

An Inside Look at the August 2026 Policy Packet



Webinar Agenda

- 1. Housekeeping & Presenter Introductions**
- 2. Practice Poll and Poll #1**
(Fun Poll; Composition of Attendees)
- 3. GAMUT Overview**
- 4. Policy Updates/Q&As**
- 5. Poll #2**
(Evaluation of Webinar)
- 6. Time for Additional Questions**

Housekeeping: Questions and Answers/Link to Presentation

- ▶ Please use the Q&A feature to submit your questions. This is located on ribbon below the speaker. The chat feature has been turned off.



- ▶ Your questions will be answered either in the Q&A feature in writing or live by our presenters.
- ▶ All attendees will receive a link to the video of this webinar as well as the slide deck.



Presenters

- ▶ **Meghan Russell**, Senior Policy Manual Writer
- ▶ **Dustin Bindreiff**, Senior Policy Manual Writer
- ▶ **Ray Purscell**, Governance Technology Specialist
- ▶ **Barbara Laifman**, Director, Policy Manual Development
- ▶ **Bob Tuerck**, Chief Legal Counsel



Practice Poll: Favorite Back-to- School Tradition

- ▶ **What is your favorite back-to-school tradition?**
 - A. First day photos
 - B. Special after school treat
 - C. Back to school shopping
 - D. Wishing it was summer again!

Poll #1:

Composition of Attendees

- ▶ Have you previously attended one or more Policy Update Webinars?
 - A. No, this is my first one
 - B. Yes, I have previously attended 1 or 2
 - C. Yes, I have previously attended 3 or more
- ▶ What is your role in your District or COE?
 - A. Board Member
 - B. Supt/ Administrator
 - C. Executive Assistant
 - D. Other

Using GAMUT to Access the Update Packets

Via the GAMUT Policy site:

If your district subscribes to GAMUT Policy but does not have your own Policy Plus site, you will find the Update Packets on the GAMUT Policy site in the Policy Updates section

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08.2026

[August 2026 Update Packet](#)

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08/14/2026

2021. CSBA Policy Updates

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2022. CSBA Policy Updates

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[May 2026 Update Packet](#)

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2023. CSBA Policy Updates

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Guidesheet

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2024. CSBA Policy Updates

2025. CSBA Policy Updates

2026. CSBA Policy Updates

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2020. CSBA Policy Updates	08C.2026	August 2026 County Update Packet	Policies	ADOPTED	08/21/2026	08/21/2026
2021. CSBA Policy Updates	08C.2026	August 2026 County Update Packet	Guidesheet	ADOPTED	08/21/2026	08/21/2026
2022. CSBA Policy Updates	05C.2026	May 2026 County Update Packet	Policies	ADOPTED	05/22/2026	05/22/2026
2023. CSBA Policy Updates	05C.2026	May 2026 County Update Packet	Guidesheet	ADOPTED	05/22/2026	05/22/2026
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CSBA Communications - Board Policy Manual

Legend: ☐ Published ☐ Unpublished

CSBA Policy Updates >	Title 🔍
Sample District Policies	August 2026 Policy Update 🔗
Federal Program Monitoring/CDE Policy Reviews	May 2026 Policy Update 🔗

Work In Progress

Add New Document

Board Policy Manual

CSBA Sample District Policy Manual

CSBA Communications ←

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Policy Type Administration

2026

05/15/2026

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County Office of Education Policy Updates

Sample County Policies

Sample District Policies for County Office of Education Use

Federal Program Monitoring/CDE Policy Reviews

Title

August 2026 County Update

May 2026 County Update

Work In Progress

Add New Document

County Policy Manual

CSBA Sample Policies for COEs

CSBA Communications

Compare Documents

Policy Type Administration

Date

2026

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Weekly GAMUT Drop-In Support Sessions
every Wednesday at 2:00pm

Register to connect live with the GAMUT support team for real-time assistance, troubleshooting, and training across all GAMUT modules.

Register at csba.org/webinars

Have you missed several update packets?

Policy Manual Review



Districts are mandated by law to adopt over 90 policies, and many others are necessary to ensure legal compliance. Due to the passage of hundreds of new laws every year, district policies can quickly become out-of-date. CSBA's Policy Audit Program can help you make sure that your district's policies accurately reflect current state and federal law.

Policy Development Workshop



Develop a robust and legally compliant policy manual through CSBA's Policy Development Workshop. Let our policy consultants guide your district or county office of education through the process of developing a manual that addresses key issues and complies with state and federal mandates.

The **Policy Manual Review** is an audit that lets you know **which policies** you may need to update

CSBA's policy team compares the last-revised date of your policies with those of its sample manual and issues a report

The **Policy Development Workshop** updates your entire manual in one fell swoop

CSBA policy consultants work side-by-side with you to assist you in developing a policy manual tailored to the needs of your district/COE

Interested in combining GAMUT Policy Plus and Meetings?



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Manage your Board's Meetings and Policy Manual in one site - go fully paperless!

Save time and streamline your process with modules that interact with each other.

Maintain one user database to keep track of your LEA's contributors and manage their access/visibility levels.

Search meetings and policies all at once with the Advanced Search feature.

