



State Roles, Responsibilities, and Process for Instructional Materials Adoption

Grades TK-8

- 1) State Board of Education (SBE) adopts content standards (what students are expected to learn) in 12 subject areas for grades TK-12
- 2) For grades TK-8, the Instructional Quality Commission (IQC) — a commission of the SBE — develops curricular frameworks that describe the necessary skills and knowledge for students to meet the content standards, criteria for evaluation of materials alignment with standards, and teacher guidance for promoting learning
- 3) SBE reviews and adopts curricular frameworks prepared by the IQC
- 4) Based on these content standards and curricular frameworks, publishers develop TK-8 instructional materials
- 5) IQC evaluates TK-8 instructional materials developed by publishers for alignment with:
 - a. Instructional standards
 - b. Evaluation criteria in curricular frameworks
 - c. Legislative requirements for social content
- 6) IQC recommends TK-8 instructional materials for adoption to SBE
- 7) SBE adopts materials for grades TK-8

Members of the public have opportunities to review and comment both online and at public meetings at various stages of the SBE and IQC process of developing and adopting instructional standards, curricular frameworks, and instructional materials.

There is no set timeline for the development of standards, curricular frameworks, or instructional materials for any of the 12 subject areas. SBE determines when new instructional standards are needed, and legislation is required to fund and support the process. New standards adoptions stimulate new curricular frameworks, which in turn prompt publishers to develop new materials aligned with standards and frameworks.

Grades 9-12

- 1) SBE adopts content standards (what students are expected to learn) in 12 subject areas for grades 9-12
- 2) Based on these content standards, publishers develop instructional materials for grades 9-12
- 3) SBE creates and approves content standards maps as a tool to help local educational agencies (LEAs) review grade 9-12 instructional materials for alignment with state-adopted standards

Members of the public have opportunities to review and comment both online and at public meetings at various stages of the IQC process of developing and adopting grades 9-12 content standards and instructional materials, and for SBE content standard maps that support local adoptions.

There is no set timeline for the development of standards or instructional materials. SBE determines when new instructional standards are needed, and legislation is required to fund and support the process. Standards adoptions then stimulate publishers to develop materials aligned with standards.

California Content Area Standards, Frameworks, and Instructional Materials Adoptions (By Year)

Content Area	Grades	Most Recent Standards Adoption	Most Recent Framework Adoption	Most Recent Instructional Materials Adoption
Career Technical Education	7-12	2013	2007	N/A
Computer Science	K-12	2018	N/A <i>No legislative authorization exists for this framework</i>	N/A
English Language Arts <i>(Common Core State Standards)</i>	TK-12	2010 <i>Modified in 2013</i>	2014 <i>Published as a combined document</i>	2015
English Language Development	TK-12	2012		
Health Education	TK-12	2008	2019	2004 <i>The scheduled 2020 instructional materials adoption was cancelled by the SBE</i>
History-Social Science	K-12	1998	2016	2017
Mathematics	K-12	2010 <i>Modified in 2013</i>	2023	2014 <i>Anticipated to begin development in 2024</i>
Physical Education	K-12	2005	2009	N/A
School Library (Model)	K-12	2010	N/A <i>No legislative authorization for this framework exists</i>	N/A
California Next Generation Science	TK-12	2013	2016	2018
Arts	TK-12	2019	2020	2021
World Languages	K-12	2019	2020	2021

Note: While this fact sheet focuses on the state role in the instructional materials development and adoption process, more information about the local role can be found in *Instructional Materials Adoption: Local governing board responsibilities*.

This fact sheet was made possible by the generous support of the Bill & Melinda Gates Foundation.