

California School News Weekly Update
 If this email does not display properly, please view our [online version](#); view [past issues here](#).
 To ensure receipt of our email, please add csba@csba.org to your address book.



California schoolnews

weekly update



February 11, 2015

Upcoming Events

**Education Insights: Legal Update
Webcast - Form 700**
[Feb. 25 - Online](#)

Legislative Action Day
[March 10 - Sacramento](#)

Board Presidents Workshop
[March 14 - San Diego](#)

**Institute for New and First-Term
Board Members**
[March 6-7 - Fresno](#)
[March 13-14 - San Diego](#)
[April 17-18 - Redding](#)

The Brown Act
[March 6 - Fresno](#)
[March 13 - San Diego](#)

**County Board Governance
Workshop**
[March 7 - West Sacramento](#)

**MIG Course 1: Foundations of
Effective Governance/Setting
Direction**
[Feb. 21 - Rancho Cucamonga](#)
[March 13 - San Diego](#)

**MIG Course 2: Student
Learning/Policy**
[March 14 - San Diego](#)
[March 21 - San Bernardino](#)

MIG Course 3: School Finance
[March 13 - San Diego](#)
[April 18 - Rancho Cucamonga](#)

News

Sponsored
by:

PiperJaffray

REALIZE THE POWER
OF PARTNERSHIP.

CSBA advocates for federal funding, reauthorization of ESEA in Washington, D.C. *President Holguín, Governmental Relations team participate in NSBA's Advocacy Institute*

CSBA advocated for federal funding adequacy and the reauthorization of the Elementary and Secondary Education Act (ESEA) in Washington, D.C. last week. The group, which included CSBA officers President Jesús Holguín, CSBA President-elect Chris Ungar and CSBA Vice President Sherri Reusche, traveled to the District of Columbia to take part in the National School Boards Association's **2015 Advocacy Institute**. In addition to participating in NSBA events on honing legal and legislative skills, the CSBA team met with Congressional staffers serving on education committees and with California representatives on Capitol Hill. CSBA staff provided California participants with a California state perspective on the conference topics, as well as with federal insight and policy resources. Those resources included documents on a California-focused look at ESEA, federal funding, nutrition and the Secure Rural Schools Act, which works to ensure that students in federal forest-impacted school districts receive an equitable education. Congress is set to take up reauthorization of the ESEA. "We made the point that many education decisions are best made at the local level," Erika Hoffman, CSBA legislative advocate, said.

Register now for CSBA's Legislative Action Day on Tue., March 10

Mark your calendars for Tuesday, March 10 and meet us in Sacramento along with hundreds of board members from across the state as we make our voices heard. Our state assembly members and senators need to hear from you about the harmful impact of the budget reserve cap on your district and why it must be repealed. The need for adequate funding must also be communicated, along with pushing for a school facilities bond and increased funding to support CCSS implementation. There is much work to be done and we cannot do it without you. A pre-event webinar on Feb. 27 will provide an outline of the key issues along with helpful tips on conducting successful meetings. Issue-briefing materials will also be made available.

MIG Course 4: Human Resources/Collective Bargaining
March 14 - San Diego

MIG Course 5: Community Relations & Advocacy/Gov. Integration
March 14 - San Diego

Sponsored
by:



Register today for Legislative Action Day! For more information about the event, including FAQ, [visit the Legislative Action Day Web page](#).

Complete the iCount member census online *We're still counting — because every CSBA member counts*

In the coming days, you will receive an email from the CSBA Director in your region regarding the member census. If you have not already done so, you can [complete the member census online version](#) now and make your voice heard! It only takes about 5 minutes to complete. Let's keep the iCount momentum going in 2015 — because you count!

SBE anticipates March approval for new state accountability system *Board updated on several pending issues at Jan. meeting*

The State Board of Education's [January 2015 agenda](#) marked the first time in over a year that the SBE did not consider regulations relating to the Local Control Funding Formula. Instead, the SBE took advantage of the opportunity to receive updates on a number of pending issues. Many of the issues surrounded California's new assessment system. In addition, State Board members considered Common Core and LCFF implementation plans, the early stages of LCFF rubric development and plans for the first meeting of the California Collaborative for Educational Excellence. With input from the Public Schools Accountability Act Advisory Committee, the SBE anticipates moving in March to approve an accountability system composed of multiple measures that will likely not take effect until at least 2016.

PTA issues new CCSS resources for parents *Download them on CSBA's website*

The California PTA has released two new resources to help parents understand the Common Core State Standards. A Parent Information Flier and the Parents' Guide to Student Success are available in six languages: English, Spanish, Arabic, Chinese, Tagalog and Vietnamese. [The Parents' Guide to Student Success](#) provides: an overview of some of the key subjects children will learn in English/literacy and math in kindergarten through high school; activity ideas to help children learn at home; and topics of discussion to help parents engage with teachers about their child's academic progress. Both resources are [available on the CCSS Web page](#) of CSBA's website (under Publications and Resources) for education leaders and others to download, print and distribute to parents and school communities throughout the state.