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Sample Policies: **The Basics**

Sample Policies - Things To Know

- ▶ The Board legislates by way of **Board Policies (BPs)**, which articulate policy direction of district/COE
- ▶ The Superintendent implements BPs by way of **Administrative Regulations (ARs)**, which provide necessary details so long as they are not inconsistent with applicable BPs
 - This structure may not apply to County Superintendents
- ▶ **Exhibits (Es)** provide forms, notices, and other implementation tools consistent with specific BP or AR to which it relates
- ▶ **Board Bylaws (BBs)** are specific BPs that provide rules and procedures that Governing Board itself must follow

“Policies” is inclusive term for all BPs, ARs, Es, and BBs



Sample Policies - Things To Know

- ▶ All policies are **SAMPLES** – i.e., they serve as starting point for districts/COEs
- ▶ Districts/COEs are expected to review each policy or policy update and, within confines of law, customize each one to needs and context of district/COE
- ▶ Policies have gone through legal review but they do **NOT** constitute legal advice and they may become quickly out of date
- ▶ Notes are embedded to provide context and additional guidance
 - To assist with understanding of policy language
 - Should not be included in adopted version of policy



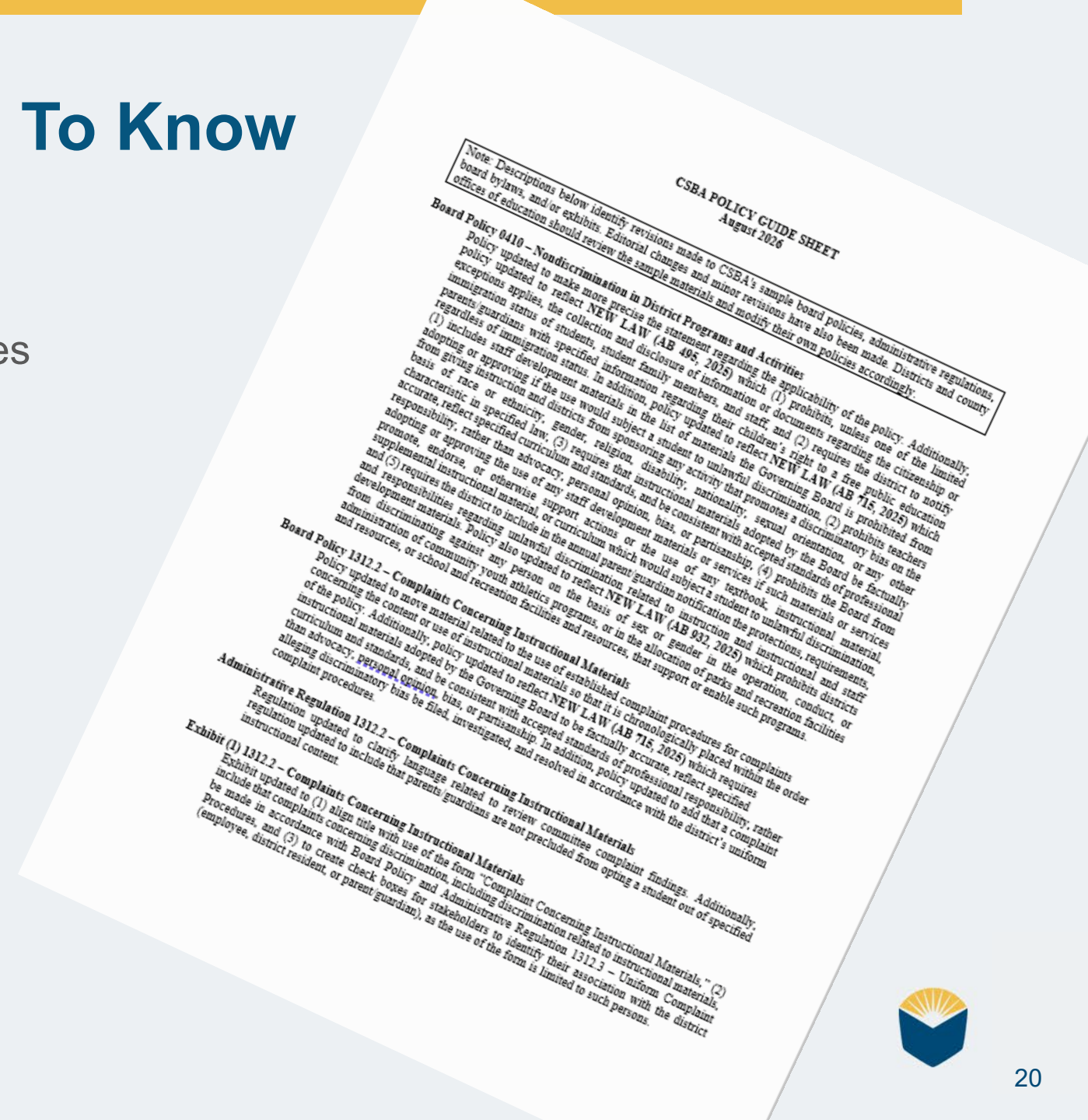
Sample Policies - Things To Know

- ▶ Numbering System
 - **0000**: Philosophy, Goals, Objectives and Comprehensive Plans
 - **1000**: Community Relations
 - **2000**: Administration (applicable only to Districts)
 - **3000**: Business and Noninstructional Operations
 - **4000**: Personnel
 - **5000**: Students
 - **6000**: Instruction
 - **7000**: Facilities
 - **9000**: Bylaws
- ▶ In total, there are over 800 sample policy documents
- ▶ There are 550+ code numbers in our sample policy list
 - Most have a BP
 - Some have just an AR



