

# CSBA POSITIONS ON 2017-18 LEGISLATION (Updated May 3, 2017)

*Positions recently adopted by CSBA Legislative Committee on April 28 are noted*

- [AB 10](#)** (**[Garcia, Cristina D](#)**) **Feminine hygiene products: school and college bathrooms :shelter services.**  
**Location:** 4/6/2017-A. APPR.  
**Summary:** Current law, with certain exceptions, requires every public and private school, as provided, to have restroom facilities that are open as prescribed during school hours, and at all times to keep every restroom maintained and cleaned regularly, fully operational, and stocked with soap and paper supplies. This bill would additionally require public and private schools to keep every restroom stocked with feminine hygiene products.
- Position**  
Disapprove
- [AB 17](#)** (**[Holden D](#)**) **Transit Pass Program: free or reduced-fare transit passes.**  
**Location:** 4/25/2017-A. APPR.  
**Summary:** Would create the Transit Pass Program to be administered by the Department of Transportation. The bill would require the Controller of the State of California to allocate moneys made available for the program, upon appropriation by the Legislature, to support transit pass programs that provide free or reduced-fare transit passes to specified pupils and students.
- Position**  
Support
- [AB 23](#)** (**[Ridley-Thomas D](#)**) **Educational programs: single gender schools and instructional programs.**  
**Location:** 3/28/2017-A. THIRD READING  
**Summary:** Current law prohibits discrimination against a person on the basis of, among other things, gender in any program or activity conducted by an educational institution that receives, or benefits from, state financial assistance or enrolls pupils who receive state student financial aid. This bill would authorize a local educational agency to implement single gender academies and instructional programs if certain requirements are met. The bill would require a local educational agency that implements a single gender academy or instructional program to conduct an evaluation at least once every 2 years, as specified.
- Position**  
Support
- [AB 24](#)** (**[Eggman D](#)**) **Instructional programs: State Seal of Civic Engagement.**  
**Location:** 4/27/2017-S. DESK  
**Summary:** Would require the State Board of Education, on or before January 1, 2019, to establish criteria for awarding a State Seal of Civic Engagement to pupils who have demonstrated excellence in civics education and participation and have demonstrated an understanding of the United States Constitution, the California Constitution, and the democratic system of government. The bill would require the state board to consider, among other criteria, the successful completion of history, government, and civics courses, including courses that incorporate character education, and voluntary participation in community service or extracurricular activities.
- Position**  
Disapprove
- [AB 37](#)** (**[O'Donnell D](#)**) **Pupil instruction: visual and performing arts: content standards in media arts.**  
**Location:** 4/17/2017-S. DESK  
**Summary:** Would require the Superintendent to additionally recommend visual and performing arts standards in the subject of media arts, and require those recommendations to go through the same development, public review, and approval process for recommended revisions to the visual and performing arts content standards, as specified.
- Position**  
Support
- [AB 60](#)** (**[Santiago D](#)**) **Subsidized child care and development services: eligibility periods.**  
**Location:** 3/8/2017-A. APPR.  
**Summary:** Would require that a family, upon establishing initial eligibility or ongoing eligibility for services under the Child Care and Development Services Act, be considered to meet all eligibility requirements for those services for not less than 12 months, receive those services for not less than 12 months before having its eligibility redetermined, and not be required to report changes to income or other changes for at least 12 months, except as provided. The bill would revise the definition of "income eligible" and provide that the definition applies for purposes of establishing initial income eligibility for services under the act, and would add a definition of "ongoing income eligible" for purposes of establishing ongoing income eligibility for services under the act.
- Position**  
Approve

**[AB 68](#)**

**(Mathis R) School facilities: schoolsite acquisition.**

**Location:** 4/28/2017-A. 2 YEAR

**Summary:** Current law requires the governing board of a school district, before commencing the acquisition of real property for a new schoolsite in an area designated in a city, county, or city and county general plan for agricultural use and zoned for agricultural production, to make certain findings, including that the school district will attempt to minimize any public health and safety issues resulting from the neighboring agricultural uses that may affect the pupils and employees at the schoolsite. This bill would require a rural school district to make an additional finding that the school district has provided notice to the planning commission having jurisdiction and that the planning commission has approved the acquisition of the property for the schoolsite or for an addition to the present schoolsite in accordance with specified provisions.

**Position**

Oppose

**[AB 81](#)**

**(Gonzalez Fletcher D) English learners: identification: notice.**

**Location:** 4/27/2017-A. CONSENT CALENDAR

**Summary:** Would require the notice of assessment of a child’s English proficiency to include specified additional information, including whether a child is a long-term English learner or is an English learner at risk of becoming a long-term English learner, and would authorize a local educational agency or charter school to send an alternative notice to comply with this requirement, as specified. The bill would require a school district to provide a notification letter to a pupil’s parent or guardian at the time a home language survey is provided that explains the purpose of the home language survey and the procedures for identification and reclassification of English learners.

**Position**

Support

**[AB 155](#)**

**(Gomez D) Pupil instruction: civic online reasoning.**

**Location:** 5/2/2017-A. APPR.

**Summary:** Would require the Instructional Quality Commission to develop, and the state board to adopt, revised curriculum standards and frameworks for English language arts, mathematics, history-social science, and science that incorporate civic online reasoning, as defined.

Position  
Adopted  
4/28/17

**Position**

Approve

**[AB 165](#)**

**(Cooper D) Privacy: electronic communications: exclusions: local educational agencies.**

**Location:** 4/28/2017-A. 2 YEAR

**Summary:** Would specify that a government entity may access electronic device information by means of physical interaction or electronic communication with the device where the owner or authorized possessor of the device is a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, and the government entity seeking access to the device is a local educational agency, as defined, or an individual authorized to act for or on behalf of a local educational agency seeking a pupil’s electronic device information or a pupil’s electronic communication information when investigating alleged or suspected pupil misconduct pursuant to specified provisions.

**Position**

Co-Sponsor

**[AB 173](#)**

**(Jones-Sawyer D) School safety: peace officer interactions with pupils and nonpupils.**

**Location:** 4/28/2017-A. 2 YEAR

**Summary:** Would require, on and after January 1, 2019, the governing board of a school district that establishes a school police department, that contracts with or employs peace officers, or that permits a law enforcement agency to assign peace officers or school resource officers to a schoolsite to require the applicable law enforcement agency to report, on a monthly basis, information similar to that reported under the Racial and Identity Profiling Act of 2015 on all stops, as defined, made at a schoolsite.

**Position**

Oppose

**[AB 189](#)**

**(Low D) School curriculum: coursework for high school graduation: service learning.**

**Location:** 3/27/2017-A. APPR.

**Summary:** Current law prescribes the course of study a pupil is required to complete while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school. These requirements include the completion of 3 courses in social studies, including one-year courses in United States history and geography and world history, culture, and geography, and one-semester courses in American government and economics. This bill would express legislative findings and declarations relating to service learning. The bill would additionally require, commencing with the high school class graduating during the 2022–23 school year, and for the high school classes graduating in each

subsequent school year, at least one of the courses completed by a pupil to satisfy the graduation requirements referenced above to have a service learning component.

**Position**

Support if  
Amended

**[AB 192](#) ([Medina D](#)) Migrant education: statewide parent advisory council: reports.**

**Location:** 4/20/2017-S. DESK

**Summary:** Current law requires the statewide parent advisory council to prepare and submit a report to the Legislature, the state board, the Superintendent, and the Governor regarding the status of the migrant education program. This bill would require the statewide parent advisory council to prepare and submit this report every 3 years.

**Position**

Support

**[AB 203](#) ([O'Donnell D](#)) School facilities: design and construction.**

**Location:** 4/26/2017-A. APPR.

**Summary:** Current law requires the State Department of Education to take specified actions relating to the construction of school facilities, including to establish standards for use by school districts to ensure that the design and construction of school facilities are educationally appropriate and promote school safety. This bill would require those standards to also ensure that the design and construction of school facilities provide school districts with flexibility in designing instructional facilities. The bill would require the department to work with the Office of Public School Construction to ensure that specified regulations adopted by the State Allocation Board allow for the funding of flexible instructional facilities, and to develop strategies to assist small school districts with technical assistance relating to school construction and the funding of school facilities.

Position  
Adopted  
4/28/17

**Position**

Support

**[AB 233](#) ([Gloria D](#)) Pupils: right to wear religious, ceremonial, or cultural adornments at school graduation ceremonies.**

**Location:** 4/17/2017-S. RLS.

**Summary:** Would declare that, notwithstanding any other law, a pupil has the right to wear religious, ceremonial, or cultural adornments, as defined, at school graduation ceremonies. The bill would also declare that nothing in its provisions shall be construed to limit a school district's authority to prohibit an item that is likely to cause a substantial disruption of, or interference with, the ceremony or to expand or diminish any pupil rights established under specified provisions related to school dress codes and pupil freedom of speech.

**Position**

Oppose

**[AB 234](#) ([Steinorth R](#)) Student financial aid: Assumption Program of Loans for Education.**

**Location:** 3/15/2017-A. APPR.

**Summary:** Would express the intent of the Legislature to restore the funding for the Assumption Program of Loans for Education to its 2011-12 fiscal year level. The bill would require the Student Aid Commission to award 7,200 new warrants for the assumption of loans under the program in the 2017-18 fiscal year. The bill would appropriate \$5,000,000 from the General Fund to the commission for the funding of warrants for the assumption of loans under the program for the 2017-18 fiscal year.

