

**An Inside Look
at the
February 2026 Policy Packet & the
Special “Response to Immigration
Enforcement”
Policy Packet**



Webinar Agenda

- 1. Housekeeping & Presenter Introductions**
- 2. Practice Poll and Poll #1**
(Fun Poll; Composition of Attendees)
- 3. GAMUT Overview**
- 4. Policy Updates/Q&As**
- 5. Poll #2**
(Evaluation of Webinar)
- 6. Time for Additional Questions**

Housekeeping: Questions and Answers/Link to Presentation

- ▶ Please use the Q&A feature to submit your questions. This is located on ribbon below the speaker. The chat feature has been turned off.



- ▶ Your questions will be answered either in the Q&A feature in writing or live by our presenters.
- ▶ All attendees will receive a link to the video of this webinar as well as the slide deck.



Presenters

- ▶ **Barbara Laifman**, Director, Policy Manual Development
- ▶ **Kristin Lindgren-Bruzzone**, General Counsel
- ▶ **Dana Scott**, Associate General Counsel
- ▶ **Meghan Russell**, Senior Policy Manual Writer
- ▶ **Dustin Bindreiff**, Senior Policy Manual Writer
- ▶ **Ray Purscell**, Governance Technology Specialist



Practice Poll: Favorite Valentine Gift

- ▶ **What is your favorite valentine gift?**
 - A. Candy
 - B. Flowers
 - C. Card
 - D. I prefer a stuffed animal

Poll #1: Composition of Attendees

- ▶ Have you previously attended one or more Policy Update Webinars?
 - A. No, this is my first one
 - B. Yes, I have previously attended 1 or 2
 - C. Yes, I have previously attended 3 or more
- ▶ What is your role in your District or COE?
 - A. Board Member
 - B. Supt/ Administrator
 - C. Executive Assistant
 - D. Other

Using GAMUT to Access the Update Packets

Via the GAMUT Policy site:

If your district subscribes to GAMUT Policy but does not have your own Policy Plus site, you will find the Update Packets on the GAMUT Policy site in the Policy Updates section

The screenshot shows the CSBA GAMUT Policy website interface. At the top left is the logo 'csba GAMUT POLICY'. The top navigation bar includes 'About Us', 'Policies', 'Communications', and 'More'. A dropdown menu for 'Policies' is open, showing 'Policy Updates' (highlighted with a yellow arrow), 'CSBA Sample District Policy Manual', and 'Compare Documents'. Below the navigation is a breadcrumb trail: 'Home > Sample Policy Updates > Policy Updates'. The main content area features a table of policy updates with columns for 'All', 'Search', 'Type', 'Status', and 'Last Revised Date'. The table lists updates from 2020 to 2026. The '2026. CSBA Policy Updates' row is highlighted with a yellow circle and a right-pointing arrow. The table data is as follows:

All	Search	Search	Type	Status	Last Revised Date
2020. CSBA Policy Updates	01.2026	January 2026 Update Packet	Guidesheet	ADOPTED	01/16/2026
2021. CSBA Policy Updates	01.2026	January 2026 Update Packet	Policies	ADOPTED	01/16/2026
2022. CSBA Policy Updates	02.2026	February 2026 Update Packet	Guidesheet	ADOPTED	02/13/2026
2023. CSBA Policy Updates	02.2026	February 2026 Update Packet	Policies	ADOPTED	02/13/2026
2024. CSBA Policy Updates					
2025. CSBA Policy Updates					
2026. CSBA Policy Updates					

Via the GAMUT Policy site:

If your County Office of Education subscribes to GAMUT Policy but does not have your own Policy Plus site, you will find the Update Packets on the GAMUT Policy site in the Policy Updates section

The screenshot shows the CSBA GAMUT Policy website interface. At the top left is the logo for CSBA GAMUT POLICY. The top right navigation menu includes links for 'About Us', 'Policies', 'Communications', 'More', and a help icon. A dropdown menu is open under 'Policies', with a yellow arrow pointing to the 'Policy Updates' option. Below the navigation is a breadcrumb trail: 'Home > Sample Policy Updates >'. The main content area is titled 'Policy Updates' and features a table of update packets. The table has columns for 'Search', 'Title', 'Type', 'Status', and 'Last Revised Date'. The table lists updates from 2020 to 2026. A yellow circle highlights a right-pointing arrow next to the '2026. CSBA Policy Updates' link in the left sidebar.

All	Search	Title	Type	Status	Last Revised Date
2020. CSBA Policy Updates	01C.2026	January 2026 County Update Packet	Guidesheet	ADOPTED	01/23/2026
2021. CSBA Policy Updates	01C.2026	January 2026 County Update Packet	Policies	ADOPTED	01/23/2026
2022. CSBA Policy Updates	02C.2026	February 2026 County Update Packet	Guidesheet	ADOPTED	02/19/2026
2023. CSBA Policy Updates	02C.2026	February 2026 County Update Packet	Policies	ADOPTED	02/19/2026
2024. CSBA Policy Updates					
2025. CSBA Policy Updates					
2026. CSBA Policy Updates					

Via your GAMUT Policy Plus site:

If your district subscribes to GAMUT Policy Plus, you will find the Update Packets in the CSBA Communications area on your site

The screenshot shows a web interface for CSBA Communications. At the top right, there are navigation links: "About Us", "Policies", "More", and a help icon. A dropdown menu is open under "Policies", listing: "Work In Progress", "Add New Document", "Board Policy Manual", "CSBA Sample District Policy Manual", "CSBA Communications" (highlighted with a yellow arrow), "Compare Documents", and "Policy Type Administration".