Sample Policies - Things To Know

- ▶ Guide Sheet
 - Can be useful in understanding updates to specific policy
 - Summarizes policy changes in update packet
 - Accompanies each update packet



Sample Policies - Things To Know

► Mandate List

- Lists when law requires adoption of policies on specified topics
- Includes mandated policies and conditionally mandated policies
- Lists policy that corresponds to each mandate and date of last update
- Updated with each update packet

The following chart summarizes state and federal laws that mandate districts to adopt policies and regulations on specified topics, and the CSBA policy or regulation that addresses each mandate. It also includes "conditional mandates" that require the adoption of a policy or regulation if the district meets certain conditions or participates in a particular program. This list is available to districts that subscribe to CSBA's policy services, and is a tool for CSBA policy workshops or district self-assessments to determine if policies are in compliance and up to date. Districts may fulfill some of these mandates through means other than the policy manual, such as through the adoption of board resolutions, student or employee handbooks, collective bargaining agreements, operations manuals, or other documents.

CSBA: MANDATED AND CONDITIONALLY MANDATED POLICY LANGUAGE

CSBA SAMPLE POLICY NUMBER	DATE ISSUED	TITLE	MANDATED BY	REQUIREMENT	DISTRICT STATUS
BP 0410	8/26	Nondiscrimination in District Programs and Activities Mandate	EC 234.1	Rules and regulations to carry out the intent of nondiscrimination provision.	
BP 0430	12/22	Comprehensive Local Plan for Special Education CONDITIONAL MANDATE	EC 56195.7 EC 56195.8	For districts in multi-district SELPA, specified policies for programs and services offered	
BP/AR 1312.3	8/26	Uniform Complaint Procedures MANDATE	EC 8212 EC 49013 EC 52075 5 CCR 4621	For districts in single-district SELPA, procedure for ongoing program review and correction of identified problems Policy and procedures consistent with state's uniform complaint procedures; person(s) responsible for ensuring compliance and receiving and investigating complaints; confidentiality, annual notice, protection against retaliation; complaints re: student fees, local control and accountability plan, and preschool health and safety; right to appeal	
BP/AR 1312.4	5/26	Williams Uniform Complaint Procedures MANDATE	EC 35186	Policy and procedures regarding deficiencies in instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of students or staff, and teacher vacancy or misassignment	
BP/AR 1330	9/23	Use of School Facilities MANDATE	EC 38133 EC 38134	Policy stating which activities and organizations shall be charged an amount not to exceed direct costs; rules for management, direction, and control of school facilities	
BP/AR 1445	1/26	Response to Immigration Enforcement MANDATE	EC 234.7	Policy and procedures equivalent to California Attorney General model language regarding immigration enforcement at public schools	

EC Education Code
 GC Government Code
 HSC Health and Safety Code
 PRC Public Resources Code
 VC Vehicle Code
 5 CCR
 8 CCR
 USC United States Code
 CFR Code of Federal Regulations
 USDA U.S. Department of Agriculture

California School Boards Association
Page 1 of 3
August 2026



August 2026 Packet Highlights

August Policies Covered in Webinar

▸ **Special Education**

- BP/AR 5125 – Student Records
- BP/AR 6159 – Individualized Education Program
- BP/AR 6159.1 – Procedural Safeguards and Complaints for Special Education
- BP/AR 6159.2 – Nonpublic, Nonsectarian School and Agency Services for Special Education
- BP/AR 6164.4 – Identification and Evaluation of Individuals for Special Education

▸ **Elections**

- BP 3471 – Parcel Taxes
- BP/AR 7214 – General Obligation Bonds
- BB/E(1) 9220 – Governing Board Elections



August Policies Covered in Webinar

▸ Discrimination Prevention: AB 715

- BP 0410 – Nondiscrimination in District Programs and Activities
- BP/AR/E(1) 1312.2 – Complaints Concerning Instructional Materials
- BP/AR/E(1)/E(2) 1312.3 – Uniform Complaint Procedures
- BP 4131 – Staff Development [Certificated Staff]
- BP 4231 – Staff Development [Classified Staff]
- BP 4331 – Staff Development [Supervisory and Managerial Staff]
- BP/AR 6141 – Curriculum Development and Evaluation
- BP/AR/E(1) 6161.1 – Selection and Evaluation of Instructional Materials
- BP 6161.11 – Supplementary Instructional Materials
- BP 6163.1 – Library Media Centers



August Policies Covered in Webinar

Mirabelli v. Bonta: U.S. Supreme Court Order

- BP/AR 5020 – Parent Rights and Responsibilities
- BP/AR 5022 – Student and Family Privacy Rights
- BP/AR 5145.3 – Nondiscrimination/Harassment



August Policies NOT Covered in Webinar

- BP/E(1) 4119.1/4219.1/4319.1 – Civil and Legal Rights (**E(1) is new**)
- BP 5131.8 – Mobile Communication Devices
- BB 9240 – Board Training