**Position**

Support

**[AB 235](#) ([O'Donnell D](#)) School finance: school district annual budgets: reserve balances.**

**Location:** 4/27/2017-A. CONSENT CALENDAR

**Summary:** Current law, unless the school district is granted an exemption, limits the amount of the combined assigned or unassigned ending fund balance contained in a school district's annual budget in any fiscal year immediately after a fiscal year in which a transfer is made into the Public School System Stabilization Account, and establishes a formula for calculating the maximum amount allowable for school districts with less than 400,000 units of average daily attendance, and a formula for school districts with more than 400,000 units of average daily attendance, as specified. This bill would instead make that limitation applicable in a fiscal year immediately after a fiscal year in which the moneys in the Public School System Stabilization Account is equal to or exceeds 3% of the combined total of General Fund revenues appropriated for school districts and allocated local proceeds of taxes, as specified, for that fiscal year.

**Position**

Support if  
Amended

**[AB 236](#) (Maienschein R) CalWORKs: housing assistance.**

**Location:** 3/8/2017-A. APPR.

**Summary:** As part of the CalWORKs program, a homeless family that has used all available liquid resources in excess of \$100 is eligible for homeless assistance benefits to pay the costs of temporary shelter if the family is eligible for aid under the CalWORKs program. This bill would provide that homeless assistance is available to homeless families that would be eligible for aid under the CalWORKs program but for the fact that the only child or children in the family are in out-of-home placement pursuant to an order of the dependency court, if the family is receiving reunification services and the county determines that homeless assistance is necessary for reunification to occur.

**Position**

Support

**[AB 273](#) (Aguiar-Curry D) Child care services: eligibility.**

**Location:** 3/8/2017-A. APPR.

**Summary:** The Child Care and Development Services Act requires the Superintendent of Public Instruction to administer child care and development programs that offer a full range of services for eligible children from infancy to 13 years of age. Existing law establishes eligibility requirements and requires families to meet at least one requirement in each of 2 specified areas. This bill would include in the area relating to need, as a requirement that may be satisfied for purposes of eligibility, that the family needs the child care services because the parents are engaged in an educational program for English as a second language learners or to attain a high school diploma or general educational development certificate.

**Position**

Approve

**[AB 304](#) (Eggman D) Public Utilities Commission: proceedings: intervenor compensation.**

**Location:** 4/28/2017-A. 2 YEAR

**Summary:** Current law provides compensation for reasonable advocate's fees, reasonable expert witness fees, and other reasonable costs for participation or intervention in any proceeding of the Public Utilities Commission. Current law specifies that no state, federal, or local government agency, publicly owned public utility, or entity that, in the commission's opinion, was established or formed by a local government entity for the purpose of participating in a commission proceeding is eligible to receive that compensation, except as specified. This bill would authorize public school districts, county offices of education, and community college districts, and the authorized representatives of those entities, to receive that compensation.

**Position**

Support

**[AB 318](#) (Caballero D) Pupil instruction: independent study.**

**Location:** 2/21/2017-A. ED.

Position  
Adopted  
4/28/17

**Summary:** Current law authorizes a school district, charter school, or county office of education, commencing with the 2015-16 school year, to provide independent study courses for pupils enrolled in kindergarten and grades 1 to 12, inclusive, in accordance with prescribed conditions. Current law requires certificated employees and each pupil to communicate in person, by telephone, or by any other live visual or audio connection no less than twice per calendar month to assess whether each pupil is making satisfactory educational progress. This bill would instead require certificated employees and each pupil to communicate in person or by a live visual connection, no less than once per week, to assess whether each pupil is making satisfactory educational progress.

**Position**

Support if  
Amended

**[AB 328](#) (Lackey R) Juvenile records.**

**Location:** 4/28/2017-A. 2 YEAR

**Summary:** Notwithstanding specified provisions, current law specifically requires the court to provide specified written notice, within 7 days, to the superintendent of the school district of attendance of a juvenile who has been found by the court to have committed certain offenses. This bill would require the parole officer or probation officer to provide notice to a superintendent under those provisions, if the minor is returned to a school district other than the one from which the minor came or to a public school within the school district from which the minor was enrolled prior to removal, within 7 days of the minor's return, and would require this written notice to include the offense found to have been committed by the minor and the disposition of the minor's case.

**Position**

Support

**[AB 340](#) (Arambula D) Early and Periodic Screening, Diagnosis, and Treatment Program: trauma**

**screening.**

**Location:** 3/21/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would require, consistent with federal law, that screening services under the EPSDT program include screening for trauma, as defined by the bill and as specified. The bill also would require the Department of Health Care Services, in consultation with the State Department of Social Services and others, to adopt, employ, and develop, as appropriate, tools and protocols for screening children for trauma and would authorize the department to implement, interpret, or make specific the screening tools and protocols by means of all-county letters, plan letters, or plan or provider bulletins, as specified.

**Position**

Support

**[AB 341](#) (Frazier D) School field trips: expenses.**

**Location:** 2/21/2017-A. ED.

**Summary:** Current law authorizes the governing board of a school district or the county superintendent of schools of a county to conduct field trips or excursions in connection with courses of instruction or school-related social, educational, cultural, athletic, or school band activities to and from places in the state, any other state, the District of Columbia, or a foreign country for pupils enrolled in elementary or secondary schools. Current law prohibits school districts from paying expenses of pupils participating in a field trip or excursion to any other state, the District of Columbia, or a foreign country with school district funds. This bill would delete that prohibition.

**Position**

Support

**[AB 365](#) (Muratsuchi D) Pupil instruction: coursework and graduation requirements: children of military families.**

**Location:** 4/27/2017-A. CONSENT CALENDAR

Position  
Adopted  
4/28/17

**Summary:** Current law requires a school district to exempt a pupil in foster care, a pupil who is a homeless child or youth, or a former juvenile court school pupil who transfers between schools any time after the completion of the pupil's 2nd year of high school from all coursework and other requirements adopted by the governing board of the school district that are in addition to certain statewide coursework requirements unless the school district makes a finding that the pupil is reasonably able to complete the school district's graduation requirements in time to graduate from high school by the end of the pupil's 4th year of high school. Current law requires the school district to take specified actions if it determines that the pupil is reasonably able to complete the school district's graduation requirements within the pupil's 5th year of high school. This bill would extend these provisions to a pupil who is a child of a military family, as defined.

**Position**

Support

**[AB 385](#) (Chu D) School accountability: local control and accountability plans: visual and performing arts.**

**Location:** 4/27/2017-A. THIRD READING

**Summary:** The state's delineated priorities include, among others, the extent to which pupils have access to, and are enrolled in, a broad course of study that includes all of the subject areas described in specified provisions of the Education Code, including visual and performing arts. This bill would encourage, and not require, a school district to highlight in its local control and accountability plan the access to required instruction and course offerings, as applicable, in visual and performing arts for pupils enrolled in kindergarten and any of grades 1 to 6, inclusive, as applicable, when discussing the state priority described above.

**Position**

Approve

**[AB 406](#) (McCarty D) Charter schools: operation.**

**Location:** 3/23/2017-A. ED.

**Summary:** The Charter Schools Act of 1992 provides for the establishment and operation of a charter school and authorizes a charter school to elect to operate as, or be operated by, a nonprofit public benefit corporation, as specified. This bill, on and after January 1, 2019, would prohibit a petitioner that submits a charter petition for the establishment of a charter school or a charter school that submits a charter renewal or material revision application from operating as, or being operated by, a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization.

**Position**

Support

**[AB 410](#) (Cervantes D) Teacher credentialing: beginning teacher induction programs: fees.**

**Location:** 3/16/2017-A. APPR.

**Summary:** Would, commencing with hiring for the 2017–18 school year, and each school year thereafter, prohibit a school district, county office of education, or charter school from charging a fee to a beginning teacher to participate in a beginning teacher induction program that is approved by the Commission on Teacher Credentialing and the Superintendent, and would define a beginning teacher for purposes of that provision to include a teacher with a preliminary multiple or single subject teaching credential, or a preliminary education specialist credential.

**Position**  
Oppose

**[AB 418](#) (Chau D) Elementary and secondary education: Computer Science Education Grant Pilot Program.**

**Location:** 3/16/2017-A. APPR.

**Summary:** Would establish the Computer Science Education Grant Pilot Program under the administration of the Superintendent of Public Instruction. Under the program, eligible local educational agencies, as defined, could apply to receive grants, not to exceed 2 years, to establish and maintain computer science courses in underserved areas and among pupils from groups historically underrepresented in the field of computer science, and to provide professional development for teachers to teach computer science, either as a stand-alone course or as integrated into other courses.

**Position**  
Neutral

**[AB 424](#) (McCarty D) Possession of a firearm in a school zone.**

**Location:** 4/6/2017-A. THIRD READING

**Summary:** Would delete the authority of a school district superintendent, his or her designee, or equivalent school authority to provide written permission for a person to possess a firearm within a school zone. By expanding the scope of a crime, this bill would create a state-mandated local program. This bill contains other related provisions and other existing laws.

