

**An Inside Look  
at the  
May 2026 Policy Packet**



# Webinar Agenda

- 1. Housekeeping & Presenter Introductions**
- 2. Practice Poll and Poll #1**  
(Fun Poll; Composition of Attendees)
- 3. GAMUT Overview**
- 4. Policy Updates/Q&As**
- 5. Poll #2**  
(Evaluation of Webinar)
- 6. Time for Additional Questions**

# Housekeeping: Questions and Answers/Link to Presentation

- ▶ Please use the Q&A feature to submit your questions. This is located on ribbon below the speaker. The chat feature has been turned off.



- ▶ Your questions will be answered either in the Q&A feature in writing or live by our presenters.
- ▶ All attendees will receive a link to the video of this webinar as well as the slide deck.



# Presenters

- ▶ **Dustin Bindreiff**, Senior Policy Manual Writer
- ▶ **Barbara Laifman**, Director, Policy Manual Development
- ▶ **Meghan Russell**, Senior Policy Manual Writer
- ▶ **Ray Purscell**, Governance Technology Specialist
- ▶ **Kristin Lindgren-Bruzzone**, General Counsel
- ▶ **Joshua Daniels**, Chief, Policy & Governance Technology Services



# Practice Poll: Favorite Summer Fruit

- ▶ **What is your favorite summer fruit?**
  - A. Berries (strawberries, blueberries, blackberries)
  - B. Stone Fruits (peaches, nectarines, cherries)
  - C. Grapes (red, green, cotton candy)
  - D. Melons (cantaloupe, honeydew, watermelon)
  - E. All fruit as long as it is mixed with ice cream!

# Poll #1: Composition of Attendees

- ▶ Have you previously attended one or more Policy Update Webinars?
  - A. No, this is my first one
  - B. Yes, I have previously attended 1 or 2
  - C. Yes, I have previously attended 3 or more
- ▶ What is your role in your District or COE?
  - A. Board Member
  - B. Supt/ Administrator
  - C. Executive Assistant
  - D. Other

**Using GAMUT  
to Access the  
Update Packets**

# Via the GAMUT Policy site:

If your district subscribes to GAMUT Policy but does not have your own Policy Plus site, you will find the Update Packets on the GAMUT Policy site in the Policy Updates section

The screenshot shows the CSBA GAMUT Policy website interface. At the top left is the logo for CSBA GAMUT POLICY. To the right of the logo are navigation links: About Us | Policies | Communications | More | and a help icon. Below the logo is a breadcrumb trail: Home > Sample Policy Updates >. Below the breadcrumb is a 'Policy Updates' link with a link icon. To the right of this is a dropdown menu with three items: Policy Updates, CSBA Sample District Policy Manual, and Compare Documents. A yellow arrow points to the 'Policy Updates' link in this dropdown. Below the navigation is a table of policy updates. The table has columns for Code, Search, Type, Status, and Last Revised Date. The table contains five rows of data. A yellow arrow points to the '2026. CSBA Policy Updates' link in the left sidebar of the table.

All	Code	Search	Type	Status	Last Revised Date
2020. CSBA Policy Updates	02.2026	<a href="#">February 2026 Update Packet</a>	Guidesheet	ADOPTED	02/13/2026
2021. CSBA Policy Updates	02.2026	<a href="#">February 2026 Update Packet</a>	Policies	ADOPTED	02/13/2026
2022. CSBA Policy Updates	05.2026	<a href="#">May 2026 Update Packet</a>	Guidesheet	ADOPTED	05/15/2026
2023. CSBA Policy Updates	05.2026	<a href="#">May 2026 Update Packet</a>	Policies	ADOPTED	05/15/2026
2024. CSBA Policy Updates					
2025. CSBA Policy Updates					
2026. CSBA Policy Updates					

# Via the GAMUT Policy site:

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The screenshot shows the CSBA GAMUT Policy website interface. At the top, there is a navigation bar with links for 'About Us', 'Policies', 'Communications', and 'More'. Below this is a breadcrumb trail: 'Home > Sample Policy Updates >'. A 'Policy Updates' link is highlighted in the left sidebar with a yellow arrow. A dropdown menu is open over this link, listing several options: 'Policy Updates', 'CSBA Sample District Policy Manual', 'CSBA Sample Policies for COEs', 'CSBA Communications', and 'Compare Documents'. The main content area displays a table of policy updates. The table has columns for 'Search', 'Title', 'Type', 'Status', 'Date', and 'Last Reviewed Date'. The table lists several update packets, with the most recent one being '2026. CSBA Policy Updates', which is also highlighted with a yellow arrow.