Highlighted Topic: **Special Education**

BP/AR 5125 – Student Records

BP/AR 6159 – Individualized Education Program

BP/AR 6159.1 – Procedural Safeguards and Complaints for Special Education

BP/AR 6159.2 – Nonpublic, Nonsectarian School and Agency Services for Special Education

BP/AR 6164.4 – Identification and Evaluation of Individuals for Special Education

Foundational Considerations & Principles

- ▶ SB 373 (2025) which is known as the California Accountability for Placements in Education Act
 - Aims to protect students placed in out of state NPS/A
- ▶ AB 1412 (2025) which revises transfer and residency requirements when students with disabilities transfer into a district/COE
- ▶ Ongoing themes in Special Education in these revisions
 - The safety of students in out of state placements
 - Ensuring student rights
 - Timely delivery of IEP services to ensure FAPE



BP/AR 5125 – Student Records

- ▶ Regulation updated to:
 - Add that when a student with a disability transfers into the district/COE from another district/COE, the Superintendent or designee take reasonable steps to promptly obtain the student's records, including the individualized education program and the supporting documents, in accordance with applicable administrative regulation
 - Add that the district/COE update a current student's name and/or gender consistent with AR 5145.3 – Nondiscrimination/Harassment
 - Reorganize, for organization and clarity, information related to making changes to student records for purposes of name and/or gender change



BP/AR 6159 – Individualized Education Program

- ▶ Regulation updated to reflect:
 - SB 373 (2025) which requires that students be given a copy of their rights and procedural safeguards
 - AB 1412 (2025) which
 - Requires student records from a transferring student's previous school, including the individualized Education Program (IEP) and supporting documents and any other records, be consistent with specified requirements of the Interstate Compact on Educational Opportunity for Military Children
 - Requires the district/COE, for students with disabilities who transfer into the district/COE with an IEP, to either adopt and implement the IEP previously adopted for the student or develop, adopt, and implement a new IEP for the student that is consistent with federal and state law, within 30 days of receipt of official records or specified unofficial records.



BP/AR 6159.1 – Procedural Safeguards and Complaints for Special Education

- ▶ Board Policy and Administrative Regulation updated to reflect:
 - SB 373 (2025) which requires students to be given a copy of their rights and procedural safeguards
- ▶ Regulation updated to provide the option for students with disabilities to receive the procedural safeguards notice by electronic mail communication



BP/AR 6159.2 – Nonpublic, Nonsectarian School and Agency Services for Special Education

- Regulation updated to reflect SB 373 (2025) which requires
 - For an NPS/A located outside of California, the Superintendent of Public Instruction (SPI) to make available, upon request from a district, COE or special education local plan area, information and documentation relating to the certification status of the NPS/A
 - Districts/COEs to disclose the information received from the SPI, if available, to parent(s)/guardian(s) at the time the IEP team considers placement of the student in a NPS/A
 - For a student placed in an NPS/A located outside of California, the district/COE, as part of its yearly on-site monitoring visit, to conduct an in-person interview with the student to evaluate the student's health and safety
 - Districts/COEs to report the findings resulting from the monitoring visit to the California Department of Education using the, "Local Educational Agency Onsite Visit for Nonpublic School" form
 - District/COEs to conduct a quarterly check-in with a student attending an NPS/A located outside of California through an unmonitored telephone call



BP/AR 6164.4 – Identification and Evaluation of Individuals for Special Education

- ▶ Policy updated to reflect:
 - SB 373 (2025) which requires students to be given a copy of their rights and procedural safeguards
- ▶ Regulation updated to clarify language related to
 - Child find practices
 - The authorization to identify a student eligible under the criteria for “emotional disturbance,” as defined in state and federal regulations, as having an “emotional disability” pursuant to state law



BP/AR 5125 – Student Records

BP/AR 6159 – Individualized Education
Program

BP/AR 6159.1 – Procedural Safeguards
and Complaints for Special Education

BP/AR 6159.2 – Nonpublic, Nonsectarian
School and Agency Services for Special
Education

BP/AR 6164.4 – Identification and
Evaluation of Individuals for Special
Education



Questions?

Highlighted Topic: **Elections**

BP 3471 – Parcel Taxes

BP/AR 7214 – General Obligation Bonds

BB/E(1) 9220 – Governing Board Elections

Foundational Considerations & Principles

- Election integrity is important for confidence in being governed
- General obligation bonds and/or parcel taxes provide another avenue for raising much-needed funds



BP 3471 – Parcel Taxes

- ▶ Policy updated to
 - Reflect *Traiman v. Alameda Unified School District*, where the Court of Appeals held that a district may set a maximum tax liability amount per parcel and that this does not create classifications or a differential taxation in violation of the requirement for the parcel tax to be uniformly applied to all taxpayers
 - Add that for each election, upon receipt of the certified statement of the results of the election from the applicable county elections officials, the Board is required to declare the results of the vote on the parcel tax
 - Clarify that ballot materials be submitted in accordance with law and Board policy



BP/AR 7214 – General Obligation Bonds

- ▶ Policy updated to clarify
 - That if the certificate of election results received by the Board from the applicable county elections officials shows that the appropriate majority of the voters is in favor of issuing the bonds, the Board declare that the bond measure has passed and record that fact in its minutes
 - Following passage of the bond measure by the appropriate majority of voters, the Board shall pass one or more resolutions directing the issuance and sale of bonds as necessary
- ▶ Regulation updated to add that the citizens' oversight committee may create bylaws for its operations, consistent with this regulation and subject to the approval of the Board or Superintendent