**Position**  
Disapprove

**[AB 445](#) (Cunningham R) Career technical education: the California Career Technical Education Grant Program.**

**Location:** 4/6/2017-A. APPR.

**Summary:** Current law requires applicants for grants under the California Career Technical Education Incentive Grant Program to demonstrate that they have local matching funds, as specified. Current law specifies that no applicant may receive a renewal grant under the program for the 2018–19 fiscal year. This bill would change the name of the program to the California Career Technical Education Grant Program. The bill would increase to \$300,000,000 the General Fund appropriation to the State Department of Education for this program for the 2017–18 fiscal year, and would further provide for an appropriation to the department in this amount for the 2018–19, 2019–20, and 2020–21 fiscal years.

**Position**  
Support

**[AB 446](#) (Bigelow R) Instructional materials: disposal of obsolete instructional materials.**

**Location:** 4/20/2017-S. DESK

**Summary:** Would authorize the State Board of Education, the governing board of a school district that is contiguous with an adjoining state, or a county office of education of a county that is contiguous with an adjoining state to dispose of surplus or undistributed obsolete instructional materials in its possession that are usable for educational purposes by donation to children or adults in that adjoining state for the purpose of increasing the general literacy of the people.

**Position**  
Support

**[AB 448](#) (Daly D) Local governments: parcel taxes: notice.**

**Location:** 4/26/2017-A. APPR.

**Summary:** Would require a local agency to provide notice of a new parcel tax to any owner of record of a parcel affected by the tax, if that owner of record does not reside within the jurisdictional boundaries of the taxing entity. The bill would also require the notice to be made within 30 days of the certification of the election approving the new parcel tax. This bill contains other related provisions and other existing laws.

**Position**  
Oppose

**[AB 463](#) (Salas D) Student financial aid: Assumption Program of Loans for Education.**

**Location:** 4/19/2017-A. APPR.

**Summary:** Current law establishes the Assumption Program of Loans for Education, administered by the Student Aid Commission, under which any person enrolled in a participating institution of postsecondary education, or any person who agrees to participate in a teacher trainee or teacher internship program, is eligible to enter into an agreement for loan assumption, to be redeemed pursuant to a prescribed procedure upon becoming employed as a teacher if he or she satisfies certain conditions. This bill would, among other things, require a program participant to demonstrate financial need, remove references to the Academic Performance Index, revise the information that the Superintendent is required to furnish to the commission annually regarding the program, and make conforming changes.

**Position**  
Support

**[AB 481](#) (Thurmond D) California Mental Health Planning Council: name change.**

**Location:** 2/27/2017-A. HEALTH

**Summary:** Current law establishes the California Mental Health Planning Council for the purpose of fulfilling certain mental health planning requirements mandated by federal law. This bill would rename the council as the California Behavioral Health Planning Council, including for purposes of the Bronzan-McCorquodale Act, the Lanterman-Petris-Short Act, the federal Substance Abuse and Mental Health Services Administration (SAMHSA), and mental health managed care.

**Position**  
Support

**[AB 500](#) (Gomez D) Employee codes of conduct.**

**Location:** 2/27/2017-A. ED.

Position  
Adopted  
4/28/17

**Summary:** Would require a local educational agency, as specified, or a person, firm, association, partnership, or corporation offering or conducting private school instruction at the elementary or high school level, as specified, that maintains an employee code of conduct with pupils to, commencing July 1, 2018, provide a written copy of the code of conduct to the parent or guardian of each enrolled pupil at the beginning of each school year and, commencing January 1, 2018, to post the code of conduct, or provide a link to it, on each of its schools' Internet Web sites, or, if a school of a local educational agency does not have its own Internet Web site, on the local educational agency's Internet Web site, in a publicly accessible manner.

**Position**  
Approve

**[AB 567](#) (Quirk-Silva D) School facilities: drinking water fountains: spigot for filling water bottles.**

**Location:** 4/28/2017-A. 2 YEAR

**Summary:** Would require a school district, on or after July 1, 2018, to ensure that every drinking water fountain at each school under its jurisdiction is equipped with both a water fountain and a spigot, or a combination water fountain and spigot, for filling water bottles. Because the bill would impose new duties on local educational agencies, the bill would impose a state-mandated local program.

**Position**  
Approve

**[AB 616](#) (Aguiar-Curry D) Pupil instruction: California State Summer School for Mathematics and Science: funding: tuition.**

**Location:** 4/27/2017-A. CONSENT CALENDAR

**Summary:** Current law establishes the California State Summer School for Mathematics and Science to provide academic development to enable pupils with demonstrated academic excellence in mathematics and science to receive intensive educational enrichment in these subjects. Current law requests the Regents of the University of California to operate the summer school. Current law, until January 1, 2018, requests the regents to set a tuition fee for the summer school. This bill would no longer request the regents after January 1, 2018, to set a tuition fee within a range that corresponds to actual program costs, up to but not exceeding \$1,000 per session in the year 2000 and to increase this fee by an amount of up to 5% each year thereafter.

**Position**  
Support

**[AB 617](#) (Gomez D) English learners: school district and school advisory committees: pupil members.**

**Location:** 2/27/2017-A. ED.

Position  
Adopted  
4/28/17

**Summary:** Would authorize a school district advisory committee on programs and services for English learners and a school advisory committee on programs and services for English learners to each include a pupil member who is an English learner.

**Position**  
Support

**[AB 643](#)**

**(Frazier D) Pupil instruction: abusive relationships.**

**Location:** 4/19/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Current law, the California Healthy Youth Act, requires school districts to ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education, as specified. This bill would require the information included in the instruction about adolescent relationship abuse and intimate partner violence to also include the early warning signs thereof. To the extent that this requirement would impose additional duties on school districts, the bill would impose a state-mandated local program.

**Position**  
Support

**[AB 667](#)**

**(Reyes D) Pupil discipline: suspension: informal conference.**

**Location:** 3/23/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Current law requires a suspension by the principal, the principal’s designee, or the district superintendent of schools to be preceded by an informal conference conducted by the principal, the principal’s designee, or the district superintendent of schools between the pupil and, whenever practicable, the teacher, supervisor, or school employee who referred the pupil to the principal, the principal’s designee, or the district superintendent of schools. Current law requires a pupil, at the conference, to be informed of the reason for the disciplinary action and the evidence against him or her, and given the opportunity to present his or her version and evidence in his or her defense. This bill would require a pupil, at the conference, to also be informed of the other means of correction that were attempted before the suspension.

**Position**  
Support

**[AB 677](#)**

**(Chiu D) Data collection: Lesbian, Gay, Bisexual, and Transgender Disparities Reduction Act.**

**Location:** 3/29/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** The Lesbian, Gay, Bisexual, and Transgender Disparities Reduction Act requires specific state departments, in the course of collecting demographic data directly or by contract as to the ancestry or ethnic origin of Californians, to collect voluntary self-identification information pertaining to sexual orientation and gender identity, except as specified. Current law prohibits state departments from reporting demographic data that would permit identification of individuals or would result in statistical unreliability and limits the use of the collected data by these state departments, as specified. This bill would expand the list of state entities that must comply with these reporting requirements, and would require those entities to comply as early as possible, but no later than July 1, 2019.

**Position**  
Support if  
Amended

**[AB 692](#)**

**(Chu D) Schoolbuses: passenger restraint systems.**

**Location:** 4/18/2017-A. APPR.

**Summary:** Would require, on or before January 1, 2020, the State Department of Education, the Department of the California Highway Patrol, and any other appropriate or necessary entities to form a stakeholder workgroup to formulate and report to the Legislature a plan for school districts to have their entire schoolbus fleets equipped with passenger restraint systems on or before January 1, 2023. The bill would encourage a school district to comply with the January 1, 2023, passenger safety restraint plan either through retrofitting existing schoolbuses or purchasing new schoolbuses.

**Position**  
Neutral

**[AB 699](#)**

**(O'Donnell D) Educational equity: immigration status.**

**Location:** 4/24/2017-A. APPR.

**Summary:** Current law requires the State Department of Education to assess whether local educational agencies have taken certain actions related to educational equity, including adopting a policy that prohibits, and adopting a process for receiving and investigating complaints of, discrimination, harassment, intimidation, and bullying based on those actual or perceived specified characteristics. This bill would expressly include immigration status in the specified characteristics for purposes of those provisions.

**Position**  
Support if  
Amended

**[AB 716](#)**

**(O'Donnell D) Magnet schools.**

**Location:** 3/23/2017-A. APPR.

**Summary:** Would express legislative findings and declarations related to magnet schools. The bill

would establish a magnet school grant program, to be administered by the Superintendent of Public Instruction, under which an applicant school district may apply to the Superintendent for a grant, not to exceed \$575,000 per school district, for the one-time costs associated with the startup of a new magnet school, as defined, in accordance with specified conditions and requirements. The bill would specify that funding provided for purposes of the program in the annual Budget Act or other legislation shall be used to allocate grants.

**Position**  
Support

**[AB 735](#) (Maienschein R) Swimming pools: Automated External Defibrillators.**

**Location:** 4/3/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would require public swimming pools that are required to provide lifeguard services and that charge a direct fee to additionally provide an Automated External Defibrillator (AED) during pool operations. The bill would also require every K-12 school with a swimming pool onsite to provide an AED during pool operations. Because the failure to comply with these provisions would be a crime, and by imposing additional duties on local entities, the bill would create a state-mandated local program.

