



January 22, 2025

In this Issue

- [Trump Administration rescinds key school immigration directive](#)
- [Advocate for students and schools at Legislative Action Week](#)
- [Legal update: 2024 Title IX regulations have been vacated](#)
- [Student Score Report: Provide urgent input to State Board of Education](#)
- [CSBA Research Department delves into the new math framework, AI and electric buses](#)
- [Upcoming CSBA webinars address immigration law, GAMUT Policy updates and ethical AI use](#)
- [Improve your expertise with an upcoming Masters in Governance series](#)
- [Maximize your budget, lower administrative costs and streamline the procurement process](#)

Trump Administration rescinds key school immigration directive

On Jan. 21, the **U.S. Department of Homeland Security (DHS)** rescinded a longstanding "**sensitive locations**" policy, which previously limited immigration enforcement activities at schools, child care centers, churches and hospitals unless there was an immediate public safety threat.

Under the new directive, immigration agents may conduct enforcement actions near or at schools. **This change raises serious concerns about potential implications for school communities, particularly those serving immigrant families.** [Read the press](#)



[release](#) | [Read the Department of Justice memo](#)

"The federal government is the ultimate authority on immigration matters and **school boards and school staff must comply with the directives of its law enforcement agencies. This does not and should not prevent schools from providing every student — documented or**

otherwise — with a free public education as established by the 1982 United States Supreme Court decision in *Plyler v. Doe*," CSBA President Bettye Lusk said in a statement released Jan. 22. "Nor should it dissuade schools from **providing every student, regardless of immigration status, with a welcoming environment for academic and personal growth.** Immigration status is not a consideration for enrollment in public schools or for the services a student receives once enrolled, and state law prohibits discrimination on the basis of immigration status." [Read the full statement »](#)

Register for Jan. 23 webinar

[Immigration Policy and Resources](#), Jan. 23, 10 a.m. — Join CSBA's Legal, Governmental Relations and Policy and Governance Technology Services staff in reviewing all aspects of immigration policy related to California public schools. Particular attention will be paid to any potential executive orders issued or legislation passed by the new presidential administration, the 119th United States Congress or the California Legislature. [Register »](#)

Advocate for students and schools at Legislative Action Week



Ensure the needs of your local educational agencies are elevated to state decision-makers at CSBA's virtual Legislative Action Week, taking place March 11-13. **Recognized as one of the leading statewide educational advocacy events of the year, Legislative Action Week plays a key role in influencing vital budget and legislative issues.** Join fellow county office of education and school district board members as

CSBA virtually holds court at the State Legislature and **sets the narrative for what is needed to best support California students and public education.**

Over three days, attendees will have the chance to meet remotely with the senators, assemblymembers and staff who represent their LEA and shine light on the most pressing issues facing their schools and students. **CSBA staff will do everything from scheduling the meetings to providing advocacy training and talking points — all trustees have to do is log on!** [Register »](#)

Legal update: 2024 Title IX regulations have been vacated



As explained in a previous issue of [California School News](#), in April 2024 the Biden Administration issued new Title IX regulations effective Aug. 1, 2024. Among other things, these regulations made significant changes to Title IX sexual harassment procedures — such as those governing the investigation of sexual harassment complaints — while expanding gender-identity and pregnancy protections. After their release, the

regulations faced a series of legal challenges from states, individuals and organizations. These challenges created a patchwork legal landscape in which some schools or states were subject to the new regulations and others were subject to the previous version that was issued in 2020.

On Jan. 9, 2025, in the case *State of Tennessee v. Cardona*, a court in the Eastern District of Kentucky issued a decision striking down the new regulations. In ruling on the plaintiffs' motion for summary judgment to invalidate three specific provisions, **the court vacated the new regulations in their entirety, holding that the U.S. Department of Education exceeded its authority in issuing the regulations**, that the regulations violate the U.S. Constitution and that the regulations are arbitrary and capricious. Shortly afterwards, **on Jan. 15, 2025, the Department of Education's Office for Civil Rights issued guidance stating that the decision vacated the new regulations nationwide.** [Learn more on the CSBA blog »](#)

Student Score Report: Provide urgent input to State Board of Education



There is still time to provide input to the State Board of Education (SBE) and the California Department of Education on proposed changes to the template used to report student performance on state assessments. Approval of the changes to the Student Score Report discussed at the State Board's November meeting was delayed in response to **concerns that the changes would make it harder for students**

and their families to understand and act on the results, especially for those in the lowest two achievement categories. Specifically, the proposal would have replaced the current labels, "Standard Not Met" and "Standard Nearly Met," used to describe the lowest- and second-lowest score levels respectively, with "Inconsistent" and "Foundational."

