November 8, 2023

In this Issue

State update: CDPH updates illness guidance; Cradle-to-Career Data System

The **California Department of Public Health released updated guidance for schools on when students should be kept home when presenting signs of illness**. The updates reflect a shift from the state of emergency to a new framework that **encourages attendance if a student's ability to meaningfully participate isn't hindered by their symptoms**.
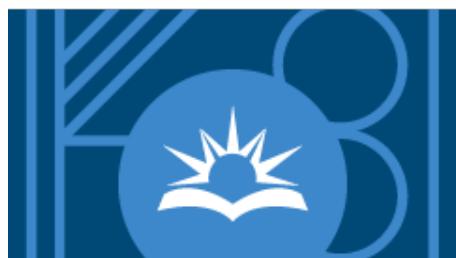
Children in need of emergency care or those dealing with symptoms that make them unable to participate in school activities should stay home. Children **whose need for care is greater than the staff can provide without compromising the health**

and safety of other children should also stay home. The **guidance recommends various courses of action for other symptomatic children who do not meet these criteria based on their symptoms**. For instance, a student with a cough and common cold symptoms may attend school unless they have either a fever, difficulty with or a rapid rate of breathing, a cough severe enough that they cannot catch their breath after coughing, or a cough suspected to be associated with asthma that cannot be controlled by the medications the child has been prescribed. **Read more »**

In other state news:

- On Nov. 1, Gov. Gavin Newsom announced the **state's Cradle-to-Career Data System successfully received its first data installment from contributing partners** — including the California Department of Education, several offices representing institutions for higher education, the departments of Health Care and Social Services and more — **allowing the state to integrate more than 1 billion data points that have been collected and validated at the state level.** The system's integration of data will provide the public, researchers and policymakers new insight that could improve education and quality of life for Californians. **Learn more »**
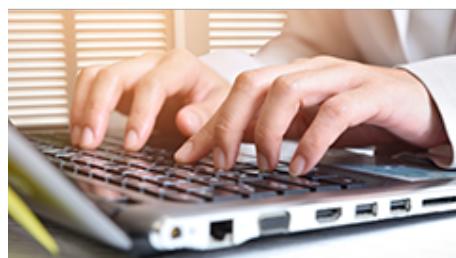
AEC at your fingertips: Download the app!

CSBA's 2023 Annual Education Conference and Trade Show is just around the corner! **Download the app and start planning your sessions, find directions and shuttle info, connect with fellow attendees** and more. Download the AEC app by searching for **"Cvent Events"** in the **iPhone** App store or the Google **Android** Play store and **follow these instructions to log in.** Contact **aec@csba.org** for more information.

Not interested in downloading the app? No problem! **To view the online version, follow the instructions in this email.** After entering your first name, last name and email address, a verification code will be sent to your email. Enter in the code and continue to the online version. We can't wait to see you in San Francisco!

Federal update: AI Executive Order

The **U.S. Department of Education must develop a toolkit with resources, policies and guidance based on the principles outlined in the Biden-Harris Administration's 2022 Artificial Intelligence (AI) Bill of Rights blueprint** within a year of President Biden's Oct. 30 **Executive Order on the Safe, Secure, and Trustworthy**

Development and Use of Artificial Intelligence. The order features education, workforce and student privacy programs and directives to multiple federal agencies, including the Departments of Labor, State and Commerce, and the National Science Foundation. With the use of AI rapidly expanding in classrooms, the order also directs the Justice Department to coordinate with federal civil rights officials on ways to investigate discrimination perpetuated by algorithms. **Read the Executive Order »**

Computer science growth is booming, despite persistent disparities

A Nov. 2 **report** from the Expanding Computing Education Pathways Alliance (ECEP), Code.org and the Computer Science Teachers Association shows **2023 experienced the largest growth in the percentage of high schools offering foundational computer science since 2018, with more than 57 percent of U.S. public high schools now offering foundational computer science — up from 53 percent last year**. However, **disparities in access persist**. For instance, only 31 percent of students who took foundational computer science are female, and small districts are two times less likely to offer computer science.

In **California, access lags the national rate, with 45 percent of students having access to a foundational computer science class** (state breakdowns are **available here**). The report offers **recommendations** on how local and state leaders can **expand offerings and strengthen computer science instruction**. **Read the *2023 State of Computer Science Education* report »**

Guest blog explores if workforce housing is right for your district

Over the past few decades, there has been a steady and alarming increase in high-quality teacher shortages across the state, according to CSBA Business Partner **Property Planning Solutions by DCG Strategies**. **One area that could help teacher recruitment and retention is affordable housing**. Local educational agencies and policymakers are working together to develop strategies to create affordable housing options for California's teachers so they can live in the communities in which they teach. DCG Strategies provides **four key areas to consider when exploring workforce housing in your districts**. **Read more on the CSBA blog »**

In 2022, **CSBA collaborated with cityLAB, the Center for Cities + Schools at UC**

Berkeley and the Terner Center for Housing Innovation to release an in-depth research report on education workforce housing — and the steps LEAs can take to produce more housing for their workforce by leveraging underutilized school lands. **CSBA has been conducting workforce housing workshops with districts around the state, expanding** its statewide resource library and **conducting new research into both the impact of LEA-built housing on staff retention and student outcomes and the role of county offices of education in housing development**. Find CSBA's educator workforce housing resources »

Maximize your budget, lower administrative costs and streamline the procurement process

Since 1998, BuyBoard has been providing local educational agencies with increased purchasing power, lower administrative costs and compliance with legal requirements. **BuyBoard vendors have been awarded contracts for products and services through a competitive procurement process, thereby giving members the opportunity for bulk discounts, combined with the ease of online shopping**. Find everything from classroom teaching aid supplies and equipment and furniture to custodial supplies and equipment or field lighting products. Learn more »

Stay up to date with the latest news and resources on the CSBA blog.

Virtual events

Student Board Member Trainings
Advocacy and Engagement | Jan. 29 |
Register
Transition Planning, Legacy Building, and Next steps | April 15 | Register

Student Board Member Governance Q&A and Networking
Feb. 12 | Register
March 4 | Register

Board Presidents Workshop
Jan. 11 | Register

Executive Assistants Certification Program
Jan. 12-March 15 | Register

Sponsors

Orientation for New Trustees
Jan. 18 | **Register**

The Brown Act
Jan. 22 | **Register**

Institute for New and First-Term Board Members
Jan. 30-31 | **Register**

In-person events

MIG Course 1: Foundations of Effective Governance/Setting Direction
Jan. 20 | Monterey | **Register**

MIG Course 4: Human Resources/Collective Bargaining
Feb. 3 | Sunnyvale | **Register**

View complete calendar