



December 18, 2024

*CSBA's Weekly Update email will be on hiatus until Jan. 8, 2025.*

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### CSBA's look at 2025



In the midst of a busy holiday season, **glancing ahead to 2025 can seem daunting, but it's necessary to properly support students, staff and community.** January 2025 will be filled with significant developments for California public schools as well as related CSBA events, trainings and resources to help members address forthcoming issues. [Read the full summary »](#)

Expect CSBA to protect K-12 funding through **budget advocacy focusing on any additional funding in Gov. Gavin Newsom's January Budget Proposal going to the Local Control Funding Formula base, no new programs or mandates, protecting**

**Proposition 98 and addressing the fiscal challenges stemming from [Assembly Bill 218 litigation](#)**, among other priorities. CSBA will also be tracking the State Board of Education's [proposed changes to Student Score Report descriptors](#) closely.

Webinars featured in the first quarter of 2025 include **experts speaking about high-quality math professional development in line with the new Math Framework on [Jan. 22](#)**, a **December 2024 Update Packet review on [Jan. 28](#)**, and the second in a series sponsored by CSBA's AI Taskforce on [Jan. 29](#), which will **provide a roadmap for crafting AI policies that align with organizational goals while safeguarding equity and transparency**.

And finally, **check out CSBA's plethora of trainings for board members of all experience levels [here](#)**.

## State update: Telehealth guidance for districts



The California Department of Education has released Telehealth Guidance for School Districts, developed in response to Assembly Bill 2315 (2018) and AB 167 (2021). This **resource provides practical guidance for implementing telehealth services, a vital tool for expanding access to mental health support in schools**.

Developed with input from students, educators and mental health professionals, the guidance

emphasizes ethical considerations and best practices, ensuring that student voices play a central role in care decisions. [Download the guidance »](#)

### In other state news:

- Two high school students will represent California in the 63rd annual United States Senate Youth Program. Sarah Gao of San Diego, a senior at Canyon Crest Academy in the San Dieguito Union High School District, and Bode Gower of Hopland, a senior at Ukiah High School in the Ukiah Unified School District, were selected for their exceptional leadership skills, noteworthy commitments to their schools and communities, and academic and extracurricular achievements as California's delegates in this highly competitive program.
- The California Department of Public Health Office of Health Equity **recently launched "Take Space to Pause,"** a public education campaign to reduce stigma around mental health and inspire California teens to seek help before mental health challenges escalate.

## Federal update: Revised guidance on school resource officers



The U.S. Department of Justice released a



[revised guidance document on school resource officer \(SRO\) programs](#). The guidance outlines principles for implementing effective and equitable SRO programs and considers community input and local decision-making, clear role definition and specialized training requirements. [Read the guidance »](#)

## National Career Clusters Framework updated



First established in 2002, the National Career Clusters Framework **serves as a guide for schools and industry partners for career technical education (CTE) programs**. Supported by Advance CTE, the framework provides a shared structure and language for CTE program design across the United States. In fall 2024, a **new framework** was released, “**designed to serve as a bridge between education and work and a central building block for consistently designed and high-quality CTE programs.**” The framework was modernized to reflect the interdisciplinary nature of work, aiming to remove silos within and across career clusters, update language and groupings to better bridge industry’s organization of work with education and to include modern sectors, skills and approaches to the modern world of work, while providing flexibility for future needs. [Read more and view the clusters »](#)

## BuyBoard Spotlight: Athletic, PE, gym supplies and exercise equipment



This month, CSBA is highlighting athletic, physical education (PE), and gym equipment and supplies available from BuyBoard Purchasing Cooperative vendors used by local educational agencies across California. **The rigorous criteria of both CSBA and BuyBoard ensure that these vendors meet high expectations for quality and service.**

Gymnasium equipment, athletic gear and PE supplies have been competitively procured by BuyBoard, saving districts valuable time and resources. **BuyBoard school district members can purchase a wide variety of gymnasium supplies and physical education equipment and athletic clothing from a wide selection of awarded vendors**, such as BSN Sports, Gopher Sport and Resilite Sports Products.

For more information about the procurement of athletic, physical education, gymnasium supplies and exercise equipment, as well as a long list of other contract categories, please reach out to Doug Williams at [douglas.williams@buyboard.com](mailto:douglas.williams@buyboard.com) or

425-260-4423. [Learn more »](#)

## Safe-breathing zone delivered directly to LEAs

### Air Purification & Safety Supplies

The quality of air in school buildings can affect everything from student achievement to absenteeism to teacher retention. **LifeWings Peak Performance provides the Safer Air Initiative to provide guidance and expertise on creating safe and healthy air in local educational agencies.** Through assessment, financial support and strategic planning, LifeWings can help LEAs tap into the hundreds of millions of dollars in federal and state aid to ensure students and staff can breathe freely. [Learn more »](#)

Stay up to date with the latest news and resources on the [CSBA blog](#).

## Virtual events

**Student Board Member Training: Understanding Budget and Resource Allocation**

Jan. 13 | [Register](#)

**Masters in Governance Course 1: Effective Governance/Setting Direction**

Jan. 15-16 | [Register](#)

**Executive Assistant: Understanding Culture 1A/1B**

Jan. 16-17 | [Register](#)

**Orientation for New Trustees**

Jan. 22 | [Register](#)

**Orientation for New Trustees for COEs**

Jan. 22 | [Register](#)

**The Brown Act**

Jan. 24 | [Register](#)

## In-person events

**Masters in Governance Course 1:**

## Sponsors



**Effective Governance/Setting Direction**

Jan. 9 | Woodland | [Register](#)

**Masters in Governance Course 2: Student Learning & Achievement/Policy & Judicial Review**

Jan. 10 | Woodland | [Register](#)

**Masters in Governance Course 3: School Finance, Parts 1 & 2**

Jan. 11 | Woodland | [Register](#)

**Masters in Governance Course 1: Effective Governance/Setting Direction**

Jan. 11 | Visalia | [Register](#)

**Ethics Assembly Bill 2158**

Jan. 22 | Apple Valley | 9 a..m | [Register](#)

Jan. 22 | Apple Valley | 3 p..m | [Register](#)

[View complete calendar](#)



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