

## The Policy Update Packet


Items	Where to Locate with GAMUT Online
<b>Policy News</b>	Accessible from the Home page.
<b>Policy Brief(s)</b>	Accessible from the Home page.
<b>Update Guidesheet</b>	Under GAMUT Resources select Policy Updates, Select needed guidesheet.
<b>Policies</b>	Various ways to access such as links from Guidesheet, click Select References to get a list of all policies and download all or selected policies. A Word document with revised policies will be sent on request.
<b>Checklist - MM clients only</b>	Not available online.
<b>Mandate Chart</b>	<p>Under Management Resources select Mandated Policies Guide, Then click Section ALL. Select either the Mandate or Conditional Manadate guide. The guidesheets provide details of with links to the policies. Click Select References to get a list of all policies and codes listed on guidesheet, then select policies to download.</p> <p>For just the policies, under Keywords select Mandate and Mandate-Conditional.</p>

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**ROADMAP TO POLICY UPDATES: WORKSHOPS**

- March 23rd, Santa Cruz COE
- March 24th, Santa Clara COE
- May 4th, Kern COE
- May 12th, Stanislaus COE
- May 18th, Shasta COE
- May 26th, CSBA Offices

**WEBINARS**

- April 22nd - My Policy Manual is Online. Now What?

**GAMUT Online**

Log on to GAMUT™online

GAMUT Online provides sample policies, administrative regulations, bylaws and exhibits that are not intended for exact replication. These documents do not necessarily reflect official CSBA policy and are not a substitute for legal advice from school district legal counsel.

If you have any questions, please contact CSBA Policy Services at (800) 266-3382 or via e-mail at [gamut@csba.org](mailto:gamut@csba.org).

**Helpful Resources**

- November 2009 Policy News
- Policy Advisory: Policy Implications of Categorical Program

**Contacts**

- [Martin Gonzalez](#)  
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and Policy Services
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III

Policy News and Briefs are found here.

### GAMUT Online Home Page

GAMUT Online - Roadmap to Policy Update Workshop

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## CSBA Policy Manual Directory

Jump to a document below.

- ▶ 0000 [Philosophy, Goals, Objectives and Comprehensive Plans](#)
- ▶ 1000 [Community Relations](#)
- ▶ 2000 [Administration](#)
- ▶ 3000 [Business and Noninstructional Operations](#)
- ▶ 4000 [Personnel](#)
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- ▶ 6000 [Instruction](#)
- ▶ 7000 [Facilities](#)
- ▶ 9000 [Board Bylaws](#)

**The Table of Contents is one method of finding policies, similar to using a paper copy.**

**The Keyword Index is quickest way of finding policies.**

**Search allows you find all policies that contain the specified word.**

**GAMUT Resources**

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**Keyword Index**

Start your search here for best results

▶ Search the [CSBA Sample](#) by keyword

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Search the **CSBA Sample** for:

↑ enter words or policy/code numbers

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**Multiple-word search**

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**Update Guidesheets can be found here**

**Mandate information can be found here**

### Ways to Find Sample Policies

GAMUT Online : CSBA Sample : 6000- Instruction - Mozilla Firefox

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http://www.gamutonline.net/PolicyCategoryList/1096/6

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## CSBA Sample

### 6000 – Instruction

◀ 5000 | 7000 ▶ Export **selected** | **all** as  files.

