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CAASPP results coming soon; CSBA calls for state support in closing the achievement gap



data analysis and a Q&A session. The webinar will also include a panel discussion

The California Department of Education on Oct. 9 is expected to release the 2024–25 California Assessment of Student Performance and Progress (CAASPP) results, which are anticipated to reflect persistent and growing achievement gaps between students performing at the highest and lowest levels. On **Oct. 9 at 11:30 a.m., CSBA will host a [webinar](#) detailing the 2025 CAASPP results**, followed by preview of CSBA's deeper

launching the association's new **campaign to advocate for the creation of a state plan focused on what state agencies will do differently to help local educational agencies close the achievement gap.**

"For decades, California has held local school boards accountable through elections, audits, assessments and public scrutiny, and our members embrace this level of accountability," said CSBA CEO & Executive Director Vernon M. Billy. "But the **state has never created a coherent master plan with benchmarks and accountability measures for state entities. This campaign is about changing that dynamic — ensuring there's a plan and regular focus on what the state needs to change** in the operations of state agencies and its policymaking approach to support local educational agencies in their efforts to improve outcomes for all students." [Register for the webinar »](#)

Announcing the 2025 AEC gubernatorial and State Superintendent panels



CSBA's **2025 Annual Education Conference and Trade Show (AEC)**, taking place in Sacramento from Dec. 3-5, spotlights public schools and allows education leaders to hear directly from candidates competing for the statewide offices with the most significant impact on TK-12 education. **Two key events at AEC will help set the agenda for California public schools and the upcoming elections: A**

Gubernatorial Candidate Forum on Wednesday, Dec. 3, and a State Superintendent of Public Instruction (SSPI) Candidate Forum on Thursday, Dec. 4. All candidates running for both offices have been invited, and **space will be limited for the SSPI panel.**

"It's critical that our elected officials understand the needs of school governance teams and can articulate a plan to better support them as they strive to close achievement gaps and provide a high-quality education for all students," said **CSBA CEO & Executive Director Vernon M. Billy, who will be moderating the gubernatorial panel.** "Our gubernatorial and SSPI panels are designed to facilitate those conversations. It's bigger than politics; it's a discussion about the future of California's schools and ensuring every child has the opportunity to thrive." [Register for AEC »](#)

Legislative update: Urge the Governor to veto AB 772



Assembly Bill 772 vastly expands the scope, responsibility and reach of local educational agencies beyond their statutory and regulatory authority by requiring school districts and county offices of education to adopt policies that could result in students being disciplined for engaging in cyberbullying off campus during non-school hours.

This would vastly expand the role a school district or county office of education has to require intervention in student behaviors that would potentially infringe on parental rights and responsibilities.

AB 772 creates the expectation that an LEA is responsible for student behavior and discipline that extends beyond the school day, potentially infringing upon parental responsibilities. It also raises possible First Amendment concerns as it **could compel LEAs to take action against a student based upon what they say online while off campus**. The bill places near untenable and unmeetable expectations on school districts and county offices of education to become involved in matters that are unrelated to their authority and responsibilities. [Contact Gov. Gavin Newsom now to urge him to veto AB 772 »](#)

In other legislative news:

- **Action Alert: Board member advocacy is needed now to get Assembly Bill 1390 — a critical measure that directly impacts school district and county board of education members — signed by Gov. Gavin Newsom.** Sponsored by CSBA, this measure would **bring compensation stipends for school district and county office of education board members up to modern standards**. Established more than 40 years ago, local educational agency board member compensation stipends have not been adjusted since and have not kept up with inflation or the growing demands and duties of the position. [Contact the Governor »](#)
- **Gov. Gavin Newsom vetoed CSBA's co-sponsored legislation Assembly Bill 1224, a commonsense measure designed to help schools triage the teacher shortage by allowing a substitute teacher to serve in a single classroom for up to 60 days**, provided the school district or county office of education can demonstrate it made reasonable efforts to recruit a full-time teacher before retaining the substitute. Opponents of AB 1224 argued it would compromise the quality of education, but offered no alternative for schools to staff classrooms on a consistent basis when a qualified, permanent teacher is not available to fill a vacancy. Supporters of AB 1224 recognized that, in the ideal world, every class would have a permanent, fully credentialed teacher at the front of the room. But **there simply aren't enough of those teachers to meet the demand and current restrictions cause frequent turnover, disrupt instructional continuity and undercut academic achievement.**

Federal update: Federal government shutdown continues



The **federal government shutdown that began on Oct. 1** following high-level negotiations that failed to produce an agreement to fund federal governmental operations **remains ongoing**. This marks the first shutdown in seven years, and its duration is unknown. The U.S. Department of



