Legislative update: CSBA opposes one-size-fits-all approach in bills addressing labor issues

State legislators return to their home districts for spring break this week, providing an opportunity to summarize the proceedings so far. Bill hearings have begun in the Senate and Assembly, and a major theme emerging among the legislation CSBA is tracking is a one-size-fits-all approach to local educational agency labor policies and requirements. CSBA’s Legislative Committee has taken Oppose positions on:

- **Assembly Bill 383** (Zbur, D-West Hollywood): Would expands the California
Classified School Employee Teacher Credentialing Program to entitle a classified employee to wage replacement while they take a leave of absence to complete their student teaching credential. As written, the bill raises significant fiscal challenges for LEAs if a classified staff person receives wage replacement while also receiving compensation for serving as the teacher of record of a classroom to fulfill their in-classroom teaching requirements. **CSBA Position: Oppose unless amended.** *Passed by the Assembly Education Committee and awaiting consideration in Assembly Appropriations.*

- **AB 897** (McCarty, D-Sacramento): Would reduce the threshold for a part-time probationary employee to be deemed to have served a complete school year if the employee has served 75 percent of a 60 percent short-term position. **CSBA Position: Oppose.** *Passed by the Assembly Education Committee and awaiting consideration in Assembly Appropriations.*

- **AB 1699** (McCarty): Would requires LEAs to offer open classified staff positions to existing staff first, including a requirement to provide on-the-job training to an interested existing classified staff person if they are unqualified for the position, before making the position open to the general public. **CSBA Position: Oppose.** *Awaiting consideration by the Assembly Public Employment & Retirement Committee.*

- **Senate Bill 433** (Cortese, D-San Jose): Would delete a school district’s authority to make the ultimate disciplinary action against a classified staff person by placing it into the hands of an impartial third-party hearing officer and require districts to fund the associated costs of obtaining that ruling. **CSBA Position: Oppose.** *Awaiting consideration by the Senate Labor, Public Employment & Retirement Committee.*

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**Register now for the 2023 Coast2Coast Federal Advocacy Trip**

Time is running out to register for the second annual Coast2Coast Federal Advocacy Trip to Washington, D.C., hosted by CSBA and the Association of California School Administrators. From April 24-26, California governance team members — district and county board members and superintendents — will advocate for support on the issues affecting the state’s nearly 6 million TK-12 students in our nation’s capital. **Registration closes this Friday, April 7.**

The event will begin with a day of education policy review specific to California, an "insider" briefing on federal educational policy, and a networking opportunity with prominent D.C. figures and fellow educators. The training is followed by two days of meetings on Capitol Hill to advocate directly with California Congressional representatives, White House officials, key federal agency leaders and other top policymakers. [Learn more and register »](#)
State updates: New data shows enrollment is stabilizing across California public schools

The California Department of Education on April 4 published data related to public school enrollment for the 2022–23 academic year on DataQuest. Student enrollment is starting to stabilize post-pandemic with enrollment increases in kindergarten as well as seventh and 11th grades. Those increases in enrollment are holding statewide enrollment at a 0.67 percent decline, which “pushes closer to pre-pandemic trends” and mirrors states like Michigan, Virginia and Illinois, according to the department.

The data, reported to the state by local educational agencies, reflect a point-in-time count taken in October. Preliminary enrollment figures for 2022–23 stand at 5,852,544 students, a decrease of 39,696 students, or 0.67 percent, from the prior year. Grades 2, 8 and 10 saw the largest decreases in enrollment. CDE noted a significant increase (117 percent) in the “Not Reported” student group category compared to the previous year. A fuller picture, including corrections to data submitted by LEAs and student population fluctuations, will emerge in the fall when cumulative enrollment and student group outcome data is released. Learn more »

In other developments:

- CDE recently released communications materials on universal prekindergarten (UPK) explaining what it is, what choices may be available to families, and how to check eligibility and enroll children. The materials, which can be viewed on the UPK Resources Landing Page, are designed to be used by LEAs and community organizations that operate California State Preschool Programs, Head Start and transitional kindergarten, child care providers and other interested parties. Included is a customizable PowerPoint presentation with talking points and a two-page highlights document (both available in multiple languages) as well as a communications toolkit with social media, newsletter and email templates, among other resources. The Early Education Division (EED) is hosting virtual office hours to offer technical assistance and has posted additional UPK resources on the California Educators Together website. The next UPK office hour will take place from 4-5 p.m. on April 12. Register here »

- The CDE launched the annual online school library evaluation for 2021–22 to collect information on the type and extent of library services that schools provide. The evaluation can be completed through Aug. 31. Learn more »

AEC call for proposals now open

CSBA is now accepting workshop and table talk proposals for the 2023 Annual Education
Conference and Trade Show in San Francisco, Nov. 30-Dec. 2. Does your district or county office have an innovative and successful program or initiative to share with other local educational agencies? Visit the AEC website to view the call for proposal requirements, criteria for a strong proposal, 2023 strand descriptions, workshop and table talk details, presenter types and more. Proposals must be submitted by May 5, 2023. Don’t miss your chance to share your knowledge and expertise with colleagues from across the state. Learn more and submit proposals.

School Boards in Action: 5 questions with Taylor Sims, Pittsburg USD

In CSBA’s continuing effort to highlight the hard work and effective practices of boards throughout the state, the association’s 5 Questions blog series shares the experiences of board members. In this post, Taylor Sims, board president of Contra Costa County’s Pittsburg Unified School District, discusses efforts to recruit and retain a diverse staff, support and nurture employees and students, expand learning recovery and acceleration offerings such as summer school and an elementary early-back program, how to keep families informed and more. Read the interview on the CSBA blog.

Coverage you need to ensure student and district safety

Accidents happen. Are your students covered? To help members best address insurance-related issues, CSBA has joined forces with California’s leading provider of student accident and sickness insurance. Myers-Stevens & Toohey is a full-service administrator based in Southern California that has worked closely with public K-12 schools for over 35 years. CSBA’s sponsored catastrophic injury coverage is affordable and can be extended to cover all school activities, including travel to and from home and school. Learn more.

Stay up to date with the latest news and resources on the CSBA blog.

Virtual events
MIG Course 5: Community Relations & Advocacy/Governance Integration  
April 11-12 | Register

Webinar: Safety First: Expert Tips for Supporting Effective School Safety Plans and Student Mental Health  
April 18 | Register

MIG 1: Foundations of Effective Governance/Setting Direction  
April 26-27 | Register

Student Board Member Focus Groups  
May 8 | Register

MIG Course 2: Student Learning & Achievement/Policy & Judicial Review  
May 9-10 | Register

MIG Course 1: Foundations of Effective Governance/Setting Direction  
May 11-12 | Register

In-person events

CSBA Roadshow  
April 17 | Huntington Beach | Register

2023 Coast2Coast Federal Advocacy Trip  
April 24-26 | Washington, D.C. | Register

MIG Course 5: Community Relations & Advocacy/Governance Integration  
May 2 | Santa Cruz | Register

View complete calendar