The breadcrumb trail reads: Home > Policies Listing > CSBA Communications > CSBA Policy Updates >. Below this is a header for "CSBA Communications - Board Policy Manual".

A legend indicates "Published" (white box) and "Unpublished" (yellow box). A search bar is labeled "CSBA Policy Updates" and "Title Q".

			Date
Sample District Policies	February 2026 Policy Update		
Federal Program Monitoring/CDE Policy Reviews	January 2026 Special Policy Update	2026	01/17/2026
	November 2025 Policy Update	2025	11/14/2025

Via your COE's GAMUT Policy Plus site:

If your County Office of Education subscribes to GAMUT Policy Plus, you will find the Update Packets in the CSBA Communications area on your site

The screenshot shows the website interface for CSBA Communications. At the top right, there is a navigation menu with 'Policies' highlighted. A dropdown menu is open from 'Policies', listing several options: 'Work In Progress', 'Add New Document', 'County Policy Manual', 'CSBA Sample Policies for COEs', 'CSBA Communications' (highlighted with a yellow arrow), 'Compare Documents', and 'Policy Type Administration'. The main content area shows a breadcrumb trail: 'Home > Policies Listing > CSBA Communications > County Office of Education Policy Updates >'. Below this is the 'CSBA Communications - County Policy Manual' header. A legend indicates 'Published' (white box) and 'Unpublished' (yellow box). A search bar is present with a magnifying glass icon. The main table lists policy updates with columns for 'Title', 'Year', and 'Date'. The table contains three rows of data.

County Office of Education Policy Updates	Title	Year	Date
Sample County Policies	February 2026 County Update		
Sample District Policies for County Office of Education Use	January 2026 Special County Update	2026	01/23/2026
	November 2025 County Update	2025	11/18/2025

GAMUT Virtual Support



**Webinars
& Webcasts**

The GAMUT Spring Webinar Series begins in March!
Join us every month in March, April, and May for a new GAMUT topic.

March 26 | Managing Quarterly Update Releases in GAMUT Policy Plus | 11 am

Register at csba.org/webinars

GAMUT Fall Webinar Series recordings available upon request: email gamut@csba.org

GAMUT Virtual Support



Weekly GAMUT Drop-In Support Sessions
every Wednesday at 2:00pm

Register to connect live with the GAMUT support team for real-time assistance, troubleshooting, and training across all GAMUT modules.

Register at csba.org/webinars

Have you missed several update packets?

Policy Manual Review



Districts are mandated by law to adopt over 90 policies, and many others are necessary to ensure legal compliance. Due to the passage of hundreds of new laws every year, district policies can quickly become out-of-date. CSBA's Policy Audit Program can help you make sure that your district's policies accurately reflect current state and federal law.

Policy Development Workshop



Develop a robust and legally compliant policy manual through CSBA's Policy Development Workshop. Let our policy consultants guide your district or county office of education through the process of developing a manual that addresses key issues and complies with state and federal mandates.

The **Policy Manual Review** is an audit that lets you know **which policies** you may need to update

CSBA's policy team compares the last-revised date of your policies with those of its sample manual and issues a report

The **Policy Development Workshop** updates your entire manual in one fell swoop

CSBA policy consultants work side-by-side with you to assist you in developing a policy manual tailored to the needs of your district/COE

Interested in combining GAMUT Policy Plus and Meetings?



[About Us](#) | [Meetings](#) | [Policies](#) | [More](#) | [?](#)

Manage your Board's Meetings and Policy Manual in one site - go fully paperless!

Save time and streamline your process with modules that interact with each other.

Maintain one user database to keep track of your LEA's contributors and manage their access/visibility levels.

Search meetings and policies all at once with the Advanced Search feature.

Remotely access your Meetings and Policies data from anywhere - safely & securely.

Sample Policies: The Basics

Sample Policies - Things To Know

- ▶ The Board legislates by way of **Board Policies (BPs)**, which articulate policy direction of district/COE
- ▶ The Superintendent implements BPs by way of **Administrative Regulations (ARs)**, which provide necessary details so long as they are not inconsistent with applicable BPs
 - This structure may not apply to County Superintendents
- ▶ **Exhibits (Es)** provide forms, notices, and other implementation tools consistent with specific BP or AR to which it relates
- ▶ **Board Bylaws (BBs)** are specific BPs that provide rules and procedures that Governing Board itself must follow
- ▶ *“Policies” is inclusive term for all BPs, ARs, Es, and BBs*



