

California schoolnews

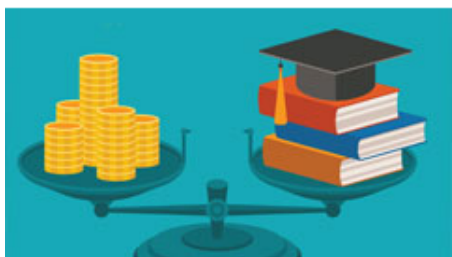
Weekly Update

June 4, 2025

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Federal update: Budget proposal released



On May 30, the **Trump Administration submitted full details for the President's proposed fiscal year 2026 education budget**, which fills in the data and information that was not included in the original "skinny" budget proposal released earlier in May. In his FY2026 discretionary budget funding request, President Trump stated that the **Administration will continue the process of shutting down the Department of Education and maintain full funding for Title I and special education**. He also provided that the **budget would create a new K-12 formula grant and would increase funding for charter schools by \$60 million**.

The [FY2026 Budget Summary](#) proposal **would reduce overall education funding by 15 percent, to \$66.7 billion**. Funding for Title I-A grants under the Every Student Succeeds Act (ESSA) remains level with the FY2024 amount of \$18.4 billion. However, funding for other programs under ESSA would change.

The proposed budget **would establish the K-12 Simplified Funding Program (K-12 SFP), which would be a \$2 billion formula grant that would let states and local educational agencies choose how to spend the federal funding**. The activities of 18 education programs being consolidated into this grant would remain allowable with states and LEAs having the flexibility to deploy the resources of the grant in a manner consistent with the needs of their communities. While **CSBA can appreciate the consolidation and flexibility of the K-12 SFP, it is woefully underfunded — the \$2 billion provided for the K-12 SFP grant is over \$4 billion below the appropriations for all 18 programs combined**. [Read more on the CSBA blog »](#)

Legislative update: CSBA-sponsored bill updating board member compensation receives Assembly approval



[Assembly Bill 1390](#) (Solache, Jr., D-Lynwood) received bipartisan support from the Assembly last week. Passed on a vote of **61-2**, the bill moves to the Senate for consideration. **AB 1390 would update the compensation levels for members serving on a school district or county board of education**, which are determined by the local educational agency's average daily attendance, **to reflect the impact of inflation and the**

increasing workload and time commitment associated with service on a governing board. While local boards have discretion to adjust the amount paid to each member, the compensation in many districts has not changed in years and when they have reached the threshold, additional adjustments are capped on an annual basis. **These thresholds in current law have not been updated in 40 years**. [Learn more »](#)

Legal update: Breaking down new proposed federal grant priorities



On May 21, the **U.S. Department of Education (ED)** published, “**Proposed Priorities and Definitions-Secretary’s Supplemental Priorities and Definitions on Evidence-Based Literacy, Education Choice, and Returning Education to the States**” in [the Federal Register](#). The proposed rule is part of the federal rulemaking process used by government agencies to notify the public of changes in the execution of laws and

allows for public input on the intended changes.

The **proposed rule relates to discretionary grant programs, which are competitive grants awarded based on applications submitted to ED and are distinct from formula grants that make up the bulk of K-12 funding from the federal government.** The proposal outlines three new priorities that will be used when awarding grants in existing programs and future programs: **Promoting evidence-based literacy, expanding education choice, and returning education to the states.**

The next step in the rulemaking process is the public comment period, which ends on June 20. After June 20, all the submitted comments will be reviewed, considered and incorporated as ED sees fit. With those steps completed, the revised priorities (if any changes are made based on the comments) will be published as a final rule. [Learn more about each priority on the CSBA blog »](#)

State update: New resources to strengthen literacy-biliteracy instruction



On May 27, Gov. Gavin Newsom and State Superintendent of Public Instruction Tony Thurmond announced the release of **the California Literacy-Biliteracy Professional Learning Pack**, a suite of resources designed to enhance literacy instruction and support educators in improving student outcomes, particularly for young readers, as well as a pair of literacy

guidance documents.

The first, the California Literacy Roadmap's Literacy Content Blocks for English-Medium Classrooms (Transitional Kindergarten through Grade Five), **offers instructional recommendations that educators can use to support students as they develop across all areas of literacy and biliteracy.** The second, the Preschool Through Third Grade (P-3) Learning Progressions for Language and Literacy Development, **outlines key developmental milestones and provides examples of play-based, inquiry-based instruction to support early literacy in both English and students' home languages.** [Learn more »](#)

Pride Month spotlight: The impacts of financial insecurity on youth mental health



Nearly **45 percent** of lesbian, gay, bisexual, transgender, queer and questioning (LGBTQ) individuals age 13-17 reported being food insecure in the past month and **51 percent** reported experiencing houselessness at some point in their life, according to findings from The Trevor Project's recent research brief "[The Impact of Houselessness and Food Insecurity on the Mental Health of LGBTQ+ Young People.](#)"

Pride Month is a time to celebrate the contributions of the LGBTQ community and also provides an opportunity to dig deeper into the challenges faced by LGBTQ youth and work with communities to ensure students have access to the wraparound services that help promote academic achievement and social-emotional well-being.

The Trevor Project found that **economic insecurity is associated with worse mental health statuses** among the population surveyed. “[Transgender and gender nonbinary] young people had 77 percent greater odds of experiencing food insecurity, 73 percent greater odds of ever having been houseless, and 67 percent greater odds of having unmet basic needs compared to cisgender LGB young people,” the brief states. “Food insecurity, homelessness, and unmet basic needs were all independently associated with increased likelihood of anxiety, depression, suicidal ideation and suicide attempts.” [Read the more on the CSBA blog »](#)

Upcoming webinar to detail policy updates on Title IX and AI



Register now to join CSBA's Policy and Governance Technology Department for a **quarterly policy update webinar on June 25**. Attendees will receive essential insight into the process and rationale behind the policy updates as well as how the changes may impact their district or county office of education. Topics include:

- **Title IX**, which reflects the U.S. District Court decision in *Tennessee v. Cardona*, and the U.S. Department of Education Office for Civil Rights (OCR) Dear Colleague letter clarifying that OCR will enforce Title IX under the provision of the 2020 Title IX Rule
- **Artificial intelligence (AI)**, which includes new BP 0441 – Artificial Intelligence, and BP 0440 – District Technology Plan/County Office of Education Technology Plan

A Q&A session will follow the presentation. [Register »](#)

Total School Solutions can help with Facilities Master Plans



Up-to-date facilities can support the educational and programmatic goals of local educational agencies. **A Facilities Master Plan provides a district with vital information regarding current and future needs for student housing, quality of existing facilities, and facilities renovation and expansion requirements to meet its educational and programmatic goals.** The

master plan also assists in identifying funding needs for capital improvement and developing financing options. **Total School Solutions Facilities Master Plans include** accurate projections regarding enrollment, careful determination of school site capacity, educational specifications to ensure programmatic needs are served, a detailed needs assessment, and conclusions and recommendations about the availability and timing of financing and funding. [Learn more »](#)

Stay up to date with the latest news and resources on the [CSBA blog](#).

Virtual events

Executive Assistant (EA) Rho: Governance Integration
June 27 | [Register](#)

Ethics Assembly Bill 2158
Aug. 4 | [Register](#)

The Brown Act
Aug. 15 | [Register](#)

Ethics Assembly Bill 2158
Sept. 3 | [Register](#)

The Brown Act
Sept. 3 | [Register](#)

In-person events

County Board Conference
Sept. 5-7 | Monterey | [Register](#)

[View complete calendar](#)

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