Search	Title	Type	Status	Date	Last Reviewed Date
02C.2026	<a href="#">February 2026 County Update Packet</a>	Guides...	ADOPTED	02/19/2026	02/19/2026
02C.2026	<a href="#">February 2026 County Update Packet</a>	Policies	ADOPTED	02/19/2026	02/19/2026
05C.2026	<a href="#">May 2026 County Update Packet</a>	Guides...	ADOPTED	05/22/2026	05/22/2026
05C.2026	<a href="#">May 2026 County Update Packet</a>	Policies	ADOPTED	05/22/2026	05/22/2026
2026. CSBA Policy Updates					

# Via your GAMUT Policy Plus site:

If your district subscribes to GAMUT Policy Plus, you will find the Update Packets in the CSBA Communications area on your site

The screenshot shows a web application interface for CSBA Communications. At the top right, there are navigation links: "About Us", "Policies", "More", and a help icon. Below this, a breadcrumb trail reads "Home > CSBA Communications > CSBA Policy Updates >". The main heading is "CSBA Communications - Board Policy Manual". A legend indicates "Published" (white box) and "Unpublished" (yellow box). A table lists policy updates with columns for "Title" and "Date". A dropdown menu is open, listing options: "Work In Progress", "Add New Document", "Board Policy Manual", "CSBA Sample District Policy Manual", "CSBA Communications" (highlighted with a yellow arrow), "Compare Documents", and "Policy Type Administration".

CSBA Policy Updates >	Title Q	Date v
Sample District Policies	<a href="#">May 2026 Policy Update</a>	
Federal Program Monitoring/CDE Policy Reviews	<a href="#">February 2026 Policy Update</a>	2026 02/13/2026

# Via your COE's GAMUT Policy Plus site:

If your County Office of Education subscribes to GAMUT Policy Plus, you will find the Update Packets in the CSBA Communications area on your site

The screenshot shows the GAMUT Policy Plus website interface. At the top right, there are navigation links: "About Us", "Meetings", "Policies", "More", and a help icon. Below the navigation is a breadcrumb trail: "Home > CSBA Communications > County Office of Education Policy Updates >". The main heading is "CSBA Communications - County Policy Manual". A legend indicates "Published" (white box) and "Unpublished" (yellow box). A table lists update packets with columns for "Title", "Year", and "Date". A dropdown menu is open over the "Policies" link, listing options: "Work In Progress", "Add New Document", "County Policy Manual", "CSBA Sample Policies for COEs", "CSBA Communications" (highlighted with a yellow arrow), "Compare Documents", and "Policy Type Administration".

Legend:  Published  Unpublished

Title	Year	Date
<a href="#">May 2026 County Update</a>		
<a href="#">February 2026 County Update</a>	2026	02/19/2026
<a href="#">January 2026 Special County Update</a>	2026	01/23/2026

# GAMUT Virtual Support



The [GAMUT Spring Webinar Series](#) ends this month!  
Join us on May 28 for a new GAMUT topic.

[May 28 | Exploring Sitewide Features in GAMUT | 11 am](#)

Register at [csba.org/webinars](https://csba.org/webinars)

Previous GAMUT Webinar Series recordings available upon request: email [gamut@csba.org](mailto:gamut@csba.org)

# GAMUT Virtual Support



Weekly GAMUT Drop-In Support Sessions  
every Wednesday at 2:00pm

Register to connect live with the GAMUT support team for real-time assistance, troubleshooting, and training across all GAMUT modules.

Register at [csba.org/webinars](https://csba.org/webinars)

# Have you missed several update packets?

## Policy Manual Review



Districts are mandated by law to adopt over 90 policies, and many others are necessary to ensure legal compliance. Due to the passage of hundreds of new laws every year, district policies can quickly become out-of-date. CSBA's Policy Audit Program can help you make sure that your district's policies accurately reflect current state and federal law.

## Policy Development Workshop



Develop a robust and legally compliant policy manual through CSBA's Policy Development Workshop. Let our policy consultants guide your district or county office of education through the process of developing a manual that addresses key issues and complies with state and federal mandates.

The **Policy Manual Review** is an audit that lets you know **which policies** you may need to update

CSBA's policy team compares the last-revised date of your policies with those of its sample manual and issues a report

The **Policy Development Workshop** updates your entire manual in one fell swoop

CSBA policy consultants work side-by-side with you to assist you in developing a policy manual tailored to the needs of your district/COE

# Interested in combining GAMUT Policy Plus and Meetings?



[About Us](#) | [Meetings](#) | [Policies](#) | [More](#) | [?](#)

Manage your Board's Meetings and Policy Manual in one site - go fully paperless!

Save time and streamline your process with modules that interact with each other.

Maintain one user database to keep track of your LEA's contributors and manage their access/visibility levels.

Search meetings and policies all at once with the Advanced Search feature.

Remotely access your Meetings and Policies data from anywhere - safely & securely.

# Sample Policies: The Basics

# Sample Policies - Things To Know

- ▶ The Board legislates by way of **Board Policies (BPs)**, which articulate policy direction of district/COE
- ▶ The Superintendent implements BPs by way of **Administrative Regulations (ARs)**, which provide necessary details so long as they are not inconsistent with applicable BPs
  - This structure may not apply to County Superintendents
- ▶ **Exhibits (Es)** provide forms, notices, and other implementation tools consistent with specific BP or AR to which it relates
- ▶ **Board Bylaws (BBs)** are specific BPs that provide rules and procedures that Governing Board itself must follow

*“Policies” is inclusive term for all BPs, ARs, Es, and BBs*



# Sample Policies - Things To Know

- ▶ All policies are **SAMPLES** – i.e., they serve as starting point for districts/COEs
- ▶ Districts/COEs are expected to review each policy or policy update and, within confines of law, customize each one to needs and context of district/COE
- ▶ Policies have gone through legal review but they do **NOT** constitute legal advice and they may become quickly out of date
- ▶ Notes are embedded to provide context and additional guidance
  - To assist with understanding of policy language
  - Should not be included in adopted version of policy