Sample Policies - Things To Know

- ▶ Numbering System
 - **0000**: Philosophy, Goals, Objectives and Comprehensive Plans
 - **1000**: Community Relations
 - **2000**: Administration (applicable only to Districts)
 - **3000**: Business and Noninstructional Operations
 - **4000**: Personnel
 - **5000**: Students
 - **6000**: Instruction
 - **7000**: Facilities
 - **9000**: Bylaws
- ▶ In total, there are over 800 sample policy documents
- ▶ There are 550+ code numbers in our sample policy list
 - Most have a BP
 - Some have just an AR



Sample Policies - Things To Know

- ▶ Policies (our collective word for BPs, AR, Es, BBs) are **SAMPLES**
- ▶ Serve as starting point for districts/COEs
- ▶ Districts/COEs are expected to review each policy or policy update and, within the confines of the law, customize them to the needs and context of the district/COE
- ▶ Policies have gone through legal review but...
 - They do **NOT** constitute legal advice
 - They may become quickly out of date
- ▶ Notes are embedded to provide context and additional guidance
 - To assist with understanding of policy language
 - Should not be included in adopted version of policy



February 2026 and Special
“Response to Immigration
Enforcement”
Packet Highlights

February Policies Covered in Webinar

Graduation Requirements

- BP 6146.1 - High School Graduation Requirements
- BP/AR 6146.3 – Reciprocity of Academic Credit
- BP 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities
- BP/AR/E(1)/E(2) 6173 - Education for Homeless Children
- BP/AR 6173.1 - Education for Foster Youth
- BP/AR 6173.2 - Education of Children of Military Families
- AR 6173.3 - Education for Juvenile Court School Students
 - COE BP 6186 Juvenile Court Schools
- BP/AR 6175 – Migrant Education Program

Adult-Student Interactions

- BP/E(1) 4119.21/4219.21/4319.21 - Professional Standards
- BP 4119.24/4219.24/4319.24 – Maintaining Appropriate Adult-Student Interactions

Remote Meetings and Attendance

- BB 9320 – Meetings and Notices
- BB 9320.1 – Remote Meetings and Attendance (New)
- BB 9322 – Agenda/Meeting Materials



Special Packet Policies Covered in Webinar

Response to Immigration Enforcement

- BP/AR 1445 – Response to Immigration Enforcement (**Added**)
- *Other Impacted Policies*
 - BP/AR 0450 – Comprehensive Safety Plan
 - BP/AR 1340 – Access to District/County Office Records
 - BP/AR 5125 – Student Records
 - BP/AR/E(1) 5125.1 – Release of Directory Information
 - BP/AR 5145.13 - Response to Immigration Enforcement (**Deleted**)



February Policies NOT Covered in Webinar

- ▶ AR 3440 – Inventories
- ▶ BP 4156.3/4256.3/4356.3 – Employee Property Reimbursement
- ▶ BP/AR 5144.1 – Suspension and Expulsion/Due Process
- ▶ BP/AR 5145.2 – Freedom of Speech/Expression
- ▶ BP/AR 6142.7 – Physical Education and Activity
- ▶ BP 6173.4 – Education for American Indian Students
- ▶ BB/E(1)/E(2) 9250 – Remuneration, Reimbursement and Other Benefits (New E(2))
- ▶ BB 9323 – Meeting Conduct



Highlighted Topic: Graduation Requirements

- ▶ BP 6146.1 - High School Graduation Requirements
- ▶ BP/AR 6146.3 – Reciprocity of Academic Credit
- ▶ BP 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities
- ▶ BP/AR/E(1)/E(2) 6173 - Education for Homeless Children
- ▶ BP/AR 6173.1 - Education for Foster Youth
- ▶ BP/AR 6173.2 - Education of Children of Military Families
- ▶ AR 6173.3 - Education for Juvenile Court School Students
 - COE BP 6186 Juvenile Court Schools
- ▶ BP/AR 6175 – Migrant Education Program

Foundational Considerations & Principles

- ▶ Education Code 51225.1 provides for a graduation exemption for, and Education Code 51225.2 provides for the transferability of coursework and credits completed by, foster youth, students experiencing homelessness, former juvenile court school students, children of a military family, and students who are migratory (“highly mobile students”)
- ▶ Previously these codes were spread across five policies focused on each of those student groups
- ▶ The graduation exemption in Education Code 51225.1 is now centralized in BP 6146.1- High School Graduation Requirements
- ▶ The transferability of coursework and credits requirements in Education Code 51225.2 is now centralized in AR 6146.3 – Reciprocity of Academic Credit



BP 6146.1 – High School Graduation Requirements

- ▶ Policy updated to
 - Reflect AB 821 (2025) which indefinitely extends the authorization for career technical education to count toward the visual or performing arts or world language graduation requirement
 - Qualify that the graduation requirement for a one-semester course in ethnic studies beginning with the 2029-30 school year is contingent on state funding
 - Reflect the graduation requirement, beginning in the 2030-31 school year, for the completion of a stand-alone one-semester course in personal finance that may not be combined with any other course
 - Clarify that the Board is authorized to adopt a policy that exempts students from additional locally adopted graduation requirements
 - Expand the section, “Exemption from District-/County Board-Adopted Graduation Requirements for Highly Mobile Students,” to include graduation exemptions for specific populations



