BIG DECISIONS

DISTANCE LEARNING AND REOPENING SCHOOLS FOR MEDIUM AND LARGE DISTRICTS

AUGUST 4, 2020



TOPICS FOR DISCUSSION

Student achievement

- Distance learning (access to technology/teacher training)
- Equity and accountability (mitigating learning loss/ interventions for high-need students/learning continuity plans)

Operations

- Health and safety (PPE/sanitation/social distancing/testing)
- Scheduling (changes to school year, new instructional models)
- Services (transportation, nutrition, childcare)

Community Relations

- Family and community engagement
- Labor/Mgmt. relations (MOUs/bargaining/hiring/reassignments)



TODAY'S PRESENTERS

- Troy Flint: (Moderator) Chief Information Officer, CSBA
- Xilonin Cruz-Gonzalez: Trustee, Azusa USD & CSBA President
- Jackie Thu-Huong Wong: Trustee, Washington USD
- > Laurie Fong: President, Santa Rosa City Schools
- > Megan Kerr: Trustee, Long Beach USD



STATE & FEDERAL SUPPORT



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From an education perspective, what is your opinion on the state and federal response to COVID-19?



STUDENT ACHIEVEMENT



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- What challenges are you experiencing as you prepare for distance learning?
- Where could you use assistance in implementing distance learning models?
- How are you facilitating effective instruction by supporting teachers in the transition to distance learning?



STUDENT ACHIEVEMENT

- What measures is your district or COE taking to mitigate learning loss overall?
- What special interventions have you planned to support high-need students?





- How is your LEA stocked for PPE? How have you obtained supplies and do you expect to have sufficient inventory?
- How is your district/COE addressing social distancing and screening/testing/tracing?



COVID-19 has highlighted the role schools play beyond teaching and learning. How is your district/COE addressing key programs like transportation, nutrition services, and childcare?



- Has your district considered new instructional models like cohort or hybrid approaches?
- Are you contemplating a delayed start to the school year, a longer school year, universal summer school or other adjustments for the 2020-21 school year?



COMMUNITY ENGAGEMENT



COMMUNITY ENGAGEMENT

- How did you involve stakeholders in your school opening decision-making process?
- ➤ How have you worked with your labor partners and their members to adapt to the challenges of COVID-19?
- What level of communication have you had with local, county, and state agencies especially your county health officer?



COMMUNITY ENGAGEMENT

- Do you have a plan for maintaining community engagement as the pandemic evolves and guidance changes?
- How did you communicate your decision to students, parents, caregivers, staff, and community-based organizations?
- How would you characterize the response of your community to COVID-19 and your LEA's response to date?

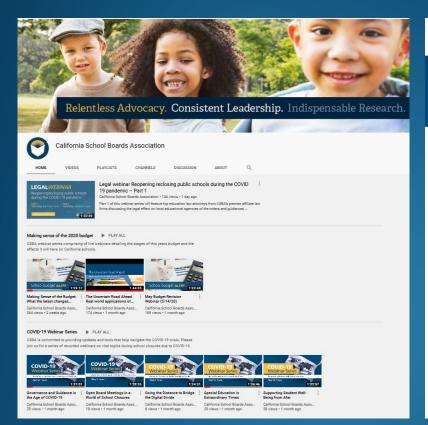


QUESTIONS

csba@csba.org WWW.CSBA.ORG/CORONAVIRUS



RESOURCES





youtube.com/csbavideo

csba.org/coronavirus



UPCOMING WEBINARS

Strengthening the K-12 STEM Teacher Pipeline in California

August 6, 2020 2:00 p.m.- 3:30 p.m.

This webinar will discuss some short and long-term strategies LEAs can use to increase the recruitment and retention of STEM teachers. We will highlight some successful in-state and out-of-state programs that seek to grow their own teacher pipelines. Finally, we will provide some questions board members can ask to address shortages within their LEA.

Learn more and register at: www.csba.org/webinars



THANK YOU FOR JOINING US TODAY.

