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## CSBA to host webinar exploring AB 1078



Join CSBA on Thursday, Sept. 28, at 2:30 p.m. for a webinar exploring Assembly Bill 1078 (Jackson, D-Moreno Valley), legislation that would permit greater state and county superintendent intervention when local educational agencies limit or prohibit the adoption of standards-aligned curriculum and instructional materials. The bill is expected to be signed by Gov. Gavin Newsom. **AB 1078 is an**

**urgency measure that will immediately go into effect once signed by the Governor, providing LEAs no lead time to prepare for or address the new requirements.**

AB 1078 will also significantly alter the Uniform Complaints Process and Williams Act complaints process. Among other things, it would allow for complaints to be filed against LEAs if and when there are concerns that the LEA's instructional materials are in violation of the FAIR (Fair, Accurate, Inclusive, and Respectful Education) Act. [Register »](#)

In addition to this webinar, CSBA will be issuing updated sample policies to reflect the changes from AB 1078 in October.

## Legislature wraps up first year of two-year legislative session

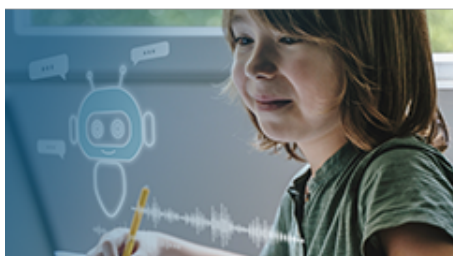


After a busy final week, the Legislature had a somewhat quiet end of the 2023 legislative session, closing out its business and adjourning for the year just after midnight Sept. 15 for the “interim study session.” **Five bills sponsored by CSBA are among the successful measures that now sit on Gov. Gavin Newsom’s desk awaiting final approval.** Together, this set of CSBA-sponsored legislation would help

increase funding for student health, provide immediate relief during the teacher shortage, increase support for districts facing cyberattacks, help county boards appoint student members, and extend the opportunity for boards to meet remotely during states of emergency.

One other CSBA-sponsored bill, **Senate Bill 551 (Portantino, D-Glendale)**, was placed on the inactive file and will be eligible to return in 2024. Thanks to CSBA advocacy, provisions from this bill (namely, the requirement that county mental health boards include public education voices) have been incorporated into SB 326 (Eggman, D-Stockton), the vehicle for Gov. Newsom’s proposed mental and behavioral health system overhaul. The Governor has until Oct. 14 to sign or veto legislation. CSBA will continue to keep members informed on major decisions in the weeks ahead. [Read more on the CSBA blog »](#)

## New CSBA brief addresses AI in the classroom through a governance lens



Student learning has changed dramatically in recent years due to technological advancements, including the **expanded use of artificial intelligence (AI)**, which includes a range of applications. **AI is introducing both new opportunities and challenges for educators and students.**

To better address the impacts of AI, school district

and county office of education board members need to know how educators, students and families are using AI, both inside and outside of the classroom. They should also be familiar with the implications of AI use and policies they will need to consider in their governance roles. **CSBA's latest brief, "Understanding Artificial Intelligence in K-12 Education: What Governance Teams Should Know,"** provides a definition of AI, an overview of the policy implications of its use, key terms and relevant resources, discusses the potential impacts AI could have on education and provides questions trustees should be asking as they create local policy. [Read the brief »](#)

## Legal update: District court directed to issue injunction requiring San Jose USD to reinstate ASB club status



On Sept. 13, 2023, the Ninth Circuit issued a decision in favor of the plaintiffs *Fellowship of Christian Athletes' (FCA) in Fellowship of Christian Athletes v. San Jose Unified School District*, reversing the district court's denial of FCA's motion for a preliminary injunction and directing the court to enter an order reinstating FCA's Associated Student Body (ASB) recognition. This decision was issued after San

Jose USD requested the full court reconsider the original decision by a three-judge panel that also found in favor of the plaintiffs. As set forth in a September 2022 [blog post](#), FCA sued the district in April 2020 over the district's decision to deny it recognition as an ASB club due to its requirement that leaders of the club attest to certain tenants of the organization, including that marriage is between one man and one woman.

After the district court denied FCA's injunction, FCA appealed to the Ninth Circuit, which held in favor of FCA. The district sought review by the full Ninth Circuit, referred to as *en banc*, which also ruled in favor of FCA, holding that the district's implementation of its nondiscrimination policies violated FCA's Free Exercise Rights because it treated secular groups more favorably than FCA by granting them exceptions to its nondiscrimination policy and because, through the actions of a high school Climate Committee made up of teachers and staff, it demonstrated hostility to FCA's religious viewpoint. **The Ninth Circuit ordered the district court to enter the injunction requested by FCA. If the district opts not to appeal to the U.S. Supreme Court, the matter will return to the district court for a determination of the merits of the suit.** [Read more on the CSBA blog »](#)

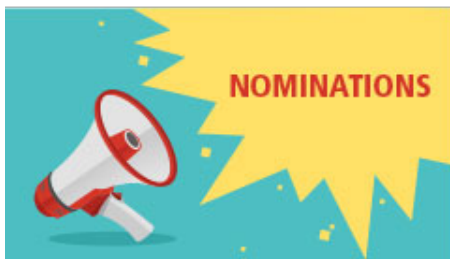
## State Board approves LCAP template



The California **State Board of Education** took action on items related to student performance and accountability during its one-day Sept. 13 meeting. The board provided feedback regarding the draft Local Control and Accountability Plan (LCAP) template and