**Position**  
Approve

**[AB 738](#) (Limón D) Pupil instruction: Native American studies: model curriculum.**

**Location:** 4/6/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would require the Instructional Quality Commission to develop, and the State Board of Education to adopt, modify, or revise, a model curriculum in Native American studies, and would encourage each school district and charter school that maintains any of grades 9 to 12, inclusive, that does not otherwise offer a standards-based Native American studies curriculum to offer a course of study in Native American studies based on the model curriculum.

**Position**  
Support

**[AB 746](#) (Gonzalez Fletcher D) Public health: potable water: lead testing: schoolsites and campuses.**

**Location:** 4/26/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would require a local educational agency, the Board of Governors of the California Community Colleges, and the Trustees of the California State University to test for lead in the potable water system at every schoolsite or campus within their respective jurisdictions at least once a year or once every 3 years, depending on whether a building was constructed before or after January 1, 1986.

**Position**  
Support if  
Amended

**[AB 760](#) (Arambula D) Pupils: minimum schoolday: concurrent enrollment: joint powers agreement.**

**Location:** 3/2/2017-A. ED.

**Summary:** Current, which becomes inoperative July 1, 2017, and is repealed on January 1, 2018, establishes, commencing with the 2008–09 fiscal year, 180 minutes as the minimum schoolday for a pupil concurrently enrolled in regular secondary school classes and classes operating pursuant to a joint powers agreement, as specified. This provision specifies the methods for including these pupils in the computation of the average daily attendance of the affected school district. This bill would delete the language that renders this provision inoperative on July 1, 2017, and repeals it on January 1, 2018, thereby extending the operation of this provision indefinitely.

**Position**  
Approve

**[AB 761](#) (Mullin D) Pupil assessment: history-social science assessments.**

**Location:** 4/28/2017-A. 2 YEAR

Position  
Adopted  
4/28/17

**Summary:** Current law requires the Superintendent of Public Instruction to submit to the State Board of Education recommendations on expanding the CAASPP to include additional assessments, including a history-social science assessment. This bill would require the Superintendent to develop, and the state board to adopt, a history-social science assessment, as specified. The bill would require, before developing the history-social science assessment, the Superintendent to develop, and the state board to adopt, the purpose of a history-social science assessment.

**Position**  
Oppose Unless  
Amended

**[AB 776](#) (Harper R) School district elections: school bond measures.**

**Location:** 5/2/2017-A. APPR.

**Summary:** If a school measure qualifies for the ballot, existing law requires the county counsel or

district attorney to prepare an impartial analysis of the measure. Existing law prescribes the manner in which a school bond measure is to appear on the ballot, and it specifies information to be included in the statement of the proposition. This bill would require the ballot label containing the statement of a school bond measure to include an estimate of the total cost of the bond to taxpayers and an estimate of the increase to taxpayers' annual property taxes.

**Position**

Oppose

**[AB 830](#) (Kalra D) High school exit examination.**

**Location:** 4/27/2017-A. THIRD READING

Position  
Adopted  
4/28/17

**Summary:** Would eliminate the high school exit examination and would remove it as a condition of receiving a diploma of graduation or a condition of graduation from high school. The bill would also make clarifying, conforming, and nonsubstantive changes.

**Position**

Support

**[AB 834](#) (O'Donnell D) School-based health programs.**

**Location:** 4/20/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would require the State Department of Education to, no later than July 1, 2018, establish an Office of School-Based Health Programs for the purpose of, among other things, administering health-related programs under the purview of the State Department of Education and advising on issues related to the delivery of school-based Medi-Cal services in the state. The bill would authorize the office to develop a workgroup for the purpose of assisting the office's efforts that shall be representative of the diversity of California LEAs and include representatives of specified entities involved in the delivery of school-based Medi-Cal services, as specified.

**Position**

Support

**[AB 842](#) (Gipson D) California community schools.**

**Location:** 4/27/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would establish the California Community Schools Act, which would require the State Department of Education to make grants available to qualified schools to plan and operate community schools. The bill would require the department to establish an Office of Community Schools to oversee the implementation of the community schools program. The bill would require the department to provide technical assistance to applicants and would allocate \$5,000,000 to the department for that purpose, subject to appropriation of those funds by the Legislature in the annual Budget Act or another statute.

**Position**

Approve

**[AB 882](#) (Arambula D) Pupil health care services: School Nursing and Pupil Health Care Services Task Force.**

**Location:** 4/26/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would establish the School Nursing and Pupil Health Care Services Task Force consisting of 18 members, appointed as specified. The bill would specify that the main task of the task force shall be to identify model school health care services programs and practices that directly serve pupils that can be used by county offices of education and school districts to provide support and technical assistance to schools within each jurisdiction in order to improve the safety and quality of health care services to pupils.

**Position**

Support

**[AB 885](#) (Rubio D) Pupil health: drinking water: lead.**

**Location:** 4/27/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would require a community water system, as defined, to test, on or before July 1, 2019, and every year thereafter, for the presence of lead at a sample of water outlets used for drinking or cooking at each school, defined to include a public elementary school, a public secondary school, a public preschool located on public school property, and a public day care facility located on public school property, constructed before January 1, 1993, within the boundaries of the community water system.

**Position**

Oppose Unless  
Amended

**[AB 950](#) (Rubio D) Charter schools.**

**Location:** 4/26/2017-A. APPR.

**Summary:** Current law, the Charter Schools Act of 1992, authorizes a charter school petitioner, if the

governing board of a school district denies a petition for the establishment of a charter school, to submit the petition to the county board of education, and, if the county board of education denies the petition, to then submit the petition to the State Board of Education. A charter school that is granted its charter through an appeal to the state board is required to submit a petition for renewal of the charter to the governing board of the school district that initially denied the charter. This bill would instead authorize the petitioner to submit a petition for renewal to either the governing board of the school district that initially denied the charter or directly to the state board.

**Position**

Oppose

**AB 1029 (Weber D) Comprehensive school safety plans.**

**Location:** 4/18/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Current law requires a schoolsite council or a school safety planning committee comprised of specified members to write and develop a comprehensive school safety plan relevant to the needs and resources of a particular school, and exempts a small school district from this requirement if certain conditions are met. Current law authorizes a school district or county office of education to elect to have the portions of the plan that include tactical responses to criminal incidents to be developed by the administrators of the school district or county office of education in consultation with law enforcement officials. This bill would require the comprehensive school safety plan to be aligned with the school climate state priority and the local control and accountability plan.

**Position**

Approve

**AB 1035 (O'Donnell D) Pupil assessments: interim assessments: content standard reporting.**

**Location:** 4/26/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Current law requires the Superintendent of Public Instruction, the State Board of Education, and any other entity or individual designated by the Governor to participate in the Common Core State Standards Initiative consortium or any related interstate consortium, as specified. Current law requires the State Department of Education to acquire, and offer at no cost to local educational agencies, interim and formative assessment tools for kindergarten and grades 1 to 12, inclusive, as provided through membership in that consortium. This bill would require those interim assessments to be designed to provide timely feedback to teachers that they may use to continually adjust instruction to improve pupil learning.

**Position**

Support

**AB 1082 (Burke D) Transportation electrification: electric vehicle charging infrastructure: schools.**

**Location:** 4/26/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would require an electrical corporation to file with the PUC, by July 30, 2018, a program proposal for the installation of vehicle charging stations at school facilities, giving priority to schools located in disadvantaged communities, as defined. The bill would require the PUC to review and approve, or modify and approve, the program proposal filed by the electrical corporation by December 31, 2018. The bill would authorize the use of these charging stations by faculty, students, and parents before, during, and after school hours at those times that the school facilities are operated for purposes of providing education or school-related activities, and by others present for those activities.

**Position**

Support if  
Amended

**AB 1090 (Cunningham R) Marijuana use: location restrictions.**

**Location:** 4/25/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would prohibit the possession, smoking, or ingesting of marijuana around a school, day care center, or youth center, as specified, regardless of whether children are present. By expanding the scope of a crime, this bill would impose a state-mandated local program.

**Position**

Support

**AB 1106 (Weber D) Child care and development services: alternative payment programs: military families.**

**Location:** 4/3/2017-A. APPR.

**Summary:** The Child Care and Development Services Act requires the State Department of Education to expand existing alternative payment programs and fund new alternative payment programs to the extent that funds are provided by the Legislature. This bill would require an alternative payment program, with certain exceptions, to have no less than 36 months to expend funds allocated to that program in any fiscal year, and would require the Superintendent of Public Instruction to develop a process that provides alternative payment programs no less than 36 months to expend funds

allocated to that program in any fiscal year.

**Position**  
Support

**[AB 1110](#) (Burke D) Pupil health: eye and vision examinations.**

**Location:** 4/18/2017-A. APPR.

**Summary:** Would require, during the kindergarten year or upon first enrollment or entry at an elementary school, including a charter school, a pupil's eyes and vision to be examined by a physician, optometrist, or ophthalmologist in accordance with specified provisions, unless the pupil's parent or guardian submits a written waiver to the school or charter school. The bill would require, in a pupil's kindergarten year or upon first enrollment or entry at an elementary school that is not a charter school, the pupil's vision to be appraised in accordance with the above-specified provisions only if the pupil's parent or guardian fails to provide the results of the eye and vision examination.