BP/AR 6146.3 – Reciprocity of Academic Credit

- ▶ Policy updated to align with AR updates
- ▶ Regulation updated to
 - Delete sections on transfers from accredited and non-accredited schools since state law and the BP require the acceptance of full or partial coursework satisfactorily completed by students while attending a public school, a juvenile court school, or nonpublic nonsectarian school or agency
 - Add section, “Transfer of Coursework and Credits for Highly Mobile Students,” which includes requirements related to transfer of coursework and credits for specific student populations



BP 6146.4 – Differential Graduation and Competency Standards for Students with Disabilities

- ▶ Policy updated to:
 - Reflect the authorization for districts/COEs to exempt a student with disabilities who was enrolled in grade 10 or higher in the 2022-23 school year, and who satisfies eligibility criteria, from all requirements adopted by the Board that are additional to the statewide course requirements, and to award the student a high school diploma
 - Expand the graduation exemption for eligible students with a disability that entered grade 9 in the 2022-23 school year and later



Highly Mobile Students Policies

- ▶ Material related to Education Code 51225.1 and 51225.2 was removed from
 - BP/AR 6173 - Education for Homeless Children
 - Also updated to reflect the requirement for districts/COEs which offer an intersession program to grant priority access to students experiencing homelessness
 - BP/AR 6173.1 - Education for Foster Youth
 - Also updated to:
 - ▶ Expand definition of foster youth to include a child who is detained in a county-operated juvenile detention facility or is the subject of a juvenile court petition and has been identified as being at imminent risk of removal and placement into foster care
 - ▶ Reflect the requirement for districts/COEs which offer an intersession program to grant priority access to foster youth
 - BP/AR 6173.2 - Education of Children of Military Families
 - AR 6173.3 - Education for Juvenile Court School Students
 - BP/AR 6175 – Migrant Education Program



COE BP 6186 – Juvenile Court Schools

- ▶ Policy updated to
 - Add the requirement for the COE to collaborate with local probation departments to ensure that students with a high school diploma or California high school equivalency certificate who are juvenile court students have access to, and can choose to participate in, public postsecondary academic and career technical courses and programs
 - Reflect the requirement that a juvenile court school student who transfers into the COE or between COE high schools any time after completing the second year of high school be exempt from locally- adopted graduation requirements that are in addition to the state requirements, unless the County Superintendent of Schools makes a finding that the student is reasonably able to complete the requirements in time by the end of the fourth year of high school



- ▶ BP 6146.1 - High School Graduation Requirements
- ▶ BP/AR 6146.3 – Reciprocity of Academic Credit
- ▶ BP 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities
- ▶ BP/AR/E(1)/E(2) 6173 - Education for Homeless Children
- ▶ BP/AR 6173.1 - Education for Foster Youth
- ▶ BP/AR 6173.2 - Education of Children of Military Families
- ▶ AR 6173.3 - Education for Juvenile Court School Students
 - COE BP 6186 Juvenile Court Schools
- ▶ BP/AR 6175– Migrant Education Program



Questions?

Highlighted Topic: **Adult-Student Interactions**

- BP/E(1) 4119.21/4219.21/4319.21 - Professional Standards
- BP 4119.24/4219.24/4319.24 – Maintaining Appropriate Adult-Student Interactions

Foundational Considerations & Principles

- ▶ Importance of prospective employing districts/COEs being provided with information about a prospective employee's previous misconduct
- ▶ Importance of adults who interact with students to have appropriate training
- ▶ Schools should be a safe environment for students to learn
- ▶ Policy can serve as a framework to the effort of keeping students safe



BP/E(1) 4119.21/4219.21/4319.21 - Professional Standards

- ▶ Policy updated to
 - Add to the philosophical paragraph the Board's desire to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of students, and to expand upon the expectations for employee conduct
 - Reflect SB 848 (2025) which prohibits inappropriate conduct between district/COE employees, adult volunteers, and contractors and among and between adults employed, volunteering, or under contract with the district/COE
 - Clarify that inappropriate employee conduct includes:
 - Engaging in any conduct that endangers or threatens to endanger students, staff, or others
 - Other conduct prohibited in BP 4119.24/4219.24/4319.24 – Maintaining Appropriate Adult-Student Interactions
- ▶ Exhibits updated in conjunction with updates to the BP



BP 4119.24/4219.24/4319.24 – Maintaining Appropriate Adult-Student Interactions

- ▶ Policy updated to
 - Clarify, that for purposes of this policy, employees include interns, volunteers, contractors, and other persons with an employment relationship with the district/COE
 - Add, to the philosophical paragraph, the Board's desire to provide a safe environment that promotes the learning, engagement, and safety of students
 - Reflect SB 848 (2025) which prohibits inappropriate conduct between district/COE employees and students and expands the list of inappropriate employee conduct
 - Policy is now **mandated**
 - Add new section related to violations of this policy



- ▶ BP/E(1) 4119.21/4219.21/4319.21 - Professional Standards
- ▶ BP 4119.24/4219.24/4319.24 – Maintaining Appropriate Adult-Student Interactions



Questions?

