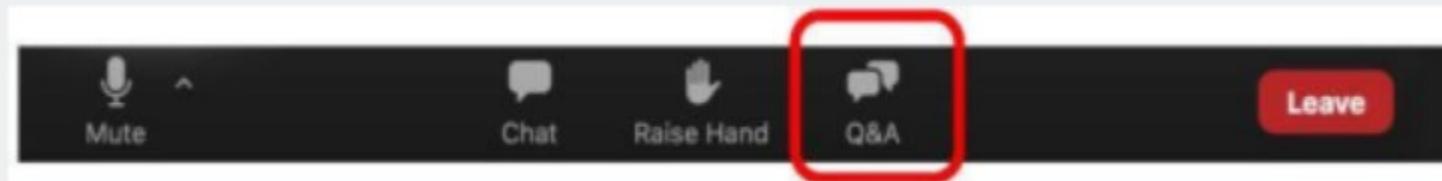


GAMUT Fall Webinar Series: Pro Tips for GAMUT Policy Plus



Q&A

- ▶ At the end of this presentation, we will have a Question-and-Answer segment
- ▶ Please use the Q&A feature of Zoom to type your questions. This is located on the ribbon below the speaker



- ▶ Your questions will be answered in the Q&A panel
- ▶ All attendees will receive a link to the recording of this webinar



What is GAMUT Policy Plus?

- ▶ GAMUT Policy Plus is a module in your GAMUT website that allows your district or COE to store, manage and update your Board Policy Manual
- ▶ Highlights include
 - ▶ Ability to pull the updated policies from the CSBA Update Packet straight into your editor within the site
 - ▶ Varied print capabilities
 - ▶ Fluid and collaborative policy editing workflow



Topics

- ▶ GPP Basics
- ▶ Advanced Formatting
- ▶ Advanced Printing
- ▶ Policy Version History
- ▶ GPP Permissions Deep Dive
- ▶ GAMUT Compare Documents Feature

GPP Basics

- ▶ Pulling the Update Packet as a District
 - ▶ Hover **Policies** and select CSBA Communications
 - ▶ Click into **CSBA Policy Updates** on the left
 - ▶ Select the date of the packet that you are looking for

Home > Policies Listing > CSBA Communications > CSBA Policy Updates >

CSBA Communications - Board Policy Manual

Legend: Published Unpublished

CSBA Policy Updates	Title	Year	Published Date
Sample District Policies	November 2025 Policy Update	2025	11/14/2025
Federal Program Monitoring/CDE Policy Reviews	September 2025 Policy Update	2025	09/12/2025
	August 2025 Special Policy Update	2025	08/11/2025

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GPP Basics

- ▶ Pulling the Update Packet as a COE
 - ▶ Hover **Policies** and select CSBA Communications
 - ▶ Click into **County Office of Education Policy Updates** on the left
 - ▶ Select the date of the packet that you are looking for

Home > Policies Listing > CSBA Communications > County Office of Education Policy Updates >