**Position**  
Approve

**[AB 1124](#) (Cervantes D) Juvenile court school pupils: graduation requirements and continued education options.**

**Location:** 4/20/2017-A. APPR.

**Summary:** Current law provides that if a pupil completes the statewide coursework requirements for graduation while attending a juvenile court school, a county office of education is required to issue to the pupil a diploma of graduation and shall not require the pupil to complete coursework or other requirements that are in addition to the statewide coursework requirements. This bill would, notwithstanding the above requirement, permit the pupil, upon agreement with the pupil, if the pupil is 18 years of age or older, or, if the pupil is under 18 years of age, upon agreement with the person holding the right to make educational decisions for the pupil, to take coursework or other requirements adopted by the governing board of the county office of education, and to defer the granting of the diploma until the pupil is released from the juvenile detention facility.

**Position**  
Support

**[AB 1176](#) (Mullin D) High school equivalency tests.**

**Location:** 4/19/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Current law authorizes the Superintendent of Public Instruction to provide the general educational development test to, among others, persons confined in certain hospitals or correctional institutions. Current law authorizes the Superintendent to grant a waiver to a county office of education to provide a general educational development test preparation program, not to exceed one hour per schoolday, as part of any other instructional program during the regular schoolday to certain of these confined persons. This bill would no longer limit that program from exceeding one hour per schoolday. The bill would replace all references in the Education Code of the "general educational development test" to a "high school equivalency test."

**Position**  
Approve

**[AB 1194](#) (Dababneh D) Elections: local government measures: ballot text.**

**Location:** 5/2/2017-A. APPR.

**Summary:** Current law requires local government agencies, when submitting for voter approval bond measures that will be secured by an ad valorem tax, to provide the voters, along with a sample ballot, a statement that includes estimates of tax rates and debt service in connection with the measure. This bill would require that statement to also include a table that shows examples of the estimated tax liability property owners could incur if a local bond measure is approved. This bill contains other related provisions and other current laws.

**Position**  
Oppose

**[AB 1196](#) (Harper R) School bonds: term of bonds: furnishing and equipping classrooms.**

**Location:** 4/20/2017-S. DESK

**Summary:** Would specify that a bond issued for projects that include the furnishing and equipping of classrooms shall have a weighted average maturity that does not exceed 120% of the average reasonably expected economic life of the furnishings and equipment. This bill contains other related provisions and other existing laws.

**Position**  
Oppose Unless  
Amended

**[AB 1223](#) (Caballero D) Construction contract payments: Internet Web site posting.**

**Location:** 4/26/2017-A. APPR.

**Summary:** Current law imposes specified requirements on state and local agencies regarding payment of construction contracts. This bill would require, within 21 days of making a construction contract payment, a state or local agency that maintains an Internet Web site to post on its Internet Web site the project for which the payment was made, the name of the construction contractor or company paid, the date the payment was made, the payment application number or other identifying information, and the amount of the payment. The bill would exempt construction contracts valued below \$25,000 from these provisions.

**Position**  
Neutral

**[AB 1224](#) (Weber D) Charter schools: Chartering Authority Pilot Program.**

**Location:** 4/28/2017-A. 2 YEAR

**Summary:** Would establish the Chartering Authority Pilot Program under which the state board would be authorized to select up to 3 county boards of education with demonstrated authorizing and oversight capacity to authorize and oversee up to 5 additional charter schools each. The bill would authorize a nonprofit public benefit corporation that operates more than one charter school in the state to petition a county board of education participating in the pilot program to consolidate some or all of its existing and future charter schools under the jurisdiction of a single chartering authority, subject to approval by the state board.

**Position**  
Oppose

**[AB 1227](#) (Bonta D) Human Trafficking Prevention Education and Training Act.**

**Location:** 4/26/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Current law authorizes a school district to provide sexual abuse and sex trafficking prevention education, as described, and authorizes the periodic conducting of in-service training of school district personnel relating to sexual abuse and sex trafficking. This bill would recast those provisions to instead require a school district to provide abuse, including sexual abuse, and human trafficking prevention education, and require the availability and periodic conducting of continuation training of school district personnel relating to abuse, including sexual abuse, and human trafficking, thereby imposing a state-mandated local program.

**Position**  
Support

**[AB 1253](#) (Cooley D) Education finance: school bonds: citizens' oversight committees.**

**Location:** 4/26/2017-A. APPR.

**Summary:** Would require citizens' oversight committees to perform several functions that are optional under existing law, including receiving and reviewing copies of specified audit documents and plans, and performing specified inspections of school facilities and grounds. The bill would require a county office of education, at the request of a citizens' oversight committee, to review a school district's employment of a professional firm or construction contractor, as specified. By imposing new duties on county offices of education, the bill would impose a state-mandated local program.

**Position**  
Oppose Unless  
Amended

**[AB 1261](#) (Berman D) Pupil discipline: expulsions: pupil suicide prevention.**

**Location:** 4/26/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would require the principal or superintendent to consider specified factors, consistent with the local educational agency's pupil suicide prevention policy, in determining whether expulsion for the offense of unlawful possession of certain controlled substances for a pupil in any of grades 7 to 12, inclusive, should not be recommended under the circumstances or that an alternative means of correction would address the conduct. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

**Position**  
Support if  
Amended

**[AB 1264](#) (Garcia, Eduardo D) Special education pupils: individualized education program: meetings: school records.**

**Location:** 4/18/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would require a public agency, before any meeting regarding an individualized education program, to offer to provide to the parent or guardian copies of any available, completed school records related to the pupil's current levels of performance, and any available, completed assessment reports, related to that meeting. The bill would require the public agency, if the parent or guardian

requests those copies, to make them available to the parent or guardian at least 5 business days before the meeting.

**Position**

Oppose

**[AB 1318](#) (Chiu D) School safety: Safe Place to Learn Act.**

**Location:** 4/26/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Current requires the State Department of Education to assess whether the local educational agency has provided to certificated schoolsite employees who serve pupils in any of grades 7 to 12, inclusive, information on existing schoolsite and community resources related to the support of lesbian, gay, bisexual, transgender, and questioning pupils, or related to the support of pupils who may face bias or bullying on the basis of religious affiliation or perceived religious affiliation, as specified. This bill would require the department to assess whether the local educational agency has provided that information related to the support of pupils who may face bias or bullying on the basis of actual or perceived disability, gender, gender identity, gender expression, race, ethnicity, or national origin.

**Position**

Support if  
Amended

**[AB 1321](#) (Weber D) Education finance: fiscal transparency.**

**Location:** 4/26/2017-A. APPR.

Position  
Adopted  
4/28/17

**Summary:** Would require the Superintendent of Public Instruction, the Controller, and the Director of Finance to take actions to ensure, for purposes of transparency, that the reporting of per-pupil expenditures of federal, state, and local funds, includes actual personnel expenditures and actual nonpersonnel expenditures of federal, state, and local funds, disaggregated by source of funds, for each local educational agency and school in the state, as required by a specified provision of the federal Every Student Succeeds Act.

**Position**

Support if  
Amended

**[AB 1333](#) (Dababneh D) Political Reform Act of 1974: local government agency notices.**

**Location:** 4/20/2017-A. APPR.

**Summary:** Would require every local government agency that maintains an Internet Web site to prominently post on its Internet Web site, as specified, a notice of any upcoming election in which voters will vote on a tax measure or proposed bond issuance of the agency. The bill would also require every local government agency that publishes an electronic newsletter to include the notice in the electronic newsletter. By imposing new duties on local government agencies, the bill would impose a state-mandated local program.

**Position**

Oppose

**[AB 1354](#) (Kiley R) Pupil instruction: human relations: conservation education.**

**Location:** 4/20/2017-S. DESK

**Summary:** Current requires the Superintendent of Public Instruction to authorize the development of the Bill Bradley Human Relations Pilot Project for teaching a course on human relations and to take specified actions in that regard, including recommending a human relations course curriculum to the State Board of Education. This bill would repeal those provisions. This bill contains other related provisions and other current laws.

**Position**

Sponsor

**[AB 1449](#) (Muratsuchi D) Education finance: local control funding formula: special education grant.**

**Location:** 4/28/2017-A. 2 YEAR

**Summary:** Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the county superintendent of schools, school district, or charter school. This bill would require funding pursuant to the local control funding formula to include, in addition to a base, supplemental, and concentration grant, a special education grant add-on that is based on the percentage of individuals who are severely disabled, as defined, served by the county superintendent of schools, school district, or charter school, as specified.

**Position**

Approve

**[AB 1469](#) (Grayson D) School transportation.**

**Location:** 4/27/2017-A. APPR.

**Summary:** Current law authorizes the governing board of a school district to provide for the transportation of pupils to and from school whenever in the judgment of the board the transportation is advisable and good reasons exist to do so. This bill would entitle a pupil who attends a public, noncharter school that receives Title 1 federal funding to free transportation to and from school if certain conditions are met.

**Position**

Oppose

**[AB 1478](#) (Jones-Sawyer D) Charter schools.**

**Location:** 5/1/2017-A. JUD.

**Summary:** Would expressly state that charter schools and entities managing charter schools are subject to the Ralph M. Brown Act, unless the charter school is operated by an entity governed by the Bagley-Keene Open Meeting Act, in which case the charter school would be subject to the Bagley-Keene Open Meeting Act. This bill contains other related provisions and other existing laws.

