

California School News Weekly Update
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California schoolnews

weekly update



November 5, 2014

Upcoming Events

Education Insights: Legal Update Webcast

Episode 2: Nov. 12 - Online

CSBA Annual Education Conference and Trade Show

Dec. 14-16 - San Francisco

MIG Course 1: Foundations of Effective Governance/Setting Direction

Feb. 6 - Burlingame

Feb. 21 - Rancho Cucamonga

Mar. 13 - San Diego

MIG Course 2: Student Learning/Policy

Feb. 7 - Burlingame

March 14 - San Diego

March 21 - San Bernardino

MIG Course 3: School Finance

Feb. 6 - Burlingame

March 13 - San Diego

April 18 - Rancho Cucamonga

MIG Course 4: Human Resources/Collective Bargaining

Feb. 7 - Burlingame

March 14 - San Diego

MIG Course 5: Community Relations & Advocacy/Gov. Integration

Feb. 7 - Burlingame

March 14 - San Diego

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Victory for Torlakson CSBA issues statement on passage of Proposition 2

The race for Superintendent of Public Instruction between two Democrats, incumbent Tom Torlakson and newcomer Marshall Tuck, came out with one victor today and that was Tom Torlakson. Torlakson, supported by the Democratic Party and labor, did better than expected with 52.1 percent of the vote. Marshall Tuck, a former charter school executive and founder of Partnership for Los Angeles Schools, was supported by California's major newspapers and a number of wealthy education reformers and took in 47.9 percent of the vote. California's Rainy Day Fund was strengthened with the passage of Proposition 2. A bipartisan constitutional amendment, Proposition 2 sets aside general fund revenues. Half of the fund would be for the Rainy Day Fund, the other half could be used to pay down California's debt and other long-term costs. CSBA did not have a position on Proposition 2, and instead has been focusing on repealing the local reserve cap language that was part of the education budget trailer bill adopted in June. "Now that the Rainy Day Fund will be enacted, we are asking the Legislature to act immediately and repeal the reserve cap statutory trailer bill language restricting school district reserves," said CSBA CEO & Executive Director Vernon M. Billy in a [statement](#) released last night. Billy was quoted in Associated Press articles as well as in [EdSource](#) and [The San Diego Union-Tribune](#) this morning. In other election results, Republicans picked up seven seats to gain a 52-43 majority in the U.S. Senate and picked up 11 seats in the House. Mitch McConnell (R-Kentucky) is the new Senate Majority Leader and Lamar Alexander (R-Tennessee) is the new chair of the Senate Health, Education, Labor and Pensions Committee. In the state Legislature, Republicans thwarted a Democratic supermajority as the current post-election count in the Assembly stands at 52 Democrats to 28 Republicans (54 is needed for a supermajority). The current count in the Senate stands at 25 Democrats and 14 Republicans, with one vacancy. After that seat is filled in December, the Democrats will have 26 seats, one short of a two-thirds majority.

**SBE to hear update on LCFF, LCAP implementation at
Nov. 13-14 board meeting**
CDE recommends adopting final LCFF spending requirements



In a move that should provide clarity for districts and county offices of education as they head into the next round of LCAP preparations and updates, the California Department of Education is recommending adoption of the [proposed LCFF spending requirements](#) (California Code of Regulations, Title 5, Sections 15494-15497.5). The State Board of Education is set to hear this recommendation in agenda item 14 at the Nov. 13-14 board meeting in Sacramento. Also on Nov. 14, in agenda item 13, the California County Superintendents Educational Services Association will provide an update on the approval of district LCAPS and will discuss the resources and technical assistance they plan to provide local educational agencies in 2014-15. [View the CCSESA presentation](#). Other items to be discussed include the new California Assessment of Student Performance and Progress System, an update of the History-Social Science Framework for California Public Schools, and the English-language proficiency assessments and their alignment with the state-adopted English Language Development Standards. The full [SBE agenda](#) includes 23 items. The public may [submit written comments](#) on agenda items no later than noon on Friday, Nov. 7. The meeting will [stream live](#) and be [archived](#) for viewing three to five days after the meeting.

LCFF Collaborative Working Group holds kickoff meeting

School governance teams to identify best practices, systemic challenges and opportunities

On Oct. 29, board members and superintendents from 15 school districts and county offices of education across the state participated in the kickoff of the LCFF Collaborative Working Group at CSBA's offices in West Sacramento. The Collaborative Working Group is a unique effort to identify promising practices and key challenges and opportunities for governance teams in the implementation of the state's new funding formula designed to address equity for California's diverse student population. Anticipated outcomes of the Collaborative include developing useful research, reports and tools with the goal of sharing the 'lessons learned' and improving governance practice with other educators and policymakers throughout the state. The work of the Collaborative will also be incorporated in CSBA's trainings and education programs, and will inform advocacy efforts related to LCFF. The Collaborative is a three-year project of CSBA and [California Forward](#), a nonprofit, bipartisan organization devoted to improving the performance of government in California. Earlier this year, CSBA and CA Forward partnered on a 10-city LCFF tour to assist governing teams in the effective implementation of the LCFF and development of LCAPs.