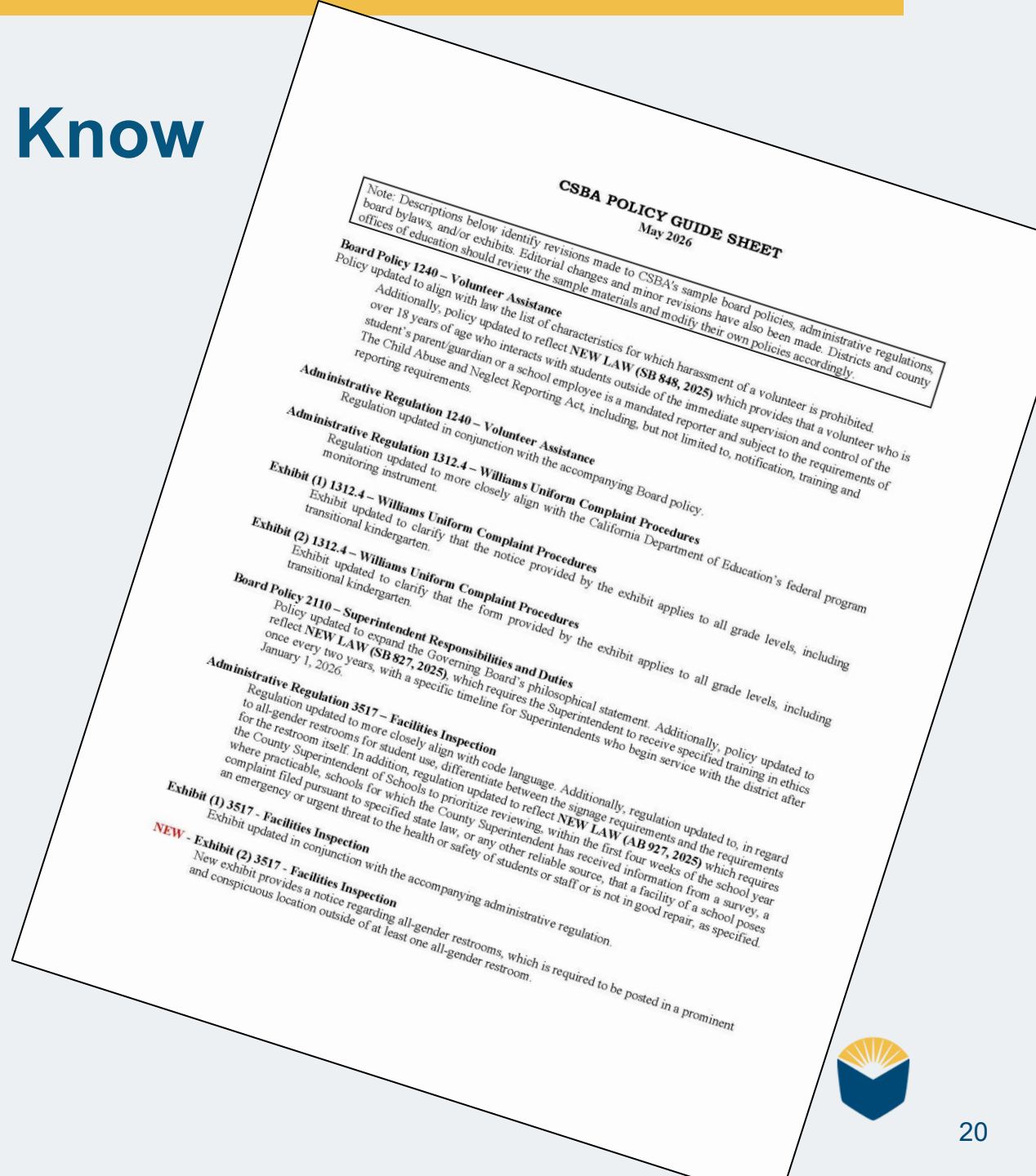
# Sample Policies - Things To Know

- ▶ Numbering System
  - **0000**: Philosophy, Goals, Objectives and Comprehensive Plans
  - **1000**: Community Relations
  - **2000**: Administration (applicable only to Districts)
  - **3000**: Business and Noninstructional Operations
  - **4000**: Personnel
  - **5000**: Students
  - **6000**: Instruction
  - **7000**: Facilities
  - **9000**: Bylaws
- ▶ In total, there are over 800 sample policy documents
- ▶ There are 550+ code numbers in our sample policy list
  - Most have a BP
  - Some have just an AR



# Sample Policies - Things To Know

- ▶ Guide Sheet
  - Can be useful in understanding updates to specific policy
  - Summarizes policy changes in update packet
  - Accompanies each update packet



# Sample Policies - Things To Know

- ▶ **Mandate List**
  - Lists when law requires adoption of policies on specified topics
  - Includes mandated policies and conditionally mandated policies
  - Lists policy that corresponds to each mandate and date of last update
  - Updated with each update packet

**CSBA: MANDATED AND CONDITIONALLY MANDATED POLICY LANGUAGE**

The following chart summarizes state and federal laws that mandate districts to adopt policies and regulations on specified topics, and the CSBA policy or regulation that addresses each mandate. It also includes "conditional mandates" that require the adoption of a policy or regulation if the district meets certain conditions or participates in a particular program. This list is available to districts that subscribe to CSBA's policy services, and is a tool for CSBA policy workshops or district self-assessments to determine if policies are in compliance and up to date. Districts may fulfill some of these mandates through means other than the policy manual, such as through the adoption of board resolutions, student or employee handbooks, collective bargaining agreements, operations manuals, or other documents.

