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Legislative update: Developments in legislation to address financial impacts of childhood sexual assault claims



This year, **two bills were introduced to help address the impacts of Assembly Bill 218 (2019), which made two significant changes to the statute of limitations for childhood sexual assault claims ([learn more](#))**. Since then, many school districts and county offices of education have experienced a sharp rise in the number of claims, resulting in substantial financial settlements impacting their ability to provide compensation and resolution for victims while striving to meet the needs

of their students.

Two legislative measures have been introduced this year — Senate Bill 577 (Laird, D-Santa Cruz) and CSBA-supported SB 832 (Allen, D-Santa Monica). Both propose to help address the impacts of AB 218 claims, but **only SB 577 will be heard by the Senate Judiciary Committee. With SB 832 not being heard by committee, effectively killing the bill, some of its elements are expected to be amended into SB 577.** Although helpful, **the amendments to SB 577 do not address the core impacts of AB 218 claims. As a result, CSBA has taken an Oppose Unless Amended position on the bill.** SB 577 passed the Senate Judiciary Committee on April 22. [Read more on the CSBA blog »](#)

Submit AEC workshop proposals by May 2



Calling all governance teams: **CSBA is accepting workshop proposals for the 2025 Annual Education Conference and Trade Show (AEC)!** Governance teams should take this opportunity to highlight innovative and successful programs implemented in districts or county offices of education. This year's **AEC will be held in Sacramento from Wednesday, Dec. 3, through Friday, Dec. 5,** providing attendees an opportunity

to engage in enriching sessions and hear from inspiring speakers focused on advancing California's education system — and it all starts with input from members.

Workshop proposals should provide relevant resources and strategies designed to advance the best interests of students and public education corresponding to one of this year's strands: Pathways to College, Career and Beyond; Empowering Students in a Digital World; Strategies for Financial Resilience; Holistic Health, Safety and Wellness; Strategic Governance for Student Success; and Fostering Strong Community Partnerships. **Submissions will be accepted through Friday, May 2.** [Learn more and submit a proposal »](#)

Federal update: 2026 National Assessment of Educational Progress



The **U.S. Department of Education announced on April 17** that the **2026 National Assessment of Educational Progress (NAEP) in reading and math are on track for administration between Jan. 26 and March 20, 2026.** In addition to assessing math and reading in fourth and eighth grades, **a letter sent to states** noted that **U.S. history and civics will be administered for eighth-graders.**

The **National Center for Education Statistics (NCES),** which oversees the NAEP — also known

as the Nation's Report Card — saw nearly all of its 130 staffers fired in March, raising questions about how it can continue its work to measure the efficacy of the country's school districts. According to the April 17 letter, "mathematics and reading results will be reported for the nation, states, and districts participating in the Trial Urban District Assessment (TUDA). These results are expected to be released in early 2027, following the completion of quality assurance research designed to ensure the comparability and validity of the 2026 assessment results as NAEP continues to modernize its assessment delivery systems." While national results for civics and U.S. history are expected to be released later in 2027, district and state-level data for those assessments will not be released.

Stay up to date: CSBA's April newsletter is available online



The April edition of *California School News* takes a **deep dive into the latest research on education workforce housing and the CSBA-sponsored legislation that seeks to help local educational agencies with the development process**, as well as the latest on **school board policies related to immigration enforcement**. This issue also includes a reminder of the **value of school site visits for trustees** from CSBA

President Dr. Bettye Lusk, an **examination of Uniform Complaint Procedures**, a recap of the latest **State Board of Education meeting and what attendees advocated for during this year's Legislative Action Week**, resources for climate-resilient school facilities and much more. [Read it now »](#)

What's Your Why? with Santa Paula USD's Daniel Sandoval



As a graduate of Santa Paula USD, the district he now serves, trustee Daniel Sandoval **saw the challenges students face firsthand and decided to take action to address their needs**. "I thought to myself, if you want change, you've gotta get involved," he said.

What's Your Why?" is a series of video vignettes featuring school district and county office of education board members describing why they became trustees and why they continue to serve California public schools. [View this and other videos from the "What's Your Why" series »](#)

CSBA's Cash Reserve Program can help your LEA

manage state deferrals



With challenging financial times ahead due to expiring or paused funding sources, the **California School Cash Reserve Program** helps guard against temporary cash flow shortages in a safe, cost-effective way by creating an additional cash reserve to the general fund. Now in partnership with California Association of School Business Officials, CSBA's Cash Reserve Program has provided local educational

agencies with a **reliable and cost-effective short-term cash flow funding option** for over 30 years. Participants issue Tax and Revenue Anticipation Notes (TRANs) through a streamlined, pooled process. **LEAs must request and adopt a TRAN resolution before May 2025** ([Learn more about this process](#)). Additional information about how the Cash Reserve Program can offer low borrowing costs and flexible repayment terms, with easy and efficient administration is [available here](#) »

Stay up to date with the latest news and resources on the [CSBA blog](#).

Virtual events

SBM Legacy and Transition Planning for Policy Initiatives

April 28 | [Register](#)

Legal Considerations webinar: Using AI tools in educational settings

April 30 | [Register](#)

Executive Assistant (EA) Rho: Governance 2A/2B

May 15-16 | [Register](#)

Ethics Assembly Bill 2158

June 4 | [Register](#)

In-person events

Universal Complaint Procedures (UCP) University

April 29 | West Sacramento | [Register](#)

Masters in Governance (MIG) Course 4: Human Resources/Collective Bargaining

May 3 | Hayward | [Register](#)

Sponsors



**MIG Course 4: Human Resources/
Collective Bargaining**

May 3 | Riverside | [Register](#)

**What Board Presidents and Executive
Assistants Need to Know About the
Brown Act**

May 7 | San Diego | [Register](#)

Ethics Assembly Bill 2158

May 12 | Camarillo | 12 p.m. | [Register](#)

May 12 | Camarillo | 5 p.m. | [Register](#)

The Brown Act

May 23 | Santa Cruz | [Register](#)

[View complete calendar](#)



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