**Position**

Support

**[AB 1482](#) (Kiley R) Interdistrict attendance: pupils who are English learners, eligible for a free or reduced-price meal, and foster youth.**

**Location:** 3/16/2017-A. ED.

**Summary:** Current law authorizes the governing boards of 2 or more school districts to enter into an agreement, for a term not to exceed 5 school years, for the interdistrict attendance of pupils who are residents of the school districts. Existing law, regardless of whether there is an agreement or permit, prohibits a school district of residence from prohibiting the transfer of a pupil who is a child of an active military duty parent to the school district of proposed enrollment if the school district of proposed enrollment approves the application for transfer. This bill would also prohibit a school district of residence from prohibiting the transfer of a pupil who is an English learner, eligible for a free or reduced-price meal, or a foster youth.

**Position**

Oppose

**[AB 1524](#) (Brough R) Political Reform Act of 1974: mass mailing prohibitions.**

**Location:** 3/16/2017-A. E. & R.

**Summary:** Would prohibit, within 90 days preceding an election, the sending of a mass mailing by either (1) a candidate, or on his or her behalf, if the candidate's name will be on the ballot at that election, or (2) an agency, if a measure on the ballot at that election will have a direct financial impact on the agency, except as specified. This bill contains other related provisions and other existing laws.

**Position**

Oppose

**[AB 1528](#) (Acosta R) Virtual or online charter schools: average daily attendance: report.**

**Location:** 4/19/2017-A. APPR.

**Summary:** Current law, until January 1, 2018, authorizes a virtual or online charter school to claim independent study average daily attendance for a pupil who is enrolled in the school and moves to a residence located outside of the geographic boundaries of the virtual or online charter school for the duration of the virtual or online charter school course in which the pupil is enrolled or until the end of the school year, whichever occurs first. This bill would extend the operation of those provisions until January 1, 2021.

**Position**

Oppose

**[AB 1550](#) (Limón D) School finance: school bonds: small school district.**

**Location:** 3/16/2017-A. ED.

**Summary:** The Joint Exercise of Powers Act generally authorizes 2 or more public agencies, by agreement, to jointly exercise any common power. This bill would authorize 2 or more small school districts, as defined, to form a joint powers authority pursuant to the Joint Exercise of Powers Act for the purpose of authorizing, issuing, and selling bonds to raise money for specified purposes for the small school districts. The bill would authorize a joint powers authority formed pursuant to these provisions to exercise the authority granted to a school district under a specified law for the authorizing, issuing, and selling of bonds.

**Position**

Support

**[AB 1577](#) (Gipson D) Career technical education: access plan.**

Position  
Adopted  
4/28/17

Position  
Adopted  
4/28/17

**Location:** 4/19/2017-A. APPR.  
**Summary:** Would require the State Department of Education, in collaboration with the California Workforce Development Board and the Office of the Chancellor of the California Community Colleges, to develop a plan to ensure the provision of, and access to, career technical education programs at every K-12 school in California and to convene, on or before January 1, 2019, to develop the plan. The bill would, on or before January 1, 2020, require the department to report the plan to the Legislature. The bill would repeal its provisions on January 1, 2024.

**Position**  
Support

**[AB 1602](#) (O'Donnell D) Alternative Grade 11 Assessment Pilot Program.**

Position  
Adopted  
4/28/17

**Location:** 4/26/2017-A. APPR.  
**Summary:** Would establish the Alternative Grade 11 Assessment Pilot Program, which would authorize school districts, that are selected by the Superintendent to participate in the pilot program, to administer an assessment other than the CAASPP to grade 11 pupils if certain requirements are satisfied. The bill would require participating school districts to report results of the assessment to the Superintendent and report, on or before June 30, 2022, on the effectiveness of the assessment in accomplishing specified objectives. The bill would make the pilot program inoperative on July 1, 2022, and would repeal the pilot program on January 1, 2023.

**Position**  
Support

**[AB 1661](#) (Limón D) School accountability: multiple measures accountability system.**

Position  
Adopted  
4/28/17

**Location:** 4/26/2017-A. APPR.  
**Summary:** Would repeal the Academic Performance Index and instead require the Superintendent to develop, subject to approval by the state board, a multiple measures public school accountability system, based on the specified state priorities, for school districts, county offices of education, charter schools, and individual schoolsites. The bill would require the multiple measures accountability system to be based on specified performance standards and to address the accountability requirements in the federal Elementary and Secondary Education Act, as specified.

**Position**  
Support

**[ACA 6](#) (Harper R) School facilities: bonded indebtedness: vote requirement.**

**Location:** 2/17/2017-A. PRINT  
**Summary:** The California Constitution prohibits specified public entities from incurring indebtedness or liability in a year that exceeds the income and revenue provided for that year, without the assent of 2/3 of the voters of the public entity voting at an election to be held for that purpose, except as provided. This measure would repeal the provision authorizing the adoption of a proposition for those purposes by 55% of the voters of the district or county, thereby imposing a 2/3 vote requirement for these school-related bonds.

**Position**  
Oppose

**[ACR 6](#) (Holden D) Black History Month.**

**Location:** 2/17/2017-A. CHAPTERED  
**Summary:** This measure would recognize the month of February 2017 as Black History Month, urge all citizens to join in celebrating the accomplishments of African Americans during Black History Month, and encourage the people of California to recognize the many talents, achievements, and contributions that African Americans make to their communities.

**Position**  
Support

**[ACR 38](#) (McCarty D) Adult Education Week.**

**Location:** 4/24/2017-A. CHAPTERED  
**Summary:** This bill would proclaim the week of April 2, 2017, to April 8, 2017, inclusive, as Adult Education Week, and would honor the teachers, administrators, classified staff, and students of adult education programs statewide for their efforts, persistence, and accomplishments.

**Position**  
Support

**[SB 7](#) (Moorlach R) School district and community college district bonds: project information.**

**Location:** 1/12/2017-S. ED.  
**Summary:** Current law authorizes the governing board of any school district or community college district to order an election and submit to the electors of the school district or community college

district, as applicable, the question whether the bonds of the district should be issued and sold for the purpose of raising money for specified purposes, including, among other things, the supplying of school buildings and grounds with furniture, equipment, or necessary apparatus of a permanent nature. Current law authorizes any one or more of those specified purposes, except that of refunding any outstanding valid indebtedness of the school district or community college district evidenced by bonds, by order of the governing board of the school district or community college district, as applicable, that is entered in its minutes, to be united and voted upon as one single proposition. This bill would additionally require the governing board of a school district or community college district to support those specified purposes with a facilities master plan with cost estimates.

**Position**

Oppose

**[SB 12](#) (Beall D) Foster youth: postsecondary education: financial aid assistance.**

**Location:** 4/27/2017-S. APPR.

**Summary:** Would require the Student Aid Commission to work cooperatively with the State Department of Social Services to develop an automated system to verify a student's status as a foster youth to aid in the processing of applications for state or federal financial aid. This bill contains other related provisions and other existing laws.

**Position**

Support

**[SB 26](#) (Leyva D) Sex offenders: access to schools.**

**Location:** 5/2/2017-S. APPR.

**Summary:** Current law makes it a misdemeanor for any person who is required to register as a sex offender to come into any school building or upon any school grounds without lawful business and written permission from the chief administrative official of that school. This bill would revise and recast these provisions and would instead authorize a person who is registered as a sex offender and who does not have the right to make educational decisions for a pupil who attends the school to enter a school building or upon school grounds to conduct lawful business at the school only when pupils are not present.

**Position**

Support if  
Amended

**[SB 31](#) (Lara D) California Religious Freedom Act: state agencies: disclosure of religious affiliation information.**

**Location:** 4/4/2017-A. DESK

**Summary:** Current law prohibits a state agency from including a question regarding an applicant's race, sex, marital status, or religion in any application form for employment. This bill would prohibit a state or local agency or a public employee acting under color of law from providing or disclosing to the federal government personal information regarding a person's religious beliefs, practices, or affiliation, as specified, when the information is sought for compiling a database of individuals based on religious belief, practice, or affiliation, national origin, or ethnicity for law enforcement or immigration purposes.

**Position**

Support

**[SB 45](#) (Mendoza D) Political Reform Act of 1974: mass mailing prohibition.**

**Location:** 4/24/2017-S. APPR.

**Summary:** The Political Reform Act of 1974 prohibits sending mass mailings at public expense. The act defines "mass mailing" as over 200 substantially similar pieces of mail not including form letters or other mail that is sent in response to an unsolicited request, letter, or other inquiry. An existing regulation adopted by the Fair Political Practices Commission prescribes criteria for mass mailings that are prohibited by the act and for mass mailings that are permissible under the act. This bill would codify this regulation. The bill would additionally prohibit a mass mailing from being sent within the 90 days preceding an election by or on behalf of a candidate whose name will appear on the ballot, except as specified.

**Position**

Neutral

**[SB 54](#) (De León D) Law enforcement: sharing data.**

**Location:** 4/3/2017-A. DESK

**Summary:** Current law provides that when there is reason to believe that a person arrested for a violation of specified controlled substance provisions may not be a citizen of the United States, the arresting agency shall notify the appropriate agency of the United States having charge of deportation matters. This bill would repeal those provisions.