CSBA SAMPLE POLICY NUMBER	DATE ISSUED	TITLE	MANDATED BY	REQUIREMENT	DISTRICT STATUS
BP 0410	6/25	Nondiscrimination in District Programs and Activities <i>MANDATE</i>	EC 234.1	Rules and regulations to carry out the intent of nondiscrimination provision.	
BP 0430	12/22	Comprehensive Local Plan for Special Education <i>CONDITIONAL MANDATE</i>	EC 56195.7 EC 56195.8	For districts in multi-district SELPA, specified policies for programs and services offered	
BP/AR 1312.3	6/25	Uniform Complaint Procedures <i>MANDATE</i>	EC 8212 EC 49013 EC 52075 5 CCR 4621	For districts in single-district SELPA, procedure for ongoing program review and correction of identified problems	
AR 1312.4	5/26	Williams Uniform Complaint Procedures <i>MANDATE</i>	EC 35186	Policy and procedures consistent with state's uniform complaint procedures; person(s) responsible for ensuring compliance and receiving and investigating complaints; confidentiality; annual notice; protection against retaliation; complaints re: student fees, local control and accountability plan, and preschool health and safety; right to appeal	
BP/AR 1330	9/23	Use of School Facilities <i>MANDATE</i>	EC 38133 EC 38134	Policy and procedures regarding deficiencies in instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of students or staff, and teacher vacancy or misassignment	
BP/AR 1445	1/26	Response to Immigration Enforcement <i>MANDATE</i>	EC 234.7	Policy stating which activities and organizations shall be charged an amount not to exceed direct costs; rules for management, direction, and control of school facilities.	

EC Education Code  
 GC Government Code  
 HSC Health and Safety Code  
 PRC Public Resources Code  
 VC Vehicle Code

5 CCR California Code of Regulations  
 8 CCR California Code of Regulations  
 USC United States Code  
 CFR Code of Federal Regulations  
 USDA U.S. Department of Agriculture

California School Boards Ass  
Pag



**May 2026**  
**Packet Highlights**

# May Policies Covered in Webinar

- ▶ **Student Safety & Employee Misconduct: SB 848**
  - BP/AR 1240 – Volunteer Assistance
  - BP 4111/4211/4311 – Recruitment and Selection
  - AR 4112 – Appointment and Conditions of Employment
  - AR 4212 – Appointment and Conditions of Employment
  - AR/E(1) 4112.5/4212.5/4312.5 – Criminal Record Check
  - AR 4112.6/4212.6/4312.6 – Personnel Files
  - BP/AR 5141.4 – Child Abuse Prevention and Reporting
  - BP/AR 5142 – Safety
  - BP 7110 – Facilities Master Plan



# May Policies Covered in Webinar

## ▸ Weather Safety

- BP 5141.7 – Sun Safety (**Deleted**)
- BP 5141.75 – Weather Safety (**Added**)

## ▸ Student Disturbances

- BP/AR 5131.4 – Student Disturbances

## ▸ Division of Governance Responsibilities

- BP 2110 – Superintendent Responsibilities and Duties
- BB 9200 – Limits of Board Member Authority



# May Policies NOT Covered in Webinar

- ▶ AR/E(1)/E(2) 1312.4 – Williams Uniform Complaint Procedures
- ▶ AR/E(1)/E(2) 3517 – Facilities Inspection (**E(2) is new**)
- ▶ BP 4100 – Certificated Personnel
- ▶ BP/AR 4200 – Classified Personnel
- ▶ BP/AR 4300 – Administrative and Supervisory Personnel
- ▶ BP/E(1) 4112.9/4212.9/4312.9 – Employee Notifications
- ▶ BP/E(1) 5145.6 – Parent/Guardian Notifications
- ▶ BP/AR 5148 – Child Care and Development
- ▶ BP/AR 5148.3 – Preschool/Early Childhood Education



## Highlighted Topic: **Weather Safety**

BP 5141.7 – Sun Safety (**Deleted**)

BP 5141.75 – Weather Safety (**Added**)

# Foundational Considerations & Principles

- ▶ Climate change and extreme weather pose significant risks to health and safety of students
- ▶ SB 1248 (2024) established uniform guidelines and requirements to protect students when participating in physical activities during extreme weather conditions
- ▶ BP 5141.7 – Sun Safety was deleted
- ▶ BP 5141.75 – Weather Safety added
  - Incorporated BP 5141.7 - Sun Safety language and updated requirements



# BP 5141.75 – Weather Safety

- ▶ Policy updated to reflect SB 1248 (2024) which
  - Mandates LEA's by July 1, 2026 to develop, adopt, and implement weather protocols for extreme weather conditions which incorporate standardized guidelines compiled by CDE
  - Requires specific measures to be taken during extreme weather conditions
  - Requires protocols to be annually reviewed, evaluated, and updated



BP 5141.7 – Sun Safety (**Deleted**)

BP 5141.75 – Weather Safety (**Added**)



