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California plan will tap into new pool of teacher recruits

A new statewide partnership to support California’s teacher recruitment efforts was announced in a Jan. 26 virtual event that featured California education leaders including CSBA Immediate Past President Dr. Susan Heredia. The California Department of Education will partner with California Volunteers to promote new pathways for the 10,000 service corps members to become teachers in classrooms throughout the state. Career events hosted in partnership with California Volunteers will connect teacher candidates with schools experiencing shortages and provide prospective applicants with information on how to access scholarships and grants. In addition, a new email and hotline will help prospective teacher candidates reach
an expert at the CDE who can help them navigate the process of becoming a teacher.

The CDE will also be launching an upcoming public service announcement campaign to support teacher recruitment in California — an undertaking that Heredia said is sorely needed to reframe the public perception of teaching as a career path. As a school board member at Natomas Unified School District, member of the California Commission on Teacher Credentialing and professor of Education, Emerita at California State University, Sacramento, she said she understands the challenges posed by the teacher shortage through several lenses and is excited to see various campaigns taking place. She called on state education leaders to advocate a strong legislative agenda that promotes streamlining the credentialing process, increasing pay and more. Read more on the CSBA blog »

Register now for Legislative Action Week 2023

More than 150 trustees have already signed up to participate in this year’s Legislative Action Week on March 14-16 — register now to join them.

Recognized as one of the leading statewide educational advocacy events of the year, CSBA’s Legislative Action Week plays a key role in influencing vital budget and legislative issues. Over three days, attendees will have the chance to meet virtually with the Senators, Assemblymembers and staff who represent their district or county office of education and shine light on the most pressing issues facing their schools and students.

CSBA staff will do everything from scheduling virtual meetings to providing advocacy training and talking points — all trustees have to do is log on. Learn more about this free event »

California districts support African American student achievement in K-12 and beyond

February is Black History Month, but local educational agencies and organizations from around the state are taking steps to support African American students’ success year-round. The barriers and systemic racism facing African American students throughout their educational journeys, such as lack of access to resources, quality learning materials and qualified teachers, and disproportionate punishment, are well documented. However, many LEAs are making moves to advance equity and academic attainment. Initiatives range from introducing high schoolers to
historically Black colleges and universities (HBCUs) through campus tours to launching a program to earn college credit from an HBCU while in high school to the implementation of African American student success frameworks in districts.

A program at Long Beach Unified School District is expanding African American high schoolers’ ideas of what to do after graduation through trips to out-of-state colleges and universities. During a break from school in November, about four dozen students embarked on a nine-day HBCU tour in Louisiana to experience life and offerings at various campuses. This was the first trip of its kind to occur under the district’s Black Student Achievement Initiative. Fresno USD announced its Step Up Pathways Program for African American students in August. Three local high schools, in partnership with Benedict College, an HBCU located in Columbia, South Carolina, are offering students in the program the chance to earn up to 12 college units free of cost via live virtual classes led by professors from the college. Visit the CSBA blog throughout the month for more stories highlighting African American student achievement and supports. Read more on the CSBA blog »

Latest issue of California School News online now

A program at Long Beach Unified School District is expanding African American high schoolers’ ideas of what to do after graduation through trips to out-of-state colleges and universities. During a break from school in November, about four dozen students embarked on a nine-day HBCU tour in Louisiana to experience life and offerings at various campuses. This was the first trip of its kind to occur under the district’s Black Student Achievement Initiative. Fresno USD announced its Step Up Pathways Program for African American students in August. Three local high schools, in partnership with Benedict College, an HBCU located in Columbia, South Carolina, are offering students in the program the chance to earn up to 12 college units free of cost via live virtual classes led by professors from the college. Visit the CSBA blog throughout the month for more stories highlighting African American student achievement and supports. Read more on the CSBA blog »

Cybersecurity tips and resources for LEAs from AEC

During a Dec. 1 panel discussion at CSBA's 2022 Annual Education Conference and Trade Show in San Diego moderated by CSBA CEO & Executive Director Vernon M. Billy, leaders of local educational agencies and state and federal cybersecurity experts discussed how schools can protect themselves and offered resources. Los Angeles Unified School District Superintendent Alberto M. Carvalho discussed the cyberattack experienced by the district last year, and shared some lessons learned from...
the situation, along with security steps LEAs should have in place.