**Position**

Support

**[SB 78](#) (Leyva D) After school programs: grant amounts.**

**Location:** 4/19/2017-S. APPR.

**Summary:** The After School Education and Safety Program Act of 2002, enacted by initiative statute, establishes the After School Education and Safety Program to serve pupils in kindergarten and grades 1 to 9, inclusive, at participating public elementary, middle, junior high, and charter schools. The act provides a formula for determining an amount to be continuously appropriated from the General Fund to the State Department of Education for the purposes of the program. This bill, for the 2017-18 fiscal year, and for each fiscal year thereafter, would continuously appropriate an additional \$99,135,000 to the State Department of Education for the purposes of the program.

**Position**

Disapprove

**[SB 135](#) (Dodd D) Pupil instruction: media literacy: model curriculum.**

**Location:** 4/19/2017-S. APPR.

Position  
Adopted  
4/28/17

**Summary:** Current law requires the adopted course of study for grades 1 to 6, inclusive, and for grades 7 to 12, inclusive, to offer courses in specified areas of study, including social sciences. Current law establishes the Instructional Quality Commission and requires the commission to, among other things, recommend curriculum frameworks to the State Board of Education. This bill would require the commission to develop, and the state board to adopt, modify, or revise, a model curriculum in media literacy for social sciences for grades 1 to 12, inclusive.

**Position**

Approve

**[SB 169](#) (Jackson D) Education: sex equity.**

**Location:** 4/26/2017-S. APPR.

Position  
Adopted  
4/28/17

**Summary:** Current federal law, known as Title IX, prohibits a person, on the basis of sex, from being excluded from participation in, being denied the benefits of, or being subject to discrimination, which includes sexual harassment, under any education program or activity receiving federal financial assistance. Based on the federal regulations, this bill would define "sexual harassment" to include "sexual violence," as defined, for the purposes of those state laws.

**Position**

Support

**[SB 191](#) (Beall D) Pupil health: mental health and substance use disorder services.**

**Location:** 4/24/2017-S. APPR. SUSPENSE FILE

**Summary:** Would authorize a county, or a qualified provider operating as part of the county mental health plan network, and a local educational agency to enter into a partnership to create a program that includes, among other things, targeted interventions for pupils with identified social-emotional, behavioral, and academic needs and an agreement that establishes a Medi-Cal mental health provider that is county operated or county contracted for the provision of mental health and substance use disorder services to pupils of the local educational agency and in which there are provisions for the delivery of campus-based mental health and substance use disorder services through qualified providers or qualified professionals to provide on-campus support to identify pupils with an individualized education program (IEP), and pupils who do not have an IEP, but who a teacher believes may require mental health or substance use disorder services and, with parental consent, to provide those services to those pupils.

**Position**

Support if  
Amended

**[SB 203](#) (Jackson D) Pupil instruction: digital citizenship and media literacy.**

**Location:** 4/19/2017-S. APPR.

**Summary:** Would require, on or before December 1, 2018, the Superintendent of Public Instruction, in consultation with the executive director of the State Board of Education, to identify best practices and recommendations for instruction in digital citizenship, Internet safety, and media literacy and to report to the appropriate fiscal and policy committees of the Legislature on strategies to implement the best practices and recommendations statewide. The bill would require the Superintendent to convene and consult with an advisory committee consisting of specified representatives in developing the best practices and recommendations.

**Position**

Support & Seek  
Amendments

**[SB 210](#) (Leyva D) Pupil health: drinking water.**

**Location:** 4/17/2017-S. APPR. SUSPENSE FILE

**Summary:** Would require a school district that has drinking water fixtures with drinking water that does not meet the United States Environmental Protection Agency drinking water standards for lead or is above the California maximum contaminant level for any other contaminant, as specified, to close access to those drinking water fixtures, to provide alternative drinking water sources, as specified, and to notify specified persons if the school district is required to provide those alternative drinking water sources.

**Position**

Neutral

**[SB 257](#) (Lara D) School admissions: pupil residency: pupils of deported parents.**

**Location:** 4/26/2017-S. APPR.

**Summary:** Would require that a person, otherwise eligible for admission to a class or school of a school district, whose parent or parents were residents of this state and have been deported, or voluntarily departed pursuant to a specified federal law, and who seeks admission to a class or school of a school district be admitted by the governing board of the school district if that person meets specified requirements. By requiring school districts to admit this class of pupils, the bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.

**Position**

Oppose Unless  
Amended

**[SB 304](#) (Portantino D) Juvenile court school pupils: joint transitions planning policy.**

**Location:** 5/1/2017-S. APPR. SUSPENSE FILE

**Summary:** Current law provides that a county office of education and county probation department shall have a joint transition planning policy that includes collaboration with relevant local educational agencies to coordinate education and services for youth in the juvenile justice system. This bill would require the joint transition planning policy to include specified components, including an individualized transition plan for each pupil detained for more than 4 consecutive schooldays and a transition portfolio for each pupil, as specified.

**Position**

Oppose Unless  
Amended

**[SB 328](#) (Portantino D) Pupil attendance: school start time.**

**Location:** 4/26/2017-S. APPR.

Position  
Adopted  
4/28/17

**Summary:** Current law requires the governing board of each school district to fix the length of the schoolday for the several grades and classes of the schools maintained by the school district in accordance with specified provisions of law. This bill would require the schoolday for middle schools and high schools to begin no earlier than 8:30 a.m. by July 1, 2020, except for rural school districts that obtain a waiver from the State Board of Education to delay implementation, as specified. To the extent the bill imposes new duties on school districts, the bill would impose a state-mandated local program.

**Position**

Oppose

**[SB 346](#) (Glazer D) Computer science strategic implementation plan.**

**Location:** 4/20/2017-A. DESK

**Summary:** Current law requires the Superintendent of Public Instruction to convene, on or before September 1, 2017, a computer science strategic implementation advisory panel to develop recommendations for a computer science strategic implementation plan. Current law requires, on or before July 1, 2018, the advisory panel to submit recommendations for a computer science strategic implementation plan to the State Department of Education, the State Board of Education, and the Legislature, as provided. This bill would instead require the Superintendent to convene the 2018, and would require the Governor, unless otherwise specified, to select its membership.

**Position**

Support

**[SB 348](#) (Leyva D) County voter information guide: taxpayer notice.**

**Location:** 4/26/2017-S. APPR.

**Summary:** Would require, if a local special tax measure is presented to the voters for approval, an elections official to include in the county voter information guide for that election a notice regarding the process for initiating a validation action challenging the levy of a special tax. The notice would be required to conform with certain formatting, print, and type requirements and would include language notifying taxpayers of the 60-day filing requirement for challenging the imposition of a special tax. By imposing new duties on local elections officials, the bill would create a state-mandated local program.

**Position**

Oppose

**SB 354 (Portantino D) Special education: individualized education programs: translation services.**

**Location:** 4/26/2017-S. APPR.

**Summary:** Would revise the definition of "parent" to specify that it also includes the educational rights holder and the conservator of a child. The bill would require a local educational agency to communicate in the native language of the parent, or in another mode of communication used by the parent, during the planning process for the individualized education program, as provided, and to provide alternative communication services, including by providing translation services for a pupil's parent, as specified.

**Position**

Oppose Unless

Amended

**SB 441 (Cannella R) Alternative payment programs: reimbursement.**

**Location:** 4/25/2017-S. APPR.

**Summary:** Current law requires reimbursement for alternative payment programs to include the cost of child care paid to child care providers, plus administrative and support services costs. Under current law, the total cost for administrative and support services is not permitted to exceed 17.5% of the total contract amount. This bill would provide that an alternative payment program that operates an individual contract in an amount of less than \$3,000,000, or a migrant alternative payment program that operates an individual contract in any dollar amount, shall receive a base support reimbursement that does not exceed 22% of the total contract amount, for each individual contract.

**Position**

Approve

**SB 455 (Newman D) Pupil enrollment: military dependents.**

**Location:** 4/20/2017-A. DESK

**Summary:** Current law states that a pupil complies with the residency requirements if the pupil's parent is transferred or is pending transfer to a military installation within the boundaries of the school district while on active military duty pursuant to an official military order, and requires a parent to provide proof of residence within 10 days after the published arrival date provided on official documentation. This bill would instead provide that a pupil complies with the residency requirements if the pupil's parent is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order, and would require a parent to provide proof of residence in the school district within 10 days after the published arrival date provided on official documentation.

**Position**

Approve

**SB 494 (Hueso D) Language arts: reading: diagnostic tools and plans.**

**Location:** 4/26/2017-S. APPR.

**Summary:** Would require the State Board of Education, on or before December 31, 2018, to identify formative reading diagnostic tools that can be used by the public schools to assess pupils' developmental levels of reading proficiency in grades 1 to 3, inclusive, in their ability to read proficiently by the end of grade 3 and to post a list of those diagnostic tools on the department's Internet Web site. This bill contains other related provisions and other existing laws.

