civic learning in the district.

Resolution No	
College, Career and Civic Life	
WHEREAS: It is the goal ofour students for career and/or college and civic life.	School District to prepare all of
WHEREAS: Schools are a critical place for students to develop values needed to effectively participate in our democracy, and r core activities — known as the Six Proven Practices in Civic Le quality and effectiveness of civic learning in schools. These pra in government, history, law and democracy; discussion of curre extracurricular or cocurricular activities; student voice in school democratic processes;	research demonstrates that six arning <sup>1</sup> — directly improve the ctices are: classroom instruction nt events; service-learning;
WHEREAS: The success of our nation and state depends on excitizens and residents, and California currently ranks 38th of 50	-
WHEREAS: The education system has a major role in ensuring to learning how to participate in our democracy. The Local Contine necessity of investing in the reduction and ultimate removal Revitalizing civic learning opportunities in an equitable manner goals;	trol Funding Formula recognizes of inequitable outcomes.
WHEREAS: We have much to gain by revitalizing civic learning of a vibrant and informed civic life and democracy, high-quality children the skills they need for the twenty-first century workplacellaboration, creativity, initiative and innovation. In addition, it cafety, lower a school's dropout rate and promote academic accommon Core State Standards;	civic learning helps teach ce, such as critical thinking, can improve school climate and
WHEREAS: There has never been a better — or more crucial – in in our schools; as we implement sweeping changes, we can	•
THEREFORE BE IT RESOLVED: That the Board of Trustees or District requests that the Superintendent and staff work toward plan for developing the civic literacy of <i>all</i> its students by integratinto instructional practice and school life, and ensure that adequedicated to this goal, with the Superintendent regularly updating learning progress. To achieve equity, diversity and inclusion, also	creating and implementing a ating the Six Proven Practices uate time and resources are ng the Board with students' civic
FURTHER BE IT RESOLVED: The District will administer a should identify exemplary civic learning to assist in developing plans for	<del>-</del>

FURTHER BE IT RESOLVED: That the Board intends to lead by example, demonstrating good participatory citizenship by actively reaching out to our its constituents, including students; carefully considering the needs and wishes of parents and students; thoroughly deliberating

issues that come before them us, working collaboratively, and appropriately supporting the Superintendent in carrying out the vision of the District so that the students' interests are best served.

<sup>&</sup>lt;sup>1</sup>Guardian of democracy: The civic mission of schools (2011). University of Pennsylvania, Annenberg Public Policy Center.

<sup>&</sup>lt;sup>2</sup> Bernardo, R. (2014). 2014's Most and least politically engaged states. WalletHub. http://wallethub.com/edu/most-least-politically-engaged-states/7782/#laurie-m-johnson