Education will continue to operate with minimal staffing during this period. **While the department has confirmed that Title I and Individuals with Disabilities Education Act state grant distribution will proceed without interruption, local educational agencies that depend on Impact Aid may experience delays in funding. It is possible that other federally funded programs could be impacted as well.**

In other federal news:

The **U.S. Department of Education** is inviting applications or public comment for the following programs:

- The **Mental Health Service Professional Demonstration Grant Program** seeks to **address the shortage of credentialed school-based mental health service providers in high-need local educational agencies. Applications are due by Oct. 29.**
- The **School-Based Mental Health Services Grant Program** provides funds to **increase the number of credentialed school-based mental health services providers offering mental health services to students enrolled in high-need LEAs. Applications are due by Oct. 29.**
- The **“Support Meaningful Learning Opportunities for Students” priority** is intended to **guide the development and implementation of strategies that prepare students for success in an increasingly complex, interconnected and technology-rich world. Comments are due by Oct. 27.**
- The **“Career Pathways and Workforce Readiness” priority** focuses on **aligning education with workforce needs, encourages states and institutions to expand career-connected learning, apprenticeships and credentialing systems. Comments are due by Oct. 27.**

The **IES Request for Input** invites public feedback about the future of the Institute of Education Sciences (IES) **on how to best modernize its programs, processes and priorities**, including how it can function more cohesively across its four centers to better meet the needs of state and local leaders, educators, parents, researchers and state education agencies. **Comments are due by Oct. 15.**

CSBA adds additional ethics training opportunities



Assembly Bill 2158 (2022) requires school district governing boards, county boards of education and governing bodies for charter schools to complete ethics training every two years during their term of service. CSBA's Ethics Assembly Bill 2158 training aids trustees in fulfilling this requirement. Members attending the training will gain an understanding of the various ethical responsibilities of board

members imposed by California law — including financial conflicts of interest, gifts and Form 700 reporting — and learn how to effectively manage conflicts of interest and ethical

dilemmas. The training is provided by licensed California attorneys.

To meet demand, CSBA has added **two new virtual ethics trainings, taking place Oct. 13 and Nov. 3.** [Learn more and register »](#)

State update: Personal Finance Curriculum Guide comment period



The **Instructional Quality Commission** announced the opening of a public comment period for the draft **Personal Finance Curriculum Guide** that will run until **Oct. 31**.

The draft, along with guidance for providing feedback, can be accessed on the [California Department of Education's Personal Finance webpage](#). Comments may be submitted via email to personalfinance@cde.ca.gov. The guide is

being developed to **support a one-semester, standalone course in personal finance that has been added to high school graduation requirements commencing with the graduating class of 2030–31**. Once finalized, it **will provide guidance to local educational agencies on course content, district and site-level implementation, access to high-quality curriculum, professional learning, instructional design and community engagement**.

Convert property ownership into an active asset

**Property
Planning**
Solutions



Property Planning Solutions by DCG Strategies aims to **help school leaders explore the ways in which their real estate assets can be leveraged** to secure additional funding for district initiatives, equip students with the education and experiences they need to be successful, invest in deferred facilities maintenance and capital improvements, reduce cost and liability from holding closed or grossly underutilized sites,

bolster general fund reserves and even attract new staff. School leaders and board members can gain access to real estate experts that work to align a local educational agency's priorities with the realities of the real estate market. Services include **real estate consulting, property planning, strategic asset management, educator housing development and real property brokerage services.** [Learn more »](#)

Stay up to date with the latest news and resources on the [CSBA blog](#).

Virtual events

Sponsors



Ethics Assembly Bill 2158

Oct. 13 | [Register](#)

Nov. 3 | [Register](#)

**Masters in Governance (MIG) Course 3:
School Finance Part 1 and Part 2**

Oct. 22-23 | [Register](#)

**MIG Course 4: Human Resources/
Collective Bargaining**

Nov. 5-6 | [Register](#)

**MIG Course 5: Community Relations &
Advocacy/ Governance Integration**

Nov. 19-20 | [Register](#)

**Executive Assistant (EA) Sigma cohort:
Governance Integration 4**

Nov. 21 | [Register](#)

In-person events

Education Workforce Housing Bootcamp

Oct. 15 | San Jose | [Register](#)

Oct. 24 | Covina | [Register](#)

Legal Services UCP University

Oct. 29 | Redondo Beach | [Register](#)

[View complete calendar](#)



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