▶ 6000	BP <a href="#">Concepts And Roles</a>	7/06	<input type="checkbox"/>
▶ 6011	BP <a href="#">Academic Standards</a>	3/00	<input type="checkbox"/>
▶ 6020	BP <a href="#">Parent Involvement</a>	8/06	<input type="checkbox"/>
▶ 6020	AR <a href="#">Parent Involvement</a>	8/06	<input type="checkbox"/>
▶ 6111	BP <a href="#">School Calendar</a>	7/05	<input type="checkbox"/>
▶ 6112	BP <a href="#">School Day</a>	11/02	<input type="checkbox"/>
▶ 6112	AR <a href="#">School Day</a>	11/06	<input type="checkbox"/>
▶ 6115	BP <a href="#">Ceremonies And Observances</a>	11/08	<input type="checkbox"/>
▶ 6115	AR <a href="#">Ceremonies And Observances</a>	11/08	<input type="checkbox"/>
▶ 6116	BP <a href="#">Classroom Interruptions</a>	9/89	<input type="checkbox"/>
▶ 6116	AR <a href="#">Classroom Interruptions</a>	9/89	<input type="checkbox"/>
▶ 6117	BP <a href="#">Year-Round Schedules</a>	11/04	<input type="checkbox"/>
▶ 6117	AR <a href="#">Year-Round Schedules</a>	11/04	<input type="checkbox"/>
▶ 6141	BP <a href="#">Curriculum Development And Evaluation</a>	7/08	<input type="checkbox"/>
▶ 6141	AR <a href="#">Curriculum Development And Evaluation</a>	7/08	<input type="checkbox"/>
▶ 6141.2	BP <a href="#">Recognition Of Religious Beliefs And Customs</a>	3/04	<input type="checkbox"/>
▶ 6141.2	AR <a href="#">Recognition Of Religious Beliefs And Customs</a>	3/04	<input type="checkbox"/>
▶ 6141.5	BP <a href="#">Advanced Placement</a>	7/08	<input type="checkbox"/>
▶ 6141.5	AR <a href="#">Advanced Placement</a>	11/00	<input type="checkbox"/>

Use the check box to select the policies to be exported.

Click on the policy title to view that policy.

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http://www.gamutonline.net/DisplayPolicy/288775/6

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## Keyword Search

View keywords beginning with:

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Search by Keyword by clicking on a word, below.

- ▶ [Sabbatical](#)
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- ▶ [Safety Patrols](#)
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- ▶ [School Facilities Improvement District](#)
- ▶ [School of Origin](#)
- ▶ [School Report Card](#)
- ▶ [School Safety Consolidated Competitive Grant](#)

Click on a letter to bring up the keyword list.

Click on a keyword to bring up a list of related policies.

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## Keywords

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[CSBA Sample](#) | BP 6179 Instruction

**Supplemental Instruction**

Use CTRL + p to print the policy.

◀ [Previous](#) | [Next](#) ▶ **Export** document as a  file.

The Governing Board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills.

(cf. [5113.1](#) - Truancy)

(cf. [5147](#) - Dropout Prevention)

(cf. [5148.2](#) - Before/After School Programs)

(cf. [5149](#) - At-Risk Students)

(cf. [6011](#) - Academic Standards)

(cf. [6146.1](#) - High School Graduation Requirements)

(cf. [6146.5](#) - Elementary/Middle School Graduation Requirements)

(cf. [6164.5](#) - Student Success Teams)

Required Supplemental Programs

Note: Education Code [48070.5](#) mandates that Board policy indicate the manner in which opportunities for remedial instruction shall be provided to students who are "recommended for retention." In addition, Education Code [37252.2](#) requires supplemental instruction for students in grades 2-9 who have been retained and for students who have been recommended for retention. See BP/AR 5123 - Promotion/ Acceleration/Retention for criteria for identifying students for retention. Item #1 below may be revised to reflect grade levels offered by the district

Cf's link to related policies

Notes help to clarify text or highlight new laws. Notes should be deleted when policy is adopted.

Policy

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Note: Pursuant to Education Code [37252](#) and [60851](#), in determining eligibility for supplemental instruction based on students' lack of "sufficient progress" toward passing the state exit exam, districts must use either (1) the results of Standardized Testing and Reporting (STAR) assessments and the minimum levels of proficiency recommended by the State Board of Education or (2) students' grades and other indicators of academic achievement designated by the district. The district should select either Option 1 or Option 2 below to indicate the criteria that will be used by the district. Districts selecting Option 2 should specify the other indicators that will be used in the blanks provided below.

**OPTION 1:** "Sufficient progress" shall be determined based on a student's results on the state Standardized Testing and Reporting assessments and the minimum levels of proficiency recommended by the State Board of Education.  
(cf. [6162.51](#) - Standardized Testing and Reporting Program)

**OPTION 2:** "Sufficient progress" shall be determined based on a student's grades and the following indicators of academic achievement:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(cf. [5121](#) - Grades/Evaluation of Student Achievement)

Note: The following paragraph applies to districts that choose either Option 1 or 2 above.

In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit exam and supplemental instruction designed to help them succeed on the exit exam. (Education Code [37252](#))

Note: Item #3 below is for use by districts that maintain one or more high schools. Education Code [37252](#)

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Options provide choices. Choose only one option before adopting.

Blanks need to be filled in by district.

Hyperlink to code. At end of paragraph means the text is from law.

## Policy