 CSBA Communications - County Policy Manual

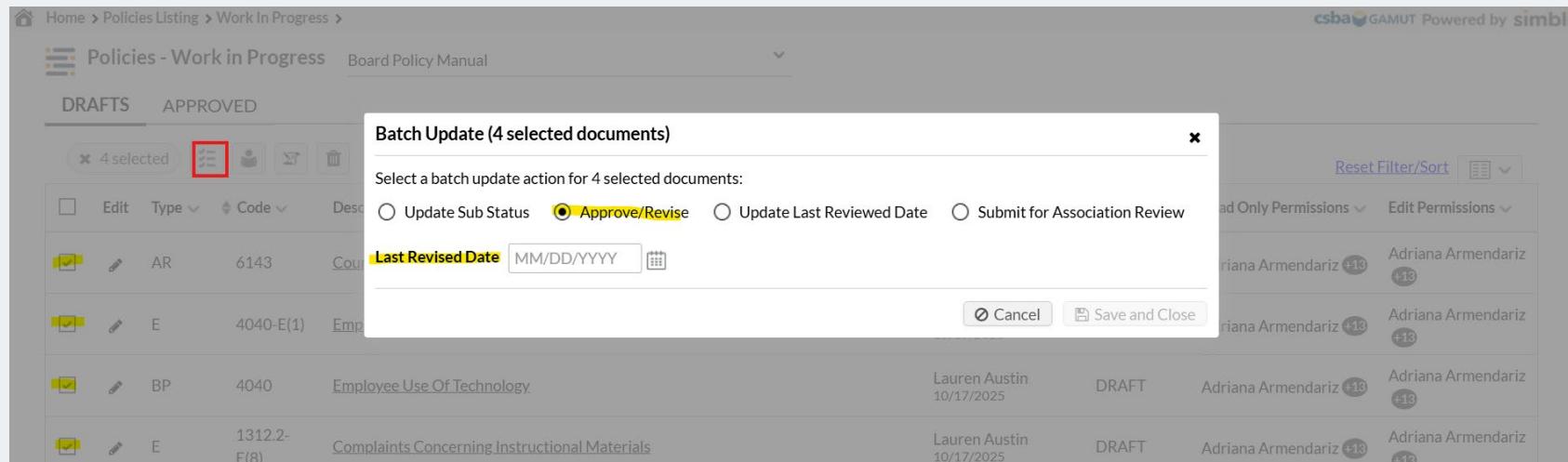
Legend: Published Unpublished

County Office of Education Policy Updates	Title	Year	Published Date
Sample County Policies	September 2025 County Update	2025	09/19/2025
Sample District Policies for County Office of Education Use	August 2025 Special County Update	2025	08/18/2025
Federal Program Monitoring/CDE Policy Reviews	June 2025 County Update	2025	06/18/2025
	March 2025 County Update	2025	03/24/2025



GPP Basics

- ▶ Receiving the GAMUT Update Packet release emails
- ▶ Batch Approving in the WIP page



The screenshot shows the GAMUT software interface. At the top, there is a navigation bar with links for 'Home', 'Policies Listing', 'Work In Progress', and 'Board Policy Manual'. The main area is titled 'Policies - Work in Progress' and shows two tabs: 'DRAFTS' and 'APPROVED'. Below the tabs, a table lists four selected documents: 'AR', 'E', 'BP', and 'E'. A modal window titled 'Batch Update (4 selected documents)' is open, showing the following options: 'Update Sub Status' (radio button), 'Approve/Revise' (radio button, selected), 'Update Last Reviewed Date' (radio button), and 'Submit for Association Review' (radio button). The 'Approve/Revise' button is highlighted with a yellow background. Below these options is a 'Last Revised Date' field with a date input and a calendar icon. At the bottom of the modal are 'Cancel' and 'Save and Close' buttons. The background of the main interface shows a list of users with their names and profile icons.

Document Type	Code	Description	Revised Date	Owner	Status	Permissions
AR	6143	Customer Service	MM/DD/YYYY	Lauren Austin	DRAFT	Adriana Armendariz +13
E	4040-E(1)	Employee Use Of Technology	MM/DD/YYYY	Lauren Austin	DRAFT	Adriana Armendariz +13
BP	4040	Employee Use Of Technology	MM/DD/YYYY	Lauren Austin	DRAFT	Adriana Armendariz +13
E	1312.2-E(8)	Complaints Concerning Instructional Materials	MM/DD/YYYY	Lauren Austin	DRAFT	Adriana Armendariz +13

(Do NOT Batch Rescind)



Advanced Formatting

- ▶ Useful tools
 - ▶ Maximize
 - ▶ Find and replace
 - ▶ Highlight
- ▶ Background formatting
 - ▶ CTRL+SHFT+V
 - ▶ Clearing embedded background formatting
- ▶ Numbered, Lettered and Bulleted lists
- ▶ Request Review by Association



Advanced Printing

Print Policies - Board Policy Manual

Print Settings

Include Document Types: Bylaw Policy Regulation Exhibit Exhibit (PDF)

Filter Status: 7 selected

Filter By Date: All Before MM/DD/YYYY

Include Footnotes

Include Supporting Documents

Include Table of Contents

Include Page Numbers

Include Printed Date & Time

Include Inline Comments

Include Watermark: Enter watermark here - up to 25 characters

Include Footer Text: Enter footer text here - up to 250 characters

[Unselect All](#) | [Expand All](#)

> 0000. Philosophy, Goals, Objectives and Comprehensive Plans

> 1000. Community Relations

> 2000. Administration

> 3000. Business and Noninstructional Operations

> 4000. Personnel

> 5000. Students

> 6000. Instruction

> 7000. Facilities

> 9000. Bylaws

► Document Type selection

► Filter Status

► Further display options



Version History

- ▶ How does this feature work?
- ▶ Optimal use

Home > Policies Listing > Regulation 6143 >

Board Policy Manual

Regulation 6143: Courses Of Study

Original Adopted Date: Pending

Saved on 11/17/2025 at 09:09 AM by Ray Pursell

Saved on 11/17/2025 at 09:09 AM by Ray Pursell (currently viewing)