BB/E(1) 9220 – Governing Board Elections

- ▶ Bylaw updated to
 - Add that a person duly elected to the Board who also holds an incompatible office at the time the Board member is sworn in may not continue to serve in the incompatible office and to reference Attorney General opinion which granted a request to sue an individual serving both as a county board of education member and as a school board member of a district within the jurisdiction of the county board on the grounds that there was a substantial legal question that the two offices were incompatible
 - Reflect AB 1392 (2025) which requires that the residence address, telephone number, and email address of a Board candidate appearing on the affidavit of registration be kept confidential except as provided by state law



BB/E(1) 9220 – Governing Board Elections

- ▶ Bylaw updated to
 - Reflect AB 94 (2025) which prohibits a recalled Board member from being appointed to the seat that was vacated by the recall
 - Reference AB 5 (2025) which requires county elections officials to finish counting all ballots, with certain exceptions, and release a vote count for those ballots by the 13th day following an election
 - Include, for those districts with board elections that have voters in more than one county, that the Board's declaration of which individuals were elected to the Board shall be transmitted to the county elections official with primary jurisdiction for the district
- ▶ Exhibit updated in conjunction with the accompanying Board bylaw



BP 3471 – Parcel Taxes

BP/AR 7214 – General Obligation Bonds

BB/E(1) 9220 – Governing Board Elections



Questions?

Highlighted Topic: **Discrimination** **Prevention: AB 715**

BP 0410 – Nondiscrimination in District Programs and Activities

BP/AR/E(1) 1312.2 – Complaints Concerning Instructional Materials

BP/AR/E(1)/E(2) 1312.3 – Uniform Complaint Procedures

BP 4131 – Staff Development [Certificated Staff]

BP 4231 – Staff Development [Classified Staff]

BP 4331 – Staff Development [Supervisory and Managerial Staff]

BP/AR 6141 – Curriculum Development and Evaluation

BP/AR/E(1) 6161.1 – Selection and Evaluation of Instructional Materials

BP 6161.11 – Supplementary Instructional Materials

BP 6163.1 – Library Media Centers

Foundational Considerations & Principles

- ▶ Importance of schools providing a nondiscriminatory environment that is welcoming, safe and supportive, and allows all students equal access to and opportunities in the district's/COE's academic, extracurricular, and other educational support programs, services, and activities
- ▶ Recognition that discrimination has many negative consequences, ranging from the impact on school climate as a whole to individual student academic growth
- ▶ “International Journal of Research Publication and Reviews” 2023 study states, “Those who face unfair treatment or discrimination are prone to developing negative attitudes toward school, diminished motivation, lower academic achievements, an elevated risk of quitting formal education, exposure to bullying, and mental health challenges.”



AB 715 Takeaways

- ▶ Instruction, Instructional Materials and Staff Development Materials
 - Requires that instructional materials adopted by the Board be factually accurate, reflect specified curriculum and standards, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship
 - Includes staff development materials in the list of materials a Board is prohibited from adopting or approving if the use would subject a student to unlawful discrimination
 - Prohibits the Board from adopting or approving the use of any staff development materials or services if such materials or services promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination



AB 715 Takeaways

- ▶ Investigation, Remediation, and Complaints
 - Requires, if the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred, which violated specified law related to nondiscrimination, the Board to investigate and remediate the action
 - Authorizes a complaint alleging discrimination in the adoption, approval, or use of staff development materials to be brought under the district's/COE's Uniform Complaint Procedures (UCP) or filed directly with the California Department of Education (CDE)
 - Provides that discriminatory bias in instruction and district/COE-sponsored activities does not require a showing of direct harm to members of a protected group, including that members of a protected group do not need to be present while the discriminatory bias is occurring for the act to be considered discriminatory bias



AB 715 Takeaways

- ▶ Investigation, Remediation, and Complaints
 - Requires the Board to take corrective action if the Board finds that discriminatory bias has occurred in instruction and/or district/COE-sponsored activities
 - Requires CDE to notify the district/COE that it take corrective action if it determines that the district/COE violated specified law related to the adoption, approval, or use of any textbook, instructional material, supplemental instructional material, staff development material, or curriculum for classroom instruction
 - Requires the district/COE to notify an organization that provided any textbook, instructional material, supplemental instructional material, staff development material, or curriculum which violates specified law related to nondiscrimination, that corrective action is required unless CDE has already done so



AB 715 Takeaways

- ▶ Investigation, Remediation, and Complaints (cont.)
 - Authorizes a party to a written complaint of prohibited discrimination to appeal the complaint directly to CDE if an investigation report is not issued within the timeline required by the UCP, in which case the complainant is required to present evidence that supports the basis for the direct filing and why immediate action is necessary
- ▶ Access and Notification
 - Requires districts/COEs to ensure that parents/guardians have access to instructional materials and public records in a reasonable amount of time
 - Requires the annual parent/guardian notification to include the protections, requirements, and responsibilities regarding unlawful discrimination related to instruction and instructional and staff development materials