**Position**

Oppose

**SB 496 (Cannella R) Indemnity: design professionals.**

**Location:** 4/28/2017-S. CHAPTERED

**Summary:** Current law provides, with respect to contracts and amendments to contracts entered into on or after January 1, 2011, with a public agency, as defined, for design professional services, that all provisions, clauses, covenants, and agreements contained in, collateral to, or affecting these contracts or amendments to contracts that purport to require the design professional to defend the public agency under an indemnity agreement, including the duty and the cost to defend, are unenforceable, except for claims that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of the design professional. This bill would instead make these provisions applicable to all contracts for design professional services entered into on or after January 1, 2018.

**Position**

Oppose

**SB 518 (De León D) Clean Energy Job Creation Program and citizen oversight board.**

**Location:** 4/18/2017-S. APPR.

**Summary:** Current law, until fiscal year 2017-18, provides for the allocation of moneys in the Clean

Position  
Adopted  
4/28/17

Position  
Adopted  
4/28/17

Energy Job Creation Fund to local educational agencies and community college districts, as specified, and requires that funds remaining after the 2017–18 fiscal year continue to be available in future years for loans to local education agencies and community college districts. This bill would establish the Clean Energy Job Creation Program with the purpose of funding specified projects in public schools, universities, and colleges that create jobs in California improving energy efficiency and expanding clean energy generation and would subject these projects to requirements similar to those imposed on projects under the California Clean Energy Jobs Act.

**Position**

Support

**[SB 527](#) (Galgiani D) Education finance: local control funding formula: home-to-school transportation: cost-of-living adjustment.**

**Location:** 4/17/2017-S. APPR. SUSPENSE FILE

**Summary:** Current law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, and requires funds received for specified pupil transportation programs to be included as part of the formula. This bill would, commencing with the 2018–19 fiscal year, require those funds received for specified pupil transportation programs to be adjusted by a specified cost-of-living calculation.

**Position**

Sponsor

**[SB 544](#) (McGuire D) Pupil assessments.**

**Location:** 4/17/2017-S. APPR. SUSPENSE FILE

**Summary:** Would require the State Department of Education, pursuant to the recommendations as specified, to establish a process for identifying and evaluating locally developed formative assessment tools, as defined, and locally developed high-quality assessments, as defined. The bill would require the department to prioritize the evaluation of formative assessment tools aligned with the Next Generation Science standards and specified English language development standards and would require the department to prioritize the evaluation of high-quality assessments aligned with specified career technical education standards and the English language development standards.

**Position**

Support

**[SB 550](#) (Pan D) Public school employment: meeting and negotiating: legal actions: attorney's fees.**

**Location:** 3/27/2017-S. JUD.

**Summary:** Current law gives public school employees the right to form, join, and participate in the activities of employee organizations of their own choosing for the purpose of representation on all matters of employer-employee relations. Current law gives an employee organization standing to sue in an action or proceeding instituted on behalf of one or more of its members. This bill would provide that, except as specified, if the employee organization prevails in an action in proving the employer failed to provide wages or benefits required by state law, the employer shall pay the employee organization's reasonable attorney's fees and expenses if notice was provided to the employer as specified.

**Position**

Oppose Unless Amended

**[SB 552](#) (Fuller R) Career technical education: areas of interest test.**

**Location:** 4/17/2017-S. APPR. SUSPENSE FILE

**Summary:** Would require the State Department of Education to, on or before January 1, 2019, develop a new or revise an existing, or contract with an appropriate vendor to develop a new or revise an existing, career technical education test that measures areas of interest for pupils, as specified. The bill would require the department to post the test on its Internet Web site for the public to access. The bill would specify that a pupil shall not be required to take the test, either as a stand-alone requirement or as a requirement to enroll in any career technical education course.

Position Adopted 4/28/17

**Position**

Support

**[SB 583](#) (Stone R) High school graduation course requirements: financial literacy.**

**Location:** 4/26/2017-S. APPR.

**Summary:** Current law requires a pupil to complete specified courses as a condition of receiving a diploma of graduation from high school. This bill would add a course in financial literacy to the list of courses a pupil is required to complete to receive a diploma of graduation from high school on and after January 1, 2019. Because the bill would impose additional duties on local educational agencies, the bill would impose a state-mandated local program.

**Position**  
Oppose

**SB 590 (Moorlach R) School finance: school districts: annual budgets: reserve balance.**

**Location:** 4/17/2017-S. ED.

**Summary:** In a fiscal year immediately after a fiscal year in which a transfer is made into the Public School System Stabilization Account, current law prohibits a school district's adopted or revised budget from containing a combined assigned or unassigned ending fund balance that is in excess of either 2 or 3 times the minimum recommended reserve for economic uncertainties adopted by the State Board of Education, depending on the school district's units of average daily attendance. Current law authorizes the county superintendent of schools to waive the prohibition or up to 2 consecutive fiscal years within a 3-year period if the school district provides documentation indicating that extraordinary fiscal circumstances substantiate the need for the balance. This bill would repeal those provisions.

**Position**  
Support

**SB 607 (Skinner D) Pupil discipline: suspensions and expulsions: willful defiance.**

**Location:** 4/18/2017-S. THIRD READING

**Summary:** Current law prohibits the suspension of a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, and recommending the expulsion of a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties. Current law makes these prohibitions inoperative on July 1, 2018. This bill would make those provisions indefinitely applicable to pupils enrolled in kindergarten or any of grades 1 to 5, inclusive, and, with respect to pupils enrolled in grades 6 to 12, inclusive, would make those provisions applicable until July 1, 2028.

**Position**  
Support if  
Amended

**SB 665 (Moorlach R) Elections: ballot measures.**

**Location:** 5/1/2017-S. SECOND READING

Position  
Adopted  
4/28/17

**Summary:** Whenever a county measure qualifies for the ballot, the board of supervisors or any member or members of the board, or an individual voter who is eligible to vote on the measure, or bona fide association of citizens, or a combination of these voters and associations, may file a written argument for or against the measure. If more than one of these entities or individuals submits an argument, current law directs the county elections official to select the argument to be printed and distributed based on the identity of the author or authors, which current law prioritizes as specified. This bill would require an organization or association submitting an argument for or against a county or city measure to also submit additional information to the appropriate elections official to enable that official to determine if it qualifies as a bona fide association of citizens.

**Position**  
Support & Seek  
Amendments

**SB 751 (Hill D) School finance: school districts: annual budgets: reserve balance.**

**Location:** 5/2/2017-S. THIRD READING

**Summary:** Would require the governing board of a school district that proposes to adopt a budget that includes unassigned ending balances in the school district's general fund and special reserve fund for other than capital outlay projects in excess of the minimum recommended reserve for economic uncertainties to provide specified information for public review and discussion. This bill contains other related provisions and other existing laws.

**Position**  
Sponsor

**SB 765 (Wiener D) School facilities: surplus real property: charter schools.**

**Location:** 4/26/2017-S. APPR.

**Summary:** Current law requires the governing board of a school district seeking to sell or lease real property designed to provide direct instruction or instructional support that the governing board deems to be surplus property to first provide a written offer to sell or lease that property to any charter school that has submitted a written request to the school district to be notified of surplus real property offered by the school district for sale or lease, as specified. This bill would exempt from the requirement to first provide a written offer to the above-specified charter schools the governing board of a school district seeking to sell or lease surplus property intended to be used in accordance with the Teacher Housing Act of 2016 in a county with a Traditional Housing Affordability Index of 20% or less.

**Position**  
Oppose

**SB 806**

**(Glazer D) Charter schools: operation: for-profit entities.**

**Location:** 4/28/2017-S. 2 YEAR

Position  
Adopted  
4/28/17

**Summary:** Would require a charter school to operate as or by a nonprofit public benefit corporation or be operated by a school district or county office of education and would provide that an authority that grants a charter for the establishment of a charter school formed and organized as a nonprofit public benefit corporation is entitled to one representative on the board of directors of the nonprofit public benefit corporation.

**Position**

Oppose

**SB 808**

**(Mendoza D) Charter schools: chartering authorities and approvals.**

**Location:** 4/28/2017-S. 2 YEAR

**Summary:** Would repeal specified provisions authorizing a county board of education or the State Board of Education to approve a petition to establish a charter school and would specify that, on and after January 1, 2018, a petition to establish a charter school may not be approved by a county board of education or the state board and may be submitted only to the school district the boundaries within which the charter school would be located. The bill would provide that charter schools operating under a charter approved by a county board of education or the state board may continue to operate under those charters only until the date on which the charter is required to be renewed.

**Position**

Support if  
Amended

**SCA 11**

**(Lara D) Elections: Nonpartisan offices.**

**Location:** 3/2/2017-S. E. & C.A.

**Summary:** The California Constitution requires that all judicial, school, county, and city offices be nonpartisan. The California Constitution prohibits a political party or party central committee from nominating a candidate for nonpartisan office, and prohibits including the party preference of a candidate for nonpartisan office on the ballot for the nonpartisan office. This measure would allow school, county, and city offices, except the office of the Superintendent of Public Instruction, to be partisan offices.

**Position**

Neutral

**SCR 16**

**(Leyva D) Teen Dating Violence Awareness and Prevention Month.**

**Location:** 3/6/2017-S. CHAPTERED

**Summary:** This measure would proclaim the month of February 2017 as Teen Dating Violence Awareness and Prevention Month, and would encourage all Californians to observe Teen Dating Violence Awareness and Prevention Month with programs and activities that raise awareness about teen dating violence.

**Position**

Support