

Forecast Webcast

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Implementation: Adequacy and the
Opportunity Gap

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Securing Adequate Funding & Closing the Opportunity Gap

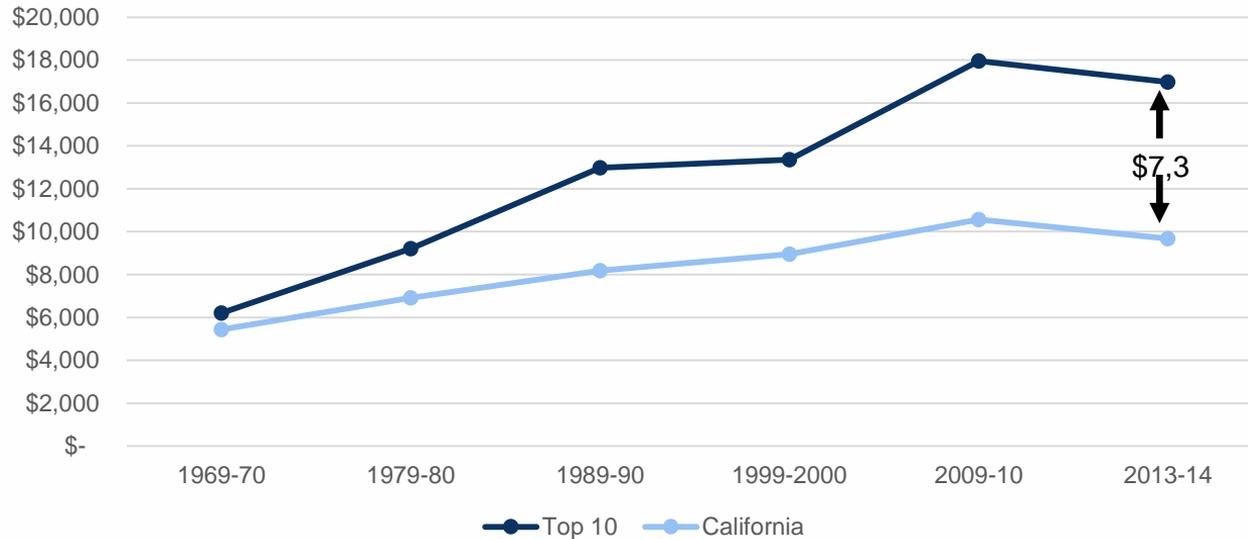
The Board of Directors has established as one of the priorities for CSBA to continue to address adequacy and the opportunity gap and to drive the education policy agenda to ensure high quality education for every student.

Money Matters: A Prescription for Change

California's inadequate school funding hurts our students and imperils our future. We can do better.

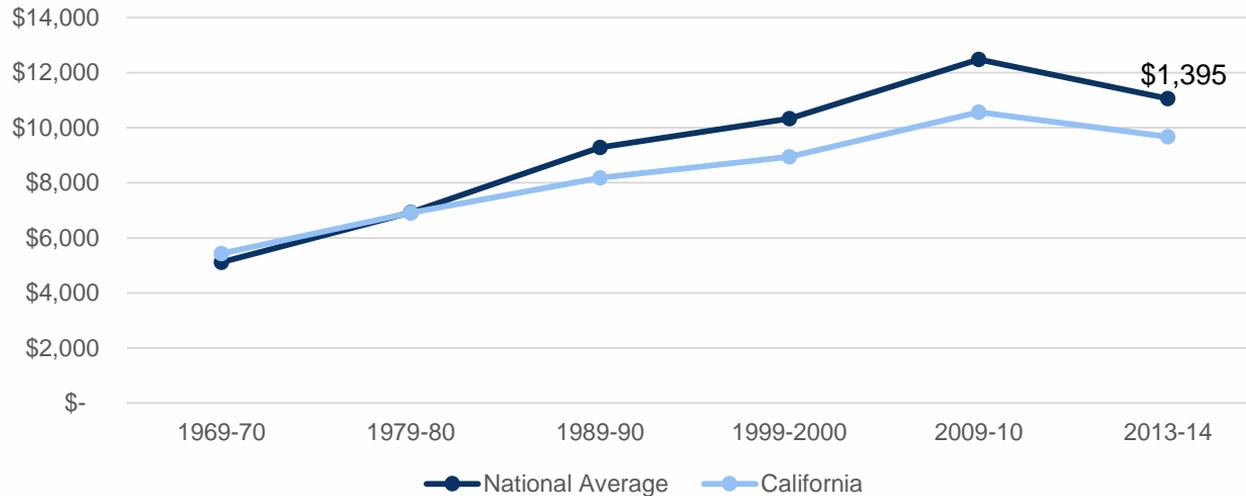
California Has Fallen Far Behind Top 10 States

Funding Gap with Top 10 States (NCES - Constant \$)



Funding Gaps Arise Post Prop 13

Funding Gap with National Average (NCES Per Pupil Spending Constant \$)



High Spending on Government, Low on Schools

| | State and Local Government Expenditures per \$1,000 personal income | |
|--------------------|---|------------------|
| | All Government | K-12 Education |
| National Average | 187 | 38 |
| California | <u>195</u> | <u>30</u> |
| Difference | 8 | -8 |
| Percent difference | 4.3% | -21.1% |
| CA Ranking | 21 st | 45 nd |