BP 0410 – Nondiscrimination in District/County Office Programs and Activities

- Policy updated to:
 - Make more precise the statement regarding the applicability of the policy
 - Reflect AB 495 (2025) which
 - Prohibits, unless one of the limited exceptions applies, the collection and disclosure of information or documents regarding the citizenship or immigration status of students, student family members, and staff
 - Requires notification to parents/guardians with specified information regarding their children's right to a free public education regardless of immigration status
 - Reflect AB 715 (2025)
 - Reflect AB 932 (2025) which prohibits districts/COEs from discriminating against any person on the basis of sex or gender in the operation, conduct, or administration of community youth athletics programs, or in the allocation of parks and recreation facilities and resources, or school and recreation facilities and resources, that support or enable such programs



BP/AR/E(1) 1312.2 – Complaints Concerning Instructional Materials

- ▶ Policy updated to
 - Reflect AB 715 (2025)
 - Add that a complaint alleging discriminatory bias be filed, investigated, and resolved in accordance with the district's uniform complaint procedures
- ▶ Regulation updated to
 - Clarify language related to review committee complaint findings
 - Include that parents/guardians are not precluded from opting a student out of specified instructional content
 - Specify that complaints concerning discrimination, including discrimination related to instructional materials, be made in accordance with BP/AR 1312.3 – Uniform Complaint Procedures
- ▶ Exhibit(1): Amended title and formatting



BP/AR/E(1)/E(2) 1312.3 – Uniform Complaint Procedures

- ▶ Policy updated to:
 - Align with the California Department of Education's (CDE) Uniform Complaint Procedures (UCP) 2025-26 Federal Program Monitoring instrument
 - Reflect AB 715 (2025)
 - Reflect AB 932 (2025)
- ▶ Regulation updated to:
 - Clarify the legal requirements related to UCP policy notifications
 - Align with the CDE's UCP 2025-26 Federal Program Monitoring instrument
 - Reflect AB 715 (2025)
- ▶ Exhibits:
 - Reviewed, but no substantive changes needed



BP 4131 – Staff Development [Certificated Staff]

BP 4231 – Staff Development [Classified Staff]

BP 4331 – Staff Development [Supervisory and Managerial Staff]

- ▶ Policies updated to reflect
 - That staff be required to attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board policy
 - The requirement, on or before July 1, 2029, to certify to the California Department of Education that 100 percent of certificated employees and 40 percent of classified employees who have direct contact with students in any of grades 7-12 have received youth behavioral health training at least one time
 - The requirement to provide annual training to employees, volunteers, and persons working on their behalf who are mandated reporters on the mandated reporting requirements



BP 4131 – Staff Development [Certificated Staff]

BP 4231 – Staff Development [Classified Staff]

BP 4331 – Staff Development [Supervisory and Managerial Staff]

- Policies updated to reflect
 - The requirement for all teachers and other certificated staff serving students in any of grades 7-12 to receive at least one hour of training annually regarding LGBTQ+ cultural competency (BP 4131)
 - For certificated staff who administer screening instruments or other instruments used to assess students in grades kindergarten-2 for risk of reading difficulties to be appropriately trained to administer such instruments (BP 4131)
 - The authorization for staff development on student and campus safety to include implementation of the school safety plan (BP 4231)
 - AB 715 (2025)



BP 4131 – Staff Development [Certificated Staff]

BP 4231 – Staff Development [Classified Staff]

BP 4331 – Staff Development [Supervisory and Managerial Staff]

- Policies updated to
 - Reflect SB 303 (2025) which provides that an employee's assessment, testing, admission, or acknowledgment of the employee's own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not constitute unlawful discrimination



BP/AR 6141 – Curriculum Development and Evaluation

- Policy updated to
 - Add the district's local control and accountability plan to the list of items with which the district's curriculum be aligned
 - Clarify that the curriculum development and evaluation process be coordinated with the selection and evaluation of instructional materials
 - Reflect AB 715 (2025)
- Regulation updated to
 - Clarify that any curriculum review committee established may be the same committee charged with the evaluation and recommendation of instructional materials
 - Add to the list of criteria to consider when recommending curriculum, the representation of diverse perspectives and cultural relevance in accordance with law



BP/AR/E(1) 6161.1 – Selection and Evaluation of Instructional Materials

- Policy updated to
 - Reflect AB 715 (2025)
 - Clarify that
 - The Board not adopt textbooks or other instructional materials if they contain any matter reflecting adversely upon persons on the basis of race or ethnicity, gender, religion, disability, nationality, or sexual orientation, or that violates law
 - Parent/guardian requests to opt a student out of specified instructional content be handled in accordance with applicable Board policy



BP/AR/E(1) 6161.1 – Selection and Evaluation of Instructional Materials

- Regulation updated to
 - Reflect AB 715 (2025)
 - Add that technology-based materials recommended for adoption by the Board
 - Promote active student engagement in the learning process
 - Nurture opportunities for ongoing collaboration
 - Build on prior knowledge to reinforce essential skills, such as executive functioning, critical thinking and reasoning, creativity, communication, cross-cultural understanding, and decision-making
 - Provide means of authentically connecting students' learning to the world beyond their physical learning environment
 - Foster student agency to set personal learning goals and plans and continuously monitor and evaluate their own progress
- Exhibit reviewed by no substantive changes needed



