

California School News Weekly Update  
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# California schoolnews

weekly update



July 2, 2014

## Upcoming Events

### Agenda Online Demonstration

July 3 - Online  
 July 7 - Online  
 July 8 - Online  
 July 10 - Online

### CCBE Fall Conference

Sept. 12-14 - Monterey

### Back to School Webcast

Sept. 18 - Online

### MIG Course 1: Foundations of Effective Governance/Setting Direction

Sept. 19 - San Jose  
 Sept. 26 - San Diego

### MIG Course 2: Student Learning/Policy

Sept. 20 - San Jose  
 Sept. 27 - San Diego

### MIG Course 3: School Finance

Sept. 19 - San Jose  
 Sept. 27 - San Diego

### MIG Course 4: Human Resources/Collective Bargaining

Sept. 20 - San Jose  
 Sept. 26 - San Diego

### MIG Course 5: Community Relations & Advocacy/Gov. Integration

Sept. 19 - San Jose  
 Sept. 26 - San Diego

## News

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## Call to attend July 10 State Board of Education meeting

***LCFF permanent regulations and template to be acted upon***

CSBA and ACSA are asking board members and superintendents to attend the SBE meeting on Thursday, July 10 at 8:30 a.m. to urge SBE members not to alter the core principles of the LCFF regulations. More than 200 school administrators and board members came together at the January SBE meeting to present their stories of LCFF implementation, which helped produce a positive outcome—regulations that prioritize the statewide commitment to equity for students with greater challenges, while also ensuring flexibility for local communities to tailor programs that advance student achievement. However, these were emergency regulations that passed. Now the State Board of Education is due to consider and take action on the permanent regulations. CSBA and ACSA ask that you testify again—or for the first time—before the SBE. There are likely to be vocal calls for restrictions and conditions on spending supplemental and concentration funds, which means it is all the more critical that SBE members hear from practitioners and governing board members about the good work being done under the current regulations. We ask that you attend the [July 10 SBE meeting](#) in teams to tell more of your LCFF stories—how local communities and stakeholders have been engaged in developing Local Control and Accountability Plans. [View the meeting agenda](#) on the SBE website. Please RSVP to CSBA Legislative Specialist Suzy Costa at 916-669-2552 or [via email](#). If you are unable to attend, please visit the [LCFF page](#) of CSBA's website, for a sample letter that you can [email directly to the SBE](#).

## First official Local Control Funding Formula calculations unveiled

***New one-stop "LCFF Funding Snapshot" lets districts view a concise summary of their LCFF entitlements and funding sources***

School districts can now see the first official calculations of the \$42 billion in LCFF funding they will receive in fiscal year 2013-14. "The information we are providing ... will help administrators, teachers, and parents as they work together to help all students succeed," said State Superintendent of Public Instruction Tom Torlakson in his

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[announcement](#) last Wednesday. For most of the year to date, districts have received funds based on California Department of Education estimates while districts collected and reported the student data required to do the new calculations. Included in the total funding is \$2.1 billion in Legislature-appropriated dollars that will go toward the LCFF transition, wherein districts will receive a transitional amount until LCFF is fully phased-in in eight years. Torlakson also announced the new [LCFF Funding Snapshot](#), which lets districts visit a single Web page to download a two-page summary of the main components of LCFF transitional funding, including average daily attendance, entitlements, and actual funding and funding sources. The data are also translated graphically in color-coded charts. The LCFF Funding Snapshot may be downloaded as a PDF or exported into an Excel spreadsheet.

### **Blueprint for improving STEM teaching released** *Report designed to help state meet expected demand for STEM jobs*

A new report titled [INNOVATE: A Blueprint for Science, Technology, Engineering and Mathematics in California Public Education](#) provides recommendations in seven general areas to expand and improve STEM education in California. Released on Monday, the report, which was issued by State Superintendent of Instruction Tom Torlakson's STEM Task Force, makes recommendations to increase public awareness; increase support from government, business, charities, and partnerships; improve STEM access for all students; establish guidance for STEM teaching; adopt standards on STEM education training; factor STEM into the state's testing and accountability systems (including the Common Core State Standards and the Local Control Funding Formula); and ensure availability of STEM materials. "For California to maintain its leadership in high-tech innovation, the state must emphasize helping students become literate in science, technology, engineering, and mathematics," [Torlakson said](#). "The new Blueprint for STEM will help us chart that course for the future and meet that demand," he added. STEM jobs are expected to grow 21.4 percent over the next five years, compared to overall job growth of 10.4 percent. [Read the full report](#) on the STEM Task Force Web page.

### **Related: STEM performance leader to headline first General Session at AEC 2014**

Freeman A. Hrabowski III, named one of the "100 Most Influential People in the World" by Time magazine in 2012, will headline the [first General Session](#) at CSBA's Annual Education Conference and Trade Show on Sunday, December 14. Freeman Hrabowski has served as President of the University of Maryland, Baltimore County since 1992. His research and publications focus on science and math education, with special emphasis on minority participation and performance. He was among the inaugural inductees into the U.S. News & World Report STEM Leadership Hall of Fame in 2012 and has authored numerous articles and co-authored two books, "Beating the Odds" and "Overcoming the Odds," which focus on parenting and high-achieving African-American males and females in science. AEC registration and housing are open. [Register](#) now through August 4 to save \$100 off the late registration rate.

### **New study looks at joint use of K-12 public schools**

Center for Cities & School's Deputy Director Jeffrey M. Vincent published a study in the June issue of Journal of Planning Education

and Research on the growing interest in expanding the joint use of K-12 public schools by public health and planning practitioners to promote healthy, sustainable communities. Despite the widespread interest, the topic has received little attention in the urban planning and public health scholarship. Looking at case examples across California, as well as interviews, academic literature, and participant observation, the study develops a joint use classification system to aid researchers and practitioners. [View the abstract](#) in the Journal of Planning Education and Research.

## Events, Training and Opportunities

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### **Trainers with health benefits, bargaining committee experience needed**

CSBA is a charter member of the California Education Coalition for Health Care Reform (CECHCR), a management-labor group working to control health care costs and improve the quality of services. CECHCR holds trainings throughout the state for district health benefits and bargaining committees. These trainings, which are presented by management and labor representatives, provide specific ideas for getting the highest quality services from consultants and brokers, how to access a broad range of data including hospital quality information, basic information on insurance models and how to choose a health plan, and approaches for controlling the cost of employee health benefits. CECHCR is in need of management representatives to do trainings. Any board members or management employees who have experience with health benefits committees or an interest in the topic are invited to [contact Teri Burns](#), senior director of policy & programs. If you would like more information, please visit the [CECHCR website](#).

## Member Services

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### **Simplify your life with CSBA's HazMat information and compliance management**

Is your school district or county office of education in compliance with its material safety data sheets, or MSDS? If you answered no or you're not sure, contact CSBA's District and Financial Services Department today and inquire about our HazMat Communication Program. Our program eliminates the need to maintain paper copies of MSDS on site by providing 24-hour hotline access to 3E's extensive database of over 1.75 million MSDS. This is a low-cost, paperless way to comply with federal and state health and safety regulations. [Visit our website](#) for more information or call us today at 800-266-3382, ext. 3327.

***CSBA provides unparalleled advocacy, information and support services for school districts, county offices of education and ROCs/Ps.***

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