# Questions?

**Highlighted Topic:**  
**Student Safety &  
Employee  
Misconduct: SB 848**

BP/AR 1240 – Volunteer Assistance

BP 4111/4211/4311 – Recruitment and Selection

AR 4112 – Appointment and Conditions of Employment

AR 4212 – Appointment and Conditions of Employment

AR/E(1) 4112.5/4212.5/4312.5 – Criminal Record Check

AR 4112.6/4212.6/4312.6 – Personnel Files

BP/AR 5141.4 – Child Abuse Prevention and Reporting

BP/AR 5142 – Safety

BP 7110 – Facilities Master Plan

# Foundational Considerations & Principles

- ▶ Schools should be safe environment for students to learn
- ▶ Importance of
  - Prospective employing districts/COEs being provided with information about prospective employee's previous misconduct
  - Adults who interact with students to have appropriate training, including required mandated reporter training
  - Establishing and maintaining professional boundaries
- ▶ Policy groups
  - Hiring requirements
  - Mandated reporter requirements
  - Professional boundaries



# SB 848 Takeaways

## ▸ Hiring Requirements

- To inquire with each LEA, diagnostic center operated by CDE, or private school that previously employed applicant, as to whether applicant was subject of credible complaints of, substantiated investigations into, or discipline for, egregious misconduct that were
  - Required to be reported to CTC (certificated position)
  - Used to support substantiated investigation (classified position)
- Upon inquiry, to disclose to LEA or private school considering hiring applicant, fact that report of employee's egregious misconduct was made to CTC



# SB 848 Takeaways

- ▶ Mandated reporter requirements
  - Expands definition of “mandated reporters” to include volunteers and Board members
  - Requires districts/COEs to provide annual mandated reporter training
- ▶ Professional boundaries
  - By July 1, 2026, districts/COEs are required to
    - Adopt written policies clarifying professional boundaries between students and employees, volunteers, and contractors; among and between students; and among and between employees, volunteers, and contractors; and establish appropriate limits on contact
    - Adopt written policies, plans, or specifications regarding facilities, including furnishing, that address classroom and nonclassroom environments to promote safe environments for learning and engagement that are easily supervised



# Hiring Requirements:

## BP 4111/4211/4311 – Recruitment and Selection

- ▶ Policy updated to
  - Clarify material related to recruitment and selection processes, job announcements, hiring procedures
  - Reflect prohibition against requiring applicant to have driver's license unless driving is essential function of position or it is otherwise reasonably expected for driving to be job function and satisfying job function using alternative form of transportation would not be comparable in travel time or cost



# Hiring Requirements:

## BP 4111/4211/4311 – Recruitment and Selection

- ▶ Additionally, policy updated to reflect SB 848 (2025) which requires districts/COEs, when considering applicant for employment
  - (Certificated position) to inquire with each LEA, diagnostic center operated by CDE, or private school that previously employed applicant, as to whether applicant was subject of credible complaints of, substantiated investigations into, or discipline for, egregious misconduct that were required to be reported to CTC
  - (Classified position) same except conduct was “used to support a substantiated investigation” instead of conduct reported to CTC
  - (Both) Upon inquiry, to disclose to LEA or private school considering hiring applicant, fact that report of employee’s egregious misconduct was made to CTC



# Hiring Requirements:

## AR 4112 – Appointment and Conditions of Employment

- ▶ Regulation updated to
  - Reference CA Supreme Court case which held district vicariously liable for negligence of administrators and supervisors in hiring, retention, and supervision of counselor who sexually harassed and/or abused student
  - Incorporate SB 848 by reference to BP/AR 4111/4211/4311 – Recruitment and Selection in terms of these inquiries being condition of appointment/employment



# Hiring Requirements:

## AR 4112 – Appointment and Conditions of Employment

- ▶ Regulation updated to reference SB 521 (2025) which provides that public employee be disqualified for 5 years from public employment if convicted of felony arising directly out of official duties as public employee involving any of following:
  - Accepting or giving, or offering to give, any bribe
  - Conflict of interest
  - Embezzlement of public money
  - Extortion or theft of public money
  - Perjury
  - Conspiracy to commit any of the above
- ▶ Only for COEs that elect rather than appoint County Superintendent



# Hiring Requirements:

## AR 4212 – Appointment and Conditions of Employment

- Same changes as made to AR 4112
- Note: AR 4112 and AR 4212 are NOT double coded



# Hiring Requirements:

## AR/E(1) 4112.5/4212.5/4312.5 – Criminal Record Check

- ▶ Regulation updated to
  - Reference SB 521 (2025)
    - Only for COEs that elect rather than appoint County Superintendent
  - Reflect SB 848
    - Incorporate SB 848 by reference to 4111/4211/4311 – Recruitment and Selection in terms of these inquiries being requirement prior to offering employment
    - Added section “Egregious Conduct Inquiries” which includes requirement to disclose to inquiring LEA or private school all relevant information related to any report to CTC of egregious misconduct
- ▶ Exhibit updated to
  - Align with CA Attorney General’s Office current Employee Statement Form, “Conditions for Release of Criminal Offender Record Information”