Highlighted Topic: Remote Meetings and Attendance

- ▶ BB 9320 – Meetings and Notices
- ▶ BB 9320.1 – Remote Meetings and Attendance (**New**)
- ▶ BB 9322 – Agenda/Meeting Materials

Foundational Considerations & Principles

- ▶ Importance of options for Board meetings and individual Board member attendance in various situations, including emergencies
- ▶ Appropriate limitations and requirements
- ▶ Integrity of the Brown Act open meeting laws, public participation and input



BB 9320 – Meetings and Notices

- ▶ Bylaw updated to
 - Reflect SB 707 (2025) which permits a remote Board meeting based on a proclaimed state of emergency *or local emergency* without the requirement to post the physical location of Board members
 - Clarify
 - The law and Board bylaws that cover Board meetings
 - That the existence of a Board meeting includes gathering remotely or electronically
 - That a series of communications by a majority of the Board should not occur through official or personal social media accounts
 - That written notice of special Board meetings should be posted in any location required for remote meetings and attendance



BB 9320 – Meetings and Notices

- ▶ Bylaw updated to: (cont.)
 - Delete material related to disability-related accommodations, which is covered in BB 9322 – Agenda/Meeting Materials
 - Reflect requirement for the notice of an emergency Board meeting to the local media that have requested such notice to be by telephone or *email*
 - Delete material related to teleconferencing which was moved to **new** BB 9320.1 – Remote Meetings and Attendance



BB 9320.1 – Remote Board Meetings and Attendance

- ▶ **New** Bylaw which
 - Addresses circumstances in which a Board is legally permitted to meet remotely and in which an individual Board member is permitted to attend and participate in a Board meeting remotely
 - Includes the traditional method of remote attendance
 - Reflects SB 707 (2025) which permits
 - Remote attendance and participation by an individual Board member as an accommodation
 - ▶ Codifies Attorney General opinion regarding remote participation as an accommodation
 - Remote attendance and participation by an individual Board member due to just cause
 - Incorporates prior “emergency circumstance”
 - Remote Board meetings during a proclaimed state of emergency
 - ▶ Includes local emergency



BB 9322 – Agenda/Meeting Materials

- ▶ Bylaw updated to:
 - Reflect SB 707 (2025) which adds requirements to public comment exceptions
 - Imposes additional requirements to the exception to the public comment requirement when the item was previously considered by a committee comprised exclusively of Board members
 - Other provisions in Government Code 54954.3
 - Clarify agenda requirements for closed session items and items listed on the consent agenda
 - Clarify that for a regular Board meeting the Board may consider an item not included in the agenda if in accordance with BB 9323.2 – Actions by the Board
 - Provide options depending on if it is local practice to have one public comment period for all open session agenda items or separate public comment for each open session agenda item
 - Add material related to Board member requests for a matter to be placed on the agenda
 - Clarify requirements related to the dissemination of special meeting agendas



- ▶ BB 9320 – Meetings and Notices
- ▶ BB 9320.1 – Remote Meetings and Attendance (New)
- ▶ BB 9322 – Agenda/Meeting Materials



Questions?

Highlighted Topic: Response to Immigration Enforcement

- ▶ BP/AR 1445 – Response to Immigration Enforcement (**Added**)

Other impacted policies

- ▶ BP/AR 0450 – Comprehensive Safety Plan
- ▶ BP/AR 1340 – Access to District/County Office Records
- ▶ BP/AR 5125 – Student Records
- ▶ BP/AR/E(1) 5125.1 – Release of Directory Information
- ▶ BP/AR 5145.13 - Response to Immigration Enforcement (**Deleted**)

Foundational Considerations & Principles

▸ History/Timeline

- Education Code 234.7 required
 - CA Attorney General (AG) to publish model policy language by April 1, 2018 regarding immigration enforcement in schools
 - Districts/COEs to adopt policies with language equivalent to AG model policy language by July 1, 2018
- December 2024: While there was no change in law, AG updated its model policy language
 - Stated that districts/COEs "should" update policies by May 1, 2025 to reflect AG's updated model policy language
- March 2025: CSBA updated sample policies related to response to immigration enforcement to reflect AG's updated model policy language



Foundational Considerations & Principles

- ▶ History/Timeline (cont.)
 - AB 495 (2025) amended Education Code 234.7 to require
 - AG to update its model policy language by December 1, 2025
 - For districts/COEs to
 - ▶ Update policies by March 1, 2026 to align with Education 234.7, as amended, and AG's revised model policy language
 - ▶ Provide revised policies to the California Department of Education (CDE) upon request
 - CDE directed districts/COEs to upload their revised policies to an online portal on CDE's website no later than **March 1, 2026**
 - January 2026: CSBA updated sample policies related to response to immigration enforcement to reflect Education Code 234.7, as amended, and AG's further updated model policy language