Saved on 11/05/2025 at 03:21 PM by Training Admin

Status: DRAFT

Grades 1-6

Courses of study for grades 1-6 shall include the following:

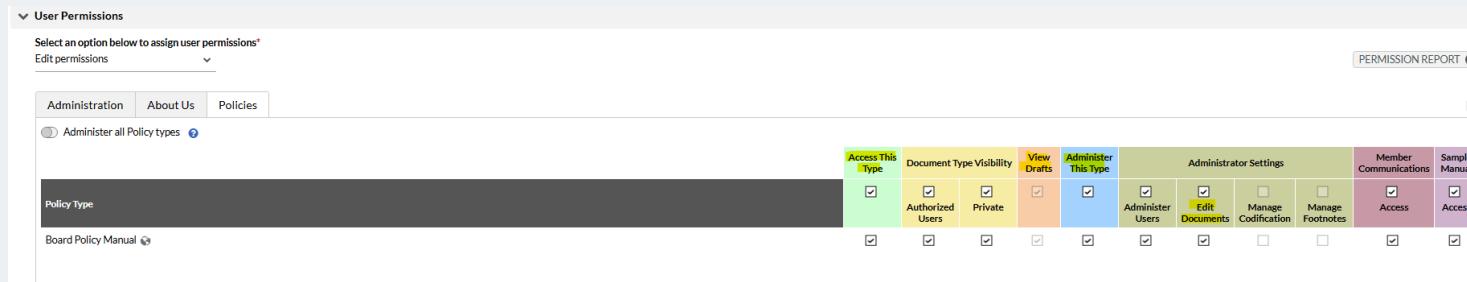
1. English: knowledge and appreciation of language and literature, and the skills of speaking, reading, listening, spelling, handwriting, and composition (Education Code 51210)
2. Mathematics: concepts, operational skills, and problem solving (Education Code 51210)
3. Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, including instruction in: (Education Code 51210)

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GPP Permissions

- ▶ Permissions within an individual account



The screenshot shows the 'User Permissions' section of the GPP interface. At the top, there is a message: 'Select an option below to assign user permissions*' and a 'Edit permissions' button. On the right, there is a 'PERMISSION REPORT' button. Below this, there is a navigation bar with 'Administration', 'About Us', and 'Policies' buttons, and a 'Administer all Policy types' link. The main area is a grid of checkboxes for assigning permissions. The columns are: 'Access This Type' (green), 'Document Type Visibility' (yellow), 'View Drafts' (orange), 'Administer This Type' (blue), 'Administrator Settings' (green), 'Member Communications' (red), and 'Sample Manual' (purple). The rows are: 'Policy Type' (dark grey) and 'Board Policy Manual' (light grey). The 'Access This Type' column for 'Board Policy Manual' has a checked box. The 'Administer This Type' column for 'Board Policy Manual' has a checked box. The 'Administrator Settings' column for 'Board Policy Manual' has a checked box. The 'Member Communications' column for 'Board Policy Manual' has a checked box. The 'Sample Manual' column for 'Board Policy Manual' has a checked box.

- ▶ You can customize permissions for specific scenarios, and then revert them back if necessary
- ▶ Stacked permission section (Policy Type Administration)
- ▶ Permissions within the WIP



NEW Compare Documents Feature

- ▶ The new Compare Documents feature allows you to visually compare policies against each other
 - ▶ Adopted version – Draft version
 - ▶ Adopted version – CSBA version

Compare Documents

Document 1

Board Policy Manual

[ADOPTED] 0000: Vision

Document 2

Board Policy Manual

[ADOPTED] 0100: Philosophy

Reset Compare

Print Save Side By Side Single Scroll Page Select Text Scroll Lock Changes Settings Full Screen Help Previous Change Next Change

1 of 1

Fit Width

Board Policy Manual
Lammersville Unified School District

Policy 0000: Vision

Original Adopted Date: 11/19/2008 | Last Revised Date: 06/20/2018 | Last Reviewed Date: 06/20/2018