# Hiring Requirements:

## AR 4112.6/4212.6/4312.6 – Personnel Files

- ▶ Regulation updated to
  - Expand material to include former employees
  - Reflect
    - AB 495 (2025) which prohibits staff, to extent practicable, from disclosing or providing most personnel records to immigration officer or employee and incorporate by reference BP/AR 1445 - Response to Immigration Enforcement
    - SB 513 (2025) which
      - Clarifies that personnel records relating to employee's or former employee's performance include education and training records
      - Requires districts/COEs that maintain education and training records to ensure that records include specified info, unless covered by valid collective bargaining agreement which expressly provides for specified terms
    - SB 848
      - Adds section "Egregious Conduct Inquiries" which includes requirement to disclose to inquiring LEA or private school all relevant information related to any report to CTC of egregious misconduct



# Mandated Reporter Requirements: BP/AR 1240 – Volunteer Assistance

- ▶ Policy updated to
  - Align list of characteristics for which harassment of volunteer is prohibited by law
  - Reflect SB 848 (2025) which provides that volunteer is mandated reporter
    - When volunteer is 18+ and interacts with students outside of immediate supervision and control of student's parent/guardian or school employee
    - Is subject to requirements of Child Abuse & Neglect Reporting Act, including notification, training and reporting requirements
  
- ▶ Regulation updated in conjunction with accompanying Board policy



# Mandated Reporter Requirements:

## BP 5141.4 – Child Abuse Prevention and Reporting

- ▶ Policy updated to
  - Reflect that Superintendent or designee may collaborate with county's child welfare, probation, mental health, public health, and sheriff's departments, juvenile court, and COE, on intervention programs for students
  - Reflect SB 848 (2025) which authorizes any instructional program on child abuse to include, in addition to instruction on sexual abuse and human trafficking prevention, instruction on sexual assault
  - Clarify that parents/guardians have right to excuse child from all/part of abuse prevention education and assessments, including training on sexual abuse and human trafficking
  - Reflect requirement that student ID cards in grades 7-12, if issued, have printed on them: (1) 988 Suicide & Crisis Lifeline, (2) National Domestic Violence Hotline, and (3) as required by AB 727 (2025), Trevor Project's LGBTQ+ suicide hotline, and may have QR code that links to county's mental health resources website



# Mandated Reporter Requirements: AR 5141.4 – Child Abuse Prevention and Reporting

- ▶ Regulation updated to reflect SB 848 (2025) which
  - Adds following to definition of “mandated reporter”:
    - Governing Board member
    - Volunteer who is over 18 years of age and who interacts with students outside of immediate supervision and control of student's parent/guardian or school employee
  - Requires volunteers to be provided mandated reporter training within six weeks of commencing volunteer services
  - Adds specified training and notice requirements



# Professional Boundaries: BP 5142 – Safety

- ▶ Policy updated to
  - ▶ Add to philosophical statement that Board recognizes importance of student engagement and safe use of technology to safe school environment
  - ▶ Reflect SB 848 (2025) which mandates districts/COEs to, by July 1, 2026, adopt
    - ▶ Policies that promote safe environments for student learning and engagement, with specified components related to professional boundaries
    - ▶ Policies, plans, or specifications regarding facilities that address classroom and nonclassroom environments to promote safe environments for learning and engagement that are easily supervised



# Professional Boundaries:

## AR 5142 – Safety

- ▶ Policy updated to
  - Reflect AB 727 (2025) which requires student ID cards for students in grades 7-12 (if issued) to have Trevor Project's LGBTQ+ suicide hotline printed on them
  - Clarify that Superintendent/designee may permit students to avoid overexposure to sun and extreme weather conditions in accordance with BP 5141.75 - Weather Safety and BP/AR 6142.7– Physical Education and Activity
  - Add material related to “personal transportation device” to now include e-bikes and e-scooters
    - Not permitted on campus if they do not meet legal standards for use on public roads/paths
    - Not permitted to ride campus during school day
    - Must be walked to designated parking areas and secured while on campus



# Professional Boundaries: BP 7110 – Facilities Master Plan

- ▶ Policy updated to
  - Clarify in philosophical statement that long-range planning is important for carrying out vision, mission, and goals
  - Reflect SB 848 (2025) which requires Board to adopt written policies, plans, or specifications for design and construction of facilities, including furnishing of such facilities, that promote safe environments for learning and engagement
    - Required by July 1, 2026



BP/AR 1240 – Volunteer Assistance

BP 4111/4211/4311 – Recruitment and Selection

AR 4112 – Appointment and Conditions of Employment

AR 4212 – Appointment and Conditions of Employment

AR/E(1) 4112.5/4212.5/4312.5 – Criminal Record Check

AR 4112.6/4212.6/4312.6 – Personnel Files

BP/AR 5141.4 – Child Abuse Prevention and Reporting

BP/AR 5142 – Safety

BP 7110 – Facilities Master Plan



# Questions?

**Highlighted Topic:**  
**Student Disturbances**

BP/AR 5131.4 – Student Disturbances

# Foundational Considerations & Principles

- ▶ Importance of ensuring that schools provide positive school environment and are conducive to learning
- ▶ Recognition that student disturbances interfere with such environment and interrupt learning
- ▶ Important to distinguish between student disturbance and student expression
- ▶ Important to have plan in place to determine difference and to know how to respond when student disturbance occurs