BP/AR 1445 – Response to Immigration Enforcement

- ▶ Policy organizational changes
 - **Added** BP/AR 1445 and **deleted** BP/AR 5145.13
 - BP/AR 1445 **replaces** BP/AR 5145.13
 - Education Code 234.7, as amended, and revised AG model policy language apply to staff as well to students (formerly protections applicable only to students)
 - 1000s are focused on community relations and 5000s are student focused
 - Requirements of Education Code 234.7 and AG model policy language are reflected in BP/AR 1445, with other related policies cross-referencing to BP/AR 1445



BP/AR 1445 – Response to Immigration Enforcement

- ▶ Three major categories of changes to Education Code 234.7 and revised AG model policy language
 - Information and documents
 - Previously prohibited district/COE staff from soliciting or collecting information or documents regarding citizenship or immigration status of students or their family members
 - Revised versions also prohibit, to the extent practicable, district/COE staff from disclosing or providing in writing, verbally, or in any other manner to an immigration officer or employee
 - ▶ The education records of or any information about a student, a student's family and household, a student's home, or a student's travel schedule without parent/guardian written consent
 - ▶ The personnel records of any district/COE employee or any other confidential employee information
 - Exceptions include when the district/COE is required to provide the information or documents by state or federal law, in order to administer a state or federally supported educational program, or based on a valid judicial subpoena, judicial warrant or court order



BP/AR 1445 – Response to Immigration Enforcement

- ▶ Three major categories of changes to Education Code 234.7 and revised AG model policy language (cont.)
 - Access to students and sites
 - May only allow an immigration officer or employee access to a student or permission to enter any school-provided transportation or any nonpublic area of district/COE facility
 - ▶ Based on a valid judicial subpoena, judicial warrant or court order
 - ▶ If the district/COE is required to provide access or permission to enter by state or federal law
 - ▶ In order to administer a state or federally supported educational program
 - Previously did not impose specific restrictions on districts/COEs regarding law enforcement on campus
 - Revised versions do not give districts/COEs any flexibility



BP/AR 1445 – Response to Immigration Enforcement

- ▶ Three major categories of changes to Education Code 234.7 and revised AG model policy language (cont.)
 - Informing the public
 - Previously Education Code 234.7 required districts/COEs to provide information to families regarding the right to a free public education regardless of immigration status and the “Know Your Educational Rights” handout produced by the AG
 - Revised versions require districts/COEs to
 - ▶ Post, in all languages provided by the AG, the AG’s updated “Know Your Educational Rights” document in all district/COE administrative buildings, and on the websites for the district/COE and each school
 - ▶ Share other information regarding family safety, the caregiver's authorization affidavits, and the importance of providing and updating emergency contact information



BP/AR 1445 – Response to Immigration Enforcement

- ▶ Policy updated to
 - Incorporate changes in three categories
 - Include language granting permission to enter district/COE property or facilities *that are not schools*, or district-/COE-sponsored activities *that are not school-sponsored activities*
 - Not addressed in Education Code 234.7 or AG model policy language
 - However, Government Code 7285.1 prohibits district/COE staff from providing voluntary consent to an immigration enforcement agent to enter any nonpublic area of a place of labor
 - Included language in order to avoid confusion based on different rules for different types of facilities or activities
 - Include reminder that staff may not obstruct, interfere with, or otherwise impede an immigration officer or employee who (despite not being authorized or granted permission to do so) nonetheless enters district-/COE -provided transportation, any nonpublic area of district/COE property or facilities, or any nonpublic area in which a district-/COE -sponsored activity is occurring



BP/AR 0450 – Comprehensive Safety Plan

- ▶ Policy/Regulation was updated due to changes in law related to response to immigration enforcement
 - SB 98 (2025) which requires, when a comprehensive school safety plan (CSSP) is next reviewed and updated, but no later than March 1, 2026, to include procedures specifically designed to notify parents/guardians and staff when the school confirms the presence of immigration enforcement on a school site



BP/AR 0450 – Comprehensive Safety Plan

- ▶ Policy/Regulation was updated due to changes in law unrelated to response to immigration enforcement
 - ▶ SB 848 (2025) which
 - Expands the list of persons who may cooperate in the review of the CSSP to include the district's/COE's public entity risk pool joint powers authority or insurance provider
 - Adds child neglect to the reporting procedures required to be included in the CSSP
 - Requires, when the CSSP is next reviewed and updated, or by no later than July 1, 2026, that the CSSP includes procedures specifically designed to address the supervision and protection of children from child abuse or neglect or sex offenses
 - Adds a sex offense that has occurred on campus to acts of which the principal is authorized to notify parents/guardians and employees
 - Expands the definition of “violent crime”
 - ▶ AB 962 (2025) which authorizes prohibiting a student from possessing or using a smartphone in the case of an emergency or in response to a perceived threat of danger, if the prohibition is explicitly addressed in the CSSP