CSBA remains concerned that these changes will make it harder to interpret the significance of the scores and may impact efforts to seek out interventions and other support needed by the student. See CSBA's [December blog post](#) for more

details on the changes proposed to the SSR achievement labels and level descriptors.
[Share feedback with the State Board by emailing caaspp@cde.ca.gov »](mailto:caaspp@cde.ca.gov)

CSBA Research Department delves into the new math framework, AI and electric buses



The Research and Education Policy Development Department provides cutting-edge research that helps support CSBA members in making informed governance decisions, setting policy and advocating at the local, state and national levels. The team has released three new publications:

- **“High-Quality Professional Development to Support Instructional Materials Adoption**

Aligned with the New Math Framework” — This joint brief between CSBA and the Learning Policy Institute **covers the instructional changes needed to implement the new California Mathematics Framework, elements for effective math professional development, sample board policies and bylaws, relevant resources** and questions for governance teams to consider.

- **“Educators’ Perspectives on AI in Education”** — This fact sheet **presents survey results from educators on artificial intelligence (AI) in education.** Key takeaways for governance teams include teacher perspectives on using AI for schoolwork, the need for policies and guidance and resources.
- **“CSBA Superintendents Advisory Council Zero-Emission Bus Survey”** — **CSBA released the results of this superintendent survey exploring a wide range of topics related to the forthcoming electric bus mandate,** including financial implications, logistical planning, personnel, the benefits of switching to zero-emission buses and other critical topics.

Upcoming CSBA webinars address GAMUT Policy updates and ethical AI use



CSBA offers free webcasts and webinars to provide members and the education community with in-depth information on hot topics related to important educational issues. In the next week, CSBA will feature:

- **An Inside Look at the December Policy Update Packet, Jan. 28, 11 a.m.** — In this webinar, CSBA’s District and County Office of Education

Legal Services and Policy and Governance Technology departments will highlight the December 2024 Update Packet. Topics will include independent study requirements, attendance recovery programs and ethics training for district and county office board of education members. [Register »](#)

- **Ethical AI in Education: Building transparent frameworks for the future**, Jan. 29, 10 a.m. — This webinar features Pierrette Renée Dagg, director of Technology Impact Research for Merit Network at the University of Michigan, and Jennifer Crabtree, educational technology coordinator at West Covina Unified School District, delving into the critical components of an ethical framework for artificial intelligence (AI) in education. [Register »](#)

Improve your expertise with an upcoming Masters in Governance series



Effective governance is the cornerstone of a thriving school district, and CSBA's **Masters in Governance® (MIG)** program provides board members and superintendents with the knowledge and skills to build and support a strong governance structure. The retooled program includes the same core governance principles that have made it the gold standard for board member professional development across

the country — but with an accelerated timeline, a convenient format and flexibility for busy professionals. Ninety percent of MIG graduates strongly recommend it for governance teams.

Three in-person series will begin in February and March at the following locations and run through summer:

- **Riverside:** Feb. 15-June 7
- **Tulare:** Feb. 22-May 17
- **Hayward:** Feb. 22-June 7
- **Monterey Park:** March 1-June 21

This is governance team members' opportunity to join more than 2,000 graduates who have strengthened their governance skills. **Register for all five sessions in the series and receive a 15 percent discount.** [Learn more and register »](#)

Maximize your budget, lower administrative costs and streamline the procurement process



Since 1998, BuyBoard has been providing local educational agencies with increased purchasing power, lower administrative costs and compliance with legal requirements. **BuyBoard vendors have been awarded contracts for products and services through a competitive procurement process, thereby giving members the opportunity for bulk discounts, combined with**

the ease of online shopping. Find everything from classroom teaching aid supplies and equipment and furniture to custodial supplies and equipment or field lighting products.

[Learn more »](#)

Stay up to date with the latest news and resources on the [CSBA blog](#).

Virtual events

The Brown Act

Feb. 21 | [Register](#)

Masters in Governance Course 1: Foundations of Effective Governance/Setting Direction

Feb. 3-March 10 | [Register](#)

Masters in Governance Course 4: Human Resources/Collective Bargaining

Feb. 6-7 | [Register](#)

Student Board Member February Networking Call

Feb. 10 | [Register](#)

Masters in Governance Course 2: Student Learning & Achievement/Policy & Judicial Review

Feb. 12-13 | [Register](#)

Orientation for New Trustees

Feb. 13 | [Register](#)

Executive Assistant Pi: Governance 2A/2B

Feb. 13-14 | [Register](#)

Board Presidents

Feb. 19 | [Register](#)

Advanced Governance Skills for Transformational Leadership

Feb. 22 | [Register](#)

In-person events

Masters In Governance Course 1: Foundations of Effective Governance/Setting Direction

Sponsors



PIPER | SANDLER



Feb. 15 | Riverside | [Register](#)

MIG Course 1: Foundations of Effective Governance/Setting Direction

Feb. 22 | Hayward | [Register](#)

MIG Course 2: Student Learning & Achievement/Judicial Review

Feb. 22 | Tulare | [Register](#)

MIG Course 1: Foundations of Effective Governance/Setting Direction

March 1 | Monterey Park | [Register](#)

[View complete calendar](#)