# BP/AR 5131.4 – Student Disturbances

- ▶ Policy updated to
  - Amend Board's philosophical statement to
    - Add recognition that student disturbances interfere with positive school environment and interrupt learning
    - Delete material related to requesting assistance from law enforcement as that material is covered in development of school's disturbance management plan (formerly disturbance response plan)
  - Expand material related to school's disturbance management plan
    - Who Superintendent/designee may consult with when developing plan
    - List of items that plan may include: types of student disturbances addressed; measures to prevent student disturbances; school's responses to student disturbances; staff involvement
  - Provide that discipline for students who participate in disturbance be in accordance with specified discipline related policies



# BP/AR 5131.4 – Student Disturbances (cont.)

- ▶ Regulation updated to
  - Delete headings as unnecessary
  - Reorganize and clarify list of prohibited activities for which student involved or attempting to be involved in may be subject to discipline
    - Disturbing the peace
    - Disrupting operations
    - Interfering with or unauthorized use of technology
  - Include requirement that middle or high school student be permitted one excused absence per school year due to participation in civic or political event



BP/AR 5131.4 – Student Disturbances

**Questions?**

**Highlighted Topic:**  
**Division of  
Governance  
Responsibilities**

BP 2110 – Superintendent  
Responsibilities and Duties

BB 9200 – Limits of Board Member  
Authority

# Foundational Considerations & Principles

- ▶ Division of responsibilities between Board and Superintendent is critical to success of governance team
  - Boards are typically responsible for the “what”
  - Superintendents are typically responsibility for the “how”
- ▶ Similarly, division of responsibilities between Board and individual Board members is critical to success of governance team
  - Boards only have collective authority
  - Individual Boards members are limited in what they can do
  - Community engagement is still important



# BP 2110 – Superintendent Responsibilities and Duties

- ▶ Policy updated to
  - Expand Board’s philosophical statement
  - Reflect SB 827 (2025), which requires Superintendent to receive specified training in ethics once every two years, with specific timeline for Superintendents who begin service after January 1, 2026



# BB 9200 – Limits of Board Member Authority

- ▶ Bylaw updated to
  - Clarify Board's expectations that individual Board members conduct themselves in accordance with BB 9000 - Role of the Board and BB 9005 – Governance Standards
  - Clarify scope of authority of individual Board members
    - No authority to direct staff or represent Board or district/COE
    - No authority to investigate, resolve, or otherwise actively engage with community members with respect to complaints, personnel or student matters, or legal issues
    - Permitted to engage with community members, including responding to general inquiries or expressions of opinion so long as such engagement is consistent with above, BB 9010 – Public Statements, and BB 9012 – Board Member Electronic Communications
  - Provide additional limitations, procedures, and expectations for when Board member observes/volunteers, including when Board member's child is enrolled



BP 2110 – Superintendent  
Responsibilities and Duties

BB 9200 – Limits of Board Member  
Authority



**Questions?**

## Policies **Not Covered** In Webinar

AR/E(1)/E(2) 1312.4 – Williams Uniform  
Complaint Procedures

AR/E(1)/E(2) 3517 – Facilities Inspection  
(**E(2) is new**)

BP 4100 – Certificated Personnel

BP/AR 4200 – Classified Personnel

BP/AR 4300 – Administrative and Supervisory  
Personnel

BP/E(1) 4112.9/4212.9/4312.9 – Employee  
Notifications

BP/E(1) 5145.6 – Parent/Guardian  
Notifications

BP/AR 5148 – Child Care and Development

BP/AR 5148.3 – Preschool/Early Childhood  
Education

# AR/E(1)/E(2) 1312.4 – Williams Uniform Complaint Procedures

- ▶ Regulation and Exhibits updated to more closely align with CDE's federal program monitoring instrument



# AR/E(1)/E(2) 3517 – Facilities Inspection

- ▶ Regulation updated to
  - More closely align with code language
  - Differentiate between requirements for signage and for all-gender restrooms for student
  - Reflect AB 927 (2025) which requires County Superintendent to prioritize reviewing, within first four weeks of school year where practicable, schools for which County Superintendent has received information that facility of school poses emergency or urgent threat to health or safety of students or staff or is not in good repair
- ▶ Exhibit (1): No significant changes
- ▶ **New Exhibit (2)** provides notice regarding all-gender restrooms, which is required to be posted in prominent and conspicuous location outside of at least one all-gender restroom



# BP 4100 – Certificated Personnel

- ▶ Policy updated for consistency with BP/AR 4200 – Classified Personnel and BP 4300 –Administrative and Supervisory Personnel, including material related to
  - Professional development
  - “Filling” of certificated positions
  - Clearly defined and communicated duties, responsibilities, and expectations for each certificated position
  - Employee responsibilities and performance evaluations
- ▶ Policy updated to delete language regarding availability and administration of policies, rules, and regulations related to certificated personnel



# BP/AR 4200 – Classified Personnel

- ▶ Policy updated for consistency with BP 4100 – Certificated Personnel and BP 4300 – Administrative and Supervisory Personnel, including material related to
  - Professional development
  - “Filling” of classified positions
  - Clearly defined and communicated duties, responsibilities, and expectations for each classified position
  - Employee responsibilities and performance evaluations
- ▶ Regulation updated in conjunction with accompanying Board policy