There are state and federal cybersecurity resources available to LEAs. The California Cyber Security Integration Center, under the California Office of Emergency Services, provides daily bulletins and can scan systems for vulnerabilities, perform threat assessments for network health and provide possible solutions as well as assist should a district be attacked. Learn more about Cal-CISC. The federal Cybersecurity and Infrastructure Security Agency (CISA) has information and resources for schools about cybersecurity and ransomware among other related topics, and can provide technical assistance such as conducting security vulnerability and cybersecurity assessments. The agency also has cybersecurity advisors in the field. On Jan. 24, CISA released a report, Protecting our Future: Partnering to Safeguard K-12 Organizations from Cybersecurity Threats. Read more on the CSBA blog »

Instructional Quality Commission sets 2023 goals

The state’s Instructional Quality Commission (IQC) met Jan. 26 to approve its 2023 goals, select a chair and vice chair and assign members to committees following an orientation day on Jan. 25. Commissioners approved six goals for the year, including ensuring all IQC members understand and adhere to the Bagley-Keene Open Meeting Act; engaging and participating in a continuous improvement protocol as it works through relevant curriculum and instruction issues; supporting the advisory needs of the California State Board of Education; providing support for the launch of events, rollout plans and professional learning activities associated with curriculum frameworks, model curricula and instructional materials as appropriate.

Lily Jarvis, who serves as the director of equity and accountability at Alhambra Unified School District, was named chair and Linsey Gotanda, who serves as assistant superintendent of Palos Verdes Peninsula USD, was named vice chair. Commissioners Kimberly Young, Cristina Andre and Charice Guerra were selected for the three open executive committee spots. Young is a teacher at Culver City USD, Andre is a teacher at Ontario-Montclair School District and Guerra is the district relations manager for the Sobrato Early Academic Language (SEAL) Model. Read more on the CSBA blog »

CSBA’s Cash Reserve Program can help your LEA manage state deferrals

The California School Cash Reserve Program helps guard against temporary cash flow shortages in a safe, cost-effective way by creating an additional cash reserve to the general fund. Now in partnership with
California Association of School Business Officials, CSBA's Cash Reserve Program has provided local educational agencies a reliable and cost-effective short-term cash flow funding option for over 30 years. Participants issue Tax and Revenue Anticipation Notes (TRANs) through a streamlined, pooled process. Learn more today about how the Cash Reserve Program can offer you low borrowing costs and flexible repayment terms, with easy and efficient administration. Learn more »

Stay up to date with the latest news and resources on the CSBA blog.

Virtual events

The Brown Act
Feb. 10 | Register

Institute for New and First-Term Board Members
Feb. 14-15 | Register

Board Presidents Workshop
Feb. 23 | Register
Feb. 28 | Register

Orientation for New Trustees
March 1 | Register

MIG Course 2: Student Learning & Achievement/ Policy & Judicial Review
March 2-3 | Register

When They See Us
March 2 | Register

MIG Course 3: School Finance Part 1 and Part 2
March 14 | Register

In-person events

Orientation for New Trustees
Feb. 21 | Sacramento | Register
March 8 | Redding | Register

What Executive Assistants and Board Presidents Need to Know About the Brown Act
March 1 | Los Angeles | Register

The Brown Act
March 7 | Santa Cruz | Register

County Board Governance Workshop
March 10-11 | Sacramento | Register

Board Presidents Workshop
March 18 | Rancho Cucamonga | Register

2023 Coast2Coast Federal Advocacy Trip
April 24-26 | Washington, D.C. | Register

View complete calendar