SMALL DISTRICTS BIG CHALLENGES

DISTANCE LEARNING AND REOPENING SCHOOLS FOR SMALL DISTRICTS AND COUNTY OFFICES

AUGUST 4, 2020



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TOPICS FOR DISCUSSION

Student achievement

- Distance learning (access to technology/teacher training)
- Equity and accountability (mitigating learning loss/ interventions for high-need students/learning continuity plans)

Operations

- Health and safety (PPE/sanitation/social distancing/testing)
- Scheduling (changes to school year, new instructional models)
- Services (transportation, nutrition, childcare)

Community Relations

- Family and community engagement
- Labor/Mgmt. relations (MOUs/bargaining/hiring/reassignments)



TODAY'S PRESENTERS

- Vernon M. Billy: (Introduction) CSBA CEO & Executive Director
- Troy Flint: (Moderator) Chief Information Officer, CSBA
- > Craig DeLuz: Trustee, Robla SD
- > John Gordon: Trustee, Galt Joint Union ESD
- > Kathy Spate: Trustee, Caruthers USD
- > Mike Walsh: Trustee, Butte COE
- > Abigail Solis: Trustee, Earlimart ESD



STATE & FEDERAL SUPPORT



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From an education perspective, what is your opinion on the state and federal response to COVID-19? Has it been geared toward the needs of small LEAs?





- What challenges are you experiencing as you prepare for distance learning? How do your challenges differ from those of larger districts?
- Where could you use assistance in implementing distance learning models? As a small district, do you have the necessary resources?



How are you facilitating effective instruction by supporting teachers in the transition to distance learning?



- What measures is your district or COE taking to mitigate learning loss overall?
- What special interventions have you planned to support high-need students?





- As a small LEA, how are you stocked for PPE? How have you obtained supplies and do you expect to have sufficient inventory?
- How is your district/COE addressing social distancing and screening/testing?
- What is your LEA's approach to cleaning and sanitation during the pandemic?



COVID-19 has highlighted the role schools play beyond teaching and learning. How is your district/COE addressing key programs like transportation, nutrition services, and childcare?



- Has your district considered new instructional models like cohort or hybrid approaches?
- Are you contemplating a delayed start to the school year, a longer school year, universal summer school or other adjustments for the 2020-21 school year?



COMMUNITY ENGAGEMENT



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- How did you involve stakeholders in your school opening decision-making process?
- How have you engaged your labor unions and how has your relationship been as you've pursued MOUs or other agreements?
- What level of communication have you had with local, county, and state agencies – especially your county health officer?



COMMUNITY ENGAGEMENT

- Do you have a plan for maintaining community engagement as the pandemic evolves and guidance changes?
- How did you communicate your decision to students, parents, caregivers, staff, and community-based organizations?



QUESTIONS

csba@csba.org WWW.CSBA.ORG/CORONAVIRUS



RESOURCES





youtube.com/csbavideo

csba.org/coronavirus



UPCOMING WEBINARS

Strengthening the K-12 STEM Teacher Pipeline in California

August 6, 2020 2:00 p.m.- 3:30 p.m.

This webinar will discuss some short and long-term strategies LEAs can use to increase the recruitment and retention of STEM teachers. We will highlight some successful in-state and out-of-

state programs that seek to grow their own teacher pipelines.

Finally, we will provide some questions board members can ask to address shortages within their LEA.

Learn more and register at: www.csba.org/webinars



THANK YOU FOR JOINING US TODAY.