BP/AR 1340 – Access to District Records

- ▶ Policy/Regulation was updated due to changes related to response to immigration enforcement
 - Provides that an individual's immigration status may only be disclosed in accordance with BP/AR 1445 – Response to Immigration Enforcement
- ▶ Policy/Regulation was updated due to changes in law unrelated to response to immigration enforcement
 - AB 1004 (2025) which provides that any record that contains financial information provided by an Indian tribe to a public agency as a condition of or requirement for receiving financial assistance is confidential, not considered to be a public record, and not be open to public inspection
 - AB 370 (2025) which revises and expands the definition of "unusual circumstances" whereby the Superintendent or designee may extend the 10-day limit to initially respond to a request for public records



BP/AR 5125 – Student Records

- ▶ Policy/Regulation was updated due to changes related to response to immigration enforcement
 - ▶ Provides that an individual's immigration status may only be disclosed in accordance with BP/AR 1445 – Response to Immigration Enforcement
 - ▶ Applicable material from BP 5125 moved to/contained within BP/AR 1445 – Response to Immigration Enforcement
 - ▶ Provides that a request for student records by an officer or employee of an agency conducting immigration enforcement be denied except in accordance with BP/AR 1445 - Response to Immigration Enforcement
 - ▶ Clarifies that the annual parent/guardian notification, which is required to include a statement that a student's citizenship status, immigration status, place of birth, or any other information indicating national origin, will only be released in accordance with BP/AR 1445 – Response to Immigration Enforcement



BP/AR 5125 – Student Records

- ▶ Policy/Regulation was updated due to changes unrelated to response to immigration enforcement
 - Defines “district officials and employees,” and, for accuracy, uses this term, rather than “school officials and employees”



BP/AR/E(1) 5125.1 – Release of Directory Information

- ▶ Policy/Regulation/Exhibit was reviewed in light of policies related to response to immigration enforcement
 - BP/AR only had changes to notes
 - E(1) added cautionary language that notifying the district/COE by the date specified in the Exhibit is the only way to prevent the release of directory information if the parent/guardian does not want the district/COE to disclose any or all of the information designated as directory information from the child's education records
- ▶ Policy/Regulation/Exhibit was updated due to changes in law unrelated to response to immigration enforcement
 - AB 677 (2025) which provides an exception to the consent requirement for release of directory information for a student experiencing homelessness by authorizing disclosure to facilitate an eye examination by a nonprofit eye examination provider or a free oral health assessment hosted by a school, unless consent is not given to the physical examination



- ▶ BP/AR 1445 – Response to Immigration Enforcement (**Added**)

Other impacted policies

- ▶ BP/AR 0450 – Comprehensive Safety Plan
- ▶ BP/AR 1340 – Access to District/County Office Records
- ▶ BP/AR 5125 – Student Records
- ▶ BP/AR/E(1) 5125.1 – Release of Directory Information
- ▶ BP/AR 5145.13 - Response to Immigration Enforcement (**Deleted**)

Questions?

Policies **Not Covered** In Webinar

- AR 3440 – Inventories
- BP 4156.3/4256.3/4356.3 – Employee Property Reimbursement
- BP/AR 5144.1 - Suspension and Expulsion/Due Process
- BP/AR 5145.2 – Freedom of Speech/Expression
- BP/AR 6142.7 – Physical Education and Activity
- BP 6173.4 – Education for American Indian Students
- BB/E(1)/E(2) 9250 - Remuneration, Reimbursement and other Benefits (**New E(2)**)
- BB 9323 – Meeting Conduct

AR 3440 - Inventories

- ▶ Regulation updated to
 - Reflect AB 629 (2025) which
 - Increases the threshold amount for which the Board is required to establish and maintain an inventory of items to a current market value that exceeds \$1,500
 - Requires the Superintendent of Public Instruction to adjust such market value biennially and post it on the California Department of Education's (CDE) website
 - More closely align with law and CDE's federal program monitoring instrument



BP 4156.3/4256.3/4356.3 – Employee Property Reimbursement

- ▶ Policy updated to, in Option 2
 - Clarify that to the extent that the full cost of repair/replacement of an employee's personal property is not covered by another source, such as an employee's private insurance, the Board authorizes the Superintendent or designee to pay the remaining cost of replacing/repairing the employee's personal property
 - Add that the Board may establish a maximum value of reimbursement



BP/AR 5144.1 - Suspension and Expulsion/Due Process

- Policy updated to
 - Add that off campus student behavior may result in discipline when it disrupts district/COE programs and activities or is otherwise prohibited by law, Board policy or administrative regulation
 - Include state law authorization for the Board, on a case-by-case basis, to permit a student Board member to make restorative justice recommendations to the Board regarding specific expulsion matters
 - Reflect AB 1230 (2025) which
 - Requires the Board, at the time of the expulsion order, to recommend a plan for the student's rehabilitation
 - Adds to the list of outcome data the Superintendent or designee is required to maintain



BP/AR 5144.1 - Suspension and Expulsion/Due Process

- ▶ Regulation updated to
 - Clarify that a student may not be disciplined prior to a finding pursuant to the Title IX grievance process; but the district/COE may conduct a non-discipline removal in emergency situations
 - Add that a student who voluntarily discloses use of a controlled substance, alcohol, intoxicant, or tobacco in order to seek help may not be suspended solely for that disclosure
 - Reflect AB 1230 (2025) which requires
 - The Board, at the time of the expulsion order, recommend a plan for the student's rehabilitation
 - The County Superintendent of Schools to provide the Board notification if unable to serve students expelled by the district; the Board is required to ensure that another educational program is provided
 - The Board to indicate whether the student had access to the necessary resources to complete rehabilitation plan, and that a plan that is not completed due to financial or transportation barriers/lack of viable opportunities not be a basis to deny the student readmission
 - Amends the conditions under which the Board may deny readmission



BP/AR 5145.2 – Freedom of Speech/Expression

- ▶ Policy updated to
 - Add language to the Board’s philosophical statement related to providing a welcoming, safe, and supportive school environment that protects students from discrimination, harassment, intimidation, and bullying, or other types of expression prohibited by law
 - Delete headings for On- and Off- Campus Expression
 - Expand student exercise of freedom of speech and/or the press to include official district/COE and school websites/social media accounts identified and made available for such purpose
 - Expand which student expressions, or distributing or posting of material, is prohibited
 - Clarify material related to off-campus expression
 - Clarify material related to when student expression may be subject to discipline



BP/AR 5145.2 – Freedom of Speech/Expression

- ▶ Regulation updated to
 - Establish, at the outset, time, place, and manner restrictions
 - Expand definition of “official school publications”
 - Clarify material related to the written publications code
 - Modify requirement for which official student publications be held to account for publications which may not be written in English
 - Expand material related to violations of the policy or administrative regulation
 - Authorize the principal or designee to require a disclaimer on official student publications
 - Add material related to an excused absence for participation in a civic or political



BP/AR 6142.7 – Physical Education and Activity

- ▶ Policy updated to
 - Reflect requirement to grant an accommodation during a period of religious fasting, and that the student be provided alternative assignments/activities
 - Develop, adopt, implement, and annually review extreme weather protocols that include specific measures to be taken during extreme weather conditions
 - Authorize the Superintendent or designee to offer an alternate term schedule for grades 6-12 physical education courses
- ▶ Regulation updated to
 - Include the definition of “extreme weather conditions”
 - Add required specified components of an alternate term schedule for physical education, to be included if authorized by the Board in Board policy
 - Delete outdated material related to the duties of a district’s physical fitness test coordinator



BP 6173.4 – Education for American Indian Students

- ▶ Policy updated to reference the Native American Studies Model Curriculum, which is a state funded comprehensive, standards-aligned curriculum dedicated to Native American Studies that offers lessons that integrate Native perspectives across academic disciplines



BB/E(1)/E(2) 9250 - Remuneration, Reimbursement and other Benefits

- ▶ Bylaw updated to
 - Delete options regarding monthly compensation provided to individual Board members
 - Replace with a blank for districts/County Boards to specify the amount of monthly compensation that reflects local practice
 - Separate out material which provides that Board members are not required to accept the monthly compensation.
 - Clarify material related to
 - A Board member receiving a pro rata monthly compensation
 - Reimbursement for expenses incurred when performing authorized services
 - Benefits for Board members
 - Participation in health and welfare benefits programs for former Board members, and the Board member's spouse/registered domestic partner and eligible dependent children
 - Delete section "Health and Welfare Benefits for Former Board Members" with still relevant material combined with the expanded section, "Benefits for Board Members"



BB/E(1)/E(2) 9250 - Remuneration, Reimbursement and other Benefits

- ▶ Exhibit (1) updated to clarify language in the resolution related to a Board member receiving a pro rata monthly compensation, and reorganize the resolution for precision and ease of use
- ▶ **New** Exhibit (2)
 - Provides the maximum monthly compensation that a Board member may receive as compensation for their services
 - Reflects AB 1390 (2025) which increases the maximum monthly compensation amount based on a district's average daily attendance/county classification



BB 9323 – Meeting Conduct

- ▶ Bylaw updated to
 - Clarify who is the chair of a given Board meeting
 - Delete time/provide blank for which a regular Board meeting should be adjourned
 - Add material related to removal of an item from the consent agenda
 - Expand material related to prohibition from requiring members of the public to provide identifying information as condition of attending a Board meeting/providing public comment
 - Delete material related to public participation that is unnecessary/addressed in other BBs
 - Delete the time/provide blank for individual providing public comment to address the Board
 - Clarify language related to an individual speaker giving time to another speaker
 - Add language related to public comment period when Board member is attending remotely based on just cause
 - Reflect *Berkeley People's Alliance v. City of Berkeley*, in which the California Court of Appeal held that state law requires a legislative body to clear the meeting room when a meeting is willfully disrupted and order cannot be restored by removing disruptive individuals and does not permit the legislative body to relocate the meeting to a different room in lieu of clearing the meeting room



Almost Time for
Questions!

Poll #3: **Evaluation of Webinar**

- ▶ **How would you rate this webinar?**
 - ▶ 5 - Incredible!!!
 - ▶ 4 - Really Helpful!
 - ▶ 3 - Good Enough
 - ▶ 2 - Barely Ok
 - ▶ 1 - Not Worth My Time

Final Q & A

Thank you



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