LCFF), the state has overhauled its school finance system to increase funding for students with the greatest needs: low-income, English language learner and foster youth. Exposure to adverse childhood experiences (ACE) is a risk factor for mental and physical health problems that can lead to misbehavior in the classroom and lower student achievement. Non-ACE health challenges such as asthma, physical inactivity, food insecurity and dental cavities can also impact children's school readiness and success. But by implementing promising practices through the LCFF funding mechanism, school districts can address the trauma students are experiencing and help them stay on track for graduation and a successful life. During a complimentary 90-minute webinar at 10 a.m. April 10, speakers from The California Endowment, Human Impact Partners, and PICO California will release a report and discuss opportunities to support successful implementation of LCFF. [RSVP here](#) for the webinar: Local Control Funding Formula (LCFF) Disadvantaged Populations: Health-Related Education Inequities & Promising Practices to Address Them.

### **Executive assistants: spring into training and refresh your skills**

***Register now for our April 29 workshop***

We know how hard it is to juggle the many needs of your superintendent and board. That's why CSBA offers its Training for Executive Assistants—to help you sharpen your skills and introduce you to the technology tools that will make your productivity skyrocket. Get tips and techniques you can take back to your district office to implement immediately. Register now for our next workshop on Tuesday, April 29, in Rancho Cucamonga. The [Board Self-Evaluation and Superintendent Evaluation](#) workshop will be held on the same day and location, so find a board member and travel together!

### **EdSource tracking LCFF implementation in newsletter series**

***Subscribe to 'Leading Change' at [edsource.org](#)***

In a new series of newsletters from EdSource to support their "Making California School Reform Work" coverage, the educational non-profit examines how major public education reforms of the past few years are being implemented in schools and districts across California. School board members, county and district superintendents, and school leaders at all levels will find relevant news from around the

state, delivered to your inbox. See the first issue featuring a CSBA policy brief on the Local Control Funding Formula and [subscribe here](#).

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