CSBA partners with Power of Democracy *Read new blog post supporting civic learning opportunities*

CSBA is composed of nearly 5,000 governance leaders, elected or appointed via a democratic process. Because of this, CSBA finds it extremely important to teach students the democratic process, so they too may take part as knowledgeable individuals. CSBA Assistant Executive Director of Member Services Naomi Eason, Ed.D., writes in a new [blog post](#) about the vital work with Power of Democracy to increase relevant and rigorous civic learning opportunities. While some students are exposed to experiences that help them understand how to shape their futures by being part of a democratic process, others

are not. The students with relevant civic experience are prepared to vote, able to navigate through daily civic rules and are more capable of creating a fulfilling life with a belief system that acknowledges an individual's equal political voice. As educational leaders, it is also important to model positive civic behavior and processes that also fosters student political involvement. To learn more about supporting rigorous and relevant civic learning, [read Eason's blog post](#) and visit the [Power of Democracy](#), and join California's Chief Justice Tani G. Cantil-Sakauye, along with other influential judicial and civic leaders, to protect the understanding of democracy and democratic institutions.

February is teen domestic violence awareness month ***Participate and engage students in your learning community***

Teen Domestic Violence month is happening right now. Support the California Partnership to End Domestic Violence and help kick off their social media campaign called :)#relationshipsfeel _____. Through Twitter, Facebook and Instagram, invite members of your learning community to fill in the blank with healthy aspects of relationships: supportive, respectful, trusting and fun. For more information and tools to get your community — especially your teens — involved in recognizing positive relationship characteristics, visit the [California Partnership to End Domestic Violence](#) website for sample tweets and Instagram posts, templates, promotional images and more. CSBA and the California Partnership to End Domestic Violence jointly published a [Governance Brief](#) with more information for board members about how dating abuse affects schools and how educational leaders can support and promote healthy relationships.

Events, Training and Opportunities

Sponsored
by:



Application window for E-rate now open ***Deadlines of note are Feb. 26 and March 26***

The E-rate application filing window, known as FCC Form 471 filing, for fiscal year 2015 closes at 11:59 p.m. EDT on Thursday, March 26. This is the first opportunity for schools to apply for E-rate support that encompasses the recent funding increase by the Federal Communications Commission, along with other changes to the program. The deadline to issue RFPs for bids (called FCC Form 470) is March 26 — or, in other words, 28 days prior to the E-rate application deadline. [NSBA's Issue Brief](#) summarizes recent changes to the E-rate program. School districts may find more information from their [state E-rate administrator](#) and/or the [Universal Service Administrative Company](#), which administers E-rate for the FCC and provides filing tutorial videos and a step-by-step process for E-rate applicants.

National Connection partnership provides national expertise ***Put the best national resources at your fingertips***

National Connection, a partnership of state school board associations and NSBA, provides nationally developed tools and resources to help keep school boards on the leading edge for public education. Resources include: [Federal Insider](#) — a quarterly publication that

offers in-depth and timely analysis to help districts understand and address current and upcoming federal issues; [Perspectives](#) — an exclusive series of live, interactive webinar broadcasts that lets school board members engage with the nation's leading thinkers on the latest trends and innovations in education; the [Center for Public Education Briefing Room](#) — a source of credible information about school improvement and public education issues that school board members can use at the board table, with district leadership teams and with community groups to help citizens understand public education issues; plus discounts to NSBA's annual conference, publications, special programs and many more money-saving resources. [Learn more](#) about what a National Connection membership can do for your district or [join today](#).

Member Services

Sponsored
by:



Fagen Friedman & Fulfroft LLP

Schools Targeted Energy Program

The Next STEP: A Prop 39 Implementation Program

To maximize your district's Prop 39 funding award, CSBA has partnered with Ameresco to offer STEP, the Schools Targeted Energy Program. The STEP team will assist you with the implementation of your Prop 39 award in the most cost-effective and expeditious manner. Ameresco has performed more than 450 energy projects for K-12 school districts throughout the country. In addition to the significant financial benefits associated with energy projects, districts can expect more comfortable learning environments that enhance education, reduce greenhouse gas emissions, and establish community support for environmental and social responsibility. For more information, [visit us online](#) or call us today at 800-500-6711.

CSBA provides unparalleled advocacy, information and support services for school districts, county offices of education and ROCs/Ps.

[Web Site](#) | [Privacy Policy](#) | [Unsubscribe](#)