New look for Ed-Data website

Site improves user experience and data functionality

The Education Data Partnership is [revamping its Ed-Data website](#) and is offering visitors a chance to try out the site and provide feedback. The new site, scheduled for completion next June, aims to make data easier to understand, use and share. This includes important information about California's new K-12 funding system. Now available are charts reflecting five-year trends as well as statistics on English learners, foster youth and unduplicated counts of students who are eligible for free and reduced-price meals. Search capability has also been improved and site users now have the option of printing charts and copying them into presentations or sharing them on social media. While the new site is being built, the [current Ed-Data site](#) will

remain available. "We hope this redesign can help raise questions and start conversations about the data and what they say about who California's public school students are and ... how well our public K-12 schools are educating California's children," reads Ed-Data's announcement about the new website.

NSBA, AASA, CoSN launch 'Leading the Digital Leap' *New partnership aims to strengthen digital learning, advocacy*

A joint campaign **launched last Thursday** with the aim of empowering K-12 superintendents, district technology leaders and school boards to strengthen their digital advocacy efforts and enable digital learning in their districts. This partnership, which brings together the School Superintendents Association, the National School Boards Association and the Consortium for School Networking, will provide governance leaders with insight and resources to help them expand learning through technology. "No one knows more about the impact the digital revolution is having in our world than leaders of America's public school system," said AASA Executive Director Dan Domenech. "NSBA is pleased to join AASA and CoSN to connect those 'Leading the Digital Leap' to a collective, virtual toolbox scaled to the unique needs of district leaders," said NSBA Executive Director Tom Gentzel. The associations launched the partnership on Oct. 30 with a webinar, [website](#), and [Twitter account](#).

CDE revises resource to help districts with LCFF *Updated frameworks support family and community engagement*

The California Department of Education and the WestEd Center for Prevention & Early Intervention have updated their guidelines to help districts in LCFF planning and implementation. The [Family Engagement Framework: A Tool for California School Districts](#) provides districts with guidance on increasing parent participation in their children's education as part of the LCFF family engagement requirements. Recommended actions for parents and guardians include helping with homework, talking about the importance of college and careers, meeting with teachers, attending "Back to School Night," visiting the parent resource center, volunteering and serving on advisory committees or attending committee meetings. Copies of the revised Framework, available in both English and Spanish, will be distributed to all California school districts and will also be posted on the CDE's [Parent/Family Web page](#).

Events, Training and Opportunities

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Register now for AEC to save \$70 *Rate increases on Nov. 13*

CSBA's 2014 Annual Education Conference and Trade Show takes place Dec. 14-16 at the Moscone Center in San Francisco. Through the General Sessions, Workshops and Critical Issues, and on the trade show floor, the event offers opportunities to learn about key education issues, hear district best practices, share successes and network with governance leaders throughout California. Regular registration ends on Nov. 12 and the rate increases on Nov. 13, so be sure to [secure your spot](#) — and a place to stay, if you haven't already done so. Hotel space is still available at some of our

conference hotels. Please check the [housing registration page](#) on CSBA's website for current inventory.

Brown Act and Open Meeting Laws focus of next CSBA Legal Update

Register to watch complimentary Nov. 12 webcast

The second episode of CSBA's Educational Insights: Legal Update will be aired Wednesday, Nov. 12, from noon-1 p.m. Join CSBA's General Counsel Keith Bray, who will moderate this lively discussion on the Brown Act and Open Meeting Laws. The two experts joining the discussion will be Kevin R. Dale, partner at Atkinson, Andelson, Loya, Ruud & Romo and Michelle L. Cannon, shareholder with Kronick Moskovitz Tiedemann & Girard. [Register](#) for this complimentary webcast, or [watch archived episodes](#), on CSBA's website.

Webinar to help governance leaders, educators use new student homelessness data

Register now for Nov. 18 event

Nearly 270,000 K-12 students in California were homeless at some point during the 2012-13 school year, according to new data from the California Homeless Youth Project. The data — available on [Kidsdata.org](#) — are sorted by county, school district and legislative district and include information by grade level and nighttime residence. A webinar, titled Using Student Homelessness Data to Advocate on Behalf of Children and Families, has been organized to help governance leaders, educators and others who work on issues related to student homelessness better understand and use this new data in their work. Featured presenters include staff from The Lucile Packard Foundation for Children's Health, the California Homeless Youth Project and the National Association for the Education of Homeless Children and Youth. [Register now](#) to participate in the webinar, scheduled for Tuesday, Nov. 18, from 10 to 11 a.m. The session will be recorded and posted on the Kidsdata.org website after the webinar.

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CSBA provides unparalleled advocacy, information and support services for school districts, county offices of education and ROCs/Ps.

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