# BP/AR 4300 – Administrative and Supervisory Personnel

- ▶ Policy updated to
  - Make consistent, as appropriate, with BP 4100 – Certificated Personnel and BP/AR 4200 – Classified Personnel, including
    - Material related to professional development
    - Selection, recommendation, and Board ratification of qualified candidates
    - Defined and communicated duties, responsibilities, and expectations for each position
    - Employee responsibilities and evaluations
  - Delete language regarding adoption of policies related to administrative and supervisory personnel as being unnecessary due to its very general nature
  - Reflect case law which held that classified employee can only obtain senior management status if Board designates employee as designated senior manager
- ▶ Regulation updated to delete material related to collective bargaining since management employees do not have such rights per EERA



# BP/E(1) 4112.9/4212.9/4312.9 – Employee Notifications

- ▶ Technical revisions only to the BP
- ▶ Exhibit updated to reflect
  - SB 98 (2025) which requires comprehensive school safety plan to include procedures specifically designed to notify staff when school confirms presence of immigration enforcement on campus
  - SB 568 (2025) which updates term from "auto-injectable epinephrine" to "emergency epinephrine delivery systems"
  - SB 848 (2025) which requires volunteers to be notified of specified information related to their status as mandated reporters



# BP/E(1) 5145.6 – Parent Guardian Notifications

- ▶ Technical revisions only to the BP
- ▶ Exhibit updated to reflect
  - AB 495 (2025) which requires Board to notify parents/guardians of, and post specified information in administrative buildings, related to response to immigration enforcement
  - SB 715 (2025) which has specified notification requirements related to discrimination
  - Requirement to notify parents/guardians prior to administering any psychological test involving their child and ability to opt-out
  - Requirement to notify parents/guardians when child is absent from school without permission
  - SB 98 (2025) which requires parents/guardians be notified when school confirms presence of immigration enforcement on school site
  - *Mahmoud v. Taylor* and right to opt out of instructional content that substantially interferes with religious development



# BP/AR 5148 – Child Care and Development

- ▶ Policy updated to
  - Reflect SB 568 (2025) which requires emergency epinephrine delivery systems to be made available at each child care program operated by/under contract with district/COE
  - Add section “Response to Immigration Enforcement” to reflect requirements of AB 495 (2025) which requires districts/COEs that operate child care and development program to
    - Provide families with AG’s Immigration webpage during enrollment so families can access AG’s model policies
    - Handle citizenship or immigration status and respond to immigration enforcement as specified in law and in accordance BP/AR 1445 – Response to Immigration Enforcement
    - Review AG’s website by June 1 of each calendar year and, if needed, update policy by July 1 of each calendar year



# BP/AR 5148 – Child Care and Development

- ▶ Regulation updated to reflect
  - AB 753 (2025) which permits employment of assistant teacher permitholders, as specified
  - Requirement that at least one director/teacher at each center have 15+ hours of health and safety training, including training in pediatric first aid/pediatric CPR including use of epinephrine auto-injector
    - “Epinephrine auto-injector” has been changed elsewhere to “epinephrine delivery system” but still used in relevant statute for this Board policy
  - SB 120 (2025) which specifies that if family already receiving services adds additional child and requests services for that child during current eligibility period, family's eligibility period be extended to ensure that additional child receives at least 12 months of eligibility for services before redetermination of eligibility



# BP/AR 5148 – Child Care and Development

- ▶ Regulation updated to reflect
  - SB 792 (2025) which specifies that
    - Family receiving specified services may be exempt from family fees for up to 24 months, rather than previous 12 months
    - Absences due to medical/educational appointments are considered excused
    - For purposes of reimbursement, may claim attendance for days required to hold space for child during period that family is assumed to have abandoned care/engaging in
  - AB 495 (2025) which requires districts/COEs that operate child care & development program to
    - Provide families with AG's Immigration webpage during enrollment to access AG's model policies
    - Handle citizenship or immigration status and respond to immigration enforcement as specified in law and in accordance BP/AR 1445 – Response to Immigration Enforcement
    - Review AG's website by June 1 each year and, if needed, update policy by each July 1 each year



# BP/AR 5148.3 – Preschool/Early Childhood Education

- ▶ Policy updated to
  - Delete language related to concurrent enrollment of early enrollment TK student in CSPP, as that language is no longer operative
  - Add section “Response to Immigration Enforcement” to reflect AB 495 (2025) which requires districts/COEs that offer CSPP to:
    - Update their policies, by July 1, 2026, with language regarding responding to requests by immigration officials that is equivalent to model policy language developed by AG
    - Provide families with AG’s Immigration webpage during enrollment to access model policies
    - Handle citizenship or immigration status and respond to immigration enforcement as specified in law and in accordance BP/AR 1445 – Response to Immigration Enforcement
    - Review AG’s website by June 1 each year and, if needed, update policy by July each year



# BP/AR 5148.3 – Preschool/Early Childhood Education

- ▶ Regulation updated to delete definition and other material related to “early enrollment child” to correspond with deletion of such content in accompanying Board policy



**Almost Time for**  
**Questions!**

## **Poll #2:** **Evaluation of Webinar**

- ▶ **How would you rate this webinar?**
  - ▶ 5 - Incredible!!!
  - ▶ 4 - Really Helpful!
  - ▶ 3 - Good Enough
  - ▶ 2 - Barely Ok
  - ▶ 1 - Not Worth My Time

# Final Q & A

# Thank you



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