

California schoolnews

Weekly Update

July 6, 2022

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CSBA releases federal COVID relief funding report; register now for accompanying webinar

More than two years since the COVID-19 pandemic resulted in school closures in March 2020, the federal government has provided billions in relief funding to aid local educational agencies. Governance teams have



responded in varied and novel ways to myriad challenges presented by COVID-19. **CSBA's new research report, *Unprecedented Times, Unprecedented Responses: An analysis of federal COVID-19 relief fund spending in California public schools***, explores how more than 900 California school districts and county offices of education used federal COVID relief funds to respond to the pandemic.

Using a combination of focus group, survey and state-level expenditure reports, this report is the first in a **three-part series that broadly describes the ways California's school districts and COEs have used state and federal COVID-19 relief funding**. **This research also includes the perspectives of superintendents and chief business officials on spending priorities and related implementation issues**. Survey and focus group results round out the picture and give a glimpse not only of the necessity of the relief packages, but of challenges related to spending. [Read the report](#) | [Read the executive summary](#)

Join CSBA at **11 a.m. on July 12 for a webinar exploring the report**. The event will **feature local school leaders sharing their LEA's challenges and triumphs with federal aid spending and provide information on how board members can effectively communicate the strategies and hurdles of using relief funding to their communities**. [Register for the webinar »](#)

Legal update: CDPH issues new K-12 COVID-19 guidance



The California Department of Public Health on June 30 **issued new COVID-19 guidance for K-12 schools**. **The guidance, which became effective July 1** and will remain effective until withdrawn or revised by CDPH, includes both required and recommended actions by local educational agencies. **Requirements include** developing and implementing protocols to provide masks to students who forget one but wish to

wear a mask; providing statutory supplemental COVID-19 paid sick leave for those with symptoms through Sept. 30, 2022; and continuing to follow existing regulations for reporting COVID-19 cases to local health agencies. **Recommendations include** following CDPH masking guidance for the general public unless otherwise directed by local health departments or the LEA decides to maintain greater masking requirements (NOTE: while this is listed as a recommendation, LEAs must follow masking guidance set out by local authorities); reviewing vaccination requirements for non-COVID-19 vaccinations for students for compliance; and testing students and staff prior to return to school from major breaks using antigen testing as the primary option for COVID-19 testing.

The new guidance **also details, among other items, procedures to follow for the following categories:** managing students exposed to COVID, managing students with

symptoms, managing students diagnosed with COVID-19 and cleaning facilities. [Read more on the CSBA blog »](#)

Legislative update: Legislature leaves major bills on the cutting room floor



With the state budget in the rearview mirror, the Legislature has left town for its summer recess — a break that offers an opportunity to look back at the legislative session so far. **After a contentious set of hearings approaching the July 1 deadline to conclude policy committees, several bills that loomed large earlier in the session won't be returning when the Legislature reconvenes for the final month of the 2021–22 legislative session** on Aug. 1:

- **Senate Bill 830** (Portantino, D-La Cañada Flintridge) would have funded districts based on enrollment rather than attendance. Local educational agencies would have received supplemental funding equal to the difference between the amount they would receive based on enrollment vs. attendance, with requirements to demonstrate a maintenance of effort to address truancy and absenteeism and spend at least 30 percent of the supplemental funding addressing those problems. The primary issues for CSBA were the lack of funding to ensure the change would not negatively impact Proposition 98 and the restrictive nature of the supplemental funding. **CSBA Position: Oppose unless amended.**
- **SB 387** (Portantino) would have required LEAs to ensure 75 percent of classified and certificated employees with direct contact with pupils have received youth behavioral health training by 2025. However, the bill did not identify or provide any funding to fulfill the requirement. **CSBA Position: Oppose unless amended.**
- **Assembly Bill 2034** (O'Donnell, D-Long Beach) would have expanded access to school-based health and mental health services by encouraging more schools to participate in the Local Education Agency Medi-Cal Billing Option Program. **CSBA Position: Co-sponsor.**