The Governing Board believes that a clearly stated purpose and direction for the district provide the foundation for continuous improvement and accountability. The Board shall adopt a long range vision for district programs and activities that focuses on the achievement and growth of all students. The vision shall emphasize the importance of preparing students for future academic, professionally, and personal success. The vision shall reinforce the unique role of students, parents/guardians, staff, and community partners in contributing to a high quality education for all students. The district's vision may be incorporated into its mission or purpose statement, philosophy or motto, long term goals, short-term objectives, and comprehensive plans such as the local control and accountability plan (LCAP). The Superintendent or designee shall recommend an appropriate process, with clearly defined procedures, timelines, and responsibilities, for establishing, reviewing, and updating the district's vision statements. This process shall

1 of 2

Fit Width

Board Policy Manual
Lammersville Unified School District

Policy 0100: Philosophy

Original Adopted Date: 11/19/2008 | Last Revised Date: 06/20/2018 | Last Reviewed Date: 06/20/2018

In order to establish and support a guiding vision for the district, the Governing Board shall develop, articulate, and regularly review an overarching set of fundamental principles which describe the district's core beliefs, values, and tenets. The Board and district staff shall incorporate these principles into all programs, activities, and operations of the district.

It is the philosophy of the district that:

1. All students can learn and succeed

2. Every student should have an opportunity to receive a quality education regardless of his/her social, cultural, and economic background.

Changes

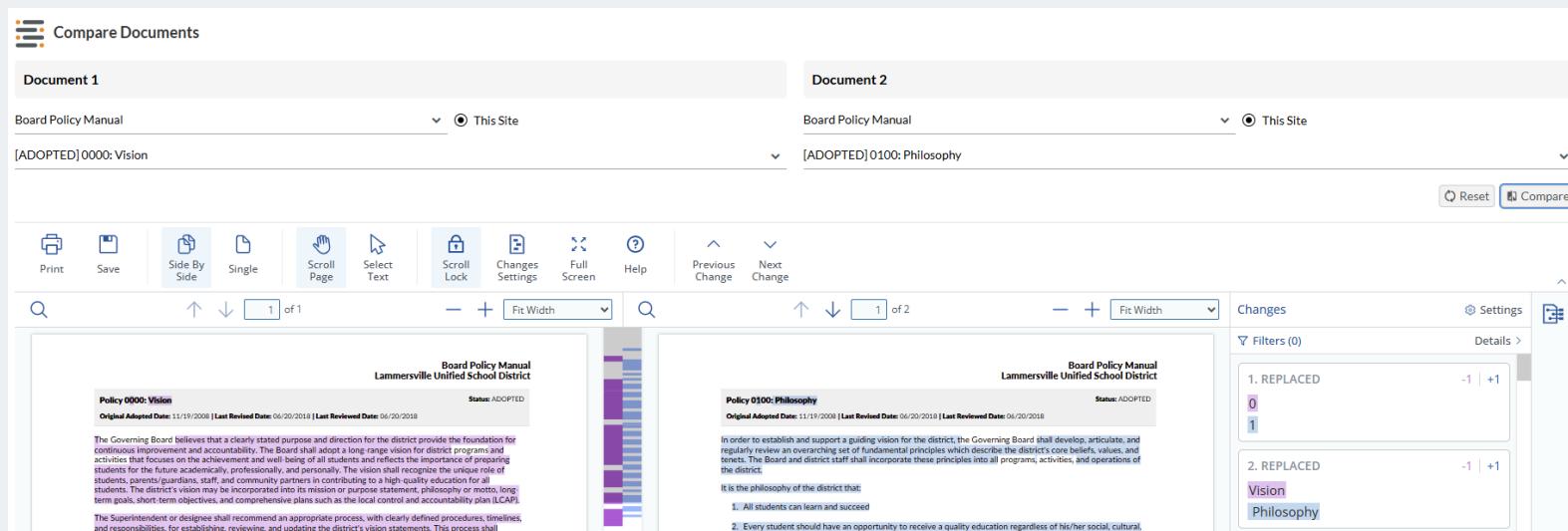
Filters (0)

1. REPLACED

0 1

2. REPLACED

Vision Philosophy



A close-up photograph of a silver microphone with a mesh grille, mounted on a black stand. The microphone is positioned in the lower-left foreground. The background is blurred, showing the heads and shoulders of a large audience seated in rows, suggesting a lecture hall or conference setting.

Q&A



**Have any further
questions, or
interested in a
training?**

**To reach our GAMUT
team, you may
Call: 916-669-4686, or
Email: gamut@csba.org**

Thank you



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3251 Beacon Boulevard, West Sacramento, CA 95691
www.csba.org | 800 266.3382