**instructions that incorporate the requirements outlined in Senate Bill 114**, which amended California Education Code to require additional revisions of the LCAP and Annual Update template and instructions. **The proposed revisions — including reporting on engagement with parents, students and other educational partners for schools that generate Local Control Funding Formula Equity Multiplier funding, plans to address any ineffective actions or programs described in the existing LCAP goals and more — will be in effect beginning with the 2024–25 LCAP year.** [Read the full meeting recap on the CSBA blog »](#)

## Nominations open for CSBA Regional Director, Director-at-Large positions



**Nominations are being accepted through Sept. 29 for Regional Director positions.** For each Regional Director candidate, **CSBA must receive a completed [Nomination Form](#)** from the nominating Delegate, through Friday, Sept. 29, 2023. **From the nominee, an optional one-page, single-sided resume may be submitted to [nominations@csba.org](mailto:nominations@csba.org) through Sept. 29.** Read the [memorandum](#) from CSBA President

Susan Markarian.

**Nominations for CSBA Directors-at-Large for African American, American Indian and County are also being accepted through Sept. 29.** Director-at-Large candidates **must be nominated by a CSBA member board and nominees must be a member of a member board.** Please read the memorandum from CSBA President Susan Markarian for more information [here](#). **A completed [Nomination Form](#) is required for nomination. The form is due to CSBA by 11:59 p.m. on Sept. 29.** Questions may be directed to CSBA's Executive Office at [nominations@csba.org](mailto:nominations@csba.org). Access [nomination forms and more information »](#)

## Hispanic Heritage Month: Expert tips on better engaging non-English-speaking families



Each year from **Sept. 15 to Oct. 15, local educational agencies observe National Hispanic Heritage Month** by celebrating the histories, cultures and contributions of those whose ancestors came from Spain, Mexico, the Caribbean and Central and South America. **In California, about 56 percent of students are Hispanic and/or Latino. Schools play a critical role in preparing these students for success in college, career and civic life. Often, a great place to start addressing student needs is by first bolstering family engagement, according to Andrew Ferson, director of**

Policy for the Parent Institute for Quality Education.

Research has long shown that strong family engagement practices can boost graduation and establish a college going culture, improve grades and achievement in both English and math, increase rates of completion of the courses required for university admission and more. **Ferson explains the importance of family engagement, especially for families who speak another language at home, and what steps LEAs can take to bolster support going forward.** [Read the interview »](#)

## LexisNexis can help LEAs navigate legal issues board members face



LexisNexis® Legal & Professional is a **leading global provider of legal, regulatory and business information and analytics that help customers increase productivity, improve decision making and outcomes**, and advance the rule of law around the world by **helping lawyers manage their work more efficiently, serve their clients better and grow their practices**. **CSBA's District and County Office of**

**Education Legal Services team has partnered with LexisNexis to publish the 2022 edition of *California Education Laws and Regulations* — a resource that will soon become a go-to legal reference for CSBA members, school administrators, education attorneys and K-12 educational professionals throughout California.** From a legal perspective, the world of education is complicated and **governing boards deal with everything from curriculum, special education, facilities and finance to torts, discrimination and the Family Medical Leave Act.** LexisNexis can help LEAs navigate the entire range of legal issues that board members face. [Learn more »](#)

Stay up to date with the latest news and resources on the [CSBA blog](#).

## Virtual events

### Student Board Member Trainings

School Board Membership, Finance and Templates | Oct. 4 | [Register](#)

Advocacy and Engagement | Jan. 29 | [Register](#)

Transition Planning, Legacy Building, and Next steps | April 15 | [Register](#)

### Student Board Member Governance Q&A and Networking

Sept. 25 | [Register](#)

Nov. 6 | [Register](#)

## Sponsors



Feb. 12 | [Register](#)

March 4 | [Register](#)

**MIG Course 1: Foundations of Effective Governance/Setting Direction**

Oct. 2-30 | [Register](#)

**MIG COE COURSE 1 Foundations of Effective Governance/ Setting Direction**

Oct. 5-6 | [Register](#)

**Executive Assistants Certification Program MU Cohort**

Oct. 6-Dec. 15 | [Register](#)



## In-person events

**CSBA Roadshow**

Sept. 27 | North Bay | [Register](#)

Oct. 2 | East Bay | [Register](#)

Oct. 4 | Lake County | [Register](#)

Oct. 11 | Santa Cruz County | [Register](#)

Oct. 17 | Fresno County | [Register](#)

Oct. 23 | Kern County/Bakersfield | [Register](#)

Oct. 23 | San Mateo County | [Register](#)

Oct. 25 | Shasta/Siskiyou counties | [Register](#)

**What Executive Assistants and Board Presidents Need to Know About the Brown Act**

Oct. 13 | Madera | [Register](#)

**The Brown Act**

Oct. 25 | Marysville | [Register](#)

[View complete calendar](#)



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