CDE releases teacher assignment data



On June 30, the **California Department of Education, in partnership with the California Commission on Teacher Credentialing and the State Board of Education, released 2020–21 Teaching Assignment Monitoring Outcomes data. Statewide, 83 percent of teachers were credentialed and fully authorized to teach the course they're assigned to** while 4.4 percent of teachers' assignments were "out-of-field" — meaning they're credentialed but haven't shown subject matter competence in the subject

they're teaching or for the "associated student population" in accordance with California's standards. Meanwhile, 4 percent of teachers were authorized by an emergency permit or held a teaching credential but were conducting instruction outside of their credentialed area without authorization or were without a credential, permit or authorization to teach in the state. Intern credentialed teachers were leading 1.5 percent of classes. **The data represents full-time equivalent positions for every classroom-based assignment that local educational agencies reported to CDE. Information is also available by subject, county and district-level.** District and county board members can use the new database to evaluate the status of teachers in their district and plan for the best use of resources to recruit and retain teachers. [Access the database »](#)

Are you ready for 2022 Leadership Institute?



CSBA's 2022 Leadership Institute in Los Angeles, July 22–23, "Leadership in a time of chaos, change and opportunity" **offers an intimate setting to engage with keynote speakers, collaborate with counterparts across the state and enhance leadership skills** in sessions on topics including board meeting management, crisis communications, governance and mental health. **New to the lineup is a**

breakfast event with the California Office of Emergency Services (CAL OES) where attendees will learn about the processes, procedures and relationships that need to be in place with key agencies to prepare for disasters. Also just added is an optional free, self-guided tour at the GRAMMY Museum on the evening of July 22. [Learn more and register »](#)

Showcase your district's talented students at AEC 2022



Does your district have a talented group of students you'd like to perform at the **2022 Annual Education Conference and Trade Show**, Dec. 1-3 in San Diego? The **CSBA Conference Planning Committee is seeking student performers of all ages representing districts across the state.**

AEC welcomes thousands of members from California's diverse education community, offering an excellent opportunity to recognize student successes in the arts and showcase California talent. **Proposals from bands, choral groups, soloists, thespians and other student performers are welcome. Performance time will be approximately 8-10 minutes in front of a full house of California's education leaders. Applications are due by Friday, July 15**, and decisions will be announced in the fall. If you have any questions about the student entertainment submissions process, please email aec@csba.org. Please note that travel and other expenses are the responsibility of the district. [Learn more »](#)

High-quality, data-informed maps driven by transparency



Redistricting is the process of redrawing and rebalancing legislative and local jurisdictional district boundaries every 10 years following the decennial US Census — a process that has only become more complex since the passage of the Fair Maps Act in 2019. **Redistricting Partners has developed a program that allows boards to have a fair, open redistricting that follows best practices and engages communities while**

ensuring the highest-quality final product. Redistricting Partners has partnered with CSBA to deliver districting or redistricting services to school boards in a **cost-effective way that is data informed, community driven and board focused.** [Learn more »](#)

COVID-19 resources

Stay up to date with the latest news and resources related to COVID-19 on [CSBA's dedicated webpage](#) and with articles frequently posted on the [CSBA blog](#).

Virtual events

MIG Alumni Association Summer Book Club Series

July 28-Aug. 25 | [Register](#)

Executive Assistants Certification Program

Aug. 5-Nov. 4 | [Register](#)

MIG Course 1: Foundations of Effective Governance/Setting Direction

Aug. 23-24 | [Register](#)

The Brown Act

Aug. 26 | [Register](#)

Governance with an Equity Lens

Aug. 27-Oct. 22 | [Register](#)

In-person events

2022 Leadership Institute

July 22-23 | Los Angeles | [Register](#)

Sponsors



**MIG 1: Foundations of Effective
Governance/Setting Direction**

Aug. 19 | Rancho Cucamonga | [Register](#)

**MIG 2: Student Learning &
Achievement/Policy & Judicial Review**

Aug. 20 | Rancho Cucamonga | [Register](#)

**California County Boards of Education
(CCBE) Annual Conference**

Sept. 9-11 | Monterey | [Register](#)

**Executive Assistants Certification
Program**

Sept. 12-Nov. 7 | Santa Clara and Santa
Cruz | [Register](#)

[view complete calendar](#)



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