BP 6161.11 – Supplementary Instructional Materials

- Policy updated to
 - Add the prohibition from adopting the use of any supplemental instructional material if the use would subject a student to unlawful discrimination
 - Reflect AB 715 (2025)
 - Clarify that parent/guardian requests to opt a student out of specified instructional content be handled in accordance with applicable Board policy



BP 6163.1 – Library Media Centers

- Policy updated to
 - Add language re Student Success Cards
 - The authorization to coordinate with the local public library to ensure that each student is provided with the opportunity to obtain a student success card, a card issued by a local public library that provides access to library services, by grade 3, and that student directory information may be disclosed to the State Librarian and a local public library for purposes of administering the student success cards
 - Add that the Board may exclude from libraries all books, publications, or papers of a sectarian, partisan, or denominational character
 - Clarify that library materials not be used in a discriminatory manner in accordance with applicable Board policy



BP 0410 – Nondiscrimination in District
Programs and Activities

BP/AR/E(1) 1312.2 – Complaints
Concerning Instructional Materials

BP/AR/E(1)/E(2) 1312.3 – Uniform
Complaint Procedures

BP 4131 – Staff Development [Certificated
Staff]

BP 4231 – Staff Development [Classified
Staff]

BP 4331 – Staff Development [Supervisory
and Managerial Staff]

BP/AR 6141 – Curriculum Development
and Evaluation

BP/AR/E(1) 6161.1 – Selection and
Evaluation of Instructional Materials

BP 6161.11 – Supplementary Instructional
Materials

BP 6163.1 – Library Media Centers



Questions?

Highlighted Topic:
Mirabelli v. Bonta:
U.S. Supreme Court
Order

BP/AR 5020 – Parent Rights and Responsibilities

BP/AR 5022 – Student and Family Privacy Rights

BP/AR 5145.3 –
Nondiscrimination/Harassment

Mirabelli v. Bonta: Background and Summary

- ▶ In 2023, teachers filed a lawsuit in the federal District Court for the Southern District of California against the Escondido School District alleging their religious beliefs were violated by California policies that
 - *Prevented teachers from telling them about their children's efforts to engage in gender transitioning at school unless the children consent to parental notification*
 - *Required schools use children's preferred names and pronouns regardless of their parents' wishes.*
- ▶ The policies conformed to the California Department of Education (CDE) guidance and FAQs regarding their obligations when a student's gender identity differs from the student's sex at birth
- ▶ Parents later joined the suit as plaintiffs and the Attorney General and CDE were added as defendants



***Mirabelli v. Bonta*: Background and Summary**

- ▶ In December 2025, the District Court issued a permanent injunction against the State defendants in favor of both the parents and the teachers on both grounds and denied the State's request to stay the injunction pending appeal
 - *Court granted a permanent injunction preventing schools from “misleading” parents about their children's gender presentation at school and their social transitioning efforts, and requires the schools to follow parents’ directions regarding their children's names and pronouns.*
- ▶ Court cited to *Mahmoud v. Taylor* as basis for both holdings
 - *Mahmoud v. Taylor* held that First Amendment prohibited districts/COEs from including LGBTQ+ storybooks as part of elementary school instruction without providing parents/guardians with notice and ability to opt students out on grounds that storybooks substantially interfered with religious development of children



***Mirabelli v. Bonta*: Background and Summary**

- ▶ State appealed to the Ninth Circuit Court of Appeals
 - Ninth Circuit stayed the decision while the appeal was pending
 - Held that the injunction appeared to be overly broad
 - Ninth Circuit also expressed doubts about the District Court's decision on the merits and felt the claims sought to expand the protection afforded by established clause under the *Mahmoud* precedent which it viewed as, “a narrow decision focused on uniquely coercive ‘curricular requirements’”
- ▶ Plaintiffs sought emergency application from the U.S. Supreme Court to lift the stay



***Mirabelli v. Bonta*: Background and Summary**

- ▶ U.S. Supreme Court issued an emergency order overturning the stay
 - Citing *Mahmoud*, held that California's policies likely trigger strict scrutiny because they substantially interfere with the “right of parents to guide the religious development of their children
 - State argued the policies advance a compelling interest in student safety and privacy
- ▶ Where are we now?
 - Parents/guardians have the right to object to any treatment of a student by a district/COE that is inconsistent with the assigned gender based on the student's sex at birth
 - A district/COE is prohibited from enforcing any policies, laws, guidance, or training that would permit or require
 - Employees to lie to or mislead a parent/guardian about a student's gender presentation at school
 - Schools to use a name or pronoun other than a student's legal name or pronoun assigned at birth when the parent/guardian has objected to such use
 - The order permits a carve out in situations where disclosure to a parent/guardian would threaten the well-being of the student



BP/AR 5020 – Parent Rights and Responsibilities

- Policy reviewed, but no substantive changes needed
- Regulation updated to
 - Provide specific rules for classroom and school visits and observations by parents/guardians
 - Permit parents/guardians to object, in accordance with AR 5145.3 - Nondiscrimination/Harassment, to any treatment of the student that is inconsistent with the student's sex, such as in the use of the student's preferred name and pronouns and access to sex-segregated facilities, programs, and activities
 - Reference *Mirabelli v. Bonta*



BP/AR 5022 – Student and Family Privacy Rights

- Policy updated to clarify that
 - The Board respects the privacy rights of district/COE students and their families, which may only be limited by law, Board policy and administrative regulation
 - Parents/guardians shall receive notification regarding their rights, including, but not limited to, their rights in accordance with the Family Educational Rights and Privacy Act, and in accordance with applicable Board policy
 - Documents regarding citizenship or immigration status of students or their families may only be released in accordance with applicable Board policy or administrative regulation
- Policy updated to reference *Mirabelli v. Bonta*
- Regulation updated to clarify that parents/guardians may
 - File a complaint concerning the content or use of instructional materials
 - Request to opt their student out of specific instructional materials, in accordance with applicable Board policy and administrative regulation



BP/AR 5145.3 – Nondiscrimination/Harassment

- Policy updated to reflect AB 715 (2025)
- Regulation updated to reflect *Mirabelli v. Bonta*
 - Districts and COEs shall accept a student's assertion of their gender identity and treat the student consistently with that identity unless the student's parent/guardian objects
 - District and COE personnel shall address a student by their requested name and pronoun unless the student's parent/guardian objects
 - District and COE personnel shall consistently use the same name and pronoun when addressing the student at school and when speaking with the student's parent/guardian unless there is a reasonable belief that doing so would endanger the well-being of the student
 - Students shall be permitted to access sex-segregated facilities (such as restrooms and locker rooms) and participate in sex-segregated programs (such as physical education and intramural sports) and activities (such as class discussions, field trips, and yearbook pictures) consistent with their gender identity unless the student's parent/guardian objects



BP/AR 5145.3 – Nondiscrimination/Harassment

- Regulation updated to reflect *Mirabelli v. Bonta*
 - If needed, the Compliance Officer shall develop strategies to maintain a student's access to educational programs based on the student's gender identity unless the student's parent/guardian objects to doing so, with an exception where there is a reasonable belief that involving the parent/guardian would endanger the well-being of the student
 - A student's sex, gender, gender identity, and gender status is private information which shall be disclosed upon request by a student's parent/guardian unless there is a reasonable belief that doing so would endanger the well-being of the student
 - Additionally, the district/COE shall disclose such information when the disclosure is required or permitted by law, with the student's prior written consent, or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being



BP/AR 5145.3 – Nondiscrimination/Harassment

- ▶ Regulation updated to reflect *Mirabelli v. Bonta*
 - When a request to change a student's gender or name is submitted without proper documentation any change to the student's gender or name shall be applied only to documents not included in the mandatory permanent student record such as attendance sheets, report cards, and school identification unless the parent/guardian objects in which case no such change shall be made
- ▶ Regulation updated to delete repetitive material in the list of prohibited acts related to verbal or physical assault



BP/AR 5020 – Parent Rights and Responsibilities

BP/AR 5022 – Student and Family Privacy Rights

BP/AR 5145.3 –
Nondiscrimination/Harassment



Questions?

Policies **Not Covered** In Webinar

BP/E(1) 4119.1/4219.1/4319.1 – Civil
and Legal Rights (**E(1) is new**)

BP 5131.8 – Mobile Communication
Devices

BB 9240 – Board Training

BP/E(1) 4119.1/4219.1/4319.1 – Civil and Legal Rights

- ▶ Policy updated to
 - Reference *Dodge v. Evergreen School District* where the Ninth Circuit Court of Appeals held that a principal inappropriately reprimanded a teacher who brought (but did not wear) a hat with a presidential campaign slogan on it to an on-site professional development session
 - Clarify that, as permitted by law, employees may be directed to search their personal accounts, devices, and records for district-related documents or information
 - Reflect *Brown v. City of Inglewood* where the California Supreme Court held that elected officials are not considered “employees” eligible for whistleblower protections under specified law
- ▶ **New Exhibit (1)** provides a copy of the model list of employees' rights and responsibilities under the whistleblower laws created by the Labor Commissioner's Office - required to be prominently displayed



BP 5131.8 – Mobile Communication Devices

- Policy updated to
 - Clarify that the use of smartphones and other mobile communication devices can have both beneficial as well as harmful effects on student learning and well-being, and on the instructional program
 - Reflect AB 962 (2025) which authorizes districts/COEs to prohibit students from possessing or using a smartphone in the case of an emergency or in response to a perceived threat of danger if explicitly addressed in the comprehensive school safety plan



BB 9240 – Board Training

- ▶ Bylaw updated to
 - Reflect AB 640 (2025) which
 - Requires a Board member to receive training on school finance laws
 - Requires records of such trainings to be maintained
 - Authorizes Board members to satisfy the training requirement by successfully completing CSBA's Masters in Governance program
 - For purposes of the required ethics training, removes references to Board members whose terms expired prior to January 1, 2026, as that provision is now outdated
 - Reference SB 848 (2025) which Includes Board members among those individuals who are mandated to report known or suspected child abuse or neglect
 - Reflect SB 707 (2025) which requires each newly elected or appointed Board member to be provided a copy of the Brown Act



Almost Time for
Questions!

Poll #2:

Evaluation of Webinar

- ▶ **How would you rate this webinar?**
 - ▶ 5 - Incredible!!!
 - ▶ 4 - Really Helpful!
 - ▶ 3 - Good Enough
 - ▶ 2 - Barely Ok
 - ▶ 1 - Not Worth My Time

Final Q & A

Thank you



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