Low effort - CA Spends Less of Income on Schools

| | Percent of total taxable income spent on education |
|------------------|---|
| National Average | 3.4% |
| California | <u>2.6%</u> |
| Difference | 0.8% |
| | |
| Rank | tied for 46 th |

- Average Effort (3.4%) would close the funding gap to the National Average, providing an additional \$15 billion

Source: Ed Week
(2013)

CA One of Worst Pupil-Teacher Ratio in Country

| | Pupils per Teacher |
|----------------------------------|--------------------|
| California | 22.5 |
| National Average | <u>15.8</u> |
| Difference | 6.7 |
| | |
| Additional teachers to close gap | 117,788 |
| | |
| CA Ranking | 49 th |

CA Less Staff in All Categories (students per staff member)

| | All staff | Officials and Admin. | Principals and Asst. Principals | Instructional aides | Guidance counselors | Librarians |
|-------------------------------|------------------|----------------------|---------------------------------|---------------------|---------------------|------------------|
| California | 11.7 | 2,141 | 382 | 97.6 | 822 | 8,096 |
| National Average | <u>8.1</u> | <u>750</u> | <u>298</u> | <u>67.8</u> | <u>491</u> | <u>1,109</u> |
| Difference | 3.6 | 1,391 | 85 | 29.8 | 331 | 6,981 |
| Additional staff to close gap | 238,781 | 5,469 | 4,695 | 28,456 | 5,186 | 4,909 |
| Ranking | 48 th | 47 th | 44 th | 46 th | 49 th | 50 th |

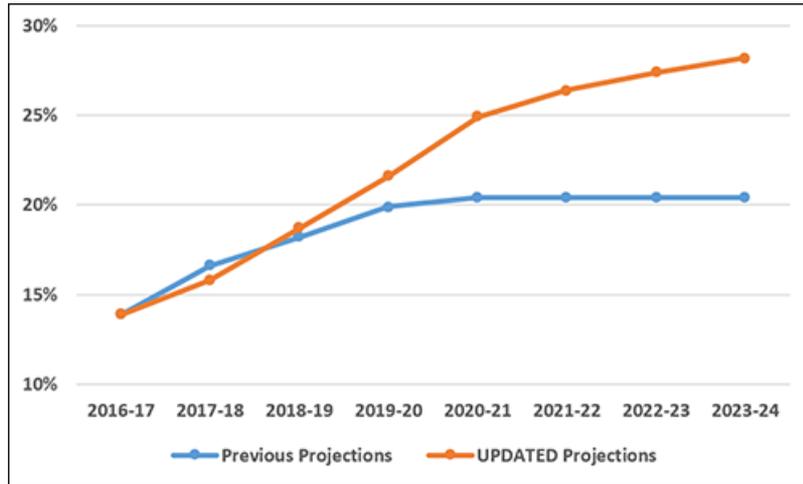
CA Has Above Average Rate of Low Income Students

| | Free/Reduced Lunch Eligible |
|------------------|-----------------------------|
| California | 58.1% |
| National Average | <u>52.0%</u> |
| Difference | 6.1% |
| | |
| Ranking | 11 th |

CA Has Highest Concentration of ELs

| State | English Learners (Percent of Enrollment) |
|------------------|---|
| California | 22.7 |
| Nevada | 15.5 |
| Texas | 15.5 |
| New Mexico | 15.3 |
| Colorado | 12.2 |
| Alaska | 11.4 |
| | |
| National Average | 9.3 |

CalPERS Contributions to Double by 2023



| Fiscal Year | Previously Projected CalPERS Employer Contribution Rate | UPDATED Projected CalPERS Employer Contribution Rate |
|-------------|---|--|
| 2016-17 | 13.888% | 13.888% |
| 2017-18 | 16.6% | 15.8% |
| 2018-19 | 18.2% | 18.7% |
| 2019-20 | 19.9% | 21.6% |
| 2020-21 | 20.4% | 24.9% |
| 2021-22 | 20.4% | 26.4% |
| 2022-23 | 20.4% | 27.4% |
| 2023-24 | 20.4% | 28.2% |

An Adequately Funded Education System:

Key ingredients of equity and opportunity

CSBA's Vision

**All students graduate from high school prepared to
succeed in college and career**

Adequate Funding is Needed to Achieve this Vision by Providing All Students

- Access to the opportunities they need to succeed
- Supports to take advantage of these opportunities

Some Examples of Opportunity Gaps

Low-income students have more limited access to:

| | |
|------------------------------------|--|
| The most qualified teachers | Enrichment and out of school learning opportunities |
| Rigorous courses | Community resources (libraries, parks, pools, etc.) |
| Well-equipped facilities | Health and dental care |
| Quality early learning | Up-to-date infrastructure & technology |

Money Matters: Research Indicates that Greater Investment Leads to Increased Outcomes

- Increase in spending results in better academic outcomes, higher wages, and reduction in poverty
- Outcomes magnified for low-income